

Grade 2½

MUSIC for Concert Band

YPS217F

Hope Remains Within

Zachary Cairns

INSTRUMENTATION

Full Score	1
Flute 1	4
Flute 2	4
Oboe	2
Clarinet 1 in B♭	4
Clarinet 2 in B♭	4
Bass Clarinet in B♭	2
Bassoon	2
Alto Saxophone 1 in E♭	3
Alto Saxophone 2 in E♭	2
Tenor Saxophone in B♭	2
Baritone Saxophone in E♭	2
Trumpet 1 in B♭	4
Trumpet 2 in B♭	4
Trumpet 3 in B♭	4
Horn in F	4
Trombone 1	3
Trombone 2	3
Euphonium	3
Euphonium T.C. in B♭	2
Tuba	3
Mallet Percussion 1 Chimes, Xylophone	2
Mallet Percussion 2 Vibraphone	1
Timpani	1
Percussion 1	2
Snare Drum, Bass Drum	
Percussion 2	3
Wind Chimes, Suspended Cymbal, Bongos	
Percussion 3	5
Triangle, Wood Block, Tam-tam, Vibraphone, Brake Drum	



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Performance Notes

Hope Remains Within was commissioned by and composed for the Mount Nittany Middle School 7th and 8th Grade Concert Bands. Having heard the students of Mount Nittany perform another work of mine, I was very excited when their director, Johanna Steinbacher, approached me about writing a piece specifically for them. I knew right away that I wanted to write something that would tie in with their non-music curriculum in some way, but I wasn't exactly sure how, or what. Johanna talked to some of her students and learned that, in 7th grade, the students spend a good deal of time studying mythology in their English class. In particular, two clarinet students mentioned how much they enjoyed the story of Pandora.

As such, I decided to use that story as the basis of this composition. *Hope Remains Within* doesn't attempt to re-tell the story, event by event, in musical terms. Instead, my goal was to address what seems to be one of the central issues of the Pandora myth. Though there are some variations, we probably all know the basics as told by the ancient Greek poet Hesiod. Zeus decides to punish Prometheus for stealing fire from heaven and giving it to humans. He and the other gods create Pandora, a beautiful and deceitful woman, and they give her to Prometheus's brother Epimetheus as a bride. Pandora is herself given a jar (according to many sources, "jar" seems to be a more accurate translation for what we commonly call "Pandora's box") which contained numerous evils, diseases, and other pains. Out of curiosity, Pandora opens the jar and releases all of these evils into the world. But one thing remains in the jar: hope.

The issue of hope seems to be one of the big interpretive questions of the Pandora myth. Why does hope remain within the jar? Why doesn't it come out of the jar to help humanity? Is hope being held on a pedestal of some sort? Is hope deliberately withheld from humanity? Why was hope in the jar with all those evils in the first place?

I'm not enough of a mythological scholar to claim to have definitive answers to those questions, but these are the questions that I've tried to engage from a musical perspective in *Hope Remains Within*. I encourage the students and listeners to consider their own ideas of what hope is, and where you can find your own hope when needed.

Musically, *Hope Remains Within* draws one of its main themes from the *Prometheus Symphony* by Alexander Skryabin (Scriabin). The note sequence F-D-G \flat -F, heard near Hope's beginning played by alto saxophones and chimes, comes from the opening measures of Skryabin's work. Given the important role that Prometheus plays in the Pandora myth, this seemed like an appropriate musical gesture to quote. This Prometheus motive is varied throughout the course of the piece, and even provides closure at the end, recast in a major key.

Additionally, I have tried to involve a manageable amount of chromaticism in this piece. I have worked from the key of B \flat major, no doubt familiar to every student who has ever played an instrument in a band. But I have added three extra notes: D \flat , G \flat , and A \flat , which are drawn from the key of B \flat minor. During the piece's slow opening, I have allowed these minor key pitches to mingle freely within the B \flat major tonality, adding extra color and (I hope!) beauty. As the piece progresses, though, the tempo increases, and we lose sense of the B \flat major key entirely, and these extra notes play a more important role. But finally, B \flat major returns triumphantly and all the extra notes are gone, except for a brief memory near the very end. (Ok, there are a couple of E's that sneak in there along the way. I couldn't resist.)

About the Composer

Zachary Cairns (b. 1978) received his Ph.D. in Music Theory from the Eastman School of Music at the University of Rochester (2010), an M.A. in Music Theory (2003) and a B.S. in Music Education (2000) from Penn State University. While at Penn State, he also earned a Performer's Certificate in Percussion. He currently works as Associate Professor of Music Theory and Composition at the University of Missouri, St. Louis.

His works have been played across the United States and in Europe. His *Interactions for Baritone Saxophone and Percussion* won first prize in the Percussive Arts Society's annual composition contest, and was performed at the Society's international convention (PASIC) in November 2014. In 2015, his *Refracted Moonlight* was selected as one of the winning compositions in the 4th Annual Missouri Composers Orchestra Project. In 2017, his choral work *The Land of Nod* was selected as one of the winning compositions in the choral division of the 6th Annual Missouri Composers Orchestra Project. Other recent works include *Passing Through* for alto saxophone and string trio; *Concert(in)o for Marimba and Wind Quintet*; *Blumenlieder* for mezzo-soprano, piano, flute, and cello (on texts by Sara Teasdale); *Mischief of One Kind and Another* for band; and *Rhythmic Ceremonial Ritual* for seven antiphonal tambourines (yes, you read that correctly).

Hope Remains Within**ZACHARY CAIRNS**

Slowly, calm ($\text{♩} = 60$)

Flute 1, 2

Oboe

Clarinet 1, 2 in B \flat

Bass Clarinet in B \flat

Bassoon

Alto Saxophone 1, 2 in E \flat

Tenor Saxophone in B \flat

Baritone Saxophone in E \flat

Trumpet 1 in B \flat

Trumpet 2, 3 in B \flat

Horn in F

Trombone 1, 2

Euphonium

Tuba

Mallet Percussion 1
(Chimes, Xylophone)

Mallet Percussion 2
(Vibraphone)

Timpani
(F, B \flat , C, E \flat)

Percussion 1
(Snare Drum, Bass Drum)

Percussion 2
(Wind Chimes, Suspended Cymbal, Bongos)

Percussion 3
(Triangle, Woodblock, Tam-tam, Vibraphone, Brake Drum)

11

Fl. 1, 2

Ob.

Cl. 1, 2
in B♭

B. Cl.
in B♭

Bsn.

A. Sax. 1, 2
in E♭

T. Sax.
in B♭

Bar. Sax.
in E♭

Tpt. 1
in B♭

Tpt. 2, 3
in B♭

Hn. in F

Tbn. 1, 2

Euph.

Tuba

Mall.
Perc. 1

Mall.
Perc. 2

Soft mallets

Timp.

Perc. 1

Sus. cym. (yarn mallets)

Perc. 2

Perc. 3

tutti

Fl. 1, 2 *p* *mf*

Ob. *p* *mf*

Cl. 1, 2
in B♭

B. Cl.
in B♭

Bsn.

A. Sax. 1, 2
in E♭

T. Sax.
in B♭

Bar. Sax.
in E♭

Tpt. 1
in B♭

Tpt. 2, 3
in B♭

Hn. in F

Tbn. 1, 2

Euph.

Tuba

Mall.
Perc. 1

Mall.
Perc. 2

Timp.

Perc. 1

Perc. 2

Perc. 3

Wind Chimes

Sus. Cym.

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Full Score

19

Fl. 1, 2

Ob.

Cl. 1, 2
in B♭

B. Cl.
in B♭

Bsn.

A. Sax. 1, 2
in E♭

T. Sax.
in B♭

Bar. Sax.
in E♭

Tpt. 1
in B♭

Tpt. 2, 3
in B♭

Hn. in F

Tbn. 1, 2

Euph.

Tuba

Mall.
Perc. 1

Mall.
Perc. 2

Timp.

Perc. 1

Perc. 2

Perc. 3

19 20 21 22 23 24 25

26 With energy ($\epsilon = 144$)

35

Fl. 1, 2

Ob.

Cl. 1, 2
in B♭

B. Cl.
in B♭

Bsn.

A. Sax. 1, 2
in E♭

T. Sax.
in B♭

Bar. Sax.
in E♭

Tpt. 1
in B♭

Tpt. 2, 3
in B♭

Hn. in F

Tbn. 1, 2

Euph.

Tuba

Mall.
Perc. 1

Mall.
Perc. 2

Timp.

Perc. 1

Perc. 2

(Bongos)
mf
(Woodblock) (Tri.)

Perc. 3

tutti

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31 f 32 33 34 35 mf

Fl. 1, 2

Ob.

Cl. 1, 2
in B♭

B. Cl.
in B♭

Bsn.

A. Sax. 1, 2
in E♭

T. Sax.
in B♭

Bar. Sax.
in E♭

Tpt. 1
in B♭

Tpt. 2, 3
in B♭

Hn. in F

Tbn. 1, 2

Euph.

Tuba

Mall.
Perc. 1

Mall.
Perc. 2

Tim.

Perc. 1

Perc. 2

Perc. 3

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YRS217E

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Fl. 1, 2

Ob.

Cl. 1, 2
in B \flat

B. Cl.
in B \flat

Bsn.

A. Sax. 1, 2
in E \flat

T. Sax.
in B \flat

Bar. Sax.
in E \flat

Tpt. 1
in B \flat

Tpt. 2, 3
in B \flat

Hn. in F

Tbn. 1, 2

Euph.

Tuba

Mall.
Perc. 1

Mall.
Perc. 2

Timp.

Perc. 1

Perc. 2

Perc. 3

(Sus. cym.)

(Woodblock)

Hard mallets

Sus. cym. (yarn mallets)

41

42

43

44

50

a2

Fl. 1, 2
Ob.
Cl. 1, 2
in B \flat
B. Cl.
in B \flat
Bsn.
A. Sax. 1, 2
in E \flat
T. Sax.
in B \flat
Bar. Sax.
in E \flat

Tpt. 1
in B \flat
Tpt. 2, 3
in B \flat
Hn. in F
Tbn. 1, 2
Euph.
Tuba

Mall.
Perc. 1
Pedal down
Mall.
Perc. 2
Timp.
Perc. 1
(Sus. cym.)
Perc. 2
(Woodblock)
Perc. 3

62

Fl. 1, 2

Ob.

Cl. 1, 2
in B♭

B. Cl.
in B♭

Bsn.

A. Sax. 1, 2
in E♭

T. Sax.
in B♭

Bar. Sax.
in E♭

Tpt. 1
in B♭

Tpt. 2, 3
in B♭

Hn. in F

Tbn. 1, 2

Euph.

Tuba

Mall.
Perc. 1

Mall.
Perc. 2

Timp.

Perc. 1

(Bongos)

Perc. 2

(Woodblock)

Perc. 3

(Vibraslap)

Fl. 1, 2

Ob.

Cl. 1, 2
in B♭

B. Cl.
in B♭

Bsn.

A. Sax. 1, 2
in E♭

T. Sax.
in B♭

Bar. Sax.
in E♭

Tpt. 1
in B♭

Tpt. 2, 3
in B♭

Hn. in F

Tbn. 1, 2

Euph.

Tuba

Mall.
Perc. 1

Mall.
Perc. 2

Timp.

Perc. 1

Perc. 2

Perc. 3

Fl. 1, 2

Ob.

Cl. 1, 2
in B♭

B. Cl.
in B♭

Bsn.

A. Sax. 1, 2
in E♭

T. Sax.
in B♭

Bar. Sax.
in E♭

Tpt. 1
in B♭

Tpt. 2, 3
in B♭

Hn. in F

Tbn. 1, 2

Euph.

Tuba

Mall.
Perc. 1

Mall.
Perc. 2

Timp.

Perc. 1

Perc. 2

Perc. 3

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89

Fl. 1, 2

Ob.

Cl. 1, 2
in B♭

B. Cl.
in B♭

Bsn.

A. Sax. 1, 2
in E♭

T. Sax.
in B♭

Bar. Sax.
in E♭

Tpt. 1
in B♭

Tpt. 2, 3
in B♭

Hn. in F

Tbn. 1, 2

Euph.

Tuba

Mall.
Perc. 1

Mall.
Perc. 2

Timp.

Perc. 1

Perc. 2

Perc. 3

rit.

mf

f

89

rit.

mf

f

20

95 Slower, triumphant ($\downarrow = 80$)

Fl. 1, 2

Ob.

Cl. 1, 2
in B_b

B. Cl.
in B \flat

Bsn.

A. Sax. 1, 2 in E♭

T. Sax.
in B \flat

Bar. Sax. in E♭

Tpt. 1
in B \flat

Tpt. 2, 3 in B \flat

Hn. in F

Tbn. 1, 2

Euph.

Tuba

Mall.
Perc. 1

Mall.
Perc. 2

Timp.

Perc. 1

2

Fig. 2

Perc. 3

95 Slower, triumphant ($\bullet = 80$)

95 Slower, triumphant ($\text{♩} = 80$)

A page of musical notation for orchestra and piano. The page features six staves of music across five measures. The staves include bassoon, double bass, flute, oboe, piano (with dynamic markings ff, f, p, ff, ff), and strings. Performance instructions like '(Sus. cym.)' and '(Tam-tam mallets)' are present. A large red watermark 'Sibelius Only' is diagonally across the page.

104

Fl. 1, 2

Ob.

Cl. 1, 2
in B \flat

B. Cl.
in B \flat

Bsn.

A. Sax. 1, 2
in E \sharp

T. Sax.
in B \flat

Bar. Sax.
in E \flat

Tpt. 1
in B \flat

Tpt. 2, 3
in B \flat

Hn. in F

Tbn. 1, 2

Euph.

Tuba

Mall.
Perc. 1

Mall.
Perc. 2

Timp.

Perc. 1

Perc. 2

Perc. 3

104

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22

rit.

Slowly, calm ($\text{♩} = 60$)

110

Fl. 1, 2

Ob.

Cl. 1, 2
in B \flat

B. Cl.
in B \flat

Bsn.

A. Sax. 1, 2
in E \flat

T. Sax.
in B \flat

Bar. Sax.
in E \flat

Tpt. 1
in B \flat

Tpt. 2, 3
in B \flat

Hn. in F

Tbn. 1, 2

Euph.

Tuba

Mall.
Perc. 1

Mall.
Perc. 2

Timp.

Perc. 1

Perc. 2

Perc. 3

1.

p

tutti

p

Slowly, calm ($\text{♩} = 60$)

110

rit.

(Wind Chimes)

Sus. cym. (scrape)

p

p

Fl. 1, 2

Ob.

Cl. 1, 2
in B♭

B. Cl.
in B♭

Bsn.

A. Sax. 1, 2
in E♭

T. Sax.
in B♭

Bar. Sax.
in E♭

Tpt. 1
in B♭

Tpt. 2, 3
in B♭

Hn. in F

Tbn. 1, 2

Euph.

Tuba

Mall.
Perc. 1

Mall.
Perc. 2

Timp.

Perc. 1

Perc. 2

Perc. 3

opt. solo

(add section)

p

(Wind Chimes)

(Yarn mallets)

112 113 114 115 116 117 118

Full Score

Commissioned in Honor of Sam Berryhill, Music Educator and Avid Hiker

3

Trek to the Summit

WILLIAM G. HARBINSON

- Maestoso ♩ = 120**

Flute
Oboe (Opt. Flute 2)
Clarinet 1 in B♭
Clarinet 2 in B♭
Bass Clarinet in B♭
Alto Saxophone in E♭
Tenor Saxophone in B♭
Baritone Saxophone in E♭

Maestoso ♩ = 120

Trumpet 1 in B♭
Trumpet 2 in B♭
Horn in F
Trombone, Euphonium, Bassoon
Tuba
Mallet Percussion (Glockenspiel)
Timpani (B♭-E♭-F)
Percussion 1 (Triangle, Bass Drum, Tom-tom, Crash Cymbals)
Percussion 2 (Triangle, Sus. Cym.)

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YPS219F

Musical score for orchestra and band, page 4, measures 9-10. The score includes parts for Flute (Fl.), Oboe (Ob. Fl. 2), Clarinet 1 (Cl. 1) in B-flat, Clarinet 2 (Cl. 2) in B-flat, Bass Clarinet (B. Cl.) in B-flat, Alto Saxophone (A. Sax.) in E-flat, Tenor Saxophone (T. Sax.) in B-flat, Baritone Saxophone (Bar. Sax.) in E-flat, Trumpet 1 (Tpt. 1) in B-flat, Trumpet 2 (Tpt. 2) in B-flat, Horn in F (Hn. in F), Trombone, Euphonium, Bassoon (Tbn., Euph., Bsn.), Tuba, Mall. Perc., Timpani (Timp.), Percussion 1 (Perc. 1), and Percussion 2 (Perc. 2). Measure 9 starts with dynamic ff. Measures 10-11 show various dynamics including ff, f, fp, and pp.

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 - Active Percussion scoring
 - Limited independence of part writing

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