

# Fireworks

For Concert Band, Grade 1.5  
By Randall D. Standridge (ASCAP)

## Instrumentation

- |   |                                |
|---|--------------------------------|
| 1 - Full Score  | 4 - Bb Trumpet 1               |
| 8 - Flute   | 4 - Bb Trumpet 2               |
| 2 - Oboe  | 6 - F Horn                     |
| 5 - Bb Clarinet 1   | 6 - Trombone/Euphonium/Bassoon |
| 5 - Bb Clarinet 2 (Horn Double)                             | 2 - Euphonium T. C.            |
| 2 - Bb Bass Clarinet  | 4 - Tuba                       |
| 8 - Eb Alto Saxophone                                       |                                |
| 2 - Bb Tenor Saxophone                                      |                                |
| 2 - Eb Baritone Saxophone                                   |                                |
|   |                                |
| 2 - Bells/Whipcrack   |                                |
| 2 - Chimes/Marimba  |                                |
| 2 - Timpani   |                                |
| 2 - Percussion 1&2: P1:Snare Drum/Ride Cymbal, P2:Bass Drum |                                |
| 2 - Percussion 3: Crash Cymbal/Suspended Cymbal             |                                |

**Full Set - \$60.00**

**Extra Conductor Score - \$12.00**

**Extra Part - \$4.00**



Randall Standridge Music, LLC - 26 County Road 472 - Jonesboro, AR 72404 - 870-558-5035

[www.randallstandridge.com](http://www.randallstandridge.com) - [randallstandridge@yahoo.com](mailto:randallstandridge@yahoo.com)

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By Randall D. Standridge

## Program Notes

There's something magical about fireworks.

No matter how old I get, the moment I hear that first BOOM and see the sky light up, I'm instantly transported back to being a kid—eyes wide, heart racing, watching bursts of color explode above me like some kind of sky symphony.

My favorite fireworks of all time? Easy: Disney World. Every time I'm there, standing among the crowds, hearing the music swell and feeling those percussive blasts shake the ground, I'm filled with a kind of joy that's hard to describe. It's wonder. It's excitement. It's celebration.

That's the feeling I tried to capture with **Fireworks**.

This upbeat, fast-paced work is written for young band at Grade 1.5 level, designed as a perfect concert opener, closer, or festival finale. It's in a driving 4/4 meter and set in a bright major mode to give it a joyful, optimistic feel. There's a definite pops-style flair to the piece, with active rhythms, bold harmonies, and energetic percussion adding to the fun.

And yes—there are sound effects. Players use vocal sound effects to mimic fireworks zipping into the sky and punctuate key moments with a whipcrack “pop!” to bring the sonic spectacle to life. A surprise key change near the end provides one final burst of color—just like the grand finale of a real fireworks show.

**Fireworks** is all about fun, excitement, and the pure joy of making music together. I hope it brings a little extra sparkle (and maybe a few smiles) to your next performance.

Peace, Love, and Music – Randy Standy

## Rehearsal suggestions

- The tempo of this work is critical to its character. When planning your preparation, make sure to allow time for proper technical development to achieve the written tempos, lest the work come off as “boring.”
- Dynamics should be noticeable and taken to extremes.
- Percussion should be on the higher end of dynamic balance. Do not hide them.
- This piece makes use of several repeats. For younger performers, I always find it helpful to have them physically touch their page to follow the “map” of the piece.
- If the students have trouble with the faster tempo, you might try this: After they have mastered the piece at a slower tempo, have them fake/air play along with the recording several times, then take small segments at the suggested tempo. If they internalize a slower tempo, this is a good trick to move them to the new one.

## About the Composer



**Randall Standridge (b.1976)** received his Bachelor's of Music Education from Arkansas State University. During this time, he studied composition with Dr. Tom O'Connor before returning to Arkansas State University to earn his Master's in Music Composition, studying with Dr. Tom O'Connor and Dr. Tim Crist. In 2001, he began his tenure as Director of Bands at Harrisburg High School in Harrisburg, Arkansas. He left this post in 2013 to pursue a career as a full-time composer and marching arts designer.

Mr. Standridge's music is performed internationally. He has had numerous works selected for the J.W. Pepper's editor's choice. His compositions Snake Charmer, Gently Blows the Summer Wind, and Angelic Celebrations have been included in the "Teaching Music Through Performance in Band" series. He has had numerous works performed at the prestigious Midwest Clinic in Chicago, Illinois. The Arkansas State University Wind Ensemble premiered his work Art(isms) at the 2010 CBDNA conference in Las Cruces, New Mexico, and his work Stonewall: 1969 was premiered at the National LGBA conference in 2019. His Symphony no.1: A Ghost Story was premiered in 2023. In addition, Mr. Standridge's "unBroken Project," a musical initiative about mental health, has received widespread acclaim for its musical content and for providing opportunities to normalize discussions about mental health for music students and audiences.

In addition to his career as a composer, Mr. Standridge is the owner and editor of Randall Standridge Music, LLC and Grand Mesa Marching. He is in demand as an arranger/designer for the marching arts. He lives in Jonesboro, Arkansas, with his husband, Steven, and their very, very spoiled pets. For more information about Mr. Standridge, visit his website at: [www.randallstandridge.com](http://www.randallstandridge.com)

**Score**  
**Grade 1.5**  
**Duration: 2:10**

# Fireworks

Randall D. Standridge  
(ASCAP)

**Joyous!** =154

The musical score consists of ten staves of music for a band. The instruments are:

- Flute
- Oboe
- B<sub>b</sub> Clarinet 1
- B<sub>b</sub> Clarinet 2 (Horn Double)
- E<sub>b</sub> Alto Saxophone
- B<sub>b</sub> Tenor Saxophone
- B<sub>b</sub> Trumpet 1
- B<sub>b</sub> Trumpet 2
- Horn in F
- Trombone/Euphonium/Bassoon
- Low Reeds/Tuba
- Bells/Whipcrack
- Chimes/Marimba
- Timpani
- Percussion 1 & 2\*  
P1: Snare Drum/Ride Cym.  
P2: Bass Drum  
(opt., 1 player on drumset)
- Percussion 3  
Crash Cymbals/Sus. Cymbal

Dynamic markings include *f*, *ff*, and *s.d.*. Measure numbers 1 through 6 are indicated at the bottom of the page.

## Fireworks - Score

9

Fl.

Ob.

Cl. 1

Cl. 2 (HD)

A. Sx.

T. Sx.

Tpt. 1

Tpt. 2

Hn.

Trb./Euph.

L.R. Tuba

Bls.

Ch.

Timp.

Perc. 1/2

Perc. 3

Marimba (hard yarn mallets)

Sus. Cym. (yarn mallets)

**13**

Fl.

Ob.

Cl. 1

Cl. 2  
(HD)

A. Sx.

T. Sx.

Tpt. 1

Tpt. 2

Hn.

Trb./  
Euph.

L.R.  
Tuba

Bls.

Ch.

Timp.

Ride Cym.

Perc. 1/2

mf

Perc. 3

mf

## Fireworks - Score

## Fireworks - Score

5

Fl. *f*

Ob. *f*

Cl. 1 *f*

Cl. 2 (HD) *fp* *f* *fp*

A. Sx.

T. Sx. *fp* *f* *fp*

Tpt. 1 *fp* *f* *fp*

Tpt. 2 *fp* *f* *fp*

Hn. *fp* *f* *fp*

Trb./Eup. *fp* *f* *fp*

L.R. Tuba *fp* *f* *fp*

Bls.

Ch.

Timp.

Perc. 1/2

Perc. 3

## Fireworks - Score

7

37

Fl.

Ob.

Cl. 1

Cl. 2 (HD)

A. Sx.

T. Sx.

Tpt. 1

Tpt. 2

Hn.

Trb./Euph.

L.R. Tuba

Bls.

Ch.

Timp.

Perc. 1/2

Perc. 3

## Fireworks - Score

43

Fl.

**ff**

Ob.

**ff**

Cl. 1

**ff**

Cl. 2 (HD)

**ff**

A. Sx.

**ff**

T. Sx.

**ff**

Tpt. 1

**ff**

Tpt. 2

**ff**

Hn.

**ff**

Trb./Euph.

**ff**

L.R. Tuba

**ff**

Bls.

Marimba

Ch.

**f**

Timp.

**ff**

Perc. 1/2

**ff**

(Ch.)

Perc. 3

## Fireworks - Score

9

51

Fl. Ah! *f* *mf*

Ob. Ah! *f* *mf*

Cl. 1 Ah! *f* *mf*

Cl. 2 (HD) Ah! *f* *mf*

A. Sx. Ah! *f* *mf*

T. Sx. Ah! *f* *mf*

Tpt. 1 Ah! *f* *mf*

Tpt. 2 Ah! *f* *mf*

Hn. Ah! *f* *mf*

Trb./Eup. Ah! *f* *mf*

L.R. Tuba Ah! *f* *mf*

Bls. *f* Bells *mf*

Ch. *mf*

Timp. *mf*

Perc. 1/2 *mf*

Perc. 3 *p* *mf* *p*

59

Fl.

Ob.

Cl. 1

Cl. 2  
(HD)

A. Sx.

T. Sx.

Tpt. 1

Tpt. 2

Hn.

Trb./  
Euph.

L.R.  
Tuba

Bls.

Ch.

Timp.

Perc. 1/2

Perc. 3

mf

p

mf

55 56 57 58 59 60

## Fireworks - Score

11

## Fireworks - Score

71

Fl. ff > > > > > >

Ob. ff > > > > > >

Cl. 1 ff > > > > > >

Cl. 2 (HD) ff > > > > > >

A. Sx. ff > > > > > >

T. Sx. ff > > > > > >

Tpt. 1 ff > > > > > >

Tpt. 2 ff > > > > > >

Hn. ff > > > > > >

Trb./Eup. ff > > > > > >

L.R. Tuba ff > > > > > >

Bls. Bells > > > > > >

Ch. ff > > > > > >

Tim. fp > > > > > >

Perc. 1/2 ff fp > > > > > >

Perc. 3 ff fp > > > > > >

Fl.

Ob.

Cl. 1

Cl. 2 (HD)

A. Sx.

T. Sx.

Tpt. 1

Tpt. 2

Hn.

Trb./Euph.

L.R. Tuba

Bls.

Ch.

Timp.

Perc. 1/2

Perc. 3

## Fireworks - Score