Evaluation Rubric for IPod Apps

| Domain | 1 | 2 | 3 | 4 |
|---|---|---|---|---|
| **Curriculum Connection** | Skill(s) reinforced in the app are not clearly connected to the targeted skill or concept | Skill(s) reinforced are prerequisite or foundation skills for the targeted skill or concept | Skill(s) reinforced are related to the targeted skill or concept | Skill(s) reinforced are strongly connected to the targeted skill or concept |
| **Authenticity** | Skills are practiced in a rote or isolated fashion (e.g., flashcards) | Skills are practiced in a contrived game/simulation format | Some aspects of the app are presented an authentic learning environment | Targeted skills are practiced in an authentic format/problem-based learning environment |
| **Feedback** | Feedback is limited to correctness of student responses | Feedback is limited to correctness of student responses and may allow for student to try again | Feedback is specific and results in improved student performance (may include tutorial aids) | Feedback is specific and results in improved student performance; Data is available electronically to student and teacher |
| **Differentiation** | App offers no flexibility (settings cannot be altered) | App offers limited flexibility (e.g., few levels such as easy, medium, hard) | App offers more than one degree of flexibility to adjust settings to meet student needs | App offers complete flexibility to alter settings to meet student needs |
| **User Friendliness** | Students need constant teacher supervision in order to use the app | Students need to have the teacher review how to the use the app on more than one occasion | Students need to have the teacher review how to the use the app | Students can launch and navigate within the app independently |
| **Student Motivation** | Students avoid the use of the app or complain when the app is assigned by the teacher | Students view the app as "more schoolwork" and may be off-task when directed by the teacher to use the app | Students will use the app as directed by the teacher | Students are highly motivated to use the app and select it as their first choice from a selection of related choices of apps |