

Room 7

2nd Grade

due on November 1st

Ms. Blossom

October 25, 2017

2nd Grade Homework – due on Wednesday, Nov. 1st

Friday Quizzes- October 27th

Spelling Test every Wednesday (Don't forget to pick 5 words to define in addition to the 12 spelling words.)

Language

- reading comprehension
- nouns

Math

- 2 digit addition: money
- money values/decimal point

Please read a chapter book 5-10 pages before going to bed.

Please memorize the poem “Kindness”. Graded recitation on Nov. 13th.

QUIZ FOLDER

Please sign and return as soon as possible.

Please bring the assigned literature book for November:

My Father's Dragon: Ruth Stiles Gannett

2nd Grade
Optional HW



Monthly Challenge

Storybook craft Pumpkin project: Report

(see attached paper)



MUST DO

My child has completed their nightly reading of 20 minutes. (read independently or to someone.)

Parent Signature: _____
Please return Wednesday.

Monthly reading

2nd Graders should be reading a minimum of 20 minutes nightly.

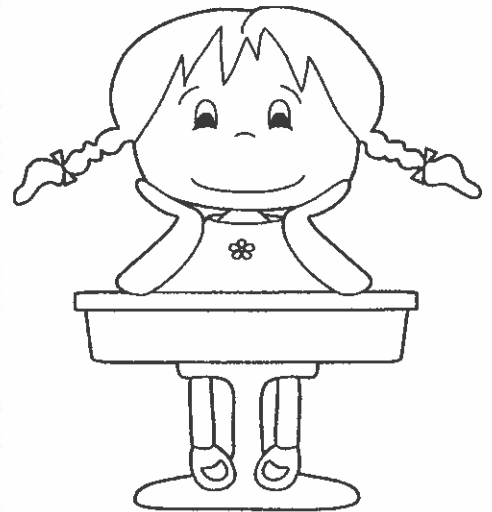
Book: _____

Homework Options

**** EARN A DOJO POINT ****

Complete any of these options to earn a Homework Dojo Points count towards reward coupons! Parents-initial in box

- | | | | |
|---|--------------------------|--------------------------------|--------------------------|
| Weekly Challenge | <input type="checkbox"/> | Tie own shoelaces | <input type="checkbox"/> |
| Spelling City (30 min) | <input type="checkbox"/> | Play outside | <input type="checkbox"/> |
| Do homework pages | <input type="checkbox"/> | Puzzles: word or jigsaw | <input type="checkbox"/> |
| Memorize lines on the poem: Kindness | | | <input type="checkbox"/> |



Optional Storybook Pumpkin Project



Assignment:

What is your favorite fairy tale? Is there an animal you want to learn more about? Choose a fairytale or non-fiction animal and share it with us. Write a review about the book you choose. Make sure to tell us the author, your favorite character or favorite animal, why you like the character or one interesting fact you learned, a brief summary of the book, and why you would recommend the book to your classmates.

With your parents help:

Create a storybook pumpkin. Be creative! Use pants, buttons, fabric, yarn, googly eyes, or whatever materials you would like to make your pumpkin look like your character or animal. Be prepared to present your project to the class along with a copy of the book it is based on.

Storybook Pumpkin Project and Review are due on Friday, November 24, 2017.

Please note that this project is **OPTIONAL, NOT MANDATORY.**

2nd Grade Spelling Words

DIRECTIONS: 1. Write the definitions of each word.
2. Write a sentence for each word.

favorite

friends

fought

face

February

Friday

fragrant

furious

fabulous

frisbee

fever

famous

Note:

As part of our weekly Spelling Test , please pick 5 words and write its definition.

Good-bye, Mosh?

How do you think it feels when you have to say good-bye to a good friend?

¹ “Mrs. Chung was quite impressed with Mosh when she was here the other night,” Mrs. Garza told Carlos. “She mentioned something about how nice it would be to buy the robot back.”

² “Mom, I don’t want to sell Mosh,” Carlos said, feeling sad. “Do I have to?”

³ “You have had Mosh for almost a year now,” his mom said. “Don’t you think you’ll be getting tired of it soon?”

⁴ “No, Mosh is my best friend,” Carlos answered. “But since Mrs. Chung is your boss, I’ll think about it.”

⁵ Carlos felt terrible. He could not imagine life without Mosh. The next day he went to Susan’s house, hoping that his friend could cheer him up.

⁶ When Carlos got home, his house was dark and quiet. As soon as he opened the door, all the lights went on. “Surprise!” his parents and Marie yelled.

⁷ “What’s going on?” Carlos asked, feeling confused.

⁸ “Did you forget Mosh’s birthday?” Marie teased. “It was one year ago today that you brought that robot home.”

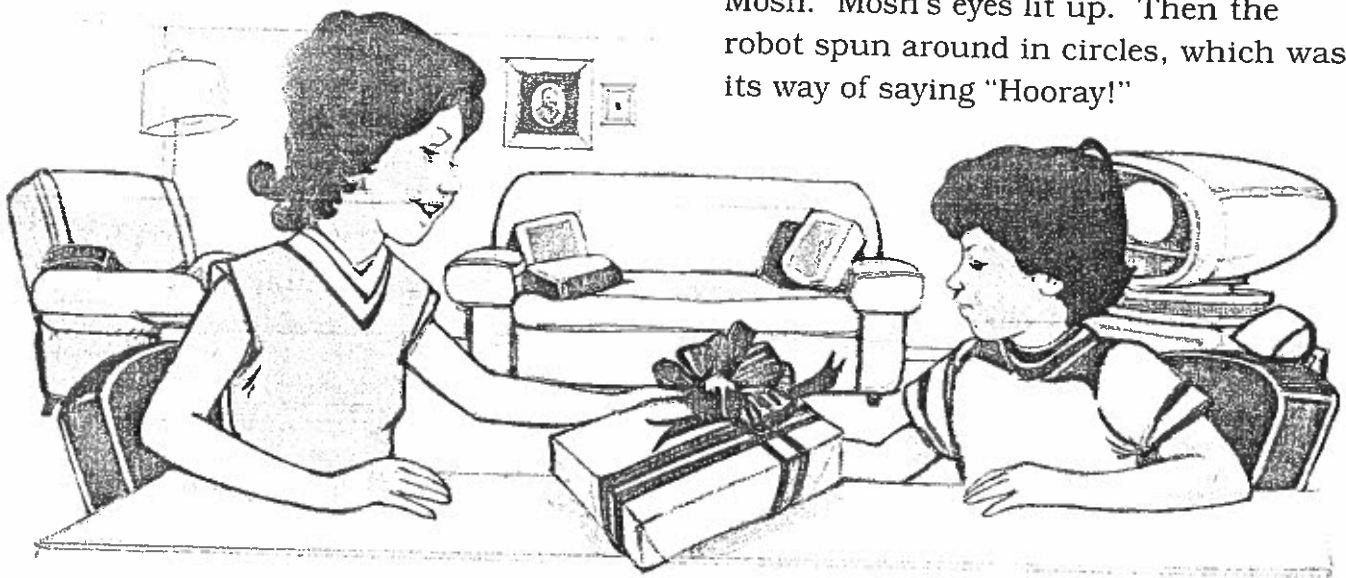
⁹ Carlos tried to act happy as he and Mosh opened presents together. Marie gave Carlos some new lights for Mosh’s eyes. His father’s gift was a new can of oil.

¹⁰ “This one is from Mom,” Carlos told Mosh. He opened the package and found a large battery. There was also a note that said “This will help Mosh give us another exciting year.”

¹¹ “But what about selling Mosh back to Mrs. Chung?” Carlos asked.

¹² “Well, I told Mrs. Chung how important Mosh was to you,” Mrs. Garza said. “She said she would never want you to sell your friend. But she did say she might like you and Mosh to be in an ad some day.”

¹³ Carlos gave a cheer and hugged Mosh. Mosh’s eyes lit up. Then the robot spun around in circles, which was its way of saying “Hooray!”



Knowing the Words

Write the word from the story that has the meaning below.

1. pleased _____
(Par. 1)

Synonyms are words that have the same or nearly the same meaning. Circle the pair of synonyms in each row.

2. box gift paper present
3. terrible awful sad brave
4. hope imagine tease think

Working with Words

Write a compound word using the underlined words in each sentence.

1. The day of your birth is your _____

2. A fish the color of gold is a _____

3. Paper with sand on it is called _____

4. An ache in your head is a _____

5. Light from the moon is called _____

In each word below, draw a line to divide the word into syllables.

6. confuse 9. pillow
7. ribbon 10. journey
8. almost 11. lesson

Reading and Thinking

1. Check the answer that tells what the story is mainly about.
- _____ saying good-bye to Mosh
_____ selling Mosh to Mrs. Chung
_____ having a party for Mosh
2. What did Marie give to Carlos for Mosh? _____
3. What was Mrs. Garza's gift? _____

4. What do you think Carlos and Mosh did after the party? _____

Write the best word to complete each sentence.

5. The crowd _____ loudly for the team. (teased, thought, cheered)
6. When I close my eyes, it is easy to _____ I am a bird. (imagine, sell, mention)
7. A small _____ came in the mail today. (hug, cheer, package)
8. Can you _____ how to wrap a present? (explain, want, open)
9. After the long walk, Marge was very _____ . (nice, tired, brave)

Cat Bath

Why would a cat hide from its owner?

1 "Rick, how would you like to help your good friend give Herbie a bath?" Tracy said. "That dumb cat ran into a skunk, and he smells awful!"

2 "I'll be right there," Rick answered and hung up the phone.

3 When Rick arrived, Tracy said, "Use one hand to hold your nose. You can help me wash Herbie with the other one." Then she called, "Here, Herbie!" and a green-eyed cat came bounding out from the den.

4 "We'd better do this in the basement," Tracy said, "because Herbie just hates **W-A-T-E-R**." She carried him down the steps and put him on the floor. Then she dumped some cat shampoo in the sink. As soon as Tracy turned the faucet handle, Herbie scrambled across the floor. He jumped into a pile of dirty clothes.

5 When Tracy reached in to get him, Herbie ran out the other side. He dashed up the stairs. "Help me catch him, Rick!" Tracy cried.

6 Rick whirled around and ran up the stairs behind Tracy. Rick and Tracy found Herbie hiding next to the refrigerator. Then they chased him into the broom closet.

7 "Gotcha!" Tracy said as she caught Herbie. They all headed for the basement.

8 "We won't forget to close the door this time," Rick said, pulling it shut behind him.



9 "Oh, no!" Tracy shouted as she started downstairs. "We forgot something even worse than that!"

10 There at the foot of the stairs was a huge soap puddle. A stream of water flowed over the sink.

11 "We forgot to turn off the water!" Rick cried, his eyes wide with surprise.

12 "We've got two messes to clean up now," Tracy moaned. "Let's get busy!"

Knowing the Words

Write the words from the story that have the meanings below.

1. jumping _____
(Par. 3)
2. pipe that water comes out of _____
(Par. 4)
3. ran quickly _____
(Par. 4)
4. turned quickly _____
(Par. 6)

Some words sound alike but have different spellings and meanings. Write the word with the correct meaning to complete each sentence below.

5. Those _____
lead to the attic. (stares, stairs)
6. Please _____
the garage door. (close, clothes)

Working with Words

Circle the correct word in () and write it in the blank.

1. Do not get _____ in your eyes when you wash. (soup, soap)
2. They _____ the butterfly in a net. (caught, cat)
3. I'll need a _____ to clean up this powder. (broom, brim)
4. Can you _____ that bottle of shampoo? (rich, reach)

Reading and Thinking

1. Check the answer that tells what the story is mainly about.
_____ a pile of dirty clothes
_____ a bath for Herbie
_____ two messes
2. Herbie ran away because _____
3. Put a check beside something that was probably in Tracy's basement.
_____ a car
_____ a washing machine
_____ a mailbox
4. Put a check beside the two answers that tell where Herbie hid.
_____ in the living room
_____ in the pile of dirty clothes
_____ beside the refrigerator
5. What did Tracy mean when she said that there were two messes to clean?



Name _____

Nouns

A **noun** is a word that names a person, place, or thing.

Circle the nouns in each sentence. The number tells you how many nouns there are.

1. My grandfather drove to the store. (2)
2. The cat quickly climbed the tree. (2)
3. I have a penny in my pocket. (2)
4. The duck had a black body and a green head. (3)
5. My dad walked around the lake with our dog. (3)
6. The ground was wet from the rain. (2)
7. Please open the gate for your brother. (2)
8. My friend likes to fly a kite at the park. (3)
9. I used a paddle to row the boat. (2)
10. The fastest runner won the race. (2)

Name _____

Nouns

A **noun** is a word that names a person, place, or thing.

Write each noun in the correct column.

- | | | |
|-------|--------|---------|
| glass | town | captain |
| kite | breeze | chief |
| beach | shell | kitchen |
| boy | dancer | station |

Person

Place

Thing


Circle the nouns in each sentence. The number tells you how many nouns there are.

1. She put the glass in the kitchen. (2)
2. The kite sailed with the breeze. (2)
3. The boy found a pink and white shell at the beach. (3)

Name _____


Three letters can be blended together such as **scr**, **spl**, **spr**, **str**, **shr**, and **thr**. Listen to the beginning sounds in **scrap** and **split**.


A. Look at the picture. Write the missing blend for each word.


1.  _____ one

2.  _____ ash

3.  _____ ub

4.  _____ ing

5.  _____ ap

6.  _____ ub

A **compound word** is made up of two smaller words.

B. Circle each compound word. Write the two smaller words that make it up.

7. beaches bedspread _____

8. wishbone wonder _____

9. springtime spotted _____

Name _____

The letter **a** can stand for the short **a** sound you hear in **can**.
The long **a** sound you hear in **cane** can be spelled **a_e**.

A. Circle one short *a* word and one long *a* word in each sentence. Write each word in the correct list below.

1. The ducks swam in the lake.
2. We wave to the man on the bus.

short **a**long **a**

3. _____

5. _____

4. _____

6. _____

The ending **-ing** can be added to a verb to show that an action is happening right now. The ending **-ed** can be added to a verb to show action that has already happened.

B. Add *-ed* and *-ing* to the end of each word. Write the two new words.

7. fix _____

8. pack _____

9. play _____

10. lock _____

Name: _____

Reading Comprehension

Classification of Vertebrates: Please read and answer the questions.

Vertebrate Classification

Do you have a dog or a cat as a pet? These animals both fall under the kingdom Animalia. Their bodies are made of billions of cells. All animals are consumers. That means that they do not make their own food. They need to eat other living things in order to survive. Animals that eat meat are carnivores (kahr-nuh-vohrs). Some animals only eat plants. They are herbivores (hur-buh-vohr). Some animals eat both plants and animals. They are omnivores (om-nuh-vawrs).

What are Vertebrates?

Take your hand and run it up and down the center of your back. Do you feel anything? That hard bone in your back is your backbone. That bone is inside of your body. That is why you are able to stand upright. Your backbone is a part of your skeletal structure. Together, they protect your vital organs such as your lungs. Nerves that connect your brain to other parts of your body run through your spine. All vertebrates have a backbone that serves the same purpose. Some vertebrates are small and some are very large.

Categories of Vertebrates

Vertebrates can live almost everywhere. They can live in the deepest ocean, and they can live in the driest desert. They can even survive in the Arctic. There are five categories of vertebrates. They are fish, birds, mammals, reptiles, and amphibians.

Fish

Have you ever gone fishing? Fish are the only group of living things who spend their entire life in water. A number of factors are used to classify an organism as a fish. Fish do not breathe with the help of lungs like you and me. They breathe through gills. Gills are located on both sides of their head. They are able to take oxygen out of the water through their gills. Fish use their fins to move around in water. Fish are cold blooded. That means that their body temperature depends on the temperature of their environment. Examples of fish include stingrays and tuna.

Birds

Birds are a special group of vertebrates. Birds are the only living things with feathers. These feathers help birds to float on air with their wings. Birds lay eggs that have a hard shell. This shell protects the egg from predators. Birds are warm blooded. They can be found all over the world. Examples of birds include parrots and pigeons.

Mammals (mam-uh lz)

Mammals are warm-blooded vertebrate animals. They are warm blooded, because they are able to regulate, or control, their own body temperature. That means that warm-blooded creatures are able to live in many parts of the world. Some mammals live on land and some live in water. Mammal babies grow inside of their mother. When the babies are strong enough to survive outside of their mother's body, the mother will give birth. Mammals feed their babies by producing (making) milk. Mammals breathe by using their lungs. Most mammals, such as yourself, have four limbs. Your limbs include your hands and your legs. A mammal's body is covered with hair or fur. Apart from humans, examples of mammals include whales, dolphins, lions, and dogs.

Reptiles (rep-tilz)

Reptiles are cold-blooded vertebrates. That means that they are not able to control their own body temperature. This limits where reptiles can live. Reptiles do not eat as often as other warm-blooded vertebrates. Reptiles produce their young when they lay eggs. When reptiles are strong enough to survive on their own, they leave the eggs (hatching). Reptiles breathe the same way you do. They have lungs. Reptiles have a special skin. Their skin is dry and very tough. Examples of reptiles include lizards, snakes, and crocodiles.

Amphibians (am-fib-ee-uh nz)

Amphibians, just like reptiles, are cold-blooded vertebrates. Amphibians lay eggs. They have gills and lungs depending on their age. As they get older, they outgrow their gills and develop lungs. Amphibians can live on both land and water. They have four limbs. The soft skin of amphibians allow them to absorb water and air. Examples of amphibians include frogs, newts, and toads.

Name: _____

Date: _____

1. Which of the following is true about all vertebrates?

- A. They all have feathers
- B. They all have a backbone
- C. They are all mammals
- D. They all take care of their babies

2. Which of the following is NOT a vertebrate animal group?

- A. Amphibians
- B. Reptiles
- C. Insects
- D. Mammals

3. Why are fish classified as vertebrates?

- A. They can live in water only
- B. They have scales
- C. They have a backbone
- D. All of the above

4. Which animal does not belong?

- A. Dog
- B. Cat
- C. Starfish
- D. Fish

5. Why are living things sorted into groups?

- A. To make it easier to sell them
- B. To make them easier to study
- C. To make them easier to look at
- D. All of the above

6. How would you classify a warm blooded organism that has wings and does not lay eggs?

- A. Birds
- B. Reptiles
- C. Mammals
- D. Fish

7. What is the difference between a cold blooded and a warm blooded organism?

- A. Cold blooded are evil living things, while warm blooded are good living things.
- B. Cold blooded can control their own body temperature, but warm blooded cannot.
- C. Cold blooded cannot control their body temperature but warm blooded can.
- D. Warm blooded like to live where it is warm and cold blooded animals like to live where it is cold.

8. Which of the following has a soft body and can live on land or in water?

- A. Birds
- B. Amphibians
- C. Mammals
- D. Fish

9. How would you classify the following organisms?

- They breathe with lungs
- Their babies hatch from eggs
- They are cold-blooded
- They have dry and tough skin

- A. Fish
- B. Reptiles
- C. Amphibians
- D. Birds

10. Classify the following organism that Sam discovered:

- Does not have lungs
- Lays eggs
- Lives only in water
- Has scales

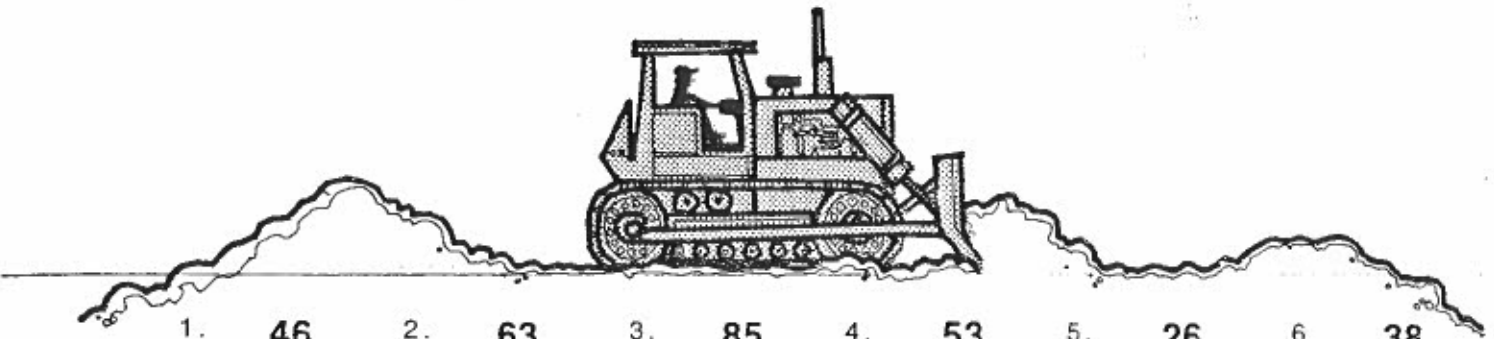
Which of the following accurately describes the organism that Sam discovered

- (A) Mammals (B) Amphibians (C) Birds (D) Fish

Bulldozer Basics

Time Yourself: _____ minutes

Attack this mountain of problems with the bulldozer.



- | | | | | | |
|---|---|---|---|---|---|
| 1. $\begin{array}{r} 46 \\ + 26 \\ \hline \end{array}$ | 2. $\begin{array}{r} 63 \\ - 21 \\ \hline \end{array}$ | 3. $\begin{array}{r} 85 \\ - 26 \\ \hline \end{array}$ | 4. $\begin{array}{r} 53 \\ + 53 \\ \hline \end{array}$ | 5. $\begin{array}{r} 26 \\ - 14 \\ \hline \end{array}$ | 6. $\begin{array}{r} 38 \\ + 24 \\ \hline \end{array}$ |
| 7. $\begin{array}{r} 44 \\ + 33 \\ \hline \end{array}$ | 8. $\begin{array}{r} 73 \\ - 16 \\ \hline \end{array}$ | 9. $\begin{array}{r} 67 \\ + 14 \\ \hline \end{array}$ | 10. $\begin{array}{r} 57 \\ + 13 \\ \hline \end{array}$ | 11. $\begin{array}{r} 39 \\ + 49 \\ \hline \end{array}$ | 12. $\begin{array}{r} 131 \\ + 54 \\ \hline \end{array}$ |
| 13. $\begin{array}{r} 235 \\ - 22 \\ \hline \end{array}$ | 14. $\begin{array}{r} 268 \\ + 14 \\ \hline \end{array}$ | 15. $\begin{array}{r} 107 \\ + 61 \\ \hline \end{array}$ | 16. $\begin{array}{r} 575 \\ - 50 \\ \hline \end{array}$ | 17. $\begin{array}{r} 139 \\ + 12 \\ \hline \end{array}$ | 18. $\begin{array}{r} 405 \\ + 17 \\ \hline \end{array}$ |
| 19. $\begin{array}{r} 322 \\ - 14 \\ \hline \end{array}$ | 20. $\begin{array}{r} 124 \\ + 263 \\ \hline \end{array}$ | 21. $\begin{array}{r} 118 \\ + 112 \\ \hline \end{array}$ | 22. $\begin{array}{r} 420 \\ - 211 \\ \hline \end{array}$ | 23. $\begin{array}{r} 632 \\ - 523 \\ \hline \end{array}$ | 24. $\begin{array}{r} 279 \\ + 120 \\ \hline \end{array}$ |
| 25. $\begin{array}{r} 530 \\ - 220 \\ \hline \end{array}$ | 26. $\begin{array}{r} 645 \\ - 223 \\ \hline \end{array}$ | 27. $\begin{array}{r} 421 \\ - 123 \\ \hline \end{array}$ | 28. $\begin{array}{r} 362 \\ + 251 \\ \hline \end{array}$ | 29. $\begin{array}{r} 600 \\ - 101 \\ \hline \end{array}$ | 30. $\begin{array}{r} 885 \\ - 724 \\ \hline \end{array}$ |

Count your correct answers. Score 1 point for each correct answer. What is your score?

_____ 26-30 Great Grader _____ 20-25 Dozer Doldrums _____ 0-19 Dozer Disaster

VALUES OF COINS AND WRITING
DOLLARS AND CENTS

Write a number on each line to make the two money values the same.

1. Five dimes = _____ quarters

2. 100 pennies = _____ dimes

3. 50 pennies = _____ dimes

4. \$1.00 = _____ quarters

5. 10 dimes = _____ nickles

6. \$2.00 = _____ half dollars

7. 75 cents = _____ quarters

8. 60 cents = _____ dimes

9. 35 cents = _____ nickles

10. \$2.00 = _____ quarters

11. 90 cents = _____ dimes

12. \$6.00 = _____ half dollars

Write each money value as a dollars and cents number with a dollar sign and a decimal point.

13. Two dollars _____

14. Two dollars and fifty cents _____

15. One dollar and ten cents _____

16. Three dollars and five cents _____

17. One dollar and sixty cents _____

18. Two dollars and fifty-one cents _____

19. Seven dollars and nine cents _____

20. Ten dollars and twelve cents _____

21. Fifty-three cents _____

22. Five dollars and six cents _____

23. No dollars and fifty cents _____

24. Seventy-five cents _____

25. Ten dollars and thirty cents _____

26. Nine dollars and five cents _____

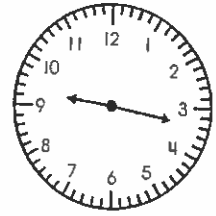
Name _____

3.MD.1

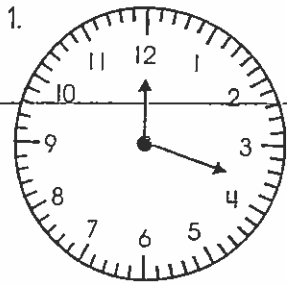
There are five minutes between each number on a clock.

We read the time on this clock as **nine seventeen**.

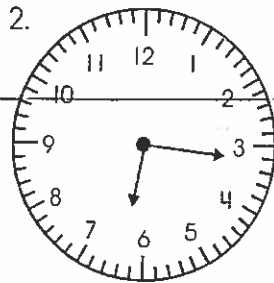
We write the time as **9:17**.



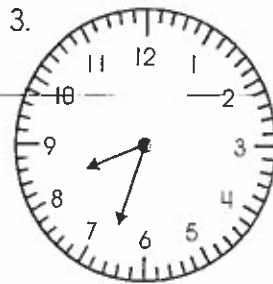
Write the time shown on each clock.



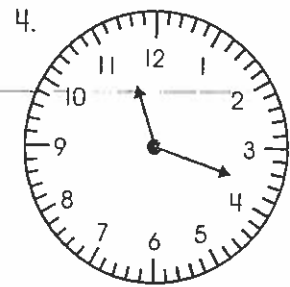
_____ : _____



_____ : _____

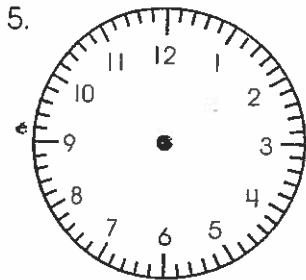


_____ : _____

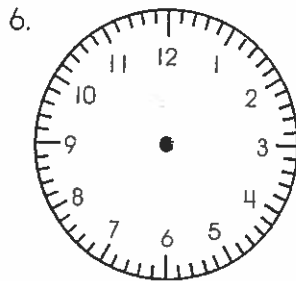


_____ : _____

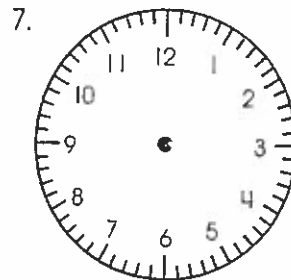
Draw hands on each clock to show the time.



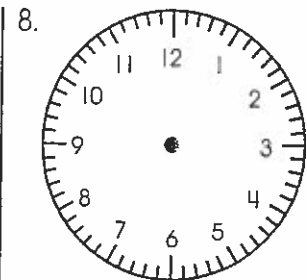
8:23



2:47



4:56



10:07

I can tell and write time to the nearest minute.

ADDING THREE-DIGIT NUMBERS WITH RENAMING TENS 21

Add:

$$\begin{array}{r} 1. \quad 284 \\ + \quad 72 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 468 \\ + \quad 91 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 693 \\ + \quad 54 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 872 \\ + \quad 65 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 324 \\ + \quad 492 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 172 \\ + \quad 436 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 734 \\ + \quad 185 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 543 \\ + \quad 276 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 187 \\ + \quad 591 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 241 \\ + \quad 436 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 563 \\ + \quad 284 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 254 \\ + \quad 461 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 294 \\ + \quad 475 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 663 \\ + \quad 152 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 165 \\ + \quad 364 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 156 \\ + \quad 783 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 273 \\ + \quad 546 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 328 \\ + \quad 481 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 738 \\ + \quad 181 \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 321 \\ + \quad 486 \\ \hline \end{array}$$