

INSTRUCTIONAL ROUTINE

Word Practice: Word Building

Purpose: Provide children with repeated exposure to new words and focus on sound patterns, spelling patterns, or word meanings.

Materials: HMH Classcraft session, Lesson Slides, Letter and Grapheme Cards (one set per child; enough letters to spell 15–30 words)



ROUTINE IN ACTION

ROUTINE STEP	MODEL LANGUAGE
1 Listen to a word. Provide each child with a set of Letter and Grapheme Cards.	<i>Today we are going to build words using the sounds on these cards. The first word we will make is net.</i>
2 Segment the word. Model segmenting the letter sounds in the word. Have children tap the sounds in the word, connecting a finger to their thumb with each sound. Tap along with children. Count how many cards are needed to build the word.	<i>Tap your fingers as I segment the word net: /n/ /ě/ /t/. How many cards are needed to build this word? (3)</i>
3 Build the word. Build the word using the Letter and Grapheme Cards, placing one card at a time.	<i>Let's build the word. First, I find the grapheme for the first sound, /n/: n. Then I find the grapheme for the middle sound, /ě/: e. Then I find the grapheme for the final sound, /t/: t. What word did we build? (net)</i> 
4 Build another word. Say the word. Have children segment the word and say how many Letter and Grapheme Cards are needed to build the word. Have children build the word using the cards.	<i>Let's build another word. The word is get. Let's segment the sounds together for get: /g/ /ě/ /t/. How many cards do we need to build this word? (3) Build the word using your cards. What word did you build? (get)</i> 
5 Have children continue to make new words using their cards. Immediately give feedback for any confusion or errors children make. Children can also share their words with a partner.	<i>Let's make some other words. Make the words with your cards. (pet, let, met, pan, pat, pad)</i> 