

ELECTION 2020: WHO'S RUNNING?

Objective

Students will be able to utilize research skills to create profiles of the two main presidential nominees and their qualifications and points of view on various topics.

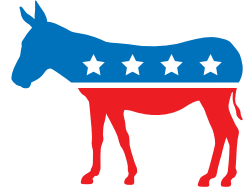
Activity

- To help students get a better understanding of the nominees who are running, distribute the Democratic and Republican Nominee Worksheets to each student. Encourage students to use online and primary source materials to gather information about the nominees. Some recommended online sources for information include the campaign websites for President [Donald Trump](#) and former Vice President [Joe Biden](#), along with [Associated Press](#), [BBC](#), [PBS](#), and [Encyclopedia Britannica](#).
- After students have completed the Nominee Worksheets, have them present their work.

Extension Activities

- 1 Point out to students that in the coming weeks there will be three debates between the presidential nominees and one between the vice presidential nominees, plus lots of additional information about each nominee's plans for leading the country. Have students monitor the progress of the nominees and participate in classroom discussions about the success of the various campaigns. Encourage them to share articles from established, legitimate newspapers, magazines, and online news sources with the class that explain how the nominees are addressing various campaign issues and topics.
- 2 Either in a class discussion or as a written essay, have students explain what facts or details about each nominee were most interesting to them, why those facts or details were so interesting, and what else the students would like to know about each nominee.

DEMOCRATIC NOMINEE BIOGRAPHY



Full Name: _____

Age: _____

City and State of Birth: _____

Spouse: _____

Children (if any): _____

Current Job: _____

Educational History: List each level of education this nominee has completed (elementary, middle, high, college, graduate), and include each school the nominee attended.

Previous Jobs:

Running Mate: _____

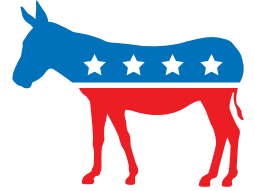
Age: _____

City and State of Birth: _____

Current Job: _____

Previous Jobs: _____

DEMOCRATIC NOMINEE ON THE ISSUES



Describe where this nominee stands on . . .

The Economy/ Jobs:

COVID-19:

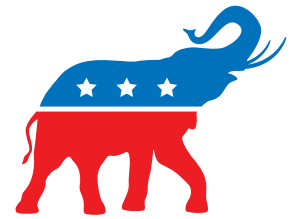
Healthcare:

Immigration:

Environment/Climate Change:

Another Topic I Care About:

REPUBLICAN NOMINEE BIOGRAPHY



Full Name: _____

Age: _____

City and State of Birth: _____

Spouse: _____

Children (if any): _____

Current Job: _____

Educational History: List each level of education this nominee has completed (elementary, middle, high, college, graduate), and include each school the nominee attended.

Previous Jobs:

Running Mate: _____

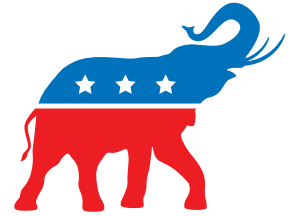
Age: _____

City and State of Birth: _____

Current Job: _____

Previous Jobs: _____

REPUBLICAN NOMINEE ON THE ISSUES



Describe where this nominee stands on . . .

The Economy/ Jobs:

COVID-19:

Healthcare:

Immigration:

Environment/Climate Change:

Another Topic I Care About:
