

Ms. Ermannarie

Room 9

5th Grade

Due: Thurs. March 5

Room 9 Spelling List

5th Grade

immeasurable

immense

immerse

imperative

immobile

inconvenient

indulge

infinite

inflammable

inquire

intermediate

interrupt

invincible

introvert

infinite

DIRECTIONS:

Read each passage. Then, read the questions and answer choices. Mark the answer you have chosen. Mark the choice NH (Not Here) if the question cannot be answered from the information given.

The Writing Process

It is easy to write a good paragraph if you follow these five simple steps!

1. First, think about what you will write. Brainstorm with friends, read, think, and form ideas about what you will write.
2. Second, write it down in a rough draft. A draft is the step where you develop ideas on paper and put them in order.
3. The third step is to revise your paper, or make it better. Read what you wrote and change words or ideas to make them say what you mean.
4. Fourth, proofread your paper to find spelling or grammar errors.
5. Finally, publish your paper. Share the finished copy with your class, family, and friends.

1. What are these directions helping you to do?

- a brainstorm
- b write a paragraph
- c proofread your work
- d NH

2. Where should you put the topic sentence in the paragraph?

- f first sentence of the paragraph
- g middle of the paragraph
- h at the end of the paragraph
- j NH

3. In which step do you check for spelling errors?

- a two
- b three
- c four
- d NH

4. What should you do in the third step?

- f make a rough draft
- g brainstorm ideas
- h revise your rough draft
- j NH

5. What does step five mean when it says "publish your paper"?

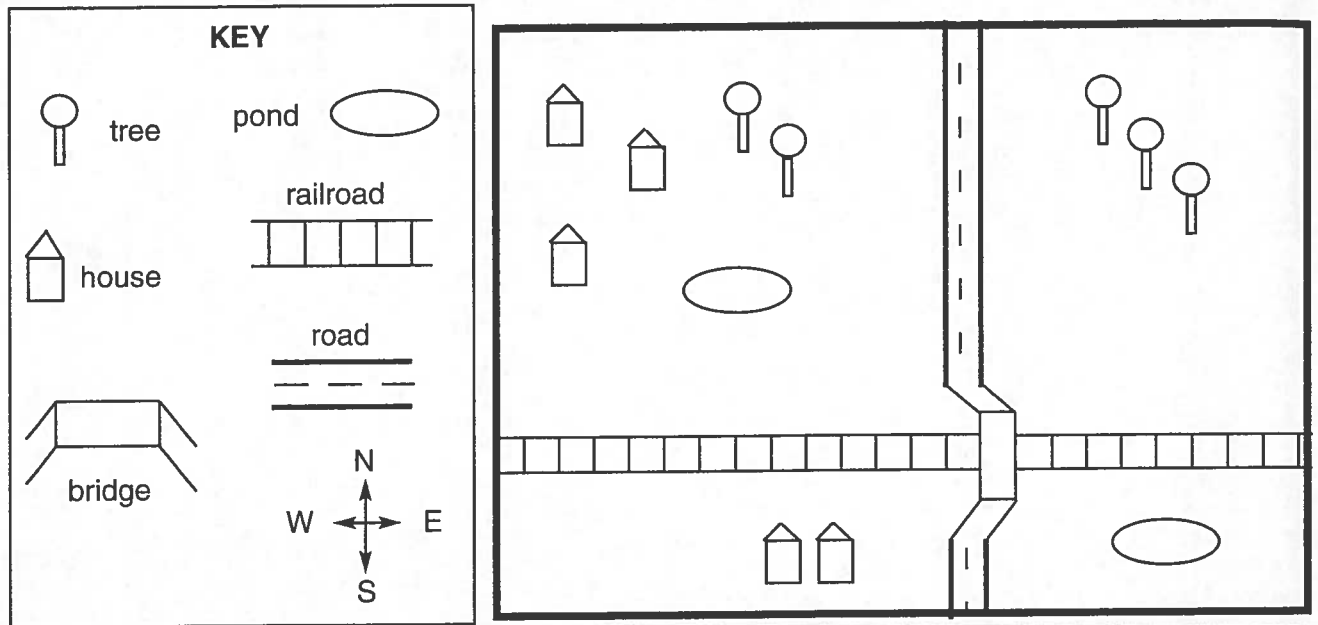
- a take it to the newspaper
- b send it to New York
- c revise your work
- d NH

6. Which step tells you to gather ideas for your writing?

- f one
- g three
- h five
- j NH

DIRECTIONS:

Use the chart or graph to answer the questions. Mark the answer you have chosen. Mark the choice NH (Not Here) if the question cannot be answered from the information given.



1. How many houses are north of the railroad?

- a two
- b three
- c four
- d NH

2. What goes over the railroad tracks?

- f pond
- g road
- h bridge
- j NH

3. What is north of the railroad and east of the road?


- a three trees
- b one pond
- c three houses, two trees, one pond
- d NH

4. How many trees are east of the road?

- f two
- g three
- h five
- j NH

5. What is west of the road and south of the railroad?

- a two houses
- b one pond
- c three houses, two trees, one pond
- d NH

6. What does the symbol  stand for?

- f tree
- g road
- h railroad
- j NH

Name _____

Skill: Charts and Graphs

DIRECTIONS:

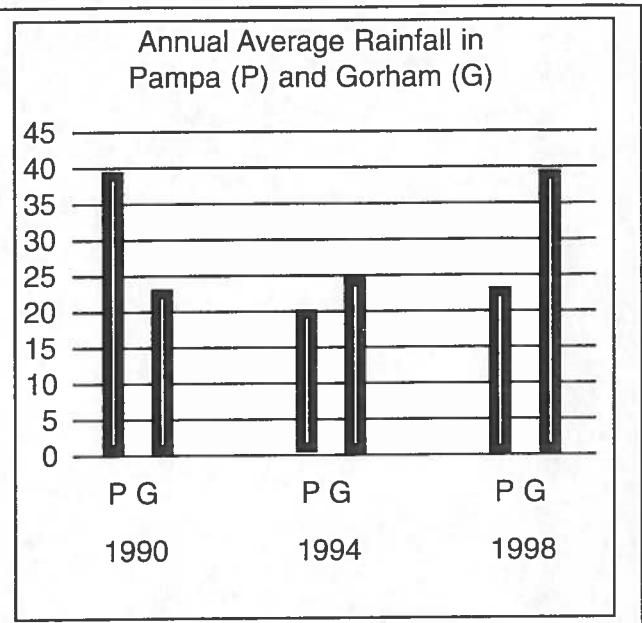
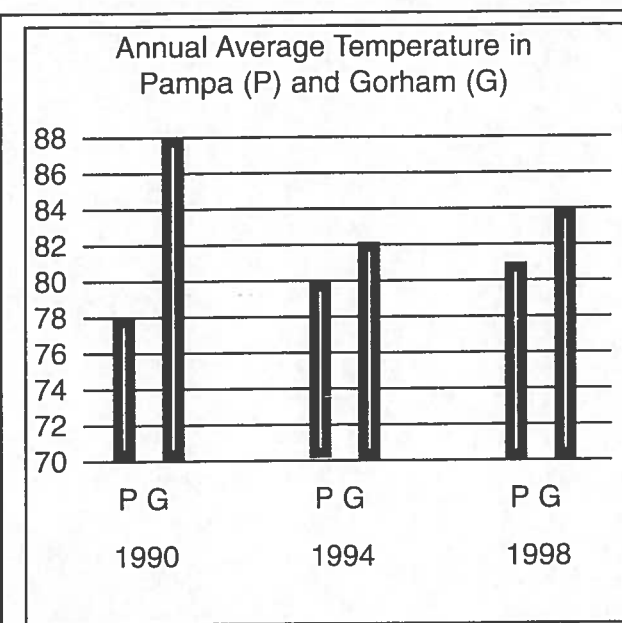
Use the chart or graph to answer the questions. Mark the answer you have chosen. Mark the choice NH (Not Here) if the question cannot be answered from the information given.

Boys in Mrs. Brown's Fifth Grade Class						
Name	Hair	Eyes	Height	Age	Favorite Sport	Favorite Color
Harold	blond	blue	4 ft. 11 in.	12	hockey	blue
Bob	brown	brown	5 ft. 1 in.	11	basketball	yellow
Ken	blond	brown	4 ft. 7 in.	12	baseball	orange
Michael	black	brown	5 ft. 0 in.	12	football	red
Joseph	black	green	5 ft. 2 in.	11	football	blue
Randy	brown	brown	4 ft. 10 in.	10	baseball	green
Nathan	blond	brown	4 ft. 10 in.	10	football	purple
Clyde	black	blue	4 ft. 11 in.	11	football	red

1. What does this chart give us information about?
 - a favorite sports
 - b boys names
 - c boys in Mrs. Brown's 5th grade class
 - d NH
2. How many people are listed on the chart?
 - f eight
 - g nine
 - h ten
 - j NH
3. Which sport is the most popular among the boys?
 - a baseball
 - b basketball
 - c football
 - d NH
4. Which hair color has the least number in its group?
 - f blond
 - g black
 - h brown
 - j NH
5. What is the height of the tallest boy in the class?
 - a 4'11"
 - b 4'10"
 - c 5'0"
 - d NH
6. What is the name of the boy who is one of the youngest and likes the color purple?
 - f Bob
 - g Nathan
 - h Randy
 - j NH

DIRECTIONS:

Use the chart or graph to answer the questions. Mark the answer you have chosen. Mark the choice NH (Not Here) if the question cannot be answered from the information given.



1. What climate information do the two graphs give us?

- a highest temperature and rainfall
- b lowest temperature and rainfall
- c average temperature and rainfall
- d NH

2. In which year did Pampa have an average temperature of 82?

- f 1990
- g 1994
- h 1998
- j NH

3. What was the average temperature of Gorham in 1997?

- a 82
- b 83
- c 84
- d NH

4. In which year did Gorham have less rainfall than Pampa?

- f 1992
- g 1994
- h 1998
- j NH

5. What was the average rainfall in Gorham in 1994?

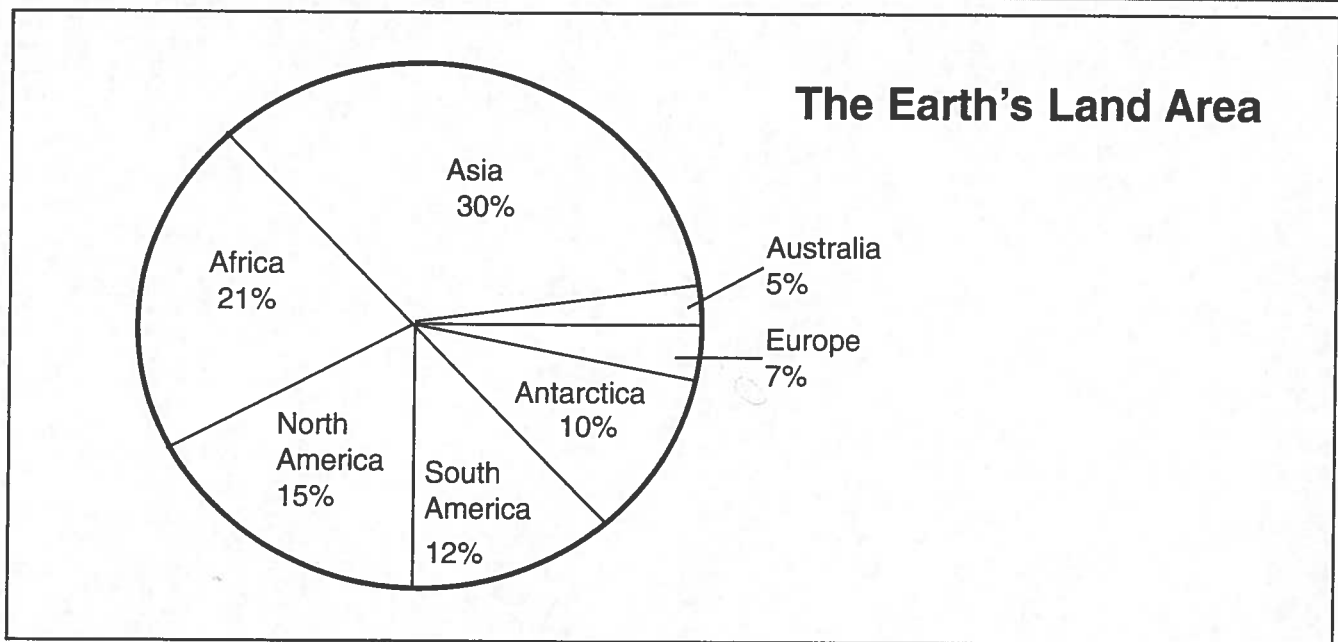
- a 20
- b 25
- c 30
- d NH

6. In which years did Gorham have a higher average temperature than Pampa?

- f 1990 and 1994
- g 1990 and 1998
- h 1990, 1994, and 1998
- j NH

DIRECTIONS:

Use the chart or graph to answer the questions. Mark the answer you have chosen. Mark the choice NH (Not Here) if the question cannot be answered from the information given.



- What information does this pie graph give us?
 - percentage of the Earth's land area
 - each continent's size in square miles
 - number of people for each continent
 - NH
- What percent of the Earth's land is taken by Asia, North America, and Australia?
 - 26%
 - 50%
 - 56%
 - NH
- Which continent has the largest percentage of the Earth's land?
 - Africa
 - Asia
 - North America
 - NH
- Which continent has twelve percent of the Earth's land?
 - Africa
 - South America
 - Antarctica
 - NH
- How many continents each take up less than 20% of the Earth's area?
 - four
 - five
 - six
 - NH
- Which continent has the largest mountains?
 - Asia
 - South America
 - Africa
 - NH

DIRECTIONS:

Use the chart or graph to answer the questions. Mark the answer you have chosen. Mark the choice NH (Not Here) if the question cannot be answered from the information given.

Riverview Train Departure Schedule						
Monday through Saturday only (no trains on Sunday)						
Train #	Westport	Easton	Franklin	Northbrook	South Bend	Holley
442	7:00 am	7:10 am	7:05 am	6:45 am	6:15 am	6:30 am
469	7:15 am	7:20 am	7:10 am	7:00 am	6:45 am	7:55 am
590	8:00 am	7:55 am	8:20 am	8:40 am	8:55 am	9:00 am
625	9:30 am	9:15 am	9:45 am	10:15 am	10:05 am	11:10 am
688	12:00 pm	11:55 am	10:30 am	12:10 pm	12:15 pm	12:25 pm
724	2:00 pm	2:10 pm	12:55 pm	1:35 pm	1:55 pm	2:40 pm
804	3:15 pm	3:00 pm	2:15 pm	2:55 pm	3:10 pm	4:15 pm
855	5:00 pm	5:25 pm	4:50 pm	5:05 pm	4:55 pm	5:40 pm
911	7:45 pm	7:30 pm	6:45 pm	6:55 pm	6:00 pm	7:55 pm
973	9:30 pm	9:35 pm	8:15 pm	9:40 pm	8:20 pm	9:05 pm

1. What information can you get from this chart?

- a times that trains arrive in Riverview
- b times that ships leave Riverview
- c times that trains leave Riverview
- d NH

2. To how many cities can you travel by train from Riverview?

- f six
- g ten
- h sixty
- j NH

3. What time does train number 804 leave for Northbrook?

- a 1:35 pm
- b 2:15 pm
- c 2:55 pm
- d NH

4. At what time does train 625 arrive in Easton?

- f 9:30 am
- g 9:15 am
- h 9:45 am
- j NH

5. If I wanted to leave for Holley around 11:00 a.m., which train would I take?

- a 590
- b 625
- c 688
- d NH

6. At what time does train 724 leave for Franklin?

- f 12:55 pm
- g 2:10 pm
- h 2:15 pm
- j NH

Name _____

Skill: Charts and Graphs

DIRECTIONS:

Use the chart or graph to answer the questions. Mark the answer you have chosen. Mark the choice NH (Not Here) if the question cannot be answered from the information given.

Mileage Chart of Popular Cities							
	Bookman	Danter	Frazer	Lochmere	Columbus	Turpee	Valmont
Bookman	0	110	230	45	97	211	398
Danter	110	0	63	179	22	183	222
Frazer	230	63	0	61	127	94	36
Lochmere	45	179	61	0	326	408	214
Columbus	97	22	127	326	0	54	168
Turpee	211	183	94	408	54	0	53
Valmont	398	222	36	214	168	53	0

1. What information can you get from this table?

- a distance between cities
- b distance between countries
- c population of cities
- d NH

2. Which two cities are 222 miles apart?

- f Bookman and Danter
- g Bookman and Turpee
- h Valmont and Danter
- j NH

3. How long does it take to drive from Valmont to Lochmere?

- a 214 minutes
- b 214 hours
- c 4 hours
- d NH

4. What is the distance between Lochmere and Columbus?

- f 45
- g 408
- h 326
- j NH

5. Which two cities have the greatest distance between them?

- a Valmont and Danter
- b Turpee and Lochmere
- c Frazer and Bookman
- d NH

6. Which two cities are 183 miles from each other?

- f Danter and Lochmere
- g Turpee and Danter
- h Frazer and Columbus
- j NH

DIRECTIONS:

Read each letter. Then, read each question and the answer choices. Mark the answer you have chosen. Mark the choice NH (Not Here) if the question cannot be answered from the information given.

5302 Berber Lane
South Bend, Texas 89702

October 5, 1999

Dear Mr. Freemer,

I just finished reading your book *West to the Ocean* today. I wanted you to know that it is the very best book I have ever read! My teacher suggested I read your book for my book report. I am not much of a reader, but I really enjoyed this story. The main character, Mark, is so much like me I could hardly believe it. I didn't want to stop reading because there are so many exciting events that happen to Mark. My mom even let me read until after my usual bed-time because she was happy that I finally found a book I like. Have you written any other books? I think I would like to read them if you have!

A fan of your book,
Lamont

1. To whom is this letter written?

- a Mr. Freemer
- b Mark
- c Lamont
- d NH

2. What is the purpose of this letter?

- f to say hello to a friend
- g to thank an author for writing a book
- h to invite a person to a party
- j NH

3. How many books has Lamont enjoyed before?

- a one
- b many
- c several
- d NH

4. Who does the writer of the letter feel is very much like himself?

- f Mr. Freemer
- g Mark
- h Lamont
- j NH

5. Why was this book, *West to the Ocean*, so special for Lamont?

- a it had easy words to read
- b it was exciting and enjoyable to read
- c the book was not too long
- d NH

6. Why did Lamont decide to read this book?

- f his teacher suggested it
- g it sounded like a good book
- h it was the only book left on the shelf
- j NH

DIRECTIONS:

Read the poem. Then, read each question and the answer choices. Mark the answer you have chosen. Mark the choice NH (Not Here) if the question cannot be answered from the information given.

When the Snow is on the Ground
a Mother Goose Rhyme

The little robin grieves
When the snow is on the ground,
For the trees have no leaves,
And no berries can be found.

The air is cold, the worms are hid;
For robin here what can be done?
Let's strow around some crumbs of bread,
And then he'll live till snow is gone.

- | | |
|---|---|
| <p>1. What season of the year is this poem talking about?</p> <p>a summer
b winter
c spring
d NH</p> <p>2. What clues in the poem help decide which season it is?</p> <p>f "crumbs of bread"
g "what can be done"
h "snow is on the ground"
j NH</p> <p>3. Why does the little robin grieve?</p> <p>a he likes the bare trees
b he cannot find food
c it is too cold
d NH</p> | <p>4. What is the topic of this poem?</p> <p>f how to feed birds
g a hungry robin in winter
h a child playing with worms
j NH</p> <p>5. What does the robin usually eat?</p> <p>a trees and leaves
b crumbs and snow
c berries and worms
d NH</p> <p>6. In which month of the year does this poem take place?</p> <p>f December
g January
h November
j NH</p> <p>7. How will the person in the poem help the robin?</p> <p>a give it crumbs of bread
b give it a warm nest
c warm it by the fire
d NH</p> <p>8. What does the word "strow" mean as it is used in this poem?</p> <p>f eat
g scatter
h break apart
j NH</p> |
|---|---|

DIRECTIONS:

Read the poem. Then, read each question and the answer choices. Mark the answer you have chosen. Mark the choice NH (Not Here) if the question cannot be answered from the information given.

Newbury Fair
a Mother Goose Rhyme

As we were going to Newbury
Upon a summer's day
My dame had butter, eggs, and fruit,
And I had corn and hay.
Joe drove the ox and Tom the swine,
Dick took the foal and mare.
We sold them all, then home to dine
From famous Newbury Fair.

1. Where did the narrator go?
 - a the circus
 - b the coast
 - c the forest
 - d NH

2. What did the narrator's wife carry?
 - f butter, eggs, and fruit
 - g corn and hay
 - h food
 - j NH

3. In what season is the poem set?
 - a spring
 - b summer
 - c winter
 - d NH

4. What happened to the ox and foal?
 - f they ran away
 - g they were taken home
 - h they were sold
 - j NH

5. What happened when the narrator got home?
 - a he plowed a field
 - b he ate a meal
 - c he gathered berries
 - d NH

6. What animals did Dick take to the fair?
 - f ox and swine
 - g foal and mare
 - h donkey and cow
 - j NH

7. What is probably the occupation of the narrator?
 - a a farmer
 - b a boat captain
 - c a factory worker
 - d NH

8. Who went to the fair?
 - f Mary, Joe, Tom, Dick, and Harry
 - g the narrator, his wife, Joe, Tom, and Dick
 - h the narrator, Joe, Tom, and Dick
 - j NH

Room 9

Homework

Feb. 26, 2015

Due date - March 5, 2015

Math

5th Grade

Work book pages