

Young Band

FULL SCORE



CARL FISCHER

PERFORMANCE
SERIES

Grade 2.5

Live On

Larry Clark

YPS212
INSTRUMENTATION

Full Score	1
Flute	8
Oboe (Opt. Flute 2)	2
Clarinet 1 in B♭	4
Clarinet 2 in B♭	4
Bass Clarinet in B♭	2
Bassoon	2
Alto Saxophone in E♭	5
Tenor Saxophone in B♭	2
Baritone Saxophone in E♭	2
Trumpet 1 in B♭	4
Trumpet 2 in B♭	4
Horn in F	4
Trombone	6
Euphonium T.C. in B♭	2
Euphonium	3
Tuba	3
Mallet Percussion	1
Bells	
Timpani	1
Percussion 1	2
Snare Drum, Bass Drum	
Percussion 2	5
Triangle, Suspended Cymbal, Tambourine, Cabasa, Crash Cymbals	

CARL FISCHER®

About the Composition

Live On was commissioned by Diplomat Middle School's staff, faculty and students, in Cape Coral, Florida, and is dedicated to the memory of their Director of Bands, Linda Mann. Director of Orchestras, Roland Forti, championed the commissioning of this piece to honor the life of Linda after her untimely passing in February of 2017. Linda Mann's impact on the field of music education was profound and wide-reaching. She was a beloved member of the staff at Diplomat Middle School, as well as the music community of Cape Coral and the state of Florida. Linda was highly respected throughout the state, serving as recent past-president of the Florida Bandmasters Association.

In discussing the type of piece the school wanted to honor Ms. Mann, they indicated the piece should "depict Linda's personality: dynamic, sassy, yet thoughtful and almost mentor-like." They wanted a piece that was upbeat, yet still had moments that were thoughtful, portraying the grief that the Diplomat Middle School community has suffered from the sudden loss of such a beloved teacher.

After contemplating their thoughts, I did some research to find inspiration for the piece. This led me to poetry about grief and loss. In time, I stumbled upon a short, yet poignant poem that I felt perfectly depicted the sentiment that I wanted the piece to convey. That poem is entitled *Live On* by Chrissie Pinney.

Live On

Now as I live on
 Without you
 I hope to keep
 The pieces of you
 That I loved so dearly
 Your mannerisms
 And compassionate character
 And smiles through struggle
 So that you
 May live on too

—Chrissie Pinney

I reached out to Ms. Pinney, and she graciously agreed to allow me to quote her powerful poem in these notes. She expressed that she was deeply touched that her work would inspire me to write a piece in honor of Linda Mann.

The piece begins with a poignant, pensive opening section. The use of the musical interval of a tritone between the first two openly voiced chords are used to represent the sadness we all feel from this type of loss. When I sat in front of my piano and started to work on this piece, my hands seemed to naturally and immediately play these first two chords, which set the process in motion of composing the piece.

After the somber opening, the piece shifts to a whimsical theme that I hope brings about happy thoughts of Linda and her personality. It was also my intent, however, to include some musical dissonance in the theme that still reflected the bittersweet loss at the same time. The piece develops into a secondary theme that is a quasi inversion of the main fast theme. This section is followed by a return of the opening material, with snippets of the fast theme intertwined, before the piece builds to a triumphant, augmented presentation of the main theme in a lush form to complete the work.

It is my hope that in some small way, this piece will bring comfort to those affected by the loss of Linda Mann, and that the music will allow her memory to *Live On*.

—Larry Clark
 Lakeland, FL 2017

Full Score

Commissioned by Diplomat Middle School's staff, faculty and students, in Cape Coral, FL,
in loving memory of Linda Mann Director of Bands

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Live On**LARRY CLARK**

Pensive $\text{♩} = 60$

Flute Oboe (Opt. Flute 2) Clarinet in B \flat 1 Bass Clarinet in B \flat Bassoon Alto Saxophone in E \flat Tenor Saxophone in B \flat Baritone Saxophone in E \flat

Trumpet in B \flat 1 Horn in F Trombone Euphonium Tuba

Mallet Percussion (Bells) Timpani (A \flat , B \flat , E \flat) (Snare Drum, Bass Drum) Percussion 1 (Triangle, Suspended Cymbal, Tambourine, Cabasa, Crash Cymbals) Percussion 2

1 2 3 4 5 6 7

Full Score

9

Fl.

Ob.

Cl. in B \flat
1
2

B. Cl. in B \flat

Bsn.

A. Sax. in E \flat

T. Sax. in B \flat

Bar. Sax. in E \flat

Tpt. in B \flat
1
2

Hn. in F

Tbn.

Euph.

Tuba

Mall. Perc.

Timp.

Perc.
1
2

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8 9 10 11 12 13 14

17

Fl.

Ob.

Cl. in B \flat

B. Cl. in B \flat

Bsn.

A. Sax. in E \flat

T. Sax. in B \flat

Bar. Sax. in E \flat

Tpt. in B \flat

Hn. in F

Tbn.

Euph.

Tuba

Mall. Perc.

Timp.

Perc.

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p

15 16 17 18 19 20 21

22 Whimsical ♩ = 144

Fl. **Ob.** **Cl. in B♭** 1
2 **B. Cl. in B♭** **Bsn.** **A. Sax. in E♭** **T. Sax. in B♭** **Bar. Sax. in E♭**

Tpt. in B♭ 1
2 **Hn. in F** **Tbn.** **Euph.** **Tuba** **Mall. Perc.** **Timp.** **Perc.** 1
2

26

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22 23 24 25 26 27 28 29

Fl.

Ob.

Cl. in B \flat
1
2

B. Cl. in B \flat

Bsn.

A. Sax. in E \flat

T. Sax. in B \flat

Bar. Sax. in E \flat

Tpt. in B \flat
1
2

Hn. in F

Tbn.

Euph.

Tuba

Mall. Perc.

Timp.

Perc.
1
2

46

Fl.

Ob.

Cl. in B \flat
1
2

B. Cl. in B \flat

Bsn.

A. Sax. in E \flat

T. Sax. in B \flat

Bar. Sax. in E \flat

Tpt. in B \flat
1
2

Hn. in F

Tbn.

Euph.

Tuba

Mall. Perc.

Timp.

Perc.
1
2

46

44 45 46 47 48 49 50

Fl.

Ob.

Cl. in B \flat
1
2

B. Cl. in B \flat

Bsn.

A. Sax. in E \flat

T. Sax. in B \flat

Bar. Sax. in E \flat

Tpt. in B \flat
1
2

Hn. in F

Tbn.

Euph.

Tuba

Mall. Perc.

Timp.

Perc.
1
2

51 52 53 54 55 56 57

70

Fl.

Ob.

Cl. in B \flat
1
2

B. Cl. in B \flat

Bsn.

A. Sax. in E \flat

T. Sax. in B \flat

Bar. Sax. in E \flat

Tpt. in B \flat
1
2

Hn. in F

Tbn.

Euph.

Tuba

Mall. Perc.

Timp.

Perc.
1
2

65 66 67 68 69 70 71

Fl.

Ob.

Cl. in B \flat
1
2

B. Cl. in B \flat

Bsn.

A. Sax. in E \flat

T. Sax. in B \flat

Bar. Sax. in E \flat

Tpt. in B \flat
1
2

Hn. in F

Tbn.

Euph.

Tuba

Mall. Perc.

Timp.

Perc.
1
2

72 73 74 75 76 77 78

96

Fl.

Ob.

Cl. in B_b
1
2

B. Cl. in B_b

Bsn.

A. Sax. in E_b

T. Sax. in B_b

Bar. Sax. in E_b

Tpt. in B_b
1
2

Hn. in F

Tbn.

Euph.

Tuba

Mall. Perc.

Timp.

Perc.
1
2

90 91 92 93 94 95 96 97 98

104

Fl.

Ob.

Cl. in B_b
1
2

B. Cl. in B_b

Bsn.

A. Sax. in E_b

T. Sax. in B_b

Bar. Sax. in E_b

Tpt. in B_b
1
2

Hn. in F

Tbn.

Euph.

Tuba

Mall. Perc.

Timp.

Perc. 1
2

99 100 101 102 103 104 105

Fl.

Ob.

Cl. in B \flat
1
2

B. Cl. in B \flat

Bsn.

A. Sax. in E \flat

T. Sax. in B \flat

Bar. Sax. in E \flat

Tpt. in B \flat
1
2

Hn. in F

Tbn.

Euph.

Tuba

Mall. Perc.

Timp.

Perc.
1
2

106 107 108 109 110 111

Fl.

Ob.

Cl. in B \flat
1
2

B. Cl. in B \flat

Bsn.

A. Sax. in E \flat

T. Sax. in B \flat

Bar. Sax. in E \flat

Tpt. in B \flat
1
2

Hn. in F

Tbn.

Euph.

Tuba

Mall. Perc.

Timp.

Perc.
1
2

112 113 114 *mf* *cresc.* 115 116 117

Fl.

Ob.

Cl. in B♭
1
2

B. Cl. in B♭

Bsn.

A. Sax. in E♭

T. Sax. in B♭

Bar. Sax. in E♭

Tpt. in B♭
1
2

Hn. in F

Tbn.

Euph.

Tuba

Mall. Perc.

Timp.

Perc. 1
2

f 118 119 120 121 122 123 ff 124

Full Score

Dedicated to my father, Raymond Joseph Michel

In That Quiet Moment

3

GRANT MICHEL

Tenderly ($\omega=72$)

Flute

Oboe
(Opt. Flute 2)

Clarinet 1
in B \flat

Clarinet 2
in B \flat

Bass Clarinet
in B \flat

Bassoon

Alto
Saxophone in E \flat

Tenor
Saxophone in B \flat

Baritone
Saxophone in E \flat

Tenderly ($\omega=72$)

Trumpet 1
in B \flat

Trumpet 2
in B \flat

Horn in F

Trombone

Euphonium

Tuba

Mal. Percussion
(Chimes & Bells)

Timpani
(F, B \flat , C, E \flat)

Percussion
(Suspended Cymbal,
Crash Cymbals)

1 2 3 4 5 6 7

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YPS213F

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10

10

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12

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The Carl Fischer Performance Series for Band has five performance levels to provide you with a highly focused repertoire for your band. Each level has been carefully designed and graded, within specific guidelines, so that each piece in a level will work with your band when it achieves that level. Each level is also color coded for ease in finding the series that will be appropriate for your band, as it develops.

Within each grade level, you will find selections in a variety of styles and genres designed to meet all of your performance and teaching needs. The Carl Fischer composers and arrangers are some of the most respected writers in the business. Their music is dynamic, fresh and eminently worthy of your attention.

Young Band

- Instrumentation uses one Flute, two Clarinets, two Trumpets, one Horn, and one Tuba
 - Difficulty ranges from Grades 2 to 2.5
 - Second Clarinet stays below break
 - Active Percussion scoring
 - Limited independence of part writing

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YPS212 — Set
YPS212F — Full Score
YPS212P — Parts

