

Concert Band

FULL SCORE



CARL FISCHER

PERFORMANCE
SERIES

Grade 3

Amazing Grace

Tyler Arcari

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CPS194
INSTRUMENTATION

Full Score	1
Flute	8
Oboe	2
Clarinet 1 in B♭	4
Clarinet 2 in B♭	8
Clarinet 3 in B♭	8
Bass Clarinet in B♭	2
Bassoon	2
Alto Saxophone 1 in E♭	2
Alto Saxophone 2 in E♭	2
Tenor Saxophone in B♭	2
Baritone Saxophone in E♭	2
Trumpet 1 in B♭	4
Trumpet 2 in B♭	4
Trumpet 3 in B♭	4
Horn 1 in F	2
Horn 2 in F	2
Trombone 1	3
Trombone 2	3
Trombone 3	3
Euphonium	3
Euphonium T.C. in B♭	2
Tuba	4
Mallet Percussion	1
Chimes	
Timpani	1
Percussion	3
Suspended Cymbal, Crash Cymbals, Tam-tam	

CARL FISCHER®

About the Composition

For Sean Miller

This setting of *Amazing Grace* is dedicated to Sean Miller and his family. Sean, a successful band director and emerging composer passed away January 7th, 2015 leaving behind a wife and two children. Sean is a constant reminder of goodness and inspiration, and it is my hope that this setting will bring a little more of that goodness into this world. All royalties made from this piece will go to Sean's two children and his wife Sherri.

Program Notes

Amazing Grace has become synonymous with both celebrations of life and of death. It has been sung at births and at funerals, both in joy and sorrow. This setting is meant to celebrate the life of a fellow musician and composer, a husband, and a father. Sean Miller was an accomplished French Horn player, so it seemed only fitting to begin and end the melody with a Horn Solo. The markings "Freely, expressively" are to be taken very literal and are great opportunities to really bring out some musical movement in these non-traditional sections of the song. Other sections, like m. 42 that utilize the tutti brass on bell tones are moments of contrast and tension that will be great "teachable moment" for students as they progress to the climax of the piece.

About the Composer

Tyler Arcari (b. 1989) is an emerging composer of music for bands and orchestras. He received his Bachelor's and Master's Degrees from Troy University where he studied with famed composer Ralph Ford, Robert Grice and David Samuel. During his tenure at Troy University, Mr. Arcari wrote music for various ensembles on campus as well as music for District Honor Bands and the Alabama All-State Festival. Besides his responsibilities as a composer, Tyler has taught Orchestration and Arranging at the collegiate level, high school music and middle school music. He currently serves as the Band Director at Russell County High School in Seale, AL.

Amazing Grace

TYLER ARCARI

Freely, Expressive rit.

a tempo

rit.

Flute

Oboe

Clarinet in B \flat

Bass Clarinet in B \flat

Bassoon

Alto Saxophone in E \flat

Tenor Saxophone in B \flat

Baritone Saxophone in E \flat

Trumpet in B \flat

Horn in F

Trombone

Euphonium

Tuba

Mallet Percussion (Chimes)

Timpani

Percussion (Suspended Cymbal, Crash Cymbals, Tam-tam)

1 **2** **3** **4** **5** **6**

1. Solo

Hn. 1 Solo mp

Bsn.

Chimes

Suspended Cymbal

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7 Tempered ($\text{♩}=80-86$)*allarg.*

Fl.

Ob.

Cl. in B \flat
1
2
3

B. Cl. in B \flat

Bsn.

A. Sax. in E \flat
1
2

T. Sax. in B \flat

Bar. Sax. in E \flat

7 Tempered ($\text{♩}=80-86$)

mp allarg.
a2

Tpt. in B \flat
1
2
3

Hn. in F
1
2

Tbn.
1
2
3

Euph.

Tuba

7 Tempered ($\text{♩}=80-86$)

mp allarg.
a2

Chim.

Timp.

Perc.

7 Tempered ($\text{♩}=80-86$)

mp

p

15 Poco più mosso ($\text{♩}=86$)

Fl.

Ob.

Cl. in B \flat

B. Cl. in B \flat

Bsn.

A. Sax. in E \flat

T. Sax. in B \flat

Bar. Sax. in E \flat

Tpt. in B \flat

Hn. in F

Tbn.

Euph.

Tuba

Chim.

Timp.

Perc.

div.

15 Poco più mosso ($\text{♩}=86$)

15 Poco più mosso ($\text{♩}=86$)

f Crash Cymbals

15 16 17 18 19 20 21 22

23 Pesante

Fl.

Ob.

Cl. in B♭
1
2
3

B. Cl. in B♭

Bsn.

A. Sax. in E♭
1
2

T. Sax. in B♭

Bar. Sax. in E♭

23 Pesante

Tpt. in B♭
1
2
3

Hn. in F
1
2

Tbn.
1
2
3

Euph.

Tuba

Chim.

Timp.

Perc.

42

Fl.

Ob.

Cl. in B \flat

B. Cl. in B \flat

Bsn.

A. Sax. in E \flat

T. Sax. in B \flat

Bar. Sax. in E \flat

Tpt. in B \flat

Hn. in F

Tbn.

Euph.

Tuba

Chim.

Timp.

Perc.

bell tones

a2 bell tones

bell tones

bell tones

Scrape

39 40 41 42 43 44

45

Fl.

Ob.

Cl. in B♭
1
2
3

B. Cl. in B♭

Bsn.

A. Sax. in E♭
1
2

T. Sax. in B♭

Bar. Sax. in E♭

Tpt. in B♭
1
2
3

Hn. in F
1
2

bell tones

Tbn.
1
2
3

Euph.

Tuba

Chim.

Timp.

Perc.

allarg.

mf

mf

mf

mf

f

mf

allarg.

a2

div.

mf

allarg.

a2

10

50 Majestic ($\text{♩}=80$)

Fl.

Ob.

Cl. in B \flat
1
2
3

B. Cl. in B \flat

Bsn.

A. Sax. in E \sharp
1
2

T. Sax. in B \flat

Bar. Sax. in E \flat

Freely, Expressive

50 Majestic ($\text{♩}=80$)

unis.

Tpt. in B \flat
1
2
3

Hn. in F
1
2

Tbn.
1
2
3

Eup.

Tuba

Chim.

Timp.

Perc.

Freely, Expressive

50 Tam-tam Cr. Cym. 51

a tempo *rit.*

Fl. div. **Ob.** **Cl. in B♭** **B. Cl. in B♭** **Bsn.** **A. Sax. in E♭** **T. Sax. in B♭** **Bar. Sax. in E♭** **Tpt. in B♭** **Hn. in F** **Tbn.** **Euph.** **Tuba** **Chim.** **Timp.** **Perc.**

a tempo *rit.*

58 59 60 61 62 63 64 65 66

Full Score

Dorian Dialogue

JOSEPH COMPELLO

Piccolo Flute
Oboe
Clarinet in B_b
Bass Clarinet in B_b
Bassoon
Alto Saxophone in E_b
Tenor Saxophone in B_b
Baritone Saxophone in E_b

Pesante (♩ = 104)

Trumpet in B_b
Horn in F
Trombone
Euphonium
Tuba
Mallet Percussion (Clockenspiel)
Timpani (G, C)
Percussion 1 (Snare Drum, Bass Drum)
Percussion 2 (Crash Cymbals, Triangle)

CPS206F

Fl.
Ob.
Cl. in B_b
Bs. Cl. in B_b
Bsn.
A. Sax. in E_b
T. Sax. in B_b
Bar. Sax. in E_b

Tpt. in B_b
Hn. in F
Tbn.
Euph.
Tuba
Mall. Perc.
Timp.
Perc. 1
Perc. 2

CL 2, 3 Soli

Pesante (♩ = 104)

CPS206F 8 9 10 11 12 13 14

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Concert Band

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- Difficulty ranges from Grades 3 to 3.5
- Generous cross-cueing of exposed or solo parts
- Use of expanded Percussion writing
- Careful selection of keys and degree of difficulty for advancing groups

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