Jim Casella

# **Stormbreak**

for percussion octet (and optional wind ensemble)



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## Notes

**Stormbreak** was written to be a sort of sequel to *Technology* - another moderately simple percussion ensemble for eight players. When I first wrote *Technology*, I had no intentions of publishing it, nor did I expect it would eventually become as popular as it has. *Stormbreak* opens with a collection of natural effect sounds the ocean drum, swirling shakers, and rainstick. As these die out, the storm breaks and a rhythmic "tip of the hat," to *Technology* kicks in on the rim of the snare drum.

As rhythmic elements layer in, the motive of *Stormbreak* becomes clear and will continue to make itself known throughout the piece. Utilizing frequent repeats in most parts, it offers a great way for young, intermediate players to become more comfortable with the concept of "grooving" in their own part while placing that groove within the mix of their fellow groove-playing compadres. This is a more challenging skill for younger players to latch onto since they can often get wrapped up in reading the notes on the page, just trying to play parts correctly. My hope is that once players are comfortable with their own parts, they can "branch out" from the printed page a bit, and focus their attention more on hearing how their parts mingle with others. If all players can do this, the various syncopated elements of the piece will come together nicely to form a solid groove and, most likely, a catchy showpiece that audiences will love.

*Stormbreak* was written for the Lanier Middle School percussion ensemble and symphonic band under the direction of Hunter McRae. It premiered to a large audience at the University of Georgia Middle School Festival in 2007 where it received a roaring response. **This piece can stand alone as a percussion octet, but it's also written with the option of being played by a full wind ensemble.** During wind ensemble concerts, the percussion section can sometimes be relegated to the back, not always participating as much as wind players. So this option acts as something of a percussion ensemble "feature" to be programmed into wind ensemble concerts.

**If chosing to perform this as a wind ensemble piece**, there are a variety of effect elements that wind players are called upon to perform. For starters, the opening "storm" can be performed by as many players in the ensemble as you'd like by distributing ocean drums, egg shakers, and rainsticks throughout the ensemble. If you don't have an abundance of ocean drums, you might consider fabricating some using two large drumheads with some buckshot inside, then sealing them together with some tape. Use as many rainsticks as you can get your hands on. Perhaps using some subtle wind chimes can help set the mood. These sounds can even begin long before the piece starts while the percussionists are finalizing their setup.

At various points, wind players are asked to make "clicking" sounds by tapping on the keys of their instruments. At the start of the piece, these sounds should simulate the random pitter-patter of rain falling. The more random, the better. Since this is a subtle effect, experiment with instruments to find techniques that produce the most sound. Tapping valves and keys can create an interesting texture if done by several people. You may even try lightly tapping on the bells of the larger brass instruments with fingernails. Be creative! Later in the piece (rehearsal F), the tapping comes back, but this time it is to be performed rhythmically to accompany the percussion solos. This is followed by some call-and-response between hand claps and foot stomps. Again, strive to create the most sound possible for the greatest effect.

This folio actually contains two scores. The first is the full score for winds and percussion. At the conclusion of that is a percussion score with wind staves omitted. The percussion parts are identical in both scores. Only the formatting is different.

-Jim Casella

## **Instrument/Parts list**

*Stormbreak* can be performed as a percussion octet, or optionally as a percussion feature with wind ensemble.

### The percussion ensemble requires the following instruments.

Player 1 - glockenspiel, bongos	Player 5 - snare drum, brake drum
Player 2 - xylophone, congas	Player 6 - 4 concert toms, hihat, ocean drum, cowbell
<b>Player 3</b> – chimes, rainstick, vibra slap, suspended cymbal, mounted finger cymbal, woodblock	<b>Player 7</b> - tambourine, triangle, shaker, splash cymbal, china cymbal
Player 4 - timpani (plus cymbal for opening effect)	<b>Player 8</b> – bass drum (with towel attached for quick changes from muffled to unmuffled)

**If performing Stormbreak with a wind ensemble, the following parts are included.** Please note, there is only one part per instrument, but some contain divisi parts which should be divided within sections accordingly. Also, if an ensemble doesn't have certain instrumentation (such as the contrabass clarinet or basson), it won't harm the effect of the piece to leave them out.

flute oboe clarinet (B) bass clarinet (B) contrabass clarinet (E) bassoon alto saxaphone tenor saxaphone baritone saxaphone trumpet (B) french horn (F) trombone baritone tuba

# **Stormbreak**

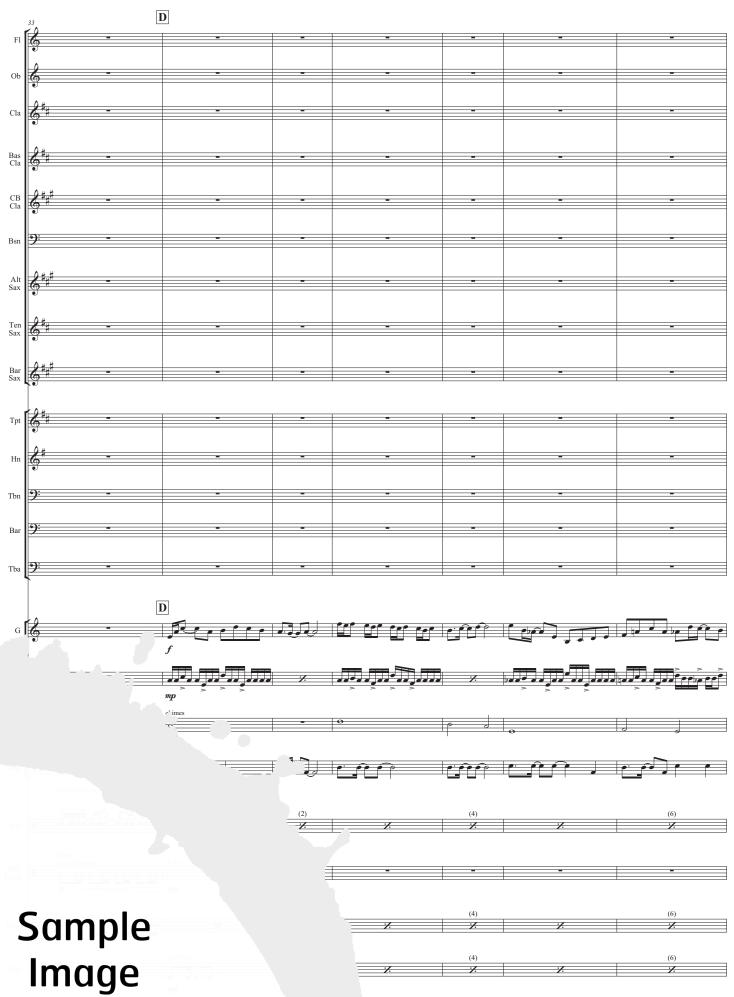
Rainfall/clicking effects may begin prior to official "start time" of the piece, perhaps even while percussionists are finishing preparing setup. for percussion ensemble and winds Jim Casella Mysterious  $\downarrow = 120$ A Driving random clicking sounds by tapping keys of instrument (2) (4) (6) (8) (10) 7. % 7. 7. 7. % 7. Flute 7. 1. тp pprainsticks (2) (4) (6) (8) (10) Oboe ĥ % 7. 7. ·**Z** 7. % **%** 7. 7. % 1 random clicking sounds b tapping keys of instrumer (10) (2) (4) (6) (8) Clarinet in B 7. 7. 1. 1. 1. 1. 1. ·/. 1. ╪╤╡ + mp pp ocean drum swirling (4) (6) (8) (10) (2) Bass Clarinet ĥ % 7. 7. 7. 7. 7. % 7. 7. 7. 7. in B♭ random clicking sounds b tapping keys of instrumen (2) (4) (6) (8) (10) Contrabass % 1. 7. % 1. % % 1 7. % 7. Clarinet in Eb 6 mp random clicking sounds b tapping keys of instrumen (2) (4) (6) (8) (10) 7. 7. 7. 7. 1. 1. 1. 7. 1. 1. Bassoon <del>.</del> mp random clicking sounds b tapping keys of instrumer (2) (4)(6)(8) (10)% 7. % % 1. 7. 1. % Alto Saxophone % % % mp random clicking sounds b tapping keys of instrumer (2) (4) (6) (8) (10) Tenor Saxophon 1. 1 1 1 1. 1 1 1 1. 1 1. 6 mp random clicking sounds by tapping keys of instrument or fingernails agains bell (2)(4) (6) (8) (10)Baritone Saxophone 7. 7. 7. :/. % 7. 1 7. 6 mprandom clicking sounds by tapping fingernails against bell (2) (8) (10) (4) (6) 7. 1. 1. 1. 7. Trumpet in Bb 7. 7. 1. 1. 1 1 mprandom clicking sounds by tapping keys of instrument (2) (8) (10) (4) (6) Horn in F 1 1 7 7 7. ·/. 1 7. 7 7. 7. mp swirling egg shakers (2)(4)(6) (8) (10)Trombone % 7. 7. 7. 7. % 7. 7. % 7. 77 random clicking sounds by tapping fingernails against main tube (2) (4) (6) (8) (10) **T** Baritone 1. % 1 1. % 7. :/. 7 1 7. mp random clicking sounds by ta fingernails against main tube pping (2) (4) (6) (8) (10) тиba 9 7. 7. 7. 7. 7. 7. mpA Driving Mysterious - = 120 d soft plastic mallets p rainsticl р al on timp head. pedal. 5 s fade out.. LH cross RH on rim s stick (2)(4)(2) E -·**/**. 7. 7. mp (6) (8) (10) 1. 1. 7. 7. Sample shaker (2) (4) (2) 1 ·/. 1. ·/. mp diamond noteheads = towel draped over batter head for short, muffled sound Image **,∏**ł

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### Stormbreak (winds and percussion) - Casella









### Stormbreak (winds and percussion) - Casella



Stormbreak (winds and percussion) - Casella







On the next page, the score is repeated for percussion octet only without the optional wind parts to reduce the number of page turns.

Level: Med-Easy Approximate playing time: 3'30"









Stormbreak (percussion only) - Casella



5











mp



Sample Image

