

# Blue Sky Horizon

For Concert Band, Grade 2  
By Randall D. Standridge (ASCAP)

## Instrumentation

- |                           |                            |
|---------------------------|----------------------------|
| 1 - Full Score            | 4 - Bb Trumpet 1           |
| 8 - Flute                 | 4 - Bb Trumpet 2           |
| 2 - Oboe                  | 4 - F Horn                 |
| 5 - Bb Clarinet 1         | 6 - Trombone               |
| 5 - Bb Clarinet 2         | 4 - Euphonium B.C./Bassoon |
| 2 - Bb Bass Clarinet      | 2 - Euphonium T.C.         |
| 6 - Eb Alto Saxophone     | 4 - Tuba                   |
| 2 - Bb Tenor Saxophone    |                            |
| 2 - Eb Baritone Saxophone |                            |
- 
- 2 - Bells
  - 2 - Chimes/Marimba
  - 2 - Timpani (3)
  - 2 - Percussion 1&2: P1: Snare Drum/Hi-Hat/Ride Cymbal/Woodblock (shared w P.3)  
P2: Bass Drum
  - 2 - Percussion 3: Tambourine/Triangle/Wind Chimes/2 Woodblocks (shared w P.1)
  - 2 - Percussion 4: Crash Cymbals/Suspended Cymbal

**Full Set - \$65.00**

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## GRADE .5 - 1.5

Mechanical Monsters (.5)  
Spring (1)  
Beginners Rock (1)  
Groovy-8 (1)  
The Dragon Lord (1.5)  
The Lake of Sorrows (1.5)  
Santa the Barbarian (1.5)  
A Festival of Carols (1.5)  
Starfire Fanfare (1.5)  
Fanfare for the 16th Empire (1.5)  
Circuit Breaker (1.5)

## GRADE 2 - 2.5

Dominion (2)  
Creer (2)  
Spero (2)  
Hillside March (2)  
Earthdawn (2.5)  
Shadow Cove March (2.5)

## GRADE 3 - 3.5

Affirmation (3)  
...music speaks (3)  
On an Olde English Carol (3)  
Gallowglass (3)  
Precious Lord, Take My Hand (3.5)

## GRADE 4

Utopia (4)  
Providence (4)  
Havana Nights (4)  
Vanishing Point (4)  
Deus Ex Machina (4.5)  
The Four Horsemen of the Apocalypse  
(4.5)

## GRADE 5

Stonewall: 1969 (5)  
unBroken (5)

## PERCUSSION ENSEMBLES

Fur Elise (Grade 2)  
Taiko (Grade 3)  
3x3 (Grade 3)

# Blue Sky Horizon

By Randall D. Standridge

## Program Notes

I live with cyclical depression.

What does that mean? It's a lot like clouds

Some days the sky is a little cloudy. Some days it is scattered and changes rapidly. And some days (or weeks...or months) there are thunderstorms.

But, some days, I wake up and the sky is completely clear. I feel energized, I feel joyful, I feel ready to take on the entire world! I know it won't last. And that's okay.

*Blue Sky Horizon* was written on one of my "good days" when the sun was out and I felt truly happy and at peace. The work uses catchy rhythms and a pops inspired style to create a feeling of unbridled joy.

Not every day will be a great day...but we should make the most of the ones that are.

Peace, Love, and Music.

## About the unBroken Project

**The unBroken Project** began with the composition of my work, *unBroken*. The work was my first to deal with mental health struggles and, inspired by its reception, I have created a series of works for performers, conductors, and audiences to use as conversational starting points for these issues. As of this writing, there are 5 works in the series, and I anticipate creating at least 2 more: *unBroken (Grade 5)*, *Choose Joy (Grade 3)*, *(not) Alone (Grade 2.5)*, *Blue Sky Horizon (Grade 2)*, and *Fragile (Grade 1.5-2)*.

Note that *unBroken* (the grade 5 work) is available as a free rental for university, professional, community, and accomplished high school bands. Please message me for details.

## WORKS IN "THE UNBROKEN PROJECT"

- unBroken (Grade 5)
- Choose Joy (Grade 3)
- (not) Alone (Grade 2.5)
- Blue Sky Horizon (Grade 2)
- Fragile (Grade 1.5-2)

## About the Composer



Randall Standridge (b.1976) received his Bachelor of Music Education from Arkansas State University. During this time, he studied composition with Dr. Tom O'Connor, before returning to Arkansas State University to earn his Master's in Music Composition, studying with Dr. Tom O'Connor and Dr. Tim Crist. From 2001 to 2013, he served as the Director of Bands at Harrisburg High School in Harrisburg, Arkansas.

Mr. Standridge is currently published by Grand Mesa Music, Alfred Music, FJH Music, Wingert-Jones Music, BandWorks Publications, Twin Towers Music, and Northeastern Music Publications. Mr. Standridge has had several of his pieces performed internationally, and has had numerous works selected to the J.W. Pepper's Editor's Choice and Bandworld Top 100 lists. His compositions *Snake Charmer*, *Gently Blows the Summer Wind*, and *Angelic Celebrations* also published are included in *Teaching Music through Performance in Band* series. He has had several works performed at the Midwest Music Clinic in Chicago, IL. His work *Art(isms)* was premiered by the Arkansas State University Wind Ensemble at the 2010 CBDNA conference in Las Cruces, New Mexico. Mr. Standridge is also a contributing composer for Alfred Music's *Sound Innovations: Ensemble Development* series. His music is gaining recognition as worthwhile literature for concert festivals and performances across the United States and internationally.

In addition to his career as a composer, Mr. Standridge is the Marching Band Editor for Grand Mesa Music Publishers. He is in demand as a conductor, clinician, drill designer, composer, and music arranger for the marching arts. He is also a freelance artist, photographer, and writer. He lives in Jonesboro, AR with his family. For more information about Mr. Standridge, visit his website at: [www.randallstandridge.com](http://www.randallstandridge.com)



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**Concert work: Blue Sky Horizon (Standard edition, RSM C040)**

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\_\_\_\_\_  
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# Blue Sky Horizon

Score  
Grade 2  
Duration: 3:00

Randall D. Standridge (ASCAP)

Joyous! ♩=154

The score is for a 4/4 piece in B-flat major, marked "Joyous!" with a tempo of 154 beats per minute. The instrumentation includes:

- Flute
- Oboe
- B♭ Clarinet 1
- B♭ Clarinet 2
- E♭ Alto Saxophone
- B♭ Tenor Saxophone
- B♭ Trumpet 1
- B♭ Trumpet 2
- Horn in F
- Trombone
- Euphonium/Bassoon (opt. Trb. 2)
- Low Reeds/Tuba
- Bells (hard acrylic mallets)
- Chimes/Marimba (Chimes (hammers))
- Timpani (3) (Tune: F, B♭, C (med. hard mallets))
- Percussion 1 & 2 (P1: Snare Drum/Hi-Hat/Ride Cymbal/Woodblock (shared w P.3); P2: Bass Drum) (opt., 1 player on drumset)
- Percussion 3 (Tambourine/Triangle/Wind Chimes/2 Woodblocks (shared w P.1))
- Percussion 4 (Crash Cymbals/Suspended Cymbal)

The score is divided into six measures, numbered 1 through 6 at the bottom. Dynamics include *mp* (mezzo-piano) and *f* (forte).

Fl.

Ob.

Cl. 1

Cl. 2

A. Sx.

T. Sx.

Tpt. 1

Tpt. 2

Hn.

Trb.

Euph. Bssn.

L.R. Tuba

Bls.

Ch./Ma.

Timp.

Perc.1/2

Perc.3

Perc.4

*mp* *f*

*f*

Tambourine

*f*

7 8 9 10 11

Fl.

Ob.

Cl. 1

Cl. 2

A. Sx.

T. Sx.

Tpt. 1

Tpt. 2

Hn.

Trb.

Euph. Bssn.

L.R. Tuba

Bls.

Ch./Ma.

Timp.

Perc.1/2

Perc.3

Perc.4

12

13

14

15

16

17

18

22

Fl. *fp* *f*

Ob. *fp* *f*

Cl. 1 *fp* *f* *mf*

Cl. 2 *fp* *f* *mf*

A. Sx. *fp* *f*

T. Sx. *fp* *f*

Tpt. 1 *fp* *f*

Tpt. 2 *fp* *f*

Hn. *fp* *f*

Trb. *fp* *f*

Euph. Bssn. *fp* *f*

L.R. Tuba *fp* *f*

Bls.

Ch./Ma. *mf*  
Marimba (hard yarn mallets)

Timp.

Perc.1/2 *p* *mf*  
Woodblock (shared w P.3)

Perc.3 *mf*  
Triangle

Perc.4 (Ch.) *p* *mf*  
Suspended Cymbal (yarn mallets)

18 19 20 21 22 23

Fl. *mf*

Ob. *mf*

Cl. 1

Cl. 2

A. Sx. *mf*

T. Sx.

Tpt. 1 *mp*

Tpt. 2 *mp*

Hn. *mf*

Trb.

Euph. Bssn.

L.R. Tuba

Bls. *mf*

Ch./Ma.

Timp.

Perc. 1/2 *p* *mf* *mf* Hi-Hat *mf*

Perc. 3

Perc. 4 *p*

24 25 26 27 28 29



38

Fl.

Ob.

Cl. 1

Cl. 2

A. Sx.

T. Sx.

Tpt. 1

Tpt. 2

Hn.

Trb.

Euph. Bssn.

L.R. Tuba

Bls.

Ch./Ma.

Timp.

Perc.1/2

Perc.3

Perc.4

*mf*

*p*

*mf*

*mf*

*mf*

*mf*

*p*

*p*

*p*

*mf*

*p*

*mf*

*p*

*mp*

*p*

*mf*

*p*

Ride Cymbal Dome

Wind Chimes

Chimes

36 37 38 39 40 41

Fl. *mf*

Ob. *mf*

Cl. 1 *mp*

Cl. 2 *mp*

A. Sx. *mp*

T. Sx. *mp* *mf*

Tpt. 1 *mp*

Tpt. 2 *mp*

Hn. *mp*

Trb. *mp* *mf*

Euph. Bssn. *mp* *mf*

L.R. Tuba *mp*

Bls. *mf*

Ch./Ma. *mf*

Timp. *f*

Perc. 1/2 *mp*

Perc. 3 *mf*

Perc. 4 *mf* *p* *mf*

42 43 44 45 46 47

52

The musical score is arranged in a standard orchestral format with the following parts and dynamics:

- Fl.:** *f*
- Ob.:** *f*
- Cl. 1:** *fp* to *f*
- Cl. 2:** *fp* to *f*
- A. Sx.:** *fp* to *f*
- T. Sx.:** *f*
- Tpt. 1:** *fp* to *f*
- Tpt. 2:** *fp* to *f*
- Hn.:** *fp* to *f*
- Trb.:** *f*
- Euph. Bssn.:** *f*
- L.R. Tuba:** *f*
- Bls.:** *f*
- Ch./Ma.:** *f* (Marimba)
- Timp.:** *f*
- Perc. 1/2:** *f*
- Perc. 3:** *f* (Tambourine)
- Perc. 4:** *f* (Cr.Cym.)

Measure 52 is highlighted with a box containing the number 52. The score concludes with a *f* dynamic marking at the bottom left and measure numbers 48, 49, 50, 51, 52, and 53 at the bottom.

Fl. *mf* *f* Div.

Ob. *mf* *f*

Cl. 1 *mf* *f*

Cl. 2 *mp* *f*

A. Sx. *mp* *f*

T. Sx. *mp* *f*

Tpt. 1 *mf* *f*

Tpt. 2 *mp* *f*

Hn. *mp* *f*

Trb. *mp* *f*

Euph. Bssn. *mp* *f*

L.R. Tuba *mp* *f*

Bls. *mf* *f*

Ch./Ma. *f* Chimes

Timp. *f*

Perc. 1/2 *p* *f*

Perc. 3 *mf* Wind Chimes

Perc. 4 (Ch.)

Fl.

Ob.

Cl. 1

Cl. 2

A. Sx.

T. Sx.

Tpt. 1

Tpt. 2

Hn.

Trb.

Euph. Bssn.

L.R. Tuba

Bls.

Ch./Ma.

Timp.

Perc.1/2

Perc.3

Perc.4

*fp*

*f*

60 61 62 63 64 65

66

Fl.

Ob.

Cl. 1

Cl. 2

A. Sx.

T. Sx.

Tpt. 1

Tpt. 2

Hn.

Trb.

Euph.  
Bssn.

L.R.  
Tuba

Bls.

Ch./Ma.

Timp.

Perc.1/2

Perc.3

Perc.4

2 Woodblocks (shared w P.1)

*f*

66 67 68 69 *f* 70 71

74

Fl. *mf*

Ob. *mf*

Cl. 1 *mf*

Cl. 2 *mf*

A. Sx. *mf*

T. Sx. *mf*

Tpt. 1

Tpt. 2

Hn.

Trb. *mf*

Euph. Bssn. *mf*

L.R. Tuba *mf*

Bls. *mf* 2

Ch./Ma. *mf*

Timp. *mp*

Perc. 1/2 *mp*

Perc. 3 *mp*

Perc. 4 *p* *mf*

Sus. Cym.

72 73 74 75 76 77

Fl.

Ob.

Cl. 1

Cl. 2

A. Sx.

T. Sx.

Tpt. 1

Tpt. 2

Hn.

Trb.

Euph. Bssn.

L.R. Tuba

Bls.

Ch./Ma.

Timp.

Perc.1/2

Perc.3

Perc.4

Cr.Cym. (Ch.)

Sus. Cym.

Wind Chimes

78 79 80 81 82 83

Fl.

Ob.

Cl. 1

Cl. 2

A. Sx.

T. Sx.

Tpt. 1

Tpt. 2

Hn.

Trb.

Euph. Bssn.

L.R. Tuba

Bls.

Ch./Ma.

Timp.

Perc. 1/2

Perc. 3

Perc. 4

*mf*

*mp*

*mf*

*mf*

*mp*

*mf*

*mp*

*mp*

*mf*

*mf*

*mf*

*mp*

*mf*

*mp*

*mf*

*mf*

*mf*

*mp*

*mf*

*p*

*mf*

*p*

84

85

86

87

88

89

90

Fl.

Ob.

Cl. 1

Cl. 2

A. Sx.

T. Sx.

Tpt. 1

Tpt. 2

Hn.

Trb.

Euph. Bssn.

L.R. Tuba

Bls.

Ch./Ma.

Timp.

Perc.1/2

Perc.3

Perc.4

*mf*

*f*

Cr.Cym.

90

91

92

93

94

95

96

The musical score is arranged in a standard orchestral layout. The instruments and their parts are as follows:

- Fl.:** Flute part, starting with a *mf* dynamic.
- Ob.:** Oboe part, starting with a *mf* dynamic.
- Cl. 1 & 2:** Clarinet parts, starting with a *mp* dynamic.
- A. Sx. & T. Sx.:** Alto and Tenor Saxophone parts, starting with a *f* dynamic.
- Tpt. 1 & 2:** Trumpet parts, starting with a *f* dynamic.
- Hn.:** Horn part, starting with a *f* dynamic.
- Trb.:** Trombone part, starting with a *f* dynamic.
- Euph. Bssn.:** Euphonium and Bassoon parts, starting with a *f* dynamic.
- L.R. Tuba:** Left and Right Tuba parts, starting with a *f* dynamic.
- Bls.:** Basses part, starting with a *mp* dynamic.
- Ch./Ma.:** Chorus/Male vocal part, starting with a *mp* dynamic.
- Timp.:** Timpani part, starting with a *p* dynamic and increasing to *f*.
- Perc. 1/2:** Percussion 1 and 2 parts, starting with a *p* dynamic and increasing to *f*.
- Perc. 3 & 4:** Percussion 3 and 4 parts, starting with a *p* dynamic.

The score includes various musical notations such as dynamics (*mf*, *mp*, *f*, *p*), articulation marks (accents, slurs), and performance instructions like *(Ch.)* for chorus parts. The piece is in a key with one flat and a 4/4 time signature.

96

97

98

99

*f*

100

101

104

Div.

Fl. *mf* *f*

Ob. *mf* *f*

Cl. 1 *mf* *f*

Cl. 2 *mp* *f*

A. Sx. *f*

T. Sx. *f*

Tpt. 1 *f*

Tpt. 2 *f*

Hn. *f*

Trb. *f*

Euph. Bssn. *f*

L.R. Tuba *f*

Bls. *mf* *f*

Ch./Ma. *f*

Timp. *f*

Perc. 1/2 *p* *f*

Perc. 3 *mf*

Perc. 4

102

103

104

105

106

107

112

Fl.

Ob.

Cl. 1

Cl. 2

A. Sx.

T. Sx.

Tpt. 1

Tpt. 2

Hn.

Trb.

Euph. Bssn.

L.R. Tuba

Bls.

Ch./Ma.

Timp.

Perc.1/2

Perc.3  
Tambourine  
*f*

Perc.4

