



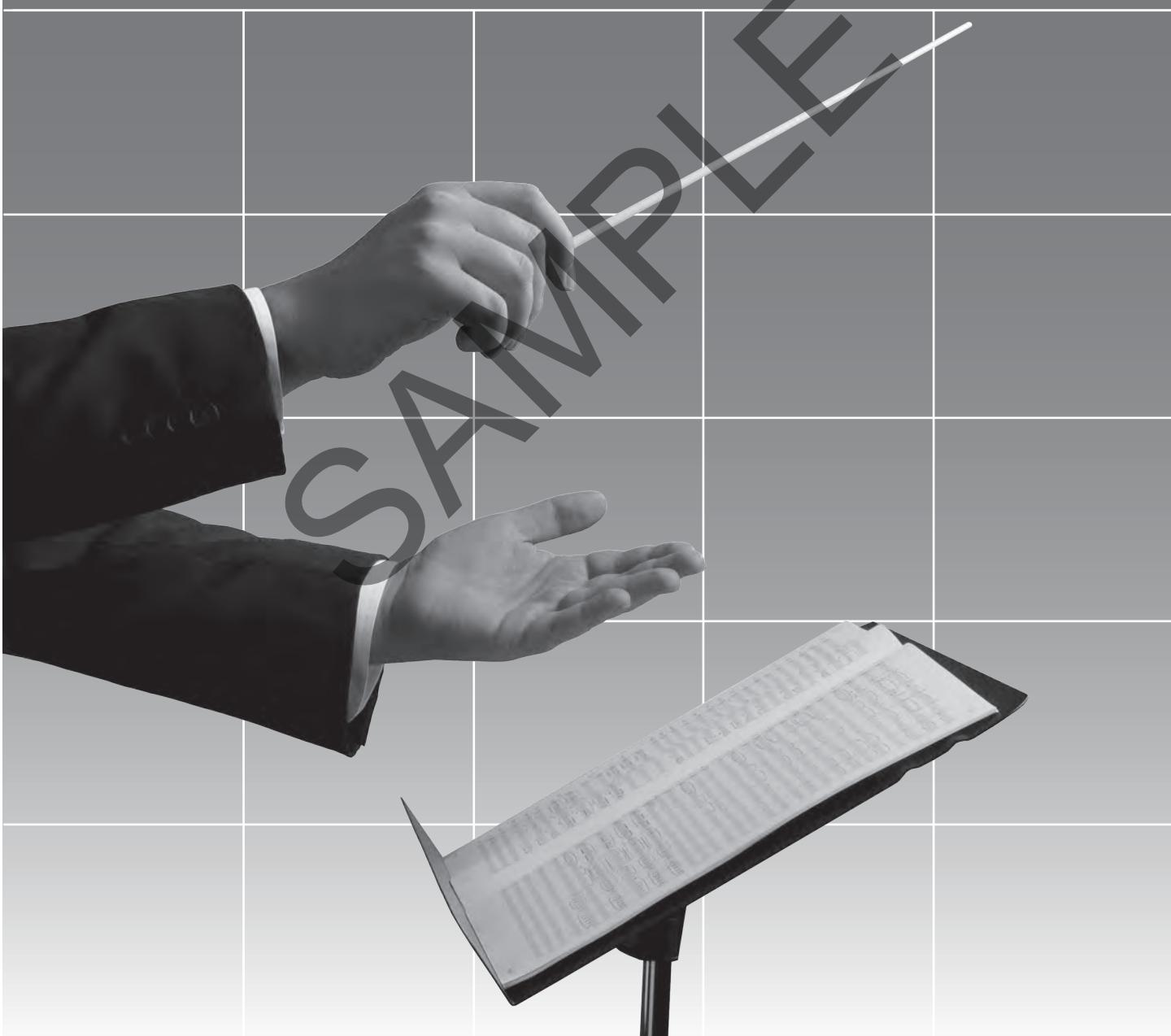
TRADITION OF EXCELLENCE™
EXCELLENCE IN PERFORMANCE

KJOS CONCERT BAND
GRADE 2 1/2
WB559F

GARRETT HOFFMAN

Rhythmic Festival

Correlated with TRADITION OF EXCELLENCE™ Book 2, Page 34



About the Composer



Garrett Hoffman (b. 1999) is a teacher, composer, and musician based in Pittsburgh, PA. He is a recent graduate of Duquesne University's Mary Pappert School of Music, where he received his B.S. in Music Education. He was chosen as an "Outstanding Senior in Music Education" and was a proud recipient of the prestigious Chancellor's Award, a full-tuition scholarship.

Garrett has a long-held interest in composition, and he continually writes music for both instrumental and vocal ensembles. In all, his compositions have been performed at numerous different venues, with performances by various school, community, honors, and university ensembles. Most notably, his piece *Where Will I Go?* was selected as a winner of the Pennsylvania Music Educators Association's 2018 Composition Contest. Garrett also has written a 3-movement work for solo euphonium for internationally-renowned euphoniumist Dr. Adam Frey, at his request. Also an accomplished performer, he regularly performs around the Pittsburgh area as a vocalist and percussionist, in groups such as the Pittsburgh Creator's Project Symphonic Winds, and the Voces Solis Summer Singers.

Garrett is a proud Eagle Scout and an enthusiastic educator. He is on staff at Bethel Park School District's middle school summer band step-up program and has a private studio, teaching students from elementary through high school. He maintains professional memberships in NAFME, PMEA, and WCMEA. Prior to his current position, Garrett proudly served as the choral director at Beth-Center School District in Washington County, PA.

Garrett is currently a music teacher at Belle Vernon Area School District, where he directs the middle and high school choruses. He also directs the auditioned Chamber Ensemble and is the vocal director of Belle Vernon's renowned spring musicals. He currently resides in Canonsburg, PA.

Find out more about Garrett and his music at garretthoffmanmusic.com.

About the Composition

A lot of the music I write tends to be suited for more advanced ensembles, which is odd to me, given how I am a middle and high school teacher. That is to say, I spend so much time around middle school-aged students, that I really should write for younger groups more often. As such, this is not a programmatic and highly sophisticated piece, but rather, one that younger students would enjoy playing and has specific pedagogical goals behind it.

My primary goal with *Rhythmic Festival* was to teach rhythmic syncopation across the middle of the bar, (the "&" of 2), but there were many other things I tried to take into account when writing this. All parts have modest ranges, and care is taken with clarinets crossing over the break. Every section gets the melody at some point, and any important lines in the rarer instruments (oboe, bassoon, horn, etc.) are not doubled in another instrument. There are a good amount of percussion parts to fit the many percussionists that a lot of middle school bands have, and the timpani part can be played on as few as two drums. I tried to keep the harmonies contemporary (7ths, 9ths, #11ths, etc.) while still being idiomatic and playable. I used a good amount of repetition and layering in this piece, which I hope will minimize the amount of rehearsal time needed to prepare it for performance.

While I draw inspiration from many places, Claude T. Smith's harmonic language and use of percussion were a big inspiration for this piece. I was listening to his *Festival Variations* a lot when I was writing this, so that's where the "festival" part of the title comes from. (Of course, this piece is a fair bit easier than that one.) I hope that you and your students have a great time performing *Rhythmic Festival*!

—Garrett Hoffman

Correlation with TRADITION OF EXCELLENCE™

Rhythmic Festival correlates with *Tradition of Excellence* Book 2, page 34.

Be sure to review the Concert Etiquette on page 10.

Trills ($\text{tr} \sim$) are rapid alterations between the printed note and the next note higher on the staff. Appears in Flutes, Oboe, and Clarinets.

The timpanist is required to re-tune in the middle of the piece if only using two drums.

Instrumentation List

- | | | |
|------------------------|---------------------------|---|
| 4 – 1st Flute | 2 – E♭ Baritone Saxophone | 2 – Orchestra Bells |
| 4 – 2nd Flute | 4 – 1st B♭ Trumpet | 2 – Xylophone, Chimes |
| 2 – Oboe | 4 – 2nd B♭ Trumpet | 4 – Crash Cymbals, Tambourine, Triangle, Wood Block |
| 4 – 1st B♭ Clarinet | 6 – F Horn | 3 – Snare Drum, Bass Drum |
| 4 – 2nd B♭ Clarinet | 4 – 1st Trombone | 2 – Timpani (2 drums minimum) |
| 2 – E♭ Alto Clarinet | 4 – 2nd Trombone | 1 – Rehearsal Piano |
| 2 – B♭ Bass Clarinet | 2 – Euphonium | 1 – Full Conductor Score |
| 2 – Bassoon | 2 – Baritone T.C. | |
| 8 – E♭ Alto Saxophone | 4 – Tuba | |
| 2 – B♭ Tenor Saxophone | 1 – Electric Bass | |

Additional scores and parts are available.

Approximate Performance Time—3:30

To hear a recording of this or any other Kjos publication, please visit www.kjos.com.

Percussion Assignment Chart

It is essential that students receive training on all percussion instruments. To ensure a comprehensive experience for each student and to aid in equitable instrument assignment, use a percussion assignment chart, such as the one appearing below. Provide a copy for each percussionist.

Group:											Date:
PERCUSSION ASSIGNMENT CHART		Orchestra Bells	Xylophone	Chimes	Crash Cymbals	Tambourine	Triangle	Wood Block	Snare Drum	Bass Drum	Timpani
Student Name:											

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Dates to Remember:

Rhythmic Festival

Approx. performance time—3:30

Garrett Hoffman
(ASCAP)

Lively ($\text{♩} = 144$)

Flutes 1 2
Oboe
B♭ Clarinets 1 2
E♭ Alto Clarinet
B♭ Bass Clarinet
Bassoon
E♭ Alto Saxophone
B♭ Tenor Saxophone
E♭ Baritone Saxophone

Lively ($\text{♩} = 144$)

B♭ Trumpets 1 2
F Horn
Trombones 1 2
Euphonium
Tuba

Lively ($\text{♩} = 144$)

Orchestra Bells
Xylophone Chimes
Crash Cymbal
Tambourine
Triangle
Wood Block
Snare Drum
Bass Drum
Timpani

Lively ($\text{♩} = 144$)

Rehearsal Piano

Fls. 1 2 7 8 a2 10 11 12
 Ob. 1 2 7 8 1. unis.
 B♭ Cls. 1 2 7 8 1. unis.
 E♭ A. Cl. 1 2 7 8 1. unis.
 B♭ B. Cl. 1 2 7 8 1. unis.
 Bsn. 1 2 7 8 1. unis.
 E♭ A. Sax. 1 2 7 8 1. unis.
 B♭ T. Sax. 1 2 7 8 1. unis.
 E♭ B. Sax. 1 2 7 8 1. unis.
 B♭ Tpts. 1 2 7 8 1. unis.
 F Hn. 1 2 7 8 1. unis.
 Trbs. 1 2 7 8 1. unis.
 Euph. 1 2 7 8 1. unis.
 Tuba 1 2 7 8 1. unis.
 Bells 1 2 7 8 1. unis.
 Xyl. 1 2 7 8 1. unis.
 C. Cyms. 1 2 7 8 1. unis.
 S.D. 1 2 7 8 1. unis.
 B.D. 1 2 7 8 1. unis.
 Timp. 1 2 7 8 1. unis.
 Pno. 1 2 7 8 1. unis.

SAMPLE

13 14 15 16 17 18

Fls. 1 2
Ob.
B♭ Cls. 1 2
E♭ A. Cl.
B♭ B. Cl.
Bsn.
E♭ A. Sax.
B♭ T. Sax.
E♭ B. Sax.
B♭ Tpts. 1 2
F Hn.
Trbs. 1 2
Euph.
Tuba
Bells
Chimes
Tamb. C. Cyms.
S.D. B.D.
Timp.
Pno.

Chimes
Tambourine
Crash Cymbals
to Triangle

f
mp

f
mp

f
mp

19

Fls. 1 2 Ob. B♭ Cls. 1 2 E♭ A. Cl. B♭ B. Cl. Bsn. E♭ A. Sax. B♭ T. Sax. E♭ B. Sax.

19 a2 B♭ Tpts. 1 2 F Hn. Trbs. 1 2 Euph. Tuba

19 Bells Xyl. Tamb. S.D. B.D. Timp.

19 Pno.

20 21 22 23 24

mp mp a2 mp mp mp mp

mp

8

This page contains five systems of musical notation for various instruments. System 1 (Measures 19-24) includes Flutes (1, 2), Oboe, Bassoon, Clarinets (B♭, E♭), Alto Clarinet, Bass Clarinet, and E♭ Alto Saxophone. System 2 (Measures 19-24) includes Trombones (B♭, F), Bass Trombone, Euphonium, Tuba, and Bells. System 3 (Measures 19-24) includes Xylophone, Tambourine, Snare Drum/Bass Drum, and Timpani. System 4 (Measures 19-24) includes Piano. Measure 20 shows rests for most instruments. Measures 21-24 feature rhythmic patterns: measures 21-22 show eighth-note patterns; measure 23 shows sixteenth-note patterns; and measure 24 concludes with a dynamic of 8. Measure 19 starts with eighth-note patterns for the brass and woodwind sections, followed by sustained notes on measures 20-22, and concludes with sixteenth-note patterns on measure 23.

27

Fls. 1 2 25 26 a2 27 28 29 30

Ob.

B♭ Cls. 1 2

E♭ A. Cl.

B♭ B. Cl.

Bsn.

E♭ A. Sax.

B♭ T. Sax.

E♭ B. Sax.

B♭ Tpts. 1 2

F Hn.

Trbs. 1 2

Euph.

Tuba

Bells

Xyl.

Tri. Tamb.

S.D. B.D.

Tim. Pno.

27

to C. Cyms.

mp

mp

mp

27

mp

27

mp

WB559 – Rhythmic Festival

Fls. 1 2 31 32 33 34 *trem.* 35 36

Ob. 31 32 33 34 *trem.* 35 36

B♭ Cls. 1 2 a2 31 32 33 34 *trem.* 35 36

E♭ A. Cl. 31 32 33 34 *trem.* 35 36

B♭ B. Cl. 31 32 33 34 *trem.* 35 36

Bsn. 31 32 33 34 *trem.* 35 36

E♭ A. Sax. 31 32 33 34 *trem.* 35 36

B♭ T. Sax. 31 32 33 34 *trem.* 35 36

E♭ B. Sax. 31 32 33 34 *trem.* 35 36

B♭ Tpts. 1 2 31 32 33 34 *trem.* 35 36

F Hn. 31 32 33 34 *trem.* 35 36

Trbs. 1 2 a2 31 32 33 34 *trem.* 35 36

Euph. 31 32 33 34 *trem.* 35 36

Tuba 31 32 33 34 *trem.* 35 36

Bells 31 32 33 34 *trem.* 35 36

Xyl. 31 32 33 34 *trem.* 35 36

Tamb. C. Cyms. 31 32 33 34 *trem.* Crash Cymbals 35 to Tri.

S.D. B.D. 31 32 33 34 *trem.* Crash Cymbals 35 to Tri.

Tim. 31 32 33 34 *trem.* Crash Cymbals 35 to Tri.

Pno. 31 32 33 34 *trem.* Crash Cymbals 35 to Tri.

37 38 39 40 41 42

Fls. 1 2 Ob. B♭ Cls. 1 2 E♭ A. Cl. B♭ B. Cl. Bsn. E♭ A. Sax. B♭ T. Sax. E♭ B. Sax.

B♭ Tpts. 1 2 F Hn. Trbs. 1 2 Euph. Tuba Bells Xyl. Tri. Tamb. S.D. B.D. Timp. Pno.

Triangle



p ***f*** ***f*** *p* ***f***

p < ***f***

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43

Fls. 1 2
Ob.
B♭ Cls. 1 2
E♭ A. Cl.
B♭ B. Cl.
Bsn.
E♭ A. Sax.
div.
B♭ T. Sax.
E♭ B. Sax.

43 a2

B♭ Tpts. 1 2
F Hn.
Trbs. 1 2
Euph.
Tuba

43

Bells
Xyl.
Tamb.
S.D.
B.D.
(re-tune to A♭, E♭)
Timp.

43

Pno.

This page contains musical staves for various instruments. The top section (measures 43-48) includes Flutes (1 & 2), Oboe, Bassoon, Clarinets (B♭ & C), Bass Clarinet, and various saxophones (E♭ Alto, B♭ Tenor, E♭ Baritone). The middle section (measure 43a2) includes Trombones (B♭ & F), Bass Trombone, Euphonium, Tuba, and Bells/Xylophone/Tambourine. The bottom section (measure 43) includes Snare Drum/Bass Drum and Timpani. The piano part is shown at the very bottom. Measure numbers 44 through 48 are indicated above the staves. A large, semi-transparent watermark reading "SAMPLE" diagonally across the page obscures much of the central and lower sections of the music.

51

49 50 51 52 53 54

Fls. 1 2
Ob.
B♭ Cls. 1 2
E♭ A. Cl.
B♭ B. Cl.
Bsn.
E♭ A. Sax.
B♭ T. Sax.
E♭ B. Sax.
B♭ Tpts. 1 2
F Hn.
Trbs. 1 2
Euph.
Tuba
Bells
Xyl.
Tamb. W. Blk.
S.D. B.D.
Tim. p
Pno.

55 56 57 58 59 60

Fls. 1 2 Ob. B♭ Cls. 1 2 E♭ A. Cl. B♭ B. Cl. Bsn. E♭ A. Sax. B♭ T. Sax. E♭ B. Sax.

B♭ Tpts. 1 2 F Hn. Trbs. 1 2 Euph. Tuba

Bells Xyl. Tri. W. Blk. S.D. B.D. Timp. Pno.

59

59

59

61 62 63 64 65 66

Fls. 1 2
Ob.
B♭ Cls. 1 2
E♭ A. Cl.
B♭ B. Cl.
Bsn.
E♭ A. Sax.
B♭ T. Sax.
E♭ B. Sax.
B♭ Tpts. 1 2
F Hn.
Trbs. 1 2
Euph.
Tuba
Bells
Xyl.
Tri. W. Blk.
S.D. B.D.
Timp.
Pno.

67

Fls. 1 2 *mf*

Ob. *mf*

B♭ Cls. 1 2 *mf*

E♭ A. Cl. *mf*

B♭ B. Cl. *mf, marcato*

Bsn. *mf*

E♭ A. Sax. *mf*

B♭ T. Sax. *mf*

E♭ B. Sax. *mf, marcato*

67

B♭ Tpts. 1 2 *mf*

F Hn. *mf*

Trbs. 1 2 *mf, marcato*

Euph. *mf, marcato*

Tuba *mf, marcato*

67

Bells *mf*

Xyl.

Tri. W. Blk. *mf*

S.D. B.D. *mf*

Tim. *mf*

67

Pno. *mf* *marcato*

Fls. 1 2 73 74 75 76 77 78

Ob.

B♭ Cls. 1 2 75

E♭ A. Cl.

B♭ B. Cl.

Bsn.

E♭ A. Sax.

B♭ T. Sax.

E♭ B. Sax.

B♭ Tpts. 1 2

F Hn.

Trbs. 1 2

Euph.

Tuba

Bells

Xyl.

Tri. W. Blk.

S.D. B.D.

Timp.

Pno.

75

(tune back to B♭, F)

p

79 80 81 82 83 84

Fls. 1 2

Ob.

B♭ Cls. 1 2

E♭ A. Cl.

B♭ B. Cl.

Bsn.

E♭ A. Sax.

B♭ T. Sax.

E♭ B. Sax.

B♭ Tpts. 1 2

F Hn.

Trbs. 1 2

Euph.

Tuba

Bells

Xyl.

Tri.

S.D.
B.D.

Timp.

Pno.

Fls. 1 2 85 86 A 87 88 89 90

Ob. *mf* — *f* — *f*

B♭ Cls. 1 2 *mf* — *f* — *f*

E♭ A. Cl. *f* — *f*

B♭ B. Cl. *f* — *f*

Bsn. *f* — *f*

E♭ A. Sax. *f* — *f*

B♭ T. Sax. *f* — *f*

E♭ B. Sax. *f* — *f*

B♭ Tpts. 1 2 a2 *mf* — *f* — *f*

F Hn. *f* — *f*

Trbs. 1 2 a2 *f* — *f*

Euph. *f* — *f*

Tuba *f* — *f*

Bells *f* — *f*

Xyl. *f* — *f*

Tamb. C. Cyms. Tambourine Crash Cymbals *f*

S.D. B.D. *f* — *p* — *f*

Tim. *mf* — *f* — *p* — *f*

Pno. *mf* — *f* — *f*

91 92 93 a2 94 95 96

Fls. 1 2 Ob. B♭ Cls. 1 2 E♭ A. Cl. B♭ B. Cl. Bsn. E♭ A. Sax. f B♭ T. Sax. f E♭ B. Sax.

B♭ Tpts. 1 2 F Hn. Trbs. 1 2 Euph. Tuba Bells Xyl. Tamb. S.D. B.D. Timp. Pno. f 8

95

95

95

95

95

Fls. 1 2 97 98 *ff* 99 100 101

Ob.

B♭ Cls. 1 2 8 8 *ff*

E♭ A. Cl.

B♭ B. Cl.

Bsn. div. 101 *ff*

E♭ A. Sax. unis. *ff*

B♭ T. Sax. *ff*

E♭ B. Sax. *ff*

B♭ Tpts. 1 2 *ff*

F Hn.

Trbs. 1 2 8 a2 *ff*

Euph. *ff*

Tuba *ff*

Bells

Xyl. Chimes Chimes *ff*

Tamb.

S.D. B.D. *ff*

Tim. *ff*

Pno. *ff*

WB559 – Rhythmic Festival

102 103 104 105 8 106 107 a2 >

Fls. 1 2 Ob. B♭ Cls. 1 2 E♭ A. Cl. B♭ B. Cl. Bsn. E♭ A. Sax. B♭ T. Sax. E♭ B. Sax.

div. 8 unis. >

102 a2

B♭ Tpts. 1 2 F Hn. Trbs. 1 2 Euph. Tuba

102 dampen

Bells Xyl. Chimes (Chimes) Tamb. C. Cyms. C. Cyms. f choke S.D. B.D. Timp. > dampen

102 Pno.

SAMPLE

SAMPLE

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