# We Rise (By Lifting Others)

For String Orchestra, Grade 2 by Kevin Sluder

#### Instrumentation

- 1 Full Score
- 8 Violin 1
- 8 Violin 2
- 3 Violin 3 (Viola T.C.)
- 5 Viola
- 5 Cello
- 5 Bass\*

#### Note from the Editor:

This grade 2 piece is the perfect introduction to High 3rd finger / forward extensions. Written primarily using a one octave A Major scale, it keeps violins, violas, and cellos in the same handshape for the entire piece.

Basses will explore shifting to 3rd position on the D string and crossing to ½ position on the G string for G sharp.

\* A Cello 2 part (alternate to bass) is available as a free download at randallstandridge.com

- Katie O'Hara LaBrie

Full Set - \$60.00

Extra Conductor Score - \$10.00

Extra Part - \$4.00



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#### **Program Notes:**

As we all try to make our mark on the world, it is tempting to simply focus on the self. We spend a great deal of time and energy trying to "get ahead" and succeed on an individual level. However, the only way we move forward as a society, a community, and even a string ensemble, is to lift each other up. No organization truly succeeds because of only a handful of great members. It is the responsibility of us all to help one another and grow as a group.

In this inspirational 3/4 piece, the key of A major requires young students to "raise" certain pitches higher than they are used to. The techniques involved necessitate rising to a new challenge, but together, we can do anything!

#### Note to the Conductor

Too often, pieces with more than two sharps (or flats) don't occur until there are many other technical/musical challenges alongside. We Rise! (By Lifting Others) is an introduction to A major (using primarily a single octave) that sticks to simple 3/4 rhythms, so that the main focus can be on the unique tuning challenges of the key signature. Spend some time as a class on the A Major scale and arpeggio. The violins and violas will need to pay special attention to the "high 3" on the G and D strings. Cellos will need solid extensions, making sure to keep the thumb underneath the 2nd finger in order to support the 1st and 4th fingers equally. Give the basses some love and show them that sometimes the G# should be in 1/2 position on the G string, and sometimes it should be in 3rd position on the D string, depending on the context.

- Kevin Sluder



#### About the Composer:

Kevin Sluder is a Texas string orchestra director in the DFW area and has been teaching in the public school system since 2007. His middle school program in Frisco, TX was named the 2024 TMEA JH/MS Full Honor Orchestra.

Born and raised in Mansfield, TX, Mr. Sluder obtained his bachelor's degree in music education from the University of North Texas in Denton. A bass player by trade, he also has experience in percussion and guitar, with a deep love of rhythm.

Outside of the classroom, Mr. Sluder spends a great deal of time composing and arranging music. He also runs two podcasts. *Rite of String*, co-hosted with Matthew Moreno, focuses on string education. *SluderMusic* is a showcase of Mr. Sluder's published pieces. In addition to his work in the "classical" world, he has written and recorded several rock/electronic albums that are available on most streaming services.

Mr. Sluder currently resides in McKinney, TX with his wife (and fellow Orchestra director), Bethany Hardwick. In his limited spare time, he enjoys taking naps, camping, and playing video games.

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