

Bold interventions make for **big gains**

Data-driven strategies boost literacy performance in grades 3—8



Finding their voice

Warm Springs Intermediates very own student, Braylin, put it simply: “Before, I probably couldn’t even read half of a book. Now I can read a whole book. I’ve even grown my spelling and my confidence.”

That sense of pride is showing up across Morgan County. Students who once stayed quiet now raise their hands, read aloud, and tackle challenging lessons with determination. Teachers notice the difference, seeing shy students become eager participants. And for district leaders, every small victory is proof that their commitment to giving every child the right support is paying off.

Morgan County School District

Summary

The students in grades 3—8 in Morgan County are thriving with *Read 180*® and use the NWEA® MAP® Growth™ assessment. In one third-grade group, 17 of 32 students exited intervention after reaching grade level, driving district-wide proficiency to 55% in reading.

Location

West Virginia

Setting

Rural

District Enrollment

Approximately 2,100

School Enrollment

Approximately 350

Economically Disadvantage

40% free and reduced lunch

Student-to-teacher ratio

14:1

State reading proficiency

48%

State math proficiency

38%

Implementation

50 minutes a day, 4-5x a week

HMH  Read 180®

map® GROWTH™

A data driven approach

To achieve these results, Morgan County uses *Read 180* with the embedded *MAP Growth* reading assessment in grades 3—8. Using these in conjunction with each other provide teachers with real-time insight into student progress, guiding instruction and helping identify when students are ready to move ahead. Margee Hill, the Title I Reading Specialist shares, “*MAP Growth* gives me an accurate measure of where my students are, especially with comprehension levels. It lets me know what I need to do to help them prepare for the state assessment.”

Why Morgan County loves our intervention solutions



Students gain skills faster than typical end-of-year expectations.



High-interest lessons keep kids motivated and confident.



Growth is recognized through certificates, prizes, and school-wide celebrations.

Intensive intervention reading solution

Tier 2 and Tier 3 students work on lessons aligned to their reading level and learning needs. In *Read 180*, some focus on comprehension, practicing understanding, writing, analyzing, and responding to text, while others build foundational skills like decoding, spelling, and vocabulary. Each intervention lesson completed is a measurable step toward grade-level mastery, and progress is tracked weekly by Morgan County to ensure no student falls behind.



What district leaders are saying

“You need a strong reading program at the elementary level, and you have to follow it with fidelity. Our community needs this. For our community to thrive, they [students] need to be able to read.”

—Becky Huber
Principal

Exceeding expectations

The results speak for themselves. In one third-grade class, 17 of 32 students exited intervention after reaching grade level. Across the district, proficiency rates climbed to 55% in reading, showing that careful planning and consistent support can produce results, even when resources are limited. Superintendent Dave Banks shares, “The data shows us over and over that *Read 180* works. So why mess with something that’s going well?” Principal Huber adds, “Trust the process and implement the program the way it’s designed. The data doesn’t lie.”

Morgan County is proving that with the right combination of high-quality programs, meaningful data, and a supportive community, students can surpass expectations. Because *Read 180* has been so successful, the district is now implementing *Math 180*, a research-based program that targets math’s foundational building blocks and pre-algebraic skills. Similar to *Read 180*, *Math 180* adapts to each student’s needs, helping them build confidence, master essential concepts, and achieve measurable growth.

Morgan County’s story is about more than numbers. It is about students finding their voice, teachers making a real difference, and a district showing what is possible when strategy meets heart.

55%

reached reading proficiency,
surpassing state averages

50%

of students exited within
one year of instruction

46%

of comprehension students
exceeded typical growth

32%

of foundational students
exceeded typical growth





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Bring Morgan County's intensive intervention approach
to your district and prepare to watch your students rise

hmhco.com/read180