

INSTRUCTIONAL ROUTINE

Blending: Sound by Sound

Purpose: Guide children to orally string sounds together.

Materials: Letter and Grapheme Cards



ROUTINE IN ACTION

ROUTINE STEP	MODEL LANGUAGE
1 Have children say the first sound. Display the letter or grapheme card and point to it.	<i>What is the sound? (/s/)</i>
2 Add the next grapheme and have children say the sound. Display the letter or grapheme card and point to it.	<i>What is the sound? (/i/)</i>
3 Blend the sounds with children. Scoop your index finger under the graphemes as children blend the sounds.	<i>Blend it. (/ssii/)</i>
4 Add the next grapheme and have children say the sound. Display the letter or grapheme card and point to it.	<i>What is the sound? (/t/)</i>
5 Blend the sounds with children. Point to the left of the word. Slowly touch each grapheme as you blend the sounds with children.	<i>Blend it. (/ssiiit/)</i>
6 Have children read the word. Point to the word and ask children to read it.	<i>What is the word? (sit)</i>
7 Read the word in a sentence. Connect the word to its meaning by giving a context sentence.	<i>Let's use the word in a sentence. Teresa likes to sit on the floor when she reads.</i>
8 Discuss multiple meanings when applicable.	<i>What are some other meanings of the word sit? The bus will sit outside of the school.</i>