

Leading the Way With Virtual Simulations and Clinicals That Align With *The Essentials*: Core Competencies for Professional Nursing Education



The virtual simulations and clinicals from Sentinel U® were built and designed by nurse educators and subject matter experts to include relevant healthcare concepts and principles that map directly to your curriculum or objectives. Our unique products provide learners with virtual clinical hours and align with various domains and competencies outlined in *The Essentials: Core Competencies for Professional Nursing Education*.

Sentinel U® Delivers The Best PracticeSM

Our virtual simulations and clinicals have been used by more than 300 schools and healthcare organizations across the United States and Canada and have delivered over 130,000 learner experiences. If you are challenged with finding clinical hours for your students or need engaging online learning activities to enhance your academic curriculum or training program, try the affordable and effective virtual clinicals and simulations from Sentinel U®.

<p>Prioritization of Care[®]: Hospital/Clinic/Specialty Series</p> <p>Domain 1: Knowledge for Nursing Practice</p> <ul style="list-style-type: none"> › Competency 1.1 Demonstrate an understanding of the discipline of nursing’s distinct perspective and where shared perspectives exist <p>Domain 2: Person-Centered Care</p> <ul style="list-style-type: none"> › Competency 2.3 Integrate assessment skills into practice › Competency 2.4 Diagnose actual or potential health problems or needs › Competency 2.5 Develop a plan of care › Competency 2.6 Demonstrate accountability for care › Competency 2.9 Provide care coordination 	<p>Sentinel City[®] v.5 and Sentinel Town[®]</p> <p>Domain 1: Knowledge for Nursing Practice</p> <ul style="list-style-type: none"> › Competency 1.1 Demonstrate an understanding of the discipline of nursing’s distinct perspective and where shared perspectives exist › Competency 1.3 Demonstrate clinical judgment founded on a broad knowledge base <p>Domain 3: Population Health</p> <ul style="list-style-type: none"> › Competency 3.1 Manage population health <p>Domain 4: Scholarship for the Nursing Discipline</p> <ul style="list-style-type: none"> › Competency 4.2 Integrate best evidence into nursing practice <p>Domain 7: Systems-Based Practice</p> <ul style="list-style-type: none"> › Competency 7.1 Apply knowledge of systems to work effectively across the continuum of care › Competency 7.2 Incorporate consideration of cost-effectiveness of care
<p>Telehealth[™] Series</p> <p>Domain 1: Knowledge for Nursing Practice</p> <ul style="list-style-type: none"> › Competency 1.1 Demonstrate an understanding of the discipline of nursing’s distinct perspective and where shared perspectives exist › Competency 1.3 Demonstrate clinical judgment founded on a broad knowledge base <p>Domain 2: Person-Centered Care</p> <ul style="list-style-type: none"> › Competency 2.2 Communicate effectively with individuals › Competency 2.3 Integrate assessment skills in practice › Competency 2.4 Diagnose actual or potential health problems and needs › Competency 2.5 Develop a plan of care › Competency 2.6 Demonstrate accountability for care delivery › Competency 2.8 Promote self-care management › Competency 2.9 Provide care coordination <p>Domain 8: Informatics and Healthcare Technologies</p> <ul style="list-style-type: none"> › Competency 8.1 Describe the various information and communication technology tools used in the care of patients, communities, and populations › Competency 8.3 Use information and communication technologies and informatics processes to deliver safe nursing care to diverse populations in a variety of settings › Competency 8.5 Use information and technologies in accordance with ethical, legal, professional, and regulatory standards and workplace policies in the delivery of care 	<p>Interprofessional Teams[®]</p> <p>Domain 1: Knowledge for Nursing Practice</p> <ul style="list-style-type: none"> › Competency 1.1 Demonstrate an understanding of the discipline of nursing’s distinct perspective and where shared perspectives exist › Competency 1.3 Demonstrate clinical judgment founded on a broad knowledge base <p>Domain 2: Person-Centered Care</p> <ul style="list-style-type: none"> › Competency 2.2 Communicate effectively with individuals › Competency 2.3 Integrate assessment skills in practice › Competency 2.4 Diagnose actual or potential health problems and needs › Competency 2.5 Develop a plan of care › Competency 2.6 Demonstrate accountability for care delivery › Competency 2.8 Promote self-care management › Competency 2.9 Provide care coordination <p>Domain 6: Interprofessional Partnerships</p> <ul style="list-style-type: none"> › Competency 6.1 Communicate in a manner that facilitates a partnership approach to quality care delivery › Competency 6.2 Perform effectively in different team roles, using principles and values of team dynamics › Competency 6.3 Use knowledge of nursing and other professions to address healthcare needs › Competency 6.4 Work with other professions to maintain a climate of mutual respect, and shared values
<p>Nursing Quality Indicators[®]</p> <p>Domain 5: Quality and Safety</p> <ul style="list-style-type: none"> › Competency 5.1 Apply quality improvement principles in care delivery <p>Domain 7: Systems-Based Practice</p> <ul style="list-style-type: none"> › Competency 7.2 Incorporate consideration of cost-effectiveness of care <p>Domain 9: Professionalism</p> <ul style="list-style-type: none"> › Competency 9.1 Demonstrate an ethical comportment in one’s practice reflective of nursing’s mission to society 	<p>Family Support and Home Assessment[®]</p> <p>Domain 1: Knowledge for Nursing Practice</p> <ul style="list-style-type: none"> › Competency 1.1 Demonstrate an understanding of the discipline of nursing’s distinct perspective and where shared perspectives exist › Competency 1.3 Demonstrate clinical judgment founded on a broad base of knowledge <p>Domain 2: Person-Centered Care</p> <ul style="list-style-type: none"> › Competency 2.3 Integrate assessment skills in practice › Competency 2.4 Diagnose actual or potential health problems or needs › Competency 2.5 Develop a plan of care › Competency 2.8 Promote self-care management <p>Domain 3: Population Health</p> <ul style="list-style-type: none"> › Competency 3.1 Manage population health › Competency 3.3 Consider the socioeconomic impact of the delivery of healthcare
<p>Patient Management and Delegation</p> <p>Domain 1: Knowledge for Nursing Practice</p> <ul style="list-style-type: none"> › Competency 1.1 Demonstrate an understanding of the discipline of nursing’s distinct perspective and where shared perspectives exist › Competency 1.3 Demonstrate clinical judgment founded on a broad base of knowledge <p>Domain 2: Person-Centered Care</p> <ul style="list-style-type: none"> › Competency 2.3 Integrate assessment skills into practice, › Competency 2.4 Diagnose actual or potential health problems or needs › Competency 2.5 Develop a plan of care › Competency 2.6 Demonstrate accountability for care › Competency 2.9 Provide care coordination 	