

Guidelines for Potty Training Program by Foxx and Azrin-

"Toilet Training Persons with Developmental Disabilities"

ISBN: 0671693808

1. When beginning the potty training program, be sure that the child is wearing regular underpants. Diapers or pull-ups may only be worn each night while the child is sleeping, but should be replaced with underpants when they awake.
2. Keep the child's bladder full most of the day by giving the child as much fluid as they can drink. Do not give the child salty foods in order to create an EO to drink. Salty foods will cause the child to retain water.
3. Take the child to the bathroom every 30 minutes. Stay on the potty for 10-20 minutes or until the child voids. If the child does not void, instruct them to put their clothing back on using minimal prompts and allow them to leave the bathroom. Boys should also be sitting on the toilet.
4. If the child voids during this time, provide tangible reinforcement and praise immediately. Prompt them as little as possible to pull their clothing back on and allow them to leave the bathroom.
5. Every 5 minutes, check the child to see if they are dry. Put the child's hand on their pants so they can check themselves. If the child is dry, provide reinforcement and praise.
6. If the child is not dry during "dry checks", be sure they touch the wet pants and tell them where they are supposed to urinate. Then immediately take them to the bathroom. Prompt them to sit on the potty, and then prompt them to stand and pull their wet pants back up (use the minimal amount of prompts required). Immediately return to the spot they urinated in and follow the routine again. Repeat this positive practice procedure five times. Use full prompting if necessary. After the fifth practice, change the child into dry clothing and have the child clean the spot where the accident occurred. Do not provide a lot of attention at this time. The positive practice procedure is not fun for the child.
7. Typically, children will have many potty accidents when you first begin this procedure. Do not get discouraged. Continue to implement the positive practice procedure.
8. The first time the child self-initiates, stop scheduling the child for potty time. At this point you will not schedule them again. If you continue to schedule the child they will become dependent on the schedule and not initiate.

9. Be sure to continue to fill the child's bladder with fluids. Initially, more accidents will begin to occur. Use the positive practice procedure when this happens.
10. The accidents should cease within a short period of time. Usually the child will then begin to initiate frequently. If the child self initiates one time and never initiates again (over the next two weeks), start scheduling them again.
11. A requesting repertoire is not a pre-requisite for this procedure. You should not be requiring the child to mand for potty during training (do not prompt them to ask for the potty).
12. After the child has had 20 consecutive initiations with no accidents you may stop forcing fluids.
13. When you are ready to try to take them to the store or other public places use the following procedure: Fill the child's bladder before you leave so that they should need to go as soon as you get there. Find the restroom as soon as you get to the store. Walk in with the child but say nothing. Walk to the stall and show them the toilet. See if they will initiate. If they do not, try using minimal prompts.
14. Bowel training: Accidents of this type will continue to occur after the voiding is under control. Resist the temptation to put the child back in diapers. Do not use positive practice for BM accidents. Only require that the child clean the mess. Eventually the child will begin using the toilet for BMs also.
15. If the child has a fairly regular bowel schedule you may want to try to schedule them and have them sit on the toilet for a while during that time.
16. Once the child is voiding and having BM's in the potty, it is then time to teach the boys to stand while urinating.
17. Once the child is self-initiating for a period of one month with no accidents, you may then teach them to mand for the potty by stopping them when they are walking to the toilet, temporarily blocking access to the toilet, and prompting them to mand for the potty. Do not teach the child to mand until self-initiation is strong.

Bladder Training Sequence

Starting time: _____ Date: _____

Child's name: _____

	8:00	8:30	9:00	9:30	10:00	10:30	11:00	11:30	12:00	12:30	1:00	1:30	2:00	2:30	3:00	3:30	4:00	4:30
<p>*Start exactly on the half-hour (i.e. 8:00 or 8:30) Check under the appropriate item when completed. Repeat the following steps every half-hour until a self-initiation occurs.</p>																		
1. Gave as much fluid as child would drink while seated in his chair. Note number of cups of fluid consumed.																		
a. Waited about 1 minute																		
2. Directed child to toilet using the minimal possible prompts																		
3. Directed child to pull his pants down using the minimal possible prompt																		
4. If child voided:																		
a. Gave edibles and praise while he was seated. Then directed him to stand.																		
b. Directed child to flush toilet using the minimal possible prompt.																		
c. Note each time of voiding																		
5. If child did not void within 20 minutes of drinking the fluids, directed him to stand.																		
6. Directed child to pull up his pants using the minimal possible prompt.																		
7. Inspected resident for dry pants 5 minutes after leaving potty and every 5 minutes thereafter; gave edible and praise if pants were dry.																		
8. If accident occurred:																		
a. Implemented Positive Practice procedure 5 times. Note time of occurrence.																		

*** WHEN SELF-INITIATION OCCURS, START THE SELF-INITIATION PROCEDURE IMMEDIATELY AND DISCONTINUE THE SCHEDULE ABOVE. Give exact time of self-initiation _____**

Self Initiation Training

(Child walks to the toilet by himself)

Child's name _____ Date _____

Check under the appropriate item when completed.	1	2	3	4	5	6	7	8	9	10
1. Time self initiation occurred										
2. If child had trouble lowering his pants, gave minimal prompt.										
3. If Child voided, gave edible and praise while seated, then allowed him to get up on his own, and gave minimal prompt to flush toilet.			Give no edible		Give no edible	Give no edible		Give no edible		
4. If child did not void, allowed him to get up on his own.										
5. If child had trouble raising his pants, gave minimal prompt.										
6. Gave child fluids.						Give no fluids			Give no fluids	
7. Inspected child for dry pants at the appropriate time intervals; gave edibles and praise if pants were dry.	Every 5 minutes	Every 10 minutes	Every 20 minutes	Every 30 minutes	Every 45 minutes	Every 60 minutes	Every 90 minutes	Every 120 minutes	Every 120 minutes	
8. If accident occurred:										
a. implemented positive practice procedure.										
b. note exact time of occurrence										
Discontinue Training, Begin Maintenance Program										