

Stampede March

For Concert Band, Grade 2
By Randall D. Standridge (ASCAP)

Instrumentation

1 - Full Score	4 - Bb Trumpet 1
8 - Flute	4 - Bb Trumpet 2
2 - Oboe	4 - F Horn
2 - Bassoon	3 - Trombone 1
5 - Bb Clarinet 1	3 - Trombone 2
5 - Bb Clarinet 2	4 - Euphonium B.C.
2 - Bb Bass Clarinet	2 - Euphonium T.C.
8 - Eb Alto Saxophone	4 - Tuba
2 - Bb Tenor Saxophone	
2 - Eb Baritone Saxophone	

2 - Bells
2 - Xylophone
2 - Timpani/Whipcrack
2 - Percussion 1&2: P1: Snare Drum/Ride Cymbal P2: Bass Drum (opt. 1 player on Drumset)
2 - Percussion 3: Crash Cymbals
2 - Percussion 4: Two Woodblocks

Full Set - \$65.00

Extra Conductor Score - \$12.00

Extra Part - \$4.00



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Stampede March

By Randall D. Standridge

Program Notes

I've always had a soft spot for Westerns.

The sweeping landscapes. The stoic heroes. The tension, the grit... and the music. The score to *The Magnificent Seven* (the Yul Brynner version, of course) was one of my first musical obsessions, and it opened the door to other favorites like *Silverado* and *The Cowboys*. Composers like Elmer Bernstein, Bruce Broughton, and John Williams crafted music that was bold, memorable, and just plain fun—and **Stampede March** is my way of tipping my hat to them.

Stampede March blends traditional form with the cinematic energy of classic Western film scores. You'll hear galloping rhythms, vibrant orchestration, and a healthy dose of personality. The piece is written in mixolydian mode, giving it that open, frontier feel, and it's packed with playful touches—woodblocks for hoofbeats, whip cracks, and yes, even trumpet horse whinnies (because why not?).

As a composer, I'm always trying to push the boundaries of what a march can be. I love the form, but I also love shaking it up a bit—giving students and audiences something familiar, but with a twist. **Stampede March** is all about that blend: tradition meets trail ride, Sousa meets Silverado.

It's accessible, energetic, and perfect for concert or festival settings. Whether you use it to open the show, end the program, or just ride off into the musical sunset, I hope this piece puts a little more hitch in your band's giddy-up.

Peace, Love, and Music – Randy Standy

Commissioned by the Stamford High School Bulldog Band, directed by Michael J. Copeland. Dedicated to the "TCR" (Texas Cowboy Reunion, est. 1930), Stamford, Texas.

Rehearsal suggestions

- The tempo of this work is critical to its character. When planning your preparation, make sure to allow time for proper technical development to achieve the written tempos, lest the work come off as "boring."
- Dynamics should be noticeable and taken to extremes.
- Percussion should be on the higher end of dynamic balance. Do not hide them.

About the Composer



Randall Standridge (b.1976) received his Bachelor's of Music Education from Arkansas State University. During this time, he studied composition with Dr. Tom O'Connor before returning to Arkansas State University to earn his Master's in Music Composition, studying with Dr. Tom O'Connor and Dr. Tim Crist. In 2001, he began his tenure as Director of Bands at Harrisburg High School in Harrisburg, Arkansas. He left this post in 2013 to pursue a career as a full-time composer and marching arts designer.

Mr. Standridge's music is performed internationally. He has had numerous works selected for the J.W. Pepper's editor's choice. His compositions *Snake Charmer*, *Gently Blows the Summer Wind*, and *Angelic Celebrations* have been included in the "Teaching Music Through Performance in Band" series. He has had numerous works performed at the prestigious Midwest Clinic in Chicago, Illinois. The Arkansas State University Wind Ensemble premiered his work *Art(isms)* at the 2010 CBDNA conference in Las Cruces, New Mexico, and his work *Stonewall: 1969* was premiered at the National LGBA conference in 2019. His Symphony no.1: *A Ghost Story* was premiered in 2023. In addition, Mr. Standridge's "unBroken Project," a musical initiative about mental health, has received widespread acclaim for its musical content and for providing opportunities to normalize discussions about mental health for music students and audiences.

In addition to his career as a composer, Mr. Standridge is the owner and editor of Randall Standridge Music, LLC and Grand Mesa Marching. He is in demand as an arranger/designer for the marching arts. He lives in Jonesboro, Arkansas, with his husband, Steven, and their very, very spoiled pets.

For more information about Mr. Standridge, visit his website at: www.randallstandridge.com

Score
Grade 2

Duration: 2:15

Stampede March

Randall D. Standridge
(ASCAP)

Galoping $\text{♩} = 148$

The musical score consists of 21 staves, each representing a different instrument or section of the band. The instruments listed from top to bottom are: Flute, Oboe (opt. Flute 2), Bassoon, B♭ Clarinet 1, B♭ Clarinet 2, B♭ Bass Clarinet, E♭ Alto Saxophone, B♭ Tenor Saxophone, E♭ Baritone Saxophone, B♭ Trumpet 1, B♭ Trumpet 2, Horn in F, Trombone 1-2, Euphonium, Tuba, Bells, Xylophone, Timpani/Whipcrack, Percussion 1 & 2 (Snare Drum, Bass Drum), Percussion 3 (Crash Cymbals), and Percussion 4 (Two Woodblocks). The score includes dynamic markings such as *f*, *mf*, and *p*, as well as performance instructions like "(hard acrylic mallets)" and "(hard mallets)". Measure numbers 1 through 6 are indicated at the bottom of the page.

Stampede March

Stampede March

3

17

Fl.

Ob.

Bsn.

B. Cl. 1

B. Cl. 2

B. Cl.

A. Sx.

T. Sx.

B. Sx.

B. Tpt. 1

B. Tpt. 2

Hn.

Tbn. 1-2

Euph.

Tuba

Bls.

Xyl.

Timp.

Perc. 1&2

Perc. 3

Perc. 4

Stampede March

Fl.

Ob.

Bsn.

B♭ Cl. 1

B♭ Cl. 2

B. Cl.

A. Sx.

T. Sx.

B. Sx.

B♭ Tpt. 1

B♭ Tpt. 2

Hn.

Tbn. 1-2

Euph.

Tuba

Bls.

Xyl.

Tim.

Perc. 1&2

Perc. 3

Perc. 4

Whipcrack

Stampede March

5

25

Fl.

Ob.

Bsn.

B. Cl. 1

B. Cl. 2

B. Cl.

A. Sx.

T. Sx.

B. Sx.

B. Tpt. 1

B. Tpt. 2

Hn.

Tbn. 1-2

Euph.

Tuba

Bsl.

Xyl.

Timp.

Perc. 1&2

Perc. 3

Perc. 4

mf

mp

f

mp

f

mf

2nd Time Only

mp

f

25 26 27 28 29 30

Stampede March

Fl.

Ob.

Bsn.

B. Cl. 1

B. Cl. 2

B. Cl.

A. Sx.

T. Sx.

B. Sx.

Bb Tpt. 1

Bb Tpt. 2

Hn.

Tbn. 1-2

Euph.

Tuba

Bls.

Xyl.

Timp.

Perc. 1&2

Perc. 3

Perc. 4

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36.

Stampede March

7

37

Fl.

Ob.

Bsn. *mf*

B♭ Cl. 1

B♭ Cl. 2

B. Cl. *mf*

A. Sx. *mf*

T. Sx. *mf*

B. Sx. *mf*

B♭ Tpt. 1

B♭ Tpt. 2

Hn. *mf*

Tbn. 1-2 *mf*

Euph. *mf*

Tuba *mf*

Bls.

Xyl.

Timp. *sfz* *Whipcrack*

Perc. 1&2 *mf* (Ch)

Perc. 3 *sfz*

Perc. 4

41

Stampede March

Fl.

Ob.

Bsn.

B. Cl. 1

B. Cl. 2

B. Cl.

A. Sx.

T. Sx.

B. Sx.

B. Tpt. 1

B. Tpt. 2

Hn.

Tbn. 1-2

Euph.

Tuba

Bls.

Xyl.

Timp.

Perc. 1&2

Perc. 3

Perc. 4

mp

43

44

45

46

47

48

Stampede March

9

49

Fl. *mf*

Ob. *mf*

Bsn. *mf*

Bb Cl. 1 *mf*

Bb Cl. 2 *mf*

B. Cl. *mf*

A. Sx. *mf*

T. Sx. *mf*

B. Sx. *mf*

Bb Tpt. 1 *mf*

Bb Tpt. 2 *mf*

Hn. *mf*

Tbn. 1-2 *mf*

Euph. *mf*

Tuba *mf*

Bsns.

Xyl. *mp*

Timp. *mf* *mp*

Perc. 1&2 *mf*

Perc. 3 *mf*

Perc. 4

Stampede March

57

Fl.

Ob.

Bsn.

B. Cl. 1

B. Cl. 2

B. Cl.

A. Sx.

T. Sx.

B. Sx.

B. Tpt. 1

B. Tpt. 2

Hn.

Tbn. 1-2

Euph.

Tuba

Bsl.

Chm.

Tim.

Perc. 1&2

Perc. 3

Perc. 4

55

56

57

58

59

60

Whipcrack

(Ch)

(Ch)

Stampede March

11

65

Fl.

Ob.

Bsn.

B. Cl. 1

B. Cl. 2

B. Cl.

A. Sx.

T. Sx.

B. Sx.

B. Tpt. 1

B. Tpt. 2

Hn.

Tbn. 1-2

Euph.

Tuba

Bls.

Xyl.

Timp.

Perc. 1&2

Perc. 3

Perc. 4

61

62

63

64

f

65

66

(Ch)

Stampede March

Fl.

Ob.

Bsn.

B. Cl. 1

B. Cl. 2

B. Cl.

A. Sx.

T. Sx.

B. Sx.

B. Tpt. 1

B. Tpt. 2

Hn.

Tbn. 1-2

Euph.

Tuba

Bls.

Xyl.

Timp.

Perc. 1&2

Perc. 3

Perc. 4

Stampede March

13