



## Dramatically increase English learners' academic language to put them on an accelerated path toward proficiency.

*English 3D*® is a rigorous standards-aligned and research-validated English language development program that propels English learners in Grades 4–12 beyond early levels of proficiency. Developed by Dr. Kate Kinsella, this explicit, interactive curriculum engages students with contemporary issue-based text sets to create a platform for daily spoken and written responses that advance students' understandings of English vocabulary, syntax, and grammar.

*English 3D* ensures all students are on an accelerated path by:

- Teaching high-leverage, portable academic language, including vocabulary, syntax, and grammar
- Improving speaking and listening skills through daily opportunities for accountable class discussions, peer collaboration, and group presentations
- Developing academic writing skills to successfully write summaries, opinions/arguments, informative texts, narratives, and research papers
- Engaging students with rigorous, increasingly complex informational and literary texts that are relevant to students' lives
- Making regular connections between coursework and the demands of secondary school, college, and the workplace

### PROMISING EVIDENCE-BASED RESEARCH

Dr. Kate Kinsella based the pedagogy of *English 3D* on her over 25-year career focused on teaching youth from diverse backgrounds and evidence-based principles for language development. Research studies for *English 3D* meet the promising evidence level as defined by the Every Student Succeeds Act (ESSA). To download the *English 3D* Evidence and Efficacy Paper, visit the program's website: [www.hmco.com/English3D](http://www.hmco.com/English3D).

### ASSESSMENT AND PROGRESS MONITORING

*English 3D* offers tools to place students, assess learning, inform instruction, and assign grades.

- *Reading Inventory*® provides an objective measure of student's **reading comprehension skills** on the Lexile Framework®. Schools can use these results as one measure for placement.
- The Daily Do Now is a brief **formative assessment** task that students complete to review and assess topic-related and high-utility academic vocabulary. Based on students' responses, a teacher can review, reteach, or reinforce a particular word or grammar target.
- Issue Tests are **curriculum-embedded assessments** that assess academic vocabulary, reading, language and conventions, and writing skills.
- **Performance-based assessments** for writing and speeches feature rubrics for students to score their work and guide revisions, and rubrics for teachers to offer feedback and inform grades.

### IMPLEMENTATION

*English 3D* effectively supports students who have stalled in their English development as well as recent immigrants beyond beginners making reasonable progress. The program is designed to be used daily (45–60 minutes) during strategic English support classes, advanced ELL/ELD classes, English language arts blocks, or elective periods.

## Grades 4–12 English Language Development

### PROGRAM COMPONENTS

- English 3D* Course A (Grades 4–5)
- English 3D* Course B (Grades 6–8)
- English 3D* Course C (Grades 9–12)

Each Course includes the following materials:

#### Student Materials

- *Issues* book (print and digital)
- *Language & Writing Portfolio*
- *Language Launch* student book
- Issue Tests (digital with printable option)
- *Writable* for *English 3D*

#### Teacher Materials

- *Teaching Guide* (print and digital)
- *Language Launch Teaching Guide*
- Teacher Central Online Resources
- Professional Learning Videos

#### Classroom Materials (Courses A & B)

- Independent Reading Library, 80 books (20 titles per Course, 4 copies each)
- Classroom Posters

#### Professional Learning Opportunities

- Teacher In-Person Training
- Webinars
- Flexible Team/Individual Blended Coaching; In-Person and Online

#### EVIDENCE LEVEL\*\*

Promising

