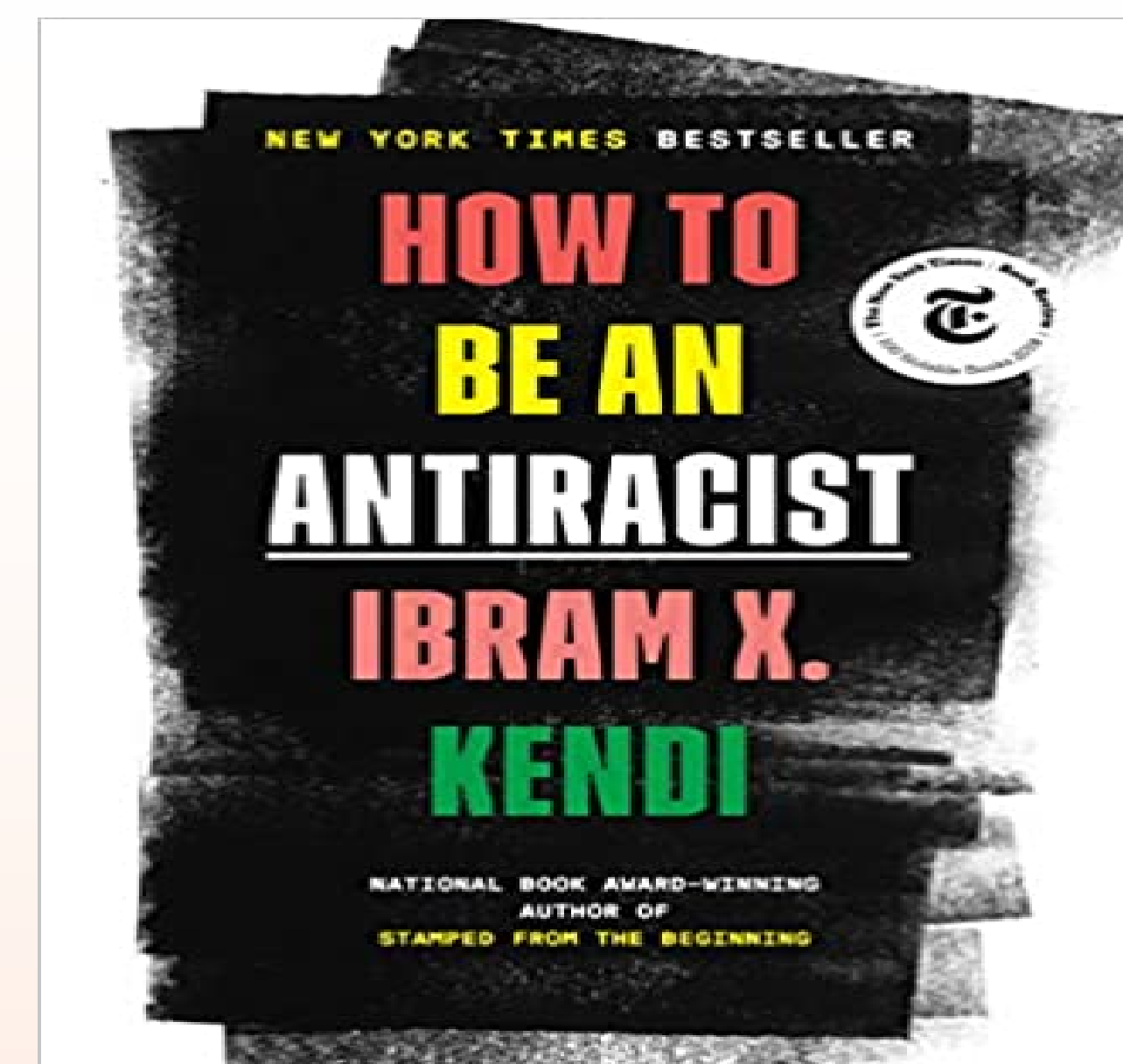
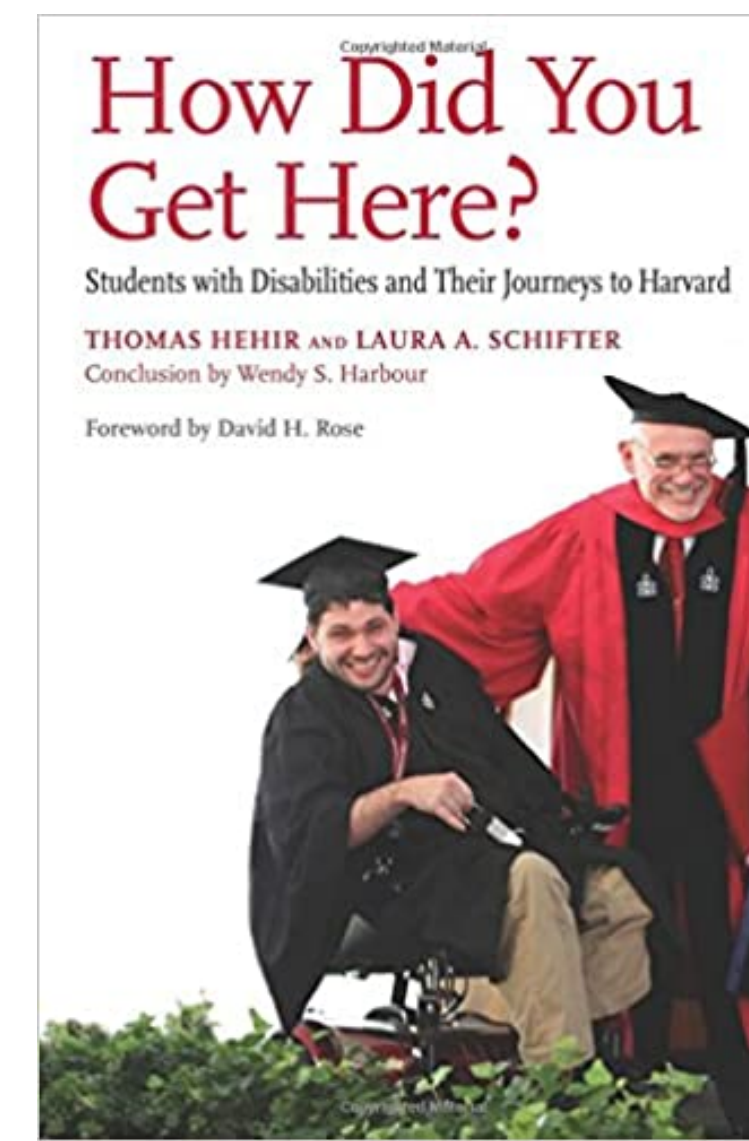
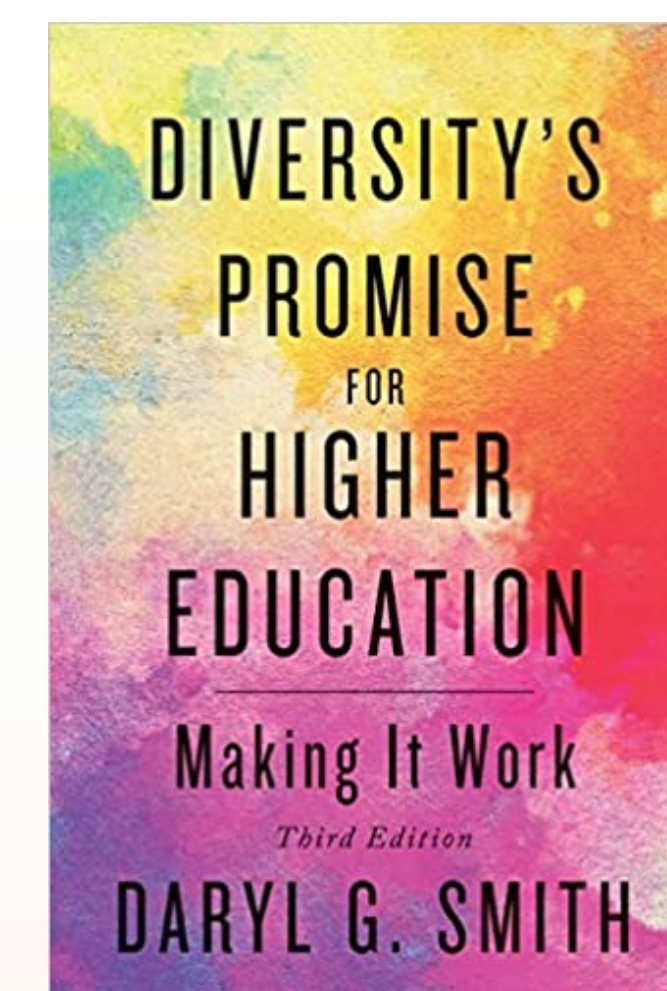


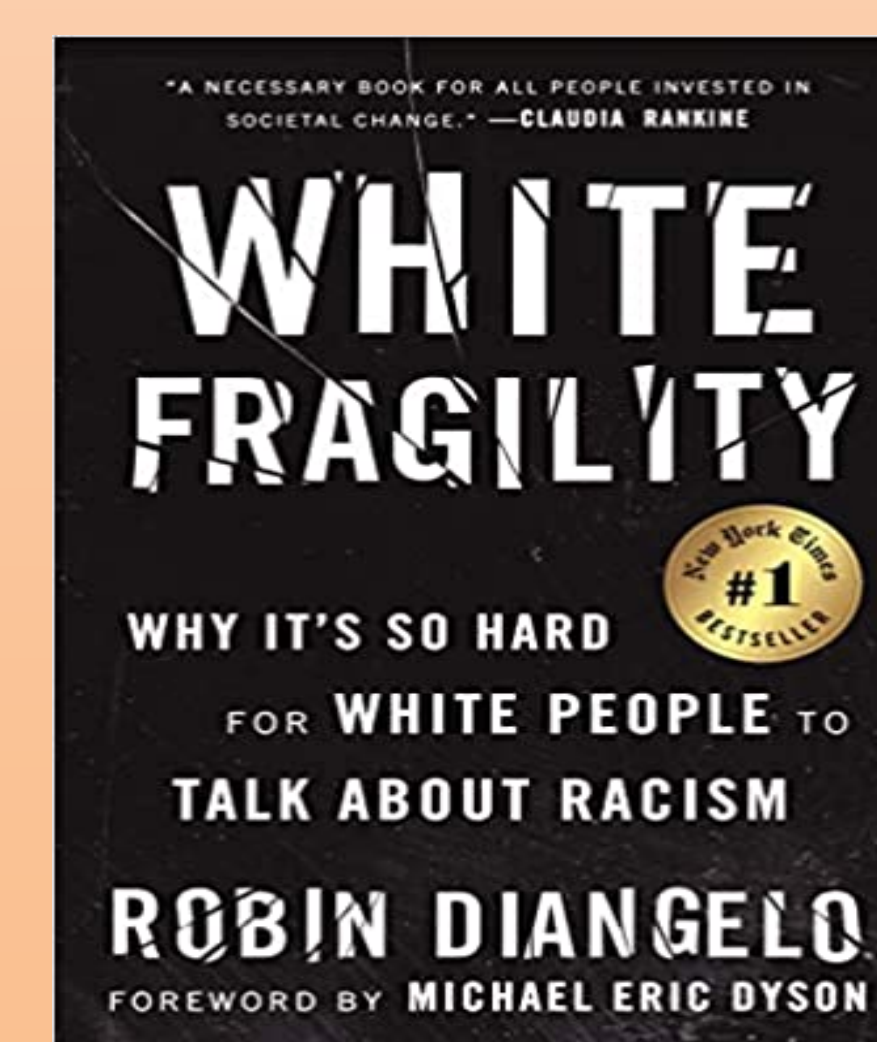
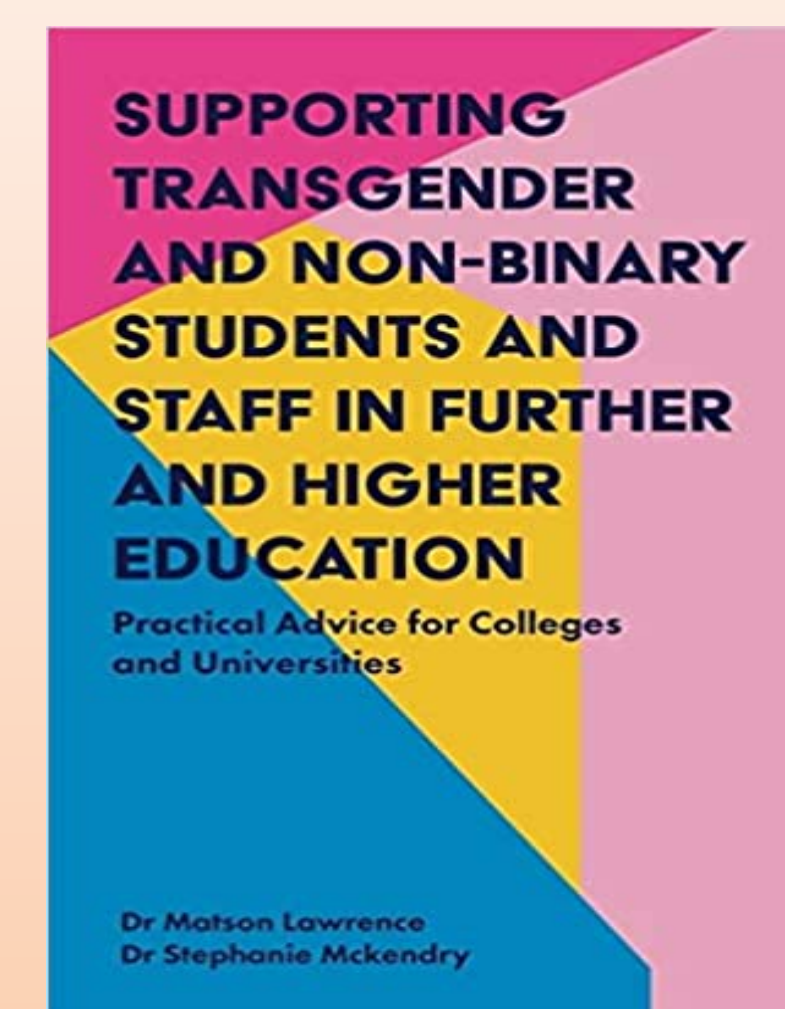
INTRODUCTION

- A peer-led group engaged in active, collaborative learning
- Faculty development is foundational to DEI work (Smith, 2020)
- Faculty across campus invited to participate to increase diverse ideas
- Resources provided



STRUCTURE

- During the academic year, a core group of faculty will meet monthly and discuss concepts around DEI
- Members will establish a schedule and community standards in the August meeting
- **Proposed Community Standards**
 - Regular meeting attendance
 - Members alternate presenting articles, books or videos that relate to DEI and leading discussions
 - Resources distributed one month ahead of time
 - Topics include but are not limited to: Ableism, Accessibility, Culture, Disability Rights (ADA), Institutional Culture, First Generation Students, Gender Identity/Expression, LGBTQ+ Community, Neurodiversity, Racism, and White Privilege



PROPOSED SCHEDULE

Month	Activity
August	Establish schedule & community standards
September	<i>Diversity's Promise for Higher Education</i> (Smith, 2020)
October	<i>Stamped From the Beginning</i> (Kendi, 2016)
November	<i>White Fragility</i> (DiAngelo, 2018)
January	<i>How to be an Antiracist</i> (Kendi, 2019)
February	<i>How Did We Get Here: Students with Disabilities and Their Journeys to Harvard</i> (Hehir, et al., 2015)
March	<i>We are Everywhere: Protest, Power & Pride in the History of Queer Liberation</i> (Riemer & Brown, 2019)
April	<i>Supporting Transgender and Non-binary Students & Staff</i> (Lawrence & McKendry, 2018)
May	Evaluation & next steps

**The final schedule will be negotiated by community members*

NEXT STEPS

- Submit abstract to national conference
- Submit manuscript for publication
- Transform learning community into a research community focused on diversity, equity, and inclusion

REFERENCES

Smith, D.G. (2020). *Diversity's promise for higher education: Making it work* (3rd ed.). Johns University Press.