

# Winter Winds

For Concert Band, Grade .5  
by Randall D. Standridge (ASCAP)

## Instrumentation

- |   |                               |
|---|-------------------------------|
| 1 - Full Score  | 8 - Bb Trumpet                |
| 8 - Flute/Oboe  | 6 - F Horn                    |
| 5 - Bb Clarinet   | 8 - Tromb./Euph. B.C./Bassoon |
| 5 - Bb Clarinet (F Horn Double)   | 2 - Euphonium T.C.            |
| 2 - Bb Bass Clarinet  | 4 - Tuba                      |
| 6 - Eb Alto Saxophone   |                               |
| 4 - Eb Alto Sax (F Horn Double)   |                               |
| 2 - Bb Tenor Saxophone  |                               |
| 2 - Eb Baritone Saxophone   |                               |
| 4 - Mallets (2 "A" parts and 2 "B" parts)                                       |                               |
| 2 - Timpani/Wind Chimes   |                               |
| 6 - Percussion 1&2: Snare Drum, Bass Dr./Triangle (3 "A" parts and 3 "B" parts) |                               |
| 2 - Percussion 3: Suspended Cymbal/Crash Cymbals                                |                               |
| 2 - Percussion 4: Sleigh Bells/Two Woodblocks                                   |                               |

## Winter Winds - Wind Ranges

Flute/Oboe   Clarinet   B.Clar.   Alto Sax.   Tenor Sax.   B. Sax.   Trumpet   F. Horn   Trombone/  
Euphonium/  
Bassoon   Tuba

# Winter Winds

By Randall D. Standridge, Grade .5

## About *Winter Winds*

WINTER WINDS paints a portrait of a snowy landscape. The hissing of the icy winds are heard at the beginning, quickly giving way to a celebration for the arrival of winter. Players and listeners should imagine white forests, snow ball fights, sleigh rides, and hot cups of cocoa by the fire. Winter only lasts a little while, and hopefully we can all find the beauty in its temporary nature.

## Technical considerations

This work primarily uses the first six notes that most beginning band students are taught. In regards to the French Horn, I have elected to use the Concert F to D (C to G for the horn) to make it as achievable as possible, and to provide richer harmonic possibilities for the work. The Tenor Saxophone mimics this part, and has a range of G to E. Alternate Clarinet and Alto Saxophone parts that cover these same lines have been provided as well. There are also two snare and mallet parts (advanced and beginning) to provide appropriate challenges for both levels.

This work features two endings to provide two different levels of challenge for the ensembles. The "short" ending maintains the first 6 notes that beginners typically are taught. There is also a "long" ending that mimics a key change by introducing one new note (for a total of 7) for groups that might be a little further along in their development.

## Educational goals of the work:

-Tone production and proper note length

-Linear independence

-Attention to dynamics

-This work uses the first 6 notes that are typically taught to developing band students, but the "long" ending adds in a concert E natural to provide a "key change". Having taught beginners for many years myself, I have elected to keep the Concert Bb key signature throughout and to use accidentals to facilitate easier reading. You're welcome, lol.

## Rehearsal suggestions

-The tempo of this work is critical to its character. When planning your preparation, make sure to allow time for proper technical development to achieve the written tempos, lest the work come off as "boring."

-The clarinets and alto saxophones may be assigned the regular part OR the optional French Horn double (or you may split your section as needed).

-When the wind players are asked to hiss, it needs to be audible, loud, and energetic, and mimic the sound of wind.



## About the Composer

Randall Standridge (b.1976) received his Bachelor's of Music Education from Arkansas State University. During this time, he studied composition with Dr. Tom O'Connor, before returning to Arkansas State University to earn his Master's in Music Composition, studying with Dr. Tom O'Connor and Dr. Tim Crist. In 2001, he began his tenure as Director of Bands at Harrisburg High School in Harrisburg, Arkansas. He left this post in 2013 to pursue a career as a full-time composer and marching arts designer.

Mr. Standridge is currently published by Grand Mesa Music, Alfred Music, FJH Music, Wingert-Jones Music, BandWorks Publications, Twin Towers Music, and Northeastern Music Publications. Mr. Standridge's music is performed internationally. He has had numerous works selected to the J.W. Pepper's editor's choice. His compositions **Snake Charmer**, **Gently Blows the Summer Wind**, and **Angelic Celebrations** have been included in the "Teaching Music Through Performance in Band" series. He has had numerous works performed at the prestigious Midwest Clinic in Chicago, Illinois. His work *Art(isms)* was premiered by the Arkansas State University Wind Ensemble at the 2010 CBDNA conference in Las Cruces, New Mexico, and his work **Stonewall: 1969** was premiered at the National LGBA conference in 2019. Mr. Standridge is a contributing composer for Alfred Music's Sound Innovations: Ensemble Development series.

In addition to his career as a composer, Mr. Standridge is the owner and editor for Randall Standridge Music, LLC and Grand Mesa Marching. He is in demand as a drill designer, music arranger, and colorguard designer for the marching arts, as well as a freelance artist/photographer and writer. He lives in Jonesboro, Arkansas with his family.

# Be sure to check out all of the great works from Randall Standridge Music

(recordings and samples scores at [randallstandridge.com](http://randallstandridge.com))

## GRADE .5 - 1.5

Mechanical Monsters (.5)  
Spring (1)  
Beginners Rock (1)  
Groovy-8 (1)  
The Dragon Lord (1.5)  
The Lake of Sorrows (1.5)  
Santa the Barbarian (1.5)  
A Festival of Carols (1.5)  
Starfire Fanfare (1.5)  
Fanfare for the 16th Empire (1.5)  
Circuit Breaker (1.5)

## GRADE 2 - 2.5

Dominion (2)  
Creer (2)  
Spero (2)  
Hillside March (2)  
Earthdawn (2.5)  
Shadow Cove March (2.5)

## GRADE 3 - 3.5

Affirmation (3)  
...music speaks (3)  
On an Olde English Carol (3)  
Gallowglass (3)  
Precious Lord, Take My Hand (3.5)

## GRADE 4

Utopia (4)  
Providence (4)  
Havana Nights (4)  
Vanishing Point (4)  
Deus Ex Machina (4.5)  
The Four Horsemen of the Apocalypse  
(4.5)

## GRADE 5

Stonewall: 1969 (5)  
unBroken (5)

## PERCUSSION ENSEMBLES

Fur Elise (Grade 2)  
Taiko (Grade 3)  
3x3 (Grade 3)

# Winter Winds

Randall D. Standridge  
(ASCAP)

Note: Directors may choose to perform the long version (m.1-72) or the shorter version (m.1-38, skip to Coda m.73)

## With Wintery Wonder! ♩=132

6

The score is for a 4/4 piece in B-flat major, marked with a tempo of ♩=132. It features a woodwind section (Flute/Oboe, B♭ Clarinet, B♭ Clarinet\*/F Horn Double, E♭ Alto Saxophone, B♭ Tenor Saxophone, B♭ Trumpet, Horn in F, Trombone/Euphonium/Bassoon/Low Reeds, and Tuba) and a percussion section (Mallets A/B, Timpani/Wind Chimes, Percussion 1 & 2, Percussion 3, Percussion 4, and Mallets B). The woodwinds and brass play a melodic line of sixteenth notes, starting with a dynamic of *mf* and reaching *f* by measure 6. The percussion section includes a rhythmic pattern of eighth notes on the snare and bass drums, with dynamics ranging from *p* to *f*. The score is divided into measures 1 through 7, with measure 6 being the focus of the page.



14

Fl. Ob. *mf* Play 2x only

Cl. *mf* Play 2x only

Cl. (F. H. Dbl.) *mf* Play 2x only --- Play both times

A. Sx. *mf* Play 2x only

T. Sx. *mf* Play 2x only --- Play both times

Tpt. *mf* Play 2x only --- Play both times

Hn. *mf* Play 2x only

Trb. *mf* Play 2x only

Euph. Bssn. L.R. *mf* Play 2x only

Tuba *mf* Play 2x only

Mal. (A) (ch) *mf* (ch)

Timp./W.Ch. *mf*

Perc.1/2 (A) *mf*

Perc.3 *mf*

Perc.4 *mf*

Mal. (B)

Perc.1/2 (B) *p* *mf*

14 15 16 17 18 19

23

1. 2.

Fl. Ob.

Cl.

Cl. (F. H. Dbl.)

A. Sx.

T. Sx.

Tpt.

Hn.

Trb. Euph. Bssn. L.R.

Tuba

Mal. (A)

Timp./W.Ch.

Perc.1/2 (A)

Perc.3

Perc. 4

Mal. (B)

Perc.1/2 (B)

Flute Oboe

Wind Chimes

Triangle

*p*

*mf*

*mp*

*mf*

*p*

*mf*

*mp*

20 21 22 23 24 25 26

31

Fl. Ob  
Cl.  
Cl. (F. H. Dbl.)  
A. Sx.  
T. Sx.  
Tpt.  
Hn.  
Trb.  
Euph.  
Bssn.  
L.R.  
Tuba  
Mal. (A)  
Timp./ W.Ch.  
Perc.1/2 (A)  
Perc.3  
Perc.4  
Mal. (B)  
Perc.1/2 (B)

Play  
*mf*  
*p*  
*p*  
*mp*  
*mf*  
*mp*  
*mf*  
*mp*

27 28 29 30 31 32



39

Fl. Ob. *mf*

Cl. *mf*

Cl. (F. H. Dbl.) *mf*

A. Sx. *mf*

T. Sx. *mf*

Tpt. *mf*

Hn. *mf*

Trb. Euph. Bssn. L.R. *mf*

Tuba *mf*

Mal. (A) *mf*

Timp./W.Ch. *mf* (ch)

Perc.1/2 (A) *mf* (ch)

Perc.3 *f* *mf*

Perc.4 *mf*

Mal. (B) *mf*

Perc.1/2 (B) *mf*

39

40

41

42

43

44





59

The musical score for page 10 of "Winter Winds" covers measures 57 through 62. The score is arranged in a standard orchestral format with the following parts:

- Fl. Ob:** Flute and Oboe parts, starting with a *fp* dynamic and transitioning to *f* at measure 59.
- Cl.:** Clarinet part, also starting with *fp* and transitioning to *f* at measure 59.
- Cl. (F. H. Dbl.):** Clarinet in F, Horn, and Double Bass part.
- A. Sx.:** Alto Saxophone part, starting with *fp* and transitioning to *f* at measure 59.
- T. Sx.:** Tenor Saxophone part.
- Tpt.:** Trumpet part, starting with *fp* and transitioning to *f* at measure 59.
- Hn.:** Horn part.
- Trb. Euph. Bssn. L.R.:** Trombone, Euphonium, Bassoon, and Contrabassoon parts.
- Tuba:** Tuba part, starting with *fp* and transitioning to *f* at measure 59.
- Mal. (A):** Maracas (A) part.
- Timp./W.Ch.:** Timpani and Wood Chime part.
- Perc. 1/2 (A):** Percussion 1/2 (A) part.
- Perc. 3:** Percussion 3 part.
- Perc. 4:** Percussion 4 part, starting with *f* at measure 59.
- Mal. (B):** Maracas (B) part.
- Perc. 1/2 (B):** Percussion 1/2 (B) part.

Measure numbers 57, 58, 59, 60, 61, and 62 are indicated at the bottom of the page. Dynamics include *fp*, *f*, and *mf*.

63

Fl. Ob. *f* *mf*

Cl. *f* *mf*

Cl. (F. H. Dbl.) *f* *mf*

A. Sx. *f* *mf*

T. Sx. *f* *mf*

Tpt. *f* *mf*

Hn. *f* *mf*

Trb. Euph. Bssn. L.R. *f* *mf*

Tuba *f* *mf*

Mal. (A) *f* *mf*

Timp./W.Ch. *f* *mf*

Perc.1/2 (A) *f* *mf*

Perc.3 *f* *mf*

Perc.4

Mal. (B) *f* *mf*

Perc.1/2 (B) *f* *mf*

63 64 65 66 67 68

Fl. Ob. *f* *mf* "Shhhhhh....." (like the wind)

Cl. *f* *p* "Shhhhhh....." (like the wind)

Cl. (F. H. Dbl.) *f* *mf* "Shhhhhh....." (like the wind)

A. Sx. *f* *mf* "Shhhhhh....." (like the wind)

T. Sx. *f* *mf* "Shhhhhh....." (like the wind)

Tpt. *f* *mf* "Shhhhhh....." (like the wind)

Hn. *f* *mf* "Shhhhhh....." (like the wind)

Trb. Euph. Bssn. L.R. *f* *p*

Tuba *f* *p*

Mal. (A) *f* *mf* Wind Chimes

Timp./W.Ch. *f* *mp*

Perc.1/2 (A) *f* (ch) *pp* (as quiet as possible) *p* Triangle

Perc.3 *f* Sleigh Bells *p* *mf* (shake)

Perc.4 *mf*

Mal. (B) *f* *mf* (as quiet as possible)

Perc.1/2 (B) *f* *pp* *p* Triangle

69 70 71 72

Short Ending (from m.38)

This musical score is for the 'Short Ending (from m.38)' of a piece. It consists of 16 staves of music, organized into four systems of four staves each. The first two systems are for strings, the third for woodwinds, and the fourth for brass. The score is in 3/4 time and B-flat major. The first two systems feature a dynamic shift from *f* to *mf* at the beginning of the second system. The woodwind and brass parts feature various rhythmic patterns, including sixteenth-note runs and sustained notes. The score concludes at measure 78.

73

74

75

76

77

78

Fl. Ob. *f* *mf* "Shhhhhh....." (like the wind)

Cl. *f* *p* "Shhhhhh....." (like the wind)

Cl. (F. H. Dbl.) *f* *mf* "Shhhhhh....." (like the wind)

A. Sx. *f* *mf* "Shhhhhh....." (like the wind)

T. Sx. *f* *mf* "Shhhhhh....." (like the wind)

Tpt. *f* *mf* "Shhhhhh....." (like the wind)

Hn. *f* *mf* "Shhhhhh....." (like the wind)

Trb. Euph. Bssn. L.R. *f* *p*

Tuba *f* *p*

Mal. (A) *f* *mf* Wind Chimes

Timp./W.Ch. *f* *mp*

Perc.1/2 (A) *f* *pp* (as quiet as possible) Triangle *p*

Perc.3 *f* (ch) *pp* Sus. Cym.

Perc.4 *f* Sleigh Bells *p* *mf* (shake)

Mal. (B) *f* *mf* (as quiet as possible)

Perc.1/2 (B) *f* *pp* Triangle *p*

79 80 81 82