Collaborative Workshops to create and maintain DEI Awareness

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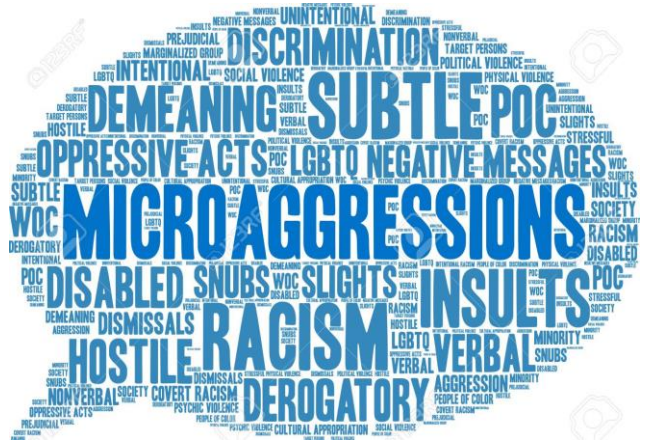
ISSUE: 3% of the JMSON student body identifies as members of an underrepresented group. JMSON students and faculty have limited interactions with diversity which restricts development, growth, and sustained DEI awareness.

NEED: The JMSON faculty and students need intentional and sustained programming empowering students and faculty with the knowledge and skills to recognize and maintain DEI awareness.



GOALS: Collaborative partnerships to create a series of working sessions that:

1. Develop and implement strategies that contribute to the promotion of a culturally responsive and relevant pedagogy.
2. Analyze the impact of implicit and explicit biases as it relates to social engagement with students and other faculty members.
3. Examine the power of language and political correctness in the promotion of diversity and inclusion.
4. Think critically and reflexively about strategies that will facilitate the positive DEI engagement of the JMSON faculty, students, administrators, and staff beyond the classroom/campus.

MHU Collaborative Partners

- JMSON **(Course work)**
- The Center for Diversity, Equity & Inclusion **(Microaggressions)**
- The Counseling Center **(Stress Management)**
- The Chaplain's Office **(Mediation)**
- The Center for Engaged Teaching and Learning **(Communication skills)**
- The Office for Community Engagement **(Community Outreach)**

PLAN:

- Before the start of the fall semester, 2-day partners and JMSON faculty training and course planning workshop.
- JMSON fall Orientation partners and JMSON faculty led student sessions on **Microaggressions, Stress management, Communication skills**.
- At the end of the fall semester 1-day workshop. Partners and JMSON faculty led student sessions on **Mediation and Community Outreach**.
- At the end of the spring semester 1-day partners and JMSON faculty end-of-year review workshop.