

Symbiosis

An Electroacoustic Work for
Beginning Band & Audio
By Jennifer Rose

Instrumentation

- | | |
|--|-----------------------|
| 1 - Full Score | 6 - Bb Trumpet |
| 8 - Flute | 4 - F Horn |
| 2 - Oboe | 6 - Tromb./Euph. B.C. |
| 2 - Bassoon | 2 - Euphonium T.C. |
| 6 - Bb Clarinet | 4 - Tuba |
| 2 - Bb Bass Clarinet | |
| 8 - Eb Alto Saxophone | |
| 2 - Bb Tenor Saxophone | |
| 2 - Eb Baritone Saxophone | |
| 2 - Mallets: Bells or Xylophone | |
| 3 - Percussion 1: Snare Drum/Bass Drum | |
| 2 - Percussion 2: Triangle/Vibraslap/Crash Cymbals | |
| 2 - Percussion 3: opt. Snare Drum | |

Full Set - \$60.00

Extra Conductor Score - \$8.00

Extra Part - \$4.00



Randall Standridge Music, LLC - 26 County Road 472 - Jonesboro, AR 72404 -
870-926-3479

www.randallstandridge.com - randallstandridge@yahoo.com

Symbiosis

By Jennifer Rose

Program Notes

Symbiosis is a term describing a relationship or interaction between two dissimilar organisms. The specific type of symbiosis depends on whether either or both organisms benefit from the relationship. There are five main types of symbiotic relationships: predation (predator and prey), competition (two organisms competing for the same limited resource), parasitism (one species lives with, on, or in a host species, which sickens and dies), commensalism (one species lives with, on, or in a host, but the host is neither harmed nor benefits), and mutualism (two species benefit from each other).

Symbiosis for Beginning Band & Fixed Media explores these different relationships through one musical theme that is broken up and reassembled in various ways to express the qualities of these different relationships.

National Geographic. Symbiosis: The Art of Living Together, April 19, 2019

<http://www.nationalgeographic.org/article/symbiosis-art-living-together/6th-grade/>, August 28, 2021.

Symbiosis was commissioned by Mary Cogswell, Director of the Camelot Intermediate School Beginning Band in Brookings, SD, and Chip De Stefano & Cesar Mendoza, Conductors of the Middleton Elementary School Beginner Band in Skokie, IL.

I am so grateful to these directors and their programs for supporting new music and their continuous pursuit of excellence in music education.



About the Composer

Jennifer E. Rose (b. 1978) is an American composer, sound designer, audio editor, and music educator based in Joplin, Missouri. A former Oklahoma band director of 15 years, Rose is passionate about engaging students through performance. Her compositions are full of drama and intensity while maintaining an accessibility that even the smallest of ensembles can successfully perform. Lately, her genre-breaking scores that incorporate electronic sound design and acoustic instrumental elements have garnered the attention of ensemble directors worldwide.

Prior to her full-time composition career, Mrs. Rose was a small school band director serving as the Director of Bands for Wyandotte Public Schools in Wyandotte, Oklahoma. Her experiences as a small school director drive her commitment to arranging for small ensembles and composing contemporary concert music that is accessible to all types of ensemble instrumentations.

Jennifer holds a Professional Artist Certificate in Composition and a Master's degree in Composition & Technology from the North Carolina School of the Arts as well as a Bachelor's Degree in Music from the University of Arkansas.

Commissioned by Mary Cogswell, for the Camelot Intermediate School Beginning Band, Brookings, SD and
Chip DeStefano & Cesar Mendoza, for the Middleton Elementary School Beginner Band, Skokie, IL

FULL SCORE

GRADE .5

DURATION 2:20

Symbiosis

An Electroacoustic Work for Beginning Band & Audio

JENNIFER E. ROSE

Grooving $\text{♩} = 104$

Begin Audio Track

Winds & Percussion Tacet m. 1-4

5 [0:09]

The musical score consists of 14 staves. The first 10 staves represent woodwind instruments: Flute, Oboe, Bassoon, B♭ Clarinet, B♭ Bass Clarinet, E♭ Alto Saxophone, B♭ Tenor Saxophone, E♭ Baritone Saxophone, B♭ Trumpet, and F Horn. The next three staves represent brass instruments: Trombone/Euphonium, Tuba, and Mallets/Bells or Xylophone. The final two staves represent percussion: Percussion 1 (Snare Drum/Bass Drum) and Percussion 2 (Triangle/Vibraslap/Crash Cymbals). Percussion 3 (Opt. Snare Drum) is listed below Percussion 2. The score is in common time, key signature is B-flat major (two flats). Measure 1 starts with rests for all instruments. Measures 2-4 also start with rests. Measure 5 begins with dynamic *mp* for the woodwinds and brass, followed by *mf*. Measures 6-7 show more rhythmic patterns with dynamics *mp* and *mf*. Measure 8 starts with *mf* for the brass and woodwinds. Measures 9-10 show more rhythmic patterns with dynamics *mf*.

Symbiosis

11 [0:23] Competition

19 [0:41]

Fl.

Ob.

Bsn. *mp*

B♭ Cl.

B. Cl. *mp*

A. Sx.

T. Sx. *mp*

B. Sx. *mp*

B♭ Tpt. *mp*

Hn. *mp*

Tbn./Euph. *mp*

Tuba *mp*

Mal.

Perc. 1

Perc. 2

Perc. 3 *f*

23 [0:50]
Parasitism

Fl.

Ob.

Bsn.

B. Cl.

B. Cl.

A. Sx.

T. Sx.

B. Sx.

B. Tpt.

Hn.

Tbn./Euph.

Tuba

Mal.

Perc. 1

Perc. 2

Perc. 3

31 [1:09]

Fl.

Ob.

Bsn.

B♭ Cl.

B. Cl.

A. Sx.

T. Sx.

B. Sx.

B♭ Tpt.

Hn.

Tbn./Euph.

Tuba

Mal.

Perc. 1

Perc. 2

Perc. 3

This page contains ten staves of musical notation. The top five staves include Flute, Oboe, Bassoon, Bass Clarinet, and Bassoon. The bottom five staves include Alto Saxophone, Tenor Saxophone, Bass Saxophone, B-flat Trumpet, Horn, Bassoon/Euphonium, Tuba, Marimba, and three Percussion parts (Percussion 1, Percussion 2, and Percussion 3). Measures 1 through 10 are shown, with dynamics such as *mf* appearing in several staves. Measure 10 concludes with a repeat sign and a double bar line.

Symbiosis

41 [1:32]
Commensalism

Fl. Clap *mf*

Ob. Clap *mf*

Bsn. Clap *mf*

B♭ Cl. Clap *mf*

B. Cl. Clap *mf*

A. Sx. Clap *mf*

T. Sx. Clap *mf*

B. Sx. Clap *mf*

B♭ Tpt. Clap *mf*

Hn. Clap *mf*

Tbn./Euph. Clap *mf*

Tuba Clap *mf*

Mal. Clap *mf*

Perc. 1 *p*

Perc. 2 *mf*

Perc. 3 *p*

51 [1:55]
Mutualism

Fl. Whistle from high to low

Ob. Whistle from high to low

Bsn. Whistle from high to low

B♭ Cl. Whistle from high to low

B. Cl. Whistle from high to low

A. Sx. Whistle from high to low

T. Sx. Whistle from high to low

B. Sx. Whistle from high to low

B♭ Tpt. Whistle from high to low

Hn. Whistle from high to low

Tbn./Euph. Whistle from high to low

Tuba Whistle from high to low

Mal. Whistle from high to low

Perc. 1 f

Perc. 2 f

Perc. 3 f

Fl.

Ob.

Bsn.

B♭ Cl.

B. Cl.

A. Sx.

T. Sx.

B. Sx.

B♭ Tpt.

Hn.

Tbn./Euph.

Tuba

Mal.

Perc. 1

Perc. 2

Perc. 3

This musical score page displays a multi-part arrangement for various instruments. The instrumentation includes Flute, Oboe, Bassoon, Bass Clarinet, Clarinet, Alto Saxophone, Tenor Saxophone, Bass Saxophone, Bass Trombone/Euphonium, Horn, Tuba, Marimba, and three Percussionists (Perc. 1, Perc. 2, and Perc. 3). The score is set in 2/4 time and uses a key signature of B-flat major. The measures shown range from 55 to 59. In measure 55, all instruments play eighth-note patterns except for Percussion 1, which begins its rhythmic pattern. Measures 56 and 57 continue with similar patterns. In measure 58, the bassoon and bass clarinet play sustained notes. Measure 59 concludes with a complex rhythmic section where Percussion 1 plays a sixteenth-note pattern, while Percussion 2 and 3 provide harmonic support with sustained notes and eighth-note patterns.