

Classroom Activity

Rubric: Think-pair-twice

NAME: _____ DATE: _____

Instructions

Use this rubric to track student participation, collaboration, and quality of ideas during think-pair-share activities.

Criteria	Room for improvement	Meets expectations	Exceeds expectations
Participation	Student does not engage in all phases	Student engages in all three phases (think, pair, share)	Student actively initiates discussion, encourages partner participation, and volunteers to share with the class
Quality of Ideas	Responses are off-topic or incomplete	Responses are relevant to the prompt and show basic understanding	Responses show depth, creativity, critical thinking, or connections to prior learning
Collaboration	Student does not listen or respond to partner	Student listens and responds respectfully to partner	Student builds on partner's ideas, asks clarifying questions, and helps synthesize group thinking
Communication	Ideas are unclear or not expressed	Ideas are communicated clearly, either verbally or in writing	Ideas are communicated with confidence and support, using evidence or examples
Reflection	Student does not reflect on feedback or group discussion	Student incorporates partner's feedback or group ideas into their own thinking	Student thoughtfully reflects on how their ideas changed or grew through discussion

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