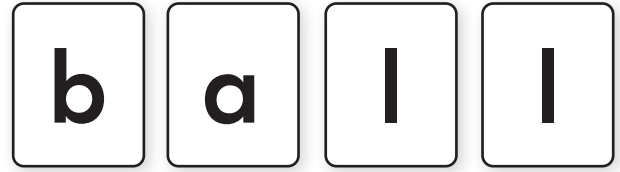


INSTRUCTIONAL ROUTINE

Word Practice: Word Families

Purpose: Guide children to practice building words using onsets and recurring rimes, using phoneme-grapheme correspondences children have learned.



Materials: Letter and Grapheme Cards (one set per child; enough letters to spell 15–30 words)

ROUTINE IN ACTION

ROUTINE STEP	MODEL LANGUAGE
1 Look at the rime. Write a rime on the board. Say the rime, and then have children repeat it. Use the opportunity to point out anything unique about the sounds you are reviewing.	<i>Today we are going to create word families. All words in a word family have the same ending. You will build words by changing the initial sound or sounds. I have written letters that are used at the end of some words. Listen as I say this word ending: all. Say all. (all) When you see the letter a in a word, it usually says /ă/, but in this word family the letter a makes the sound /ô/.</i>
2 Make a word. Write a grapheme before the rime to make a word. Read the word aloud. Have children read the word.	<i>If I write the letter b before all, I make the word ball. What word? (ball)</i>
3 Build the word. Provide each child with a set of Letter and Grapheme Cards. Have children build the word using their cards.	<i>Let's make this word using our cards. Find the grapheme that spells the beginning sound, /b/: letter b. Now find the graphemes in the word family. (all) Put them together to make the word. (ball)</i>
4 Make another word together. Have children suggest a grapheme that could go before the rime to make a new word. Have children read the word and build it with their cards.	<i>Now let's make a word together. What grapheme can I add before all to make a new word? (c) What is the new word we made? (call) Make this word with your cards.</i>
5 Have children continue to make new words with their cards, using the same rime. Occasionally point out how each of the words you are making has the same ending sound and that only the initial sound changes. Children can also share their words with a partner.	<i>Let's make some other words using the same word family. Make the words with your cards. (fall, hall, mall, tall, wall)</i>