

Template

Science of reading lesson plan: Grades 4–5

Grade: 4 __ 5 __ Time: _____ minutes

Literacy Component Focus Select one

- ☐ Advanced Word Study/Morphology
- ☐ Academic vocabulary
- ☐ Sentence structure
- ☐ Comprehension
- ☐ Fluency

Instructional Objective

Define the specific skill students will develop

Materials & Texts Needed Select as needed

- ☐ Complex text(s)
- ☐ Word study materials
- ☐ Graphic organizers
- ☐ Writing tools
- ☐ Other: _____

Instructional Sequence

1. Review and Activate: What prior knowledge supports today's learning?

2. Explicit Instruction and Modeling: What thinking process will you model?

3. Guided Practice with Feedback: How will students practice accurately?

4. Application: Reading, writing, or discussion task connected to meaning-making

Additional Notes

Continued

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Differentiation

Scaffolds: _____

Extensions: _____

Additional Notes

Evidence of Learning Select as needed

- ☐ Discussion responses
- ☐ Written work
- ☐ Comprehension checks
- ☐ Fluency

Reflection and Next Steps

What students showed: _____

Next steps: _____

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