

Follow the Yellow Brick Road

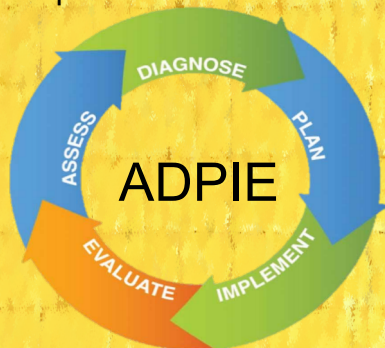
A Teaching Strategy for Learning the Nursing Process

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Background

The Nursing Process is a fundamental concept for nursing.

- Student understanding of the nursing process is a first-step for students learning to problem solve, make clinical decisions, and create care plans.



A central component of the nursing process is critical thinking.

- Nursing faculty are challenged to promote teaching strategies that develop critical thinking skills.

Implementation Plan

A literature search revealed, "Teaching the Nursing Process, and the Wizard of Oz, OH MY!" (McMahon J. T. & McMahon M. P, n.d). A synchronous distance accessible lesson plan was created.



Movie clips featuring the Scarecrow, Cowardly Lion, Tin Man, and the Wicked Witch were viewed during class.

In Zoom Breakout rooms, students applied the nursing process to develop a care plan for assigned characters using the NANDA Nursing Diagnoses.

The character care plans were added to a Padlet digital board, an interactive web application.



Results

Diagnosis: Cowardly Lion

- Disturbed sleep patten R/T worries about lack of courage AEB bags underneath eyes, "I haven't slept in weeks.", "I'm afraid of everything."

Nursing Interventions: Cowardly Lion

- Sleep hygiene education
- Relaxation techniques to promote self-care

Diagnosis: Wicked Witch

- Dysfunctional grieving R/T sister's death caused by a house dropping out of the sky AEB aggressive behavior, anger, hostility

Nursing Interventions: Wicked Witch

- Teach and encourage effective coping strategies
- Encourage verbalization of feelings

Conclusion

The activity was enjoyable and engaging for both students and faculty, and can be adapted for live and distance accessible courses.