

Template

Science of reading small group lesson plan: (K-5)

Grade(s): _____ Group size: _____ Time: _____ minutes

Literacy Component Focus Select one

- ☐ Phonological awareness
- ☐ Phonics / decoding
- ☐ Fluency
- ☐ Vocabulary
- ☐ Comprehension
- ☐ Oral language
- ☐ Other: _____

Materials & Texts Needed Select as needed

- ☐ Instructional text(s)
- ☐ Word list or examples
- ☐ Manipulatives or visuals
- ☐ Writing tools
- ☐ Other: _____

Lesson Focus (one specific skill)

Write the specific skill students will practice (e.g., decoding multisyllabic words with open syllables).

Student Need (based on data)

(screening, diagnostic, observation, progress monitoring)

Instructional Takeaway

What students need next based on the data

Additional Notes

Continued

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Instructional Sequence

1. Review and Activate: What prior skill will you briefly review? How will students respond?

2. Explicit Instruction and Modeling: What language, modeling, and examples will you use?

3. Guided Practice with Feedback: What supported tasks and prompts will you use?

4. Application: Where will students apply the skill in reading or writing?

Reflection and Next Steps

What students showed: _____

Instructional next step [Select one]:

- ☐ Continue practice
- ☐ Reteach with support
- ☐ Increase complexity
- ☐ Move to new skill

Evidence of Learning Select as needed

- ☐ Observable responses
- ☐ Student work
- ☐ Oral reading
- ☐ Written response
- ☐ Other: _____

Additional Notes

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