



Exxatly what you need to know

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The background of the slide features a series of thin, curved lines in shades of gray, creating a sense of motion and depth. These lines are more prominent on the left side and fade towards the right.

A Message from our COO

We sincerely thank you for taking the time to consider Exxat. We are thrilled at the possibility of welcoming you into the Exxat.

Our team is 100% committed to helping support every program's unique needs. We do not provide a cookie cutter software, but rather a customizable platform curated to each program. Our goal is to create an all-in-one software solution from admissions to graduation.

We look forward to growing with you and changing the paradigm of how clinical education should be managed.

Sincerely,
Kunal Vaishnav
Co-Founder & COO
Exxat

Exxat Product Breakdown

Exxat is a cloud-based system that can be accessed on any web enabled device such a computer, tablet, or smart phone.



Clinical Education Management



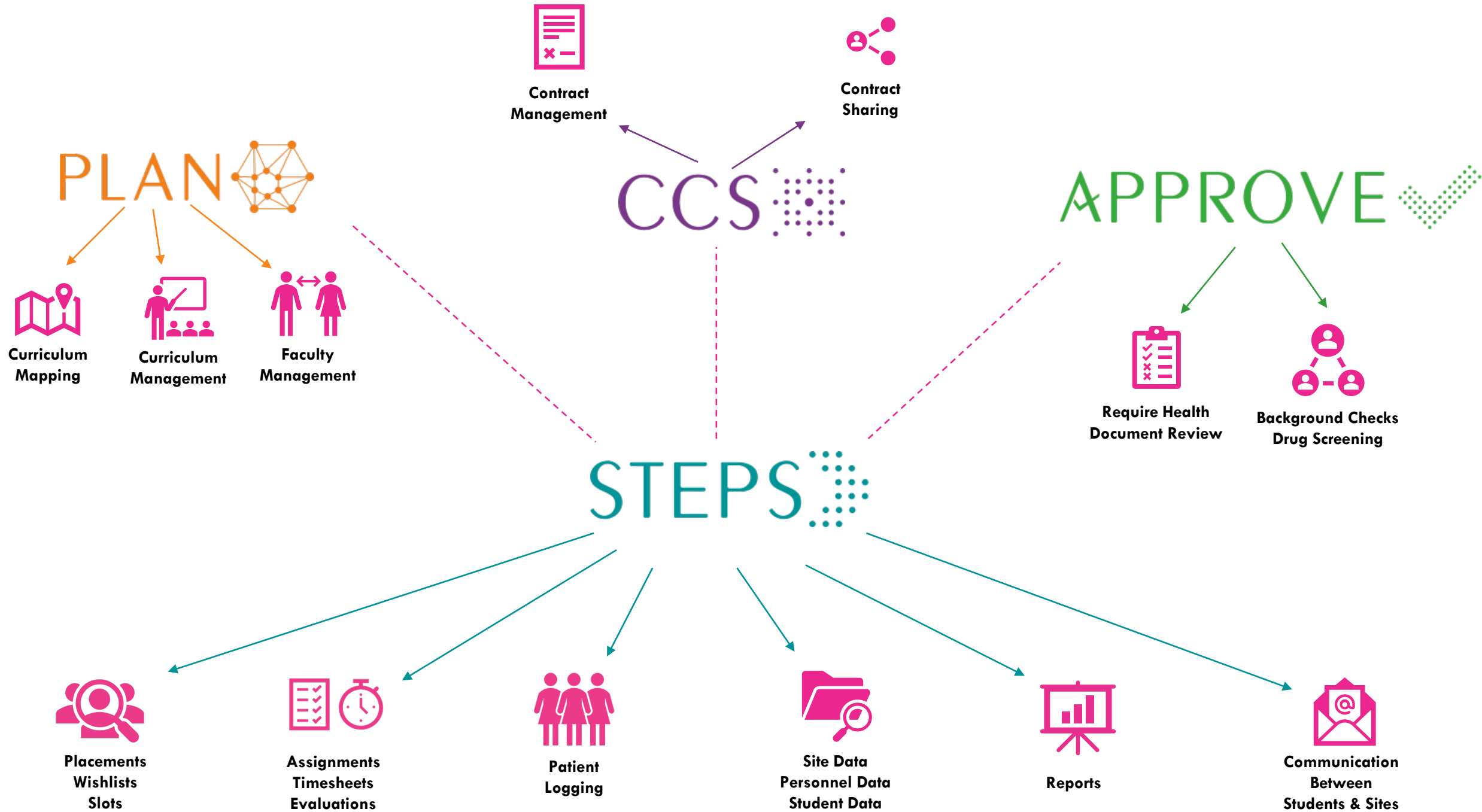
Compliance Management



Curriculum Management



Common Contract Sharing





A clinical education management software that streamlines handling data, documents and relationships with students and clinical sites.

Placements

- ✓ Optimize placements through our automated placement algorithm or manually place students with our user-friendly interface

Wishlists

- ✓ Students can rank their preferences based on site and setting
- ✓ Students can find their own sites and preceptors to work with and submit the request to faculty for review and approval

Slots

- ✓ Capture site & preceptor availability
- ✓ Allow clinical sites to express their availability directly through your system, no login needed, no more spreadsheets

Patient Logging & Timesheets

- ✓ Create customizable patient logs by setting to capture patient demographics, procedures, ICD 10 Codes, and competencies
- ✓ Run detailed patient log reports to show that your students are getting enough exposure and competency
- ✓ Track time and send to preceptor/faculty for review (track to essentials)

Evaluations

- ✓ Create customizable forms, evaluations, and questionnaires that you can track and manage, or you can use domain specific standard forms built directly into the system
- ✓ Automatically send preceptors access to complete evaluations with a unique link, no login needed

Reports

- ✓ Collect and report on data to easily meet accreditation standards and program objectives
- ✓ Track student progress and competencies across the life of the program
- ✓ Accreditation Reports

Data Management

- ✓ House all student, site, and clinical personnel data

APPROVE ✓

Tracks, manages, & approves student documents and immunization records for educational programs in the Allied Health Sciences

Review and Monitor Student Documents

- ✓ We review all required documents and approve/reject them based on your school's guidelines
- ✓ There is no limit to documents reviewed, and we will review any type of document from immunizations to certifications to background and drug screenings
- ✓ We constantly monitor student documents for expirations and updates throughout the entire program
- ✓ We regularly remind students with notifications to keep them on top of their clinical requirements

Clear Communication

- ✓ We will respond to student inquiries and reduce the number of emails you receive from students
- ✓ If something is not specifically outlined in review guidelines, we do not make assumptions, we will reach out to program contact for clarification

Background Check and Drug Screening

- ✓ We are integrated with a 3rd party called Universal Background
- ✓ Students can directly request Background Checks and Drug Screenings directly through Exxat



A tool for curriculum management. You can map course objectives and align their curriculum with accreditation standards or other requirements

Curriculum Management

- ✓ Interactive Course Catalog to see all the courses offered by your program arranged by year, term, and credits
- ✓ Event/Scheduling to plan out when and how your courses are offered
- ✓ Grading Rubrics to identify how your students will be assessed
- ✓ Generate a Syllabus with a click of a button to see all aspects of a course in one document

Curriculum Mapping

- ✓ Decide which Accreditation and Programmatic Standards you want to map to. Exxat can import any national accreditation standard and your program can create any internal standards
- ✓ Create detailed curricular maps between standards, goals, outcomes, courses, and course components
- ✓ Track important curricular aspects using a comprehensive Attributes
- ✓ Generate a Syllabus with a click of a button to see all aspects of a course in one document

Reporting

- ✓ Birds Eye View Reports to quickly know where your curriculum stands
- ✓ Heat Maps: See how frequently you have mapped a course to a standard
- ✓ Dashboard Widgets: Know exactly how many courses you have mapped and standards you have met
- ✓ Granular Reports to get a more in-depth understanding of how your curriculum complies with accreditation standards



Manage and share contracts across your university, no matter what software system each program is using

Central Repository

- ✓ Store contracts for the entire university in one centralized place
- ✓ No limit to the number of contracts stored
- ✓ Easily find contracts as needed through various filters, such as filtering by department, type, campus, date, contact person, and more.

Contract Sharing

- ✓ Any program can initiate a contact and affiliate it with any other program/department with a click of a button
- ✓ Sync and share information about contracts between multiple programs and departments

Contract Routing

- ✓ Create a workflow where a contract can progress from “In Development” to “Fully Executed”
- ✓ Capture the approvals at all various levels, along with electronic signatures to sign off on approvals
- ✓ Create an agreement form once the contract is approved and route it to the clinical site for signatures

Reporting

- ✓ Contract expiration reports to know which contracts are expiring, due for expiration, or are up for renewal
- ✓ Contract affiliation reports to see exactly which contracts are associated with each program/department
- ✓ Routing status reports to know exactly where contracts are in their development

What can Exxat accomplish that other programs cannot?

Houses all site and preceptor information, including licensure and board certification.

Automatically schedules rotation sites based on over 1 million computations.

Allow Student's to have preferences of where they want to go - site and setting

Onboarding paperwork automatically sent to the site when a student is scheduled.

All assessments are integrated online and automatically sent to the preceptor.

Automatically sends thank you emails to preceptors.

Student Profile and Compliance

Details



Abne'r, Daniel
2129
[Change Image](#)

Student Id : 2129

School Email : test2@example.com

Batch : Class of 2020

Graduating year : 2020

Academic Status : Good Standing

Year Enrolled : 2015

Personal Email : abc@example.com

Preferred Name/Formal name : SSN : 9129

N/A

Cell Phone : 918-475-1389

Pager Number : N/A

Race : White

Cohort : California Campus

Date of Birth : Feb 14, 1989

Home Phone : N/A

Gender : Male/Man

Ethnicity : Non-Hispanic

Other Information

Area of Interest : OP Aquatic, OP Ortho, OP Sports

Any : No

Related Information

Basic Information

Personal Statement

Area of Interest

Student Address

Emergency Contact

Education History

Employment History

Clinical Questionnaire

Language Proficiency

Honors and Publications

Required Documents

Continuing Education/Seminars

Student Required Documents

#	Document Name	Reviewed Date	Dates	Due Date	View Template / Sample	Share With Site	Action
1	Background Check Results * 0 <i>Document Guidelines: School Note</i>	N/A	Completed Date: MISSING	N/A			Request Screening
2	Drug Screen Results * 1	1/3/2020	Expiry Date: MISSING	N/A			Request Screening
3	CPR Certification 1	N/A	Expiry Date: 8/31/2018 [Edit]	N/A			
4	Drug Screen Results * 1	1/3/2020	Completed Date: 1/10/2020 [Edit]	N/A	N/A		
5	Health Insurance * 2	N/A	Expiry Date: 7/20/2019 [Edit]	N/A			
6	Hepatitis B Series * 1	9/26/2018	N/A	N/A	N/A		

Student Placement and To Do List

Rotation 1	Lakeside Wellness Center - Behavioral Health 11800 N Florida Ave, Tampa, Florida(FL) - 33612	08/01/2018- 03/31/2019 Duration: 6 Week	Behavioral Health
Rotation 2	Bayhealth Hospital - Plastic Surgery 801 N Redwood Road, Salt Lake City, Utah(UT) - 84116	04/01/2019- 05/13/2019 Duration: 6 Week	Plastic Surgery
Rotation 3	Citrus Hospital - Endocrinology 820 Armour Road, Kansas City, Missouri(MO) - 64116	06/03/2019- 07/15/2019 Duration: 6 Week	Endocrinology
Rotation 4	Edgewater Medical Center - Internal Medicine 9925 Bustleton Ave, Philadelphia, Pennsylvania(PA) - 19115	08/05/2019- 09/16/2019 Duration: 6 Week	Internal Medicine

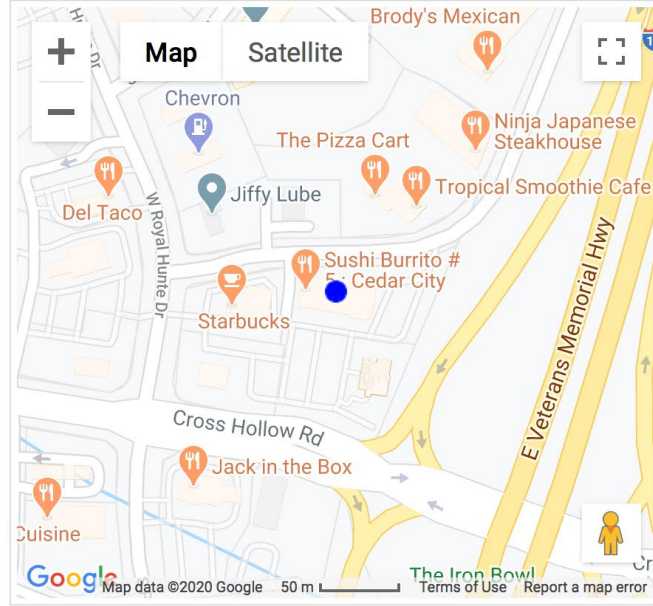
Site Details

- Site Name : **Exxat Clinic**
- Phone : **(646) 613-0148**
- Site Area : **In Area**
- Site Website : **N/A**
- Site Address : **1233 Sage Dr, Cedar City, Utah(UT)-84720**
- Ownerships :
- Site Settings : **Family Medicine (FM)**
- Stipend :
- Site Category :
- Facilities: Parking provided - **No** Housing provided - **No**
- Parking Facility Notes : **N/A**
- Housing Facility Notes : **N/A**
- Working hours : **N/A**

Notes for Student

Site Setting Notes

N/A



To Do List

- Preceptor Information**
- Patient Log**
- Site Specific Document**
- Session Required Document**
- Evaluations**
- My Leave**
- Session Questionnaire**
- Site Visit Detail**
- Timesheet**

Also Placed Here

Elaine Darby
Family Medicine (FM)
(8/1/2018 - 3/31/2019)

GoToMeeting Control Panel

Patient Logs

Procedure List

ABG	Blood Culture
-Select-	-Select-
Casting	Central Line Placement
Observed	Observed
Chest Tube Insertion/Removal	CPR
Assisted	Performed
EKG	Female Urinary Catheter Placement
-Select-	-Select-
Finger Stick	Intramuscular injection
-Select-	-Select-

Case Information

Case No

2019-FM-011

Template Label

(At the time of cloning, you can identify this log using Template label)

Preceptors *

Pamela Owen

Date of Visit *

Group Encounters

No

Patient Demographics

Age *

-Select-

Race Category (NCI Classification) *

-Select-

Ethnicity *

-Select-

Gender *

-Select-

Veteran Status

No

Visit Information

Clinical Setting Types *

-Select-

Surgical Setting *

☐ Pre-Op☐ Post-Op☐ Intra-Op☐ N/A

Group Encounter Type *

☐ Preventive Emergent☐ Acute☐ Chronic

Reason for Visit *

-Select-

H and P Type

-Select-

ICD 10 Code Selected *

+ Add ICD Code

ICD Code	ICD Description	Action
E860	Dehydration	×
A070	Balantidiasis	×
Code	Description	×

Diagnosis by systems

+ Add Diagnosis

Diagnosis Description	Action
No Diagnosis Added.	

CPT Code Selected *

+ Add CPT Code

CPT Code	CPT Description	Action
2018F	HYDRATION STATUS ASSESSED Performed	×
2021F	DILATED MACULAR OR FUNDUS EXAM PERFORMED Observed	×
Code	Description	×

Procedure by type

+ Add Procedure

Procedure Description	Action
IV Performed	×
Pelvic Assisted	×

Women and Prenatal Health *

Medication Code Selected

+ Add Medication Code

Medication Description	Action
------------------------	--------

Patient Adherence Issues

Patient Log Reports

Comprehensive Reports

Student Reports	+
Patient Demographics Report	+
Setting Reports	+
Site Reports	+
Preceptors Report	+
Accreditation Reports	+

Comparison Reports

Batch Comparison Reports	+
Setting Comparison Reports	+
Site Comparison Reports	+
Session Comparison Reports	+
Student Comparison Reports	+

Patient Log Reports

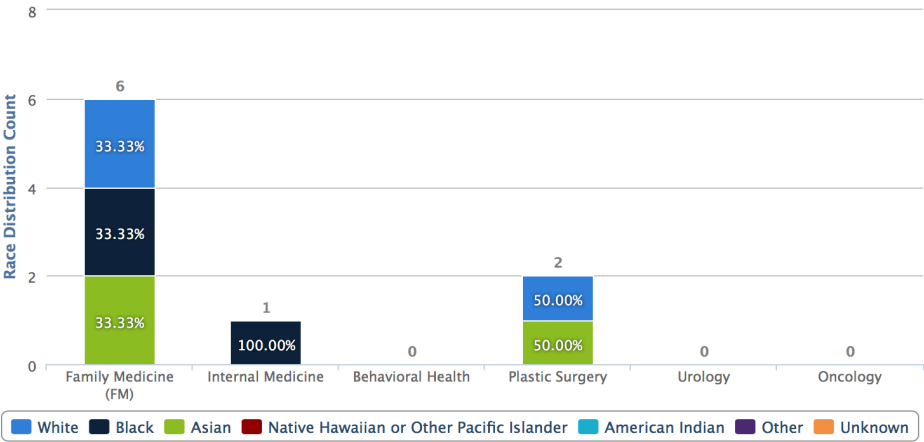
★ DIAGNOSIS CODE LIST					View All	⌵	✕
Description	Observed	Assisted	Performed	No Role Selected			
Allergic Rhinitis...	0	1	0	0			

★ PROCEDURE CODE LIST					View All	⌵	✕
Description	Observed	Assisted	Performed	No Role Selected			
12 lead EKG ...	0	1	0	0			

★ ICD 10 CODE LIST		View All	⌵	✕
Code	Description			
C01	Malignant neoplasm of base of tongue			
J122	Parainfluenza virus pneumonia			
A000	Cholera due to Vibrio cholerae 01, biova...			
A070	Balantidiasis			
A09	Infectious gastroenteritis and colitis, ...			
E860	Dehydration			
F002	Dementia in Alzheimer disease, atypical ...			
K591	Functional diarrhea			
K594	Anal spasm			
O05	Other abortion			

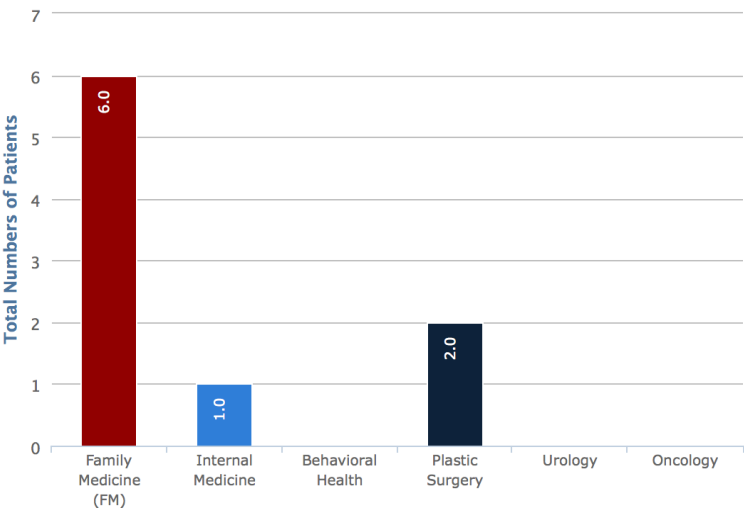
★ CPT CODE LIST						View All	⌵	✕
Code	Description	Observed	Assisted	Performed	No Role Selected			
87486	IADNA CHLAMYDIA PNEUMONIAE AMPLIFIED PRO...	2	0	0	0			
87581	IADNA MYCOPLSM PNEUMONIAE AMPLIFIED PROB...	2	0	0	0			
87798	IADNA NOS AMPLIFIED PROBE TQ EACH ORGANI...	2	0	0	0			
99217	OBSERVATION CARE DISCHARGE MANAGEMENT	1	0	1	0			
99218	INITIAL OBSERVATION CARE/DAY 30 MINUTES	0	0	2	0			
99292	CRITICAL CARE ILL/INJURED PATIENT ADDL 3...	0	2	0	0			

Race Distribution Chart

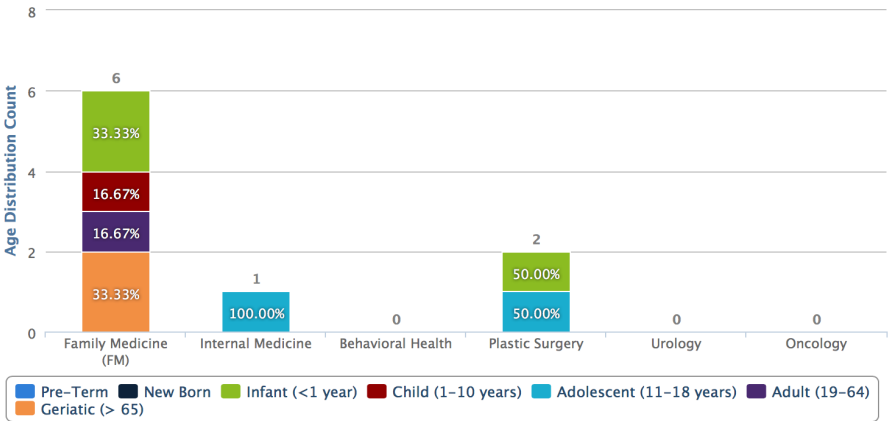


Race	Filtered Count
White	3 (33.33 %)
Black	3 (33.33 %)
Asian	3 (33.33 %)
Native Hawaiian or Other Pacific Islander	0 (0.00 %)
American Indian	0 (0.00 %)
Other	0 (0.00 %)
Unknown	0 (0.00 %)
Total	9

Total Number Of Patients Chart



Age Distribution Chart



Age	Filtered Count
Pre-Term	0 (0.00 %)
New Born	0 (0.00 %)
Infant (<1 year)	3 (33.33 %)
Child (1-10 years)	1 (11.11 %)
Adolescent (11-18 years)	2 (22.22 %)
Adult (19-64)	1 (11.11 %)
Geriatric (> 65)	2 (22.22 %)
Total	9

Timesheets

Start Time

End Time

Hours : Minutes * :

Tag Preceptor *

Add designation of hours at the bottom for

- ☐ Clinical – direct patient care ☐ Clinical – alternative learning experience
- ☐ Telehealth ☐ Practicum

Add designation of hours at the bottom for

- ☐ Advanced Practice ☐ Clinical Scholarship
- ☐ Interprofessional Collaboration & Outcomes ☐ Policy
- ☐ Scientific Underpinnings ☐ Population Health
- ☐ Technology ☐ Systems/Leadership

Notes

Session Timesheet log report

Session Details	Required Hours	Maximum Required Hours	Entered Hours	Approved Hours	Action
Session: NDNP 831: Intro to Diagnostic Reasoning (2021) Start Date: 1/25/2021 End Date: 5/20/2021	90	100	35 Hours 20 Minutes	0 Hours 0 Minutes	
Session: NDNP 853: Common Health Conditions, Episodic and Chronic (2020) Start Date: 7/17/2020 End Date: 12/31/2020	90	180	25 Hours 0 Minutes	0 Hours 0 Minutes	
Session: NDNP 837: Integration of Multiple Health Problems and Complex Clinical Syndromes (2020) Start Date: 6/1/2020 End Date: 12/31/2020	0	90	81 Hours 0 Minutes	50 Hours 0 Minutes	
Session: Mock Session 5 (2020) Start Date: 2/1/2020 End Date: 5/31/2020	50	100	154 Hours 0 Minutes	72 Hours 0 Minutes	
Session: Mock Session1 (2011) Start Date: 1/1/2011 End Date: 3/31/2011	180	200	119 Hours 59 Minutes	27 Hours 30 Minutes	

Custom Evaluations & Reporting

Not applicable (NA): Student action was not evaluated.

1: Does not meet objective

2: Routinely needs continual guidance to meet objective

3: Demonstrates progress towards meeting the objective

4: Meets specific objective frequently

5: Meets specific objective consistently

Expectations are that students score at least 2-3 for each validating competency in 1st term of NSG 606, 3-4 in last term, and 4

Students must score a 5 for each of the * competencies every term unless a score of NA is appropriate for the clinical practicum

Students who do not meet the scoring criteria for a given term by the midterm evaluation require an Academic Improvement

DNP ESSENTIALS & validating competence

I. Advanced Nursing Practice (APRN) or equivalent

1. Provides patient/family centered care that acknowledges their strengths, barriers, and functional ability to promote self-care and preserve their control over decision-making (Completed by Student)

☐ 5 ☐ 4 ☒ 3 ☐ 2 ☐ 1 ☐ N/A

Clear answer

Selected answer's score0/5

1. Provides patient/family centered care that acknowledges their strengths, barriers, and functional ability to promote self-care and preserve their control over decision-making (Completed by Preceptor)

☐ 5 ☐ 4 ☐ 3 ☒ 2 ☐ 1 ☐ N/A

Clear answer

Selected answer's score0/5

2. Obtains, performs, and documents an accurate and complete health history and physical exam. (Completed by Student)

☐ 5 ☒ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N/A

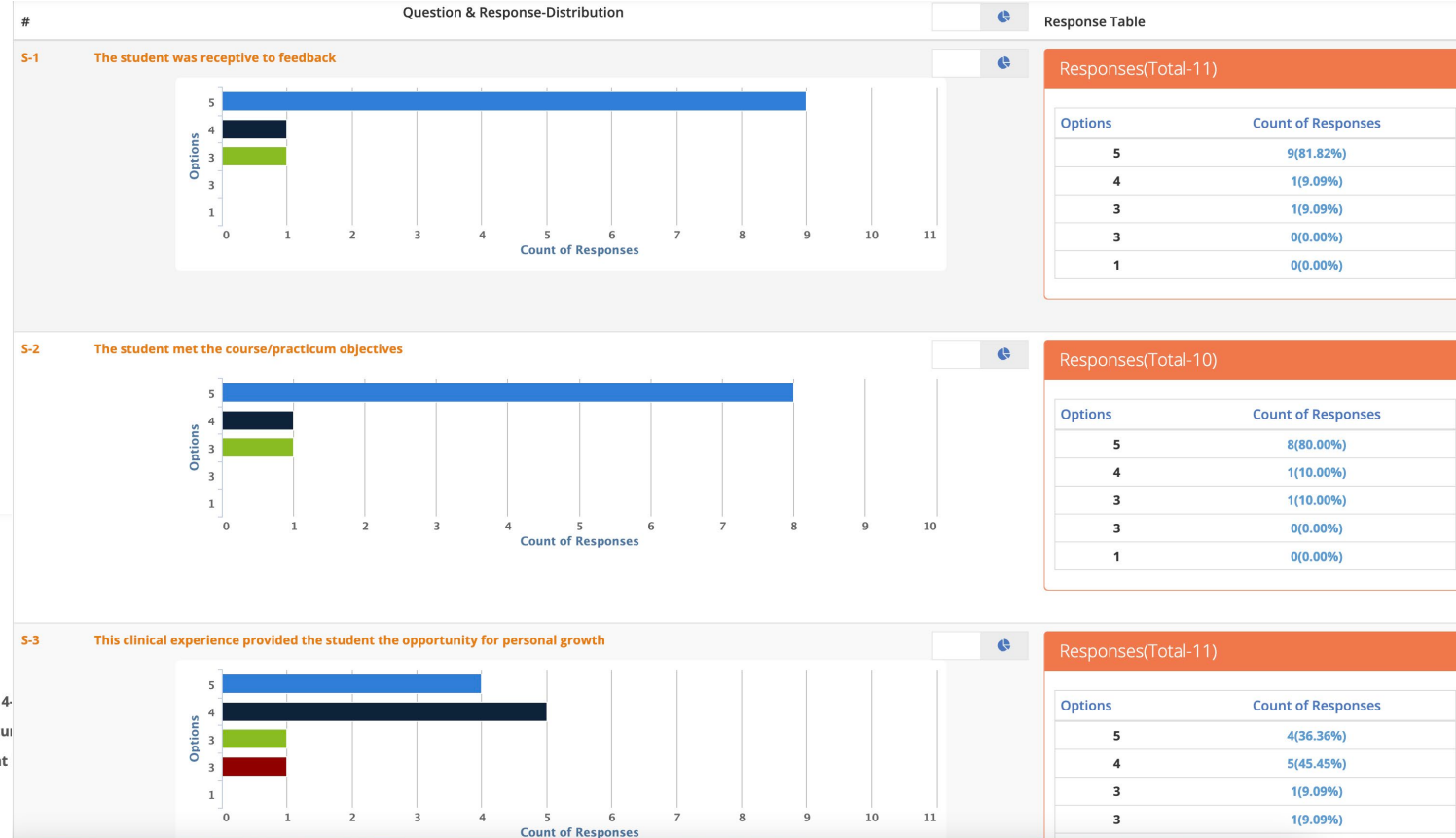
Clear answer

Selected answer's score0/5

2. Obtains, performs, and documents an accurate and complete health history and physical exam. (Completed by Preceptor)

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N/A

Clear answer



Evaluation Summary

Evaluation Summary For Mock Session 1 - Senior capstone

Evaluation Form Name	Applicable For	Submitted	Not submitted	Export to Excel	Send Email
F1 - Preceptor Evaluation	2	1	1	 Export	 Send Email
F2 - Site Visit	1	1	0	 Export	 Send Email
F3 - Clinical Documentation - 1 SOAP Note	2	1	1	 Export	 Send Email
F4 - Patient Education Project	0	0	0	 Export	 Send Email
F5 - Case Presentation/CFHI Presentation	1	0	1	 Export	 Send Email
F6 - End of Clerkship Examination	1	1	0	 Export	 Send Email
F7 - Call Back Day Quiz	2	1	1	 Export	 Send Email

 Change the setting  Export Evaluation Forms  Click to submit the rating  Click to re-enter the rating  Not submitted by preceptor

Export to Excel

Student(2)	F 1	F 2	F 3	F 4	F 5	F 6	F 7	Final Score
Duck Donald - donaldduck@exxat.com - - GER 								
Worker John - navneet.kumar@exxat.com - - PED  	88.83 	95 	88 			96 	90 	92.76

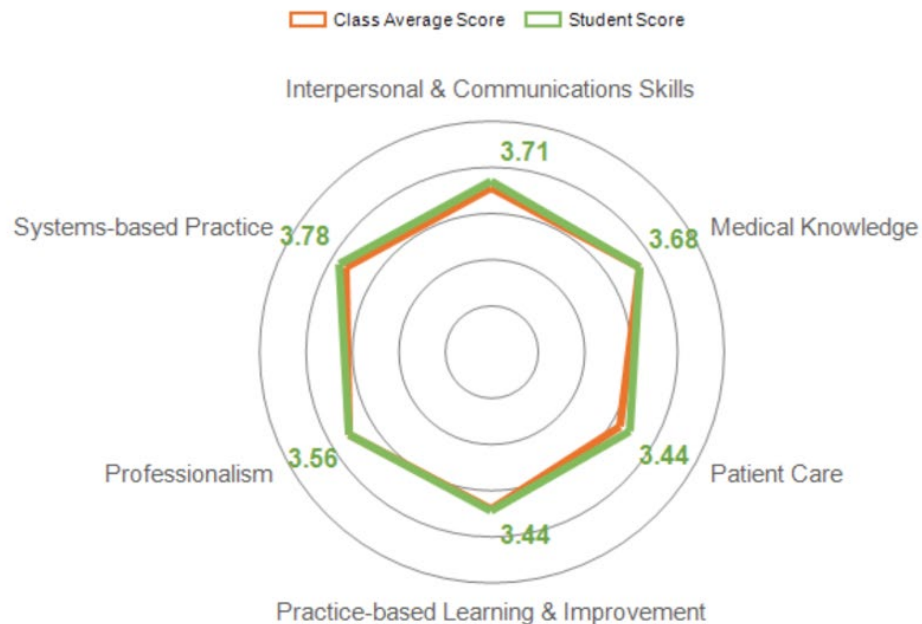
Competency Tracking

Student Performance

Batch : Mock-Batch , AU-TX-SLP 420-Blue , AU-TX-SLP 820-Teal , AU-TX-SLP 421-Red

	ILO1- Final Result	ILO2- Final Result	ILO3- Final Result	ILO4- Final Result	ILO5- Final Result	ILO6- Final Result	ILO7- Final Result	PLO1- Final Result	PLO2- Final Result	PLO3- Final Result
Student, Test	• Meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency	• Meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency
Student, Test	• Meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency	• Meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency
Student, Test	• Meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency	• Meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency
Student, Test	• Meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency	• Meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency
Student, Test	• Meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency	• Meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency
Student, Test	• Meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency	• Meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency
Student, Test	• Meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency	• Meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency
Student, Test	• Meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency	• Meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency
Student, Test	• Meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency	• Meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency
Student, Test	• Meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency	• Meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency	• Does not meet Competency

Student Score vs Class Average per Setting



Student Name	Questions	Interpersonal & Communications Skills	Medical Knowledge	Patient Care	Practice-based Learning & Improvement	Professionalism	Systems-based Practice
Student Average		3.71	3.68	3.44	3.44	3.56	3.78
Class Average		3.55	3.66	3.19	3.39	3.56	3.64
Mock Student 1	Elicit and interpret a comprehensive, detailed and accurate history from patients of any age and gender in the emergency department setting. This includes the ability to review the patient's medical record and screen patients to determine their need for medical attention. (MK, ICS, PC, PROF)	5	5	5	Not Applicable	5	Not Applicable
	Perform the appropriate comprehensive or problem-oriented physical examination of a patient of any age and gender in the emergency department setting. (MK, ICS, PC, PROF)	4.08	4.08	4.08	Not Applicable	4.08	Not Applicable
	Based on the patient history and physical, identify, order, perform and/or interpret routine diagnostic studies such as common radiologic studies, routine laboratory tests and electrocardiographic studies to determine or confirm a patient's diagnosis. (MK, PC, PBLI, SBP)	Not Applicable	4.08	4.08	4.08	Not Applicable	4.08
	Formulate a differential diagnosis based on the assessment of the patient. (MK)	Not Applicable	3.83	Not Applicable	Not Applicable	Not Applicable	Not Applicable
	Prepare a problem list, demonstrates problem solving ability. (ICS, PC)	4.08	4.08	4.08	Not Applicable	Not Applicable	Not Applicable
	Analyze pertinent medical information and laboratory data for the formation of management plans. (MK, PC, PBLI, SBP)	Not Applicable	3.83	3.83	Not Applicable	Not Applicable	Not Applicable
	Implement and monitor patient treatment plans and recommend or prescribe	3.83	3.83	3.83	3.83	3.83	3.83

Other Reports



⚙️ General Reports ^

➔ Placement History

➔ Student Intervention Reports

➔ Site Checklist Report

➔ Manage Vouchers

➔ Manage Vouchers

➔ Preceptor report assigned for a class

➔ Slot Report

➔ Student's Wishlist Rank Report

➔ Wishlist Report

➔ Placement Report

➔ Students Setting Wishlist Rank Report

➔ Placement Report By Student

➔ Placement Report By Site

➔ Clinical Personnel CV Report

➔ Student Communication Follow Up Report

➔ Staff with Expiring/Expired Licenses

➔ Staff with Expiring/Expired Board Certifications

➔ Archived Students Report

📄 Placement Reports ^

➔ Student Report

➔ Site Report

➔ Preceptor report

🏢 Site Reports ^

➔ Slot Request Staff Report

➔ Site Staff Report

➔ Site Communication Follow Up Report

➔ Site Ownership Report

➔ Site Rigor Report

➔ ARCPA Site Report

➔ Site Requirements Report

➔ Inactive Site Report

➔ Alumni Report

➔ Site Setting Report

➔ Site Contract Report

➔ Site Group Report

📄 Evaluation Reports ^

➔ Student Response Report - Preceptor Evaluation of Clinical Year Student - IM

➔ Student Aggregate Report - Preceptor Evaluation of Clinical Year Student - IM

➔ Overall Form Score Report



Evolving Software

Exxat is constantly evolving as we learn more from every new client. We are actively adapting and modifying Exxat to better meet each program's needs.

As we expand into new departments, we curate a platform that will be what you want. We know that every program in Allied Health has different needs, and we to create a product with you, not for you.

Security, Backup, and Data Protection

SECURITY

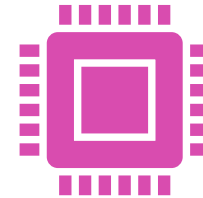
- Exxat's solutions are web-based and hosted in a public cloud data-center, robust security is a core feature of all Exxat's products. The traffic between the browser (user) and the web-farm (server) is encrypted using SSL. Exxat uses 256-bit encryption technology, which is the strongest SSL available, to ensure all sensitive files, user logins and other data is private and cannot be intercepted.

BACKUP POLICY

- Exxat uses various features provided by the Azure cloud to perform system backup for quick recovery of the system in case of any failure. All the backup files are stored in the Microsoft cloud storage system which automatically creates 3 additional copies in the same data-center region and an additional 3 copies in another region hundreds of miles away. This mitigates a local disaster from destroying a local backup. Exxat's support engineers are trained and available 24 hours 7days per week to recover data during crisis or emergency.

DATA PROTECTION

- Each Exxat customer (University) has a completely separate database to store customer-specific application data. The executable, library, and supporting files to run the application are deployed on a web-server which is shared with all other Exxat customers'. Application meta-data, which involves Users, Configuration, Roles and other metadata, is stored in a common database which is accessible to only Exxat corporate users. On occasion, when needed, authorized customer users may have access to their own metadata.
- University data which includes "entities" like students, staff members, clinical sites, placement data is stored in a separate database as mentioned above. Access to the system is controlled using role-based security to provide access to users for only the functions they are allowed to access. Industry standard strong & complex passwords for user accounts is required and passwords expire every 6 months. Customers are not provided direct database access. Customers can only access the database through the secure role-based web-interface provided.



Customer Service

We guarantee outstanding customer service. We know your jobs are hard enough, so we listen to your feedback and make changes as you ask.

Each program will be assigned a CSR (customer success representative) who will be your point of contact. The CSR we assign you will have worked in your field, so he/she knows what you are talking about.

We host conferences frequently to support users and hold webinars for asynchronous learning.



If you move forward with Exxat



We will do all the data importing of site information, contracts, clinical personnel, syllabi, and more. You do not need to input any of that data yourself.



Your CSR will train you and your staff on how to best use Exxat and will go through any customization you might need.



We can offer student training through webinars as well



Our contracts are nonbinding. You will not be locked into a contract with us and can cancel at anytime.

Do you want to make the leap?



www.exxat.com

323-945-8973

kunal.vaishnav@exxat.com