Ian Briskey Continuum for percussion quartet



Continuum by Ian Briskey
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Program Notes

Continuum was written to convey a progression of continuous motion. It provides several opportunities to demonstrate musicality through extreme dynamic ranges, demanding rudimental control, and ensemble timing and blend.

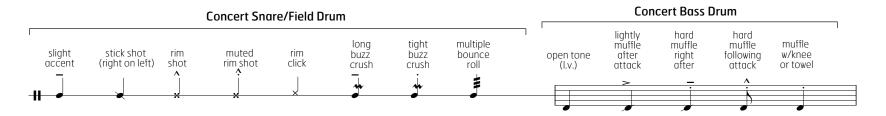
My students inspired the title of this piece through their personal experiences and musical journeys. The intro conveys the initial excitement students have for their new instrument, which is soon followed by stress and frustration. The repetitive nature of the music evokes hours of practice and hard work, while the middle section brings to mind the importance of working as a team within an ensemble. The end of the piece is meant to showcase the confidence students gain in themselves and their musical abilities as well as the joy of performing.

— Ian Briskey

Performance Notes

- The piece would be most effective without a conductor; however, one may be used if desired.
- All dynamic levels should be taken as literally as possible while still maintaining ensemble blend and balance.
- The concert tom player should use swizzle sticks with soft felt on the end.
- At measure 36, the "snares on" should be audible to the audience.
- All "stick shots" should be played as tight as possible, with no buzz sound on the low end.
- The crescendo in the snare voice at measure 55 should start from the edge (over the guts) and travel to the center to create a smooth increase in sound.
- Notes with staccato articulations should be played with a "tighter" grip and articulation rather than be muffled. The exception to this would be staccato markings in the bass drum part.

Notation Key



Players and Instrumentation

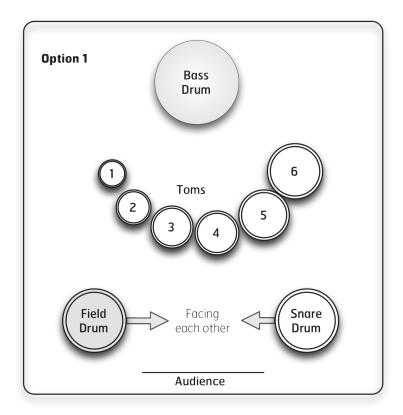
Continuum requires **4 players** with the following instrumentation:

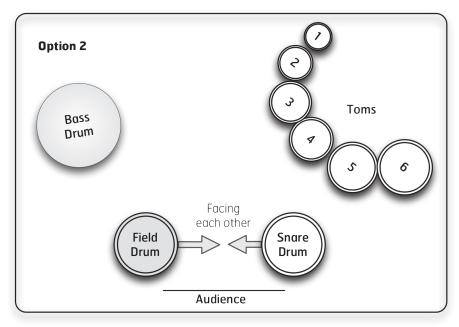
- 1. Snare drum
- 2. Field drum
- 3. Concert toms (6 drums from high to low)
- 4. Bass drum

Suggested Setup

Two different setup options are provided:

- **Option 1** takes up less horizontal space and creates a tighter listening environment but may inadvertently cover up the bass drum performer.
- **Option 2** visually reveals each player to the audience but will demand a higher level of ensemble awareness from the performers.





Ian Briskey



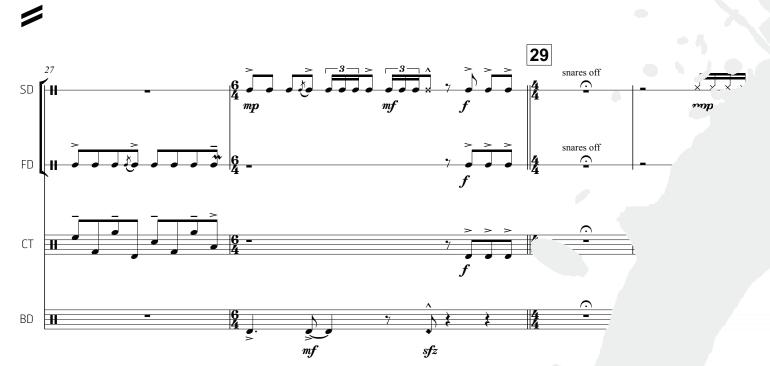


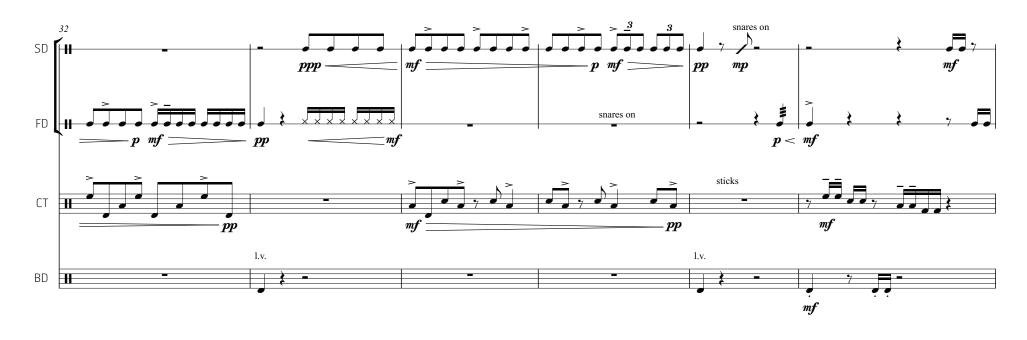








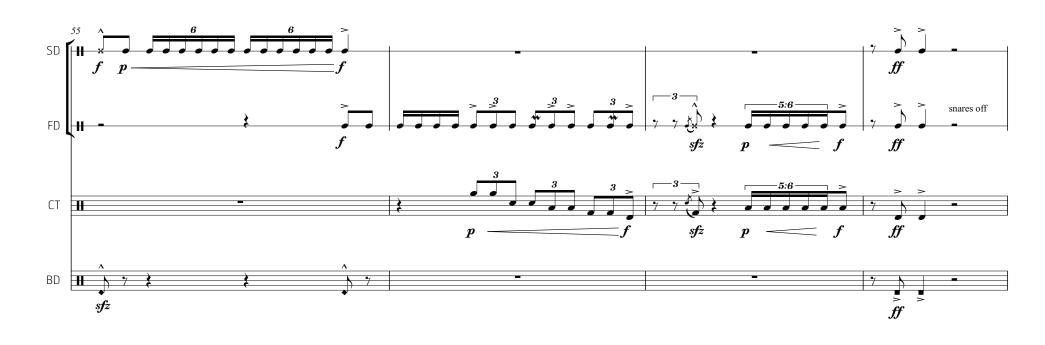


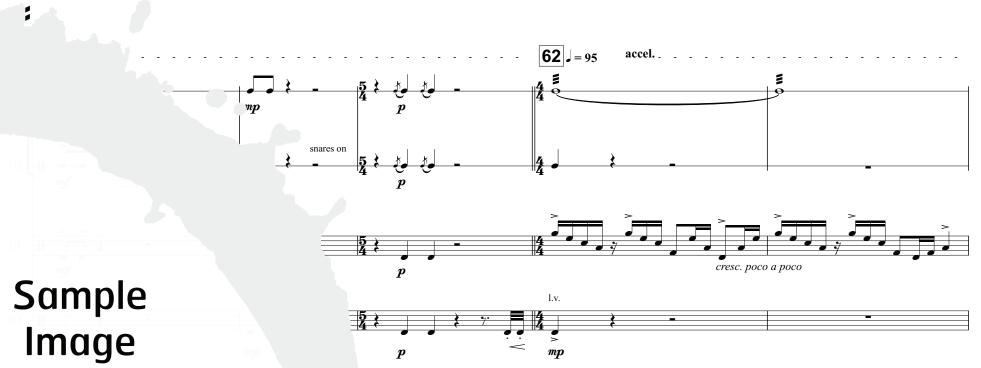


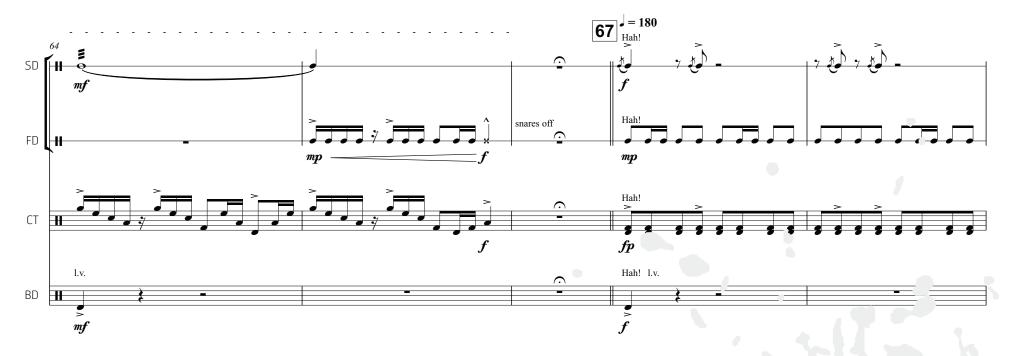




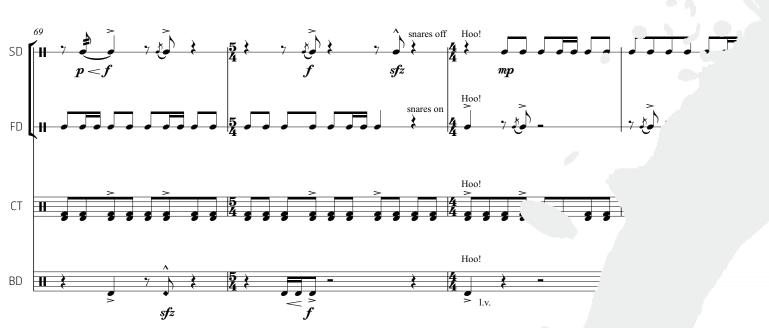


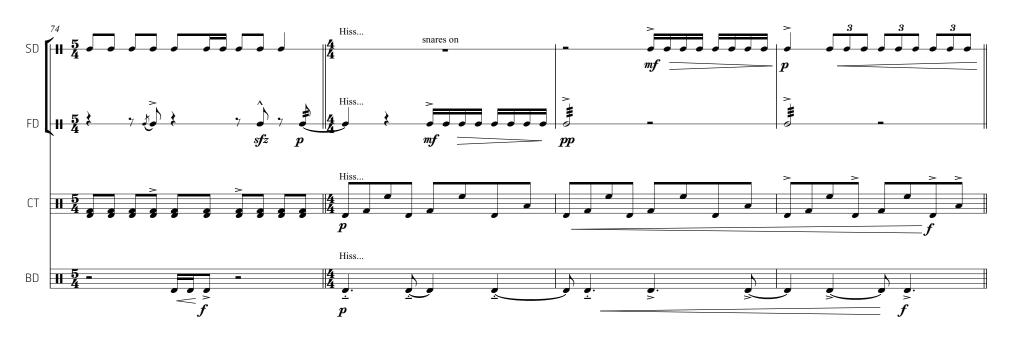












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