



TRADITION OF EXCELLENCE™
EXCELLENCE IN PERFORMANCE

KJOS CONCERT BAND
GRADE 1½
WB504F
\$7.00

BRAD CIECHOMSKI

Arrival of the Victorious Queen

Correlated with TRADITION OF EXCELLENCE™ Book 1, Page 20



NEIL A. KJOS MUSIC COMPANY • PUBLISHER

About the Composer



Brad Ciechomski (b. 1959) is currently the Director of Bands at Harrison Middle School in Yarmouth, Maine where he was the 2005–2006 teacher of the year and is one of 51 teachers in the USA to receive the 2008 American Star of Teaching. In Yarmouth, he conducts four concert bands and three jazz bands. Although experienced at all levels of the band world, Brad has focused his career on developing a passion for music in students in their early, formative years.

Brad received his bachelor's and master's degrees from The University of New Hampshire where he studied composition with Andrew Boysen Jr.

As a composer, Brad has received commissions for bands at every level, elementary, middle, high school and college ensembles. His compositions have been showcased at National Conventions, as well as concerts abroad. Brad's many compositions for concert band and jazz bands, have been published by numerous national music publishers. Brad receives commissions from schools each year, tailoring the composition process to the school's ensembles.

Aside from composing, Brad is active in New England as a clinician, adjudicator and guest conductor at district and state music festivals and competitions.

A performer at heart, Brad stays busy as a freelance drummer with local, regional and national artists in the greater New England Area. As a veteran jazz drummer, Brad has appeared on stage with jazz great such as Clark Terry, Mel Torme, Bob Mintzer, The New York Voices, Wayne Bergeron, Conrad Herwig, comedian Joan Rivers, LA saxophonist Eric Marienthal, and John Faddis just to name a few. He has even rocked out with David Crosby of Crosby, Stills and Nash. Brad is a founding member of the Portland Jazz Orchestra (Jazz), and records/appears frequently with the rock band "The Strangely Possibles." Brad is a member of the Vic Firth Drum Stick Company with an endorsement as part of their Percussion Education Team. Brad lives in Portland, Maine with his bass-playing wife when he's not teaching, gigging, or out on his boat!

About the Composition

Arrival of the Victorious Queen is scored for developing band. A bold opening allows the band to sound confident as they play the main theme. After this opening, measure 19, the theme is developed in the clarinets and trumpets, adding counter lines that easily allow the band to sound mature. A softer, lyrical section provides the perfect contrast building to a Low brass and woodwind crescendo; returning us to the main theme and a dramatic close. The whole band gets a chance to shine in this piece, helping all students to sound mature and confident. A perfect opener to your fall concert or closer in the first year of playing.

Correlation with TRADITION OF EXCELLENCE™

Arrival of the Victorious Queen correlates with *Tradition of Excellence* Book 1, page 20.

Instrumentation List

4 – 1st Flute	4 – 2nd E♭ Alto Saxophone	4 – Tuba
4 – 2nd Flute	2 – B♭ Tenor Saxophone	1 – Electric Bass
2 – Oboe	2 – E♭ Baritone Saxophone	2 – Bells
3 – 1st B♭ Clarinet	4 – 1st B♭ Trumpet	3 – Triangle, Suspended Cymbal
3 – 2nd B♭ Clarinet	4 – 2nd B♭ Trumpet	2 – Crash Cymbals
3 – E♭ Alto Clarinet	6 – F Horn	3 – Snare Drum, Bass Drum
2 – B♭ Bass Clarinet	8 – Trombone	2 – Timpani (2 drums)
2 – Bassoon	2 – Euphonium	1 – Rehearsal Piano
4 – 1st E♭ Alto Saxophone	2 – Euphonium TC	1 – Full Conductor Score

Additional scores and parts are available.

Approximate Performance Time—1:40

To hear a recording of this or any other Kjos publication, please visit www.kjos.com.

Percussion Assignment Chart

It is essential that students receive training on all percussion instruments. To ensure a comprehensive experience for each student and to aid in equitable instrument assignment, use a percussion assignment chart, such as the one appearing below. Provide a copy for each percussionist.

Group:								Date:
PERCUSSION ASSIGNMENT CHART								
Student Name		Bells	Triangle	Sus. Cymbal	Cash Cymbals	Snare Drum	Bass Drum	Timpani

From *Teaching Band with Excellence* (W74) © 2011 Kjos Music Press. Used with permission.
This chart is authorized for reproduction to distribute to percussionists in the performing ensemble.

Dates to Remember:

Arrival of the Victorious Queen

Approx. performance time—1:40

Brad Ciechomski
(ASCAP)

Allegro ($\text{♩} = 120$)

Flutes 1, 2
Oboe
B♭ Clarinets 1, 2
E♭ Alto Clarinet
B♭ Bass Clarinet
Bassoon
E♭ Alto Saxophones 1, 2
B♭ Tenor Saxophone
E♭ Baritone Saxophone

B♭ Trumpets 1, 2
F Horn
Trombone
Euphonium
Tuba
Bells
Triangle
Suspended Cymbal
Crash Cymbals
Snare Drum
Bass Drum
Timpani
Rehearsal Piano

Allegro ($\text{♩} = 120$)

Allegro ($\text{♩} = 120$)

Allegro ($\text{♩} = 120$)

7 8 9 10 11 12

Fls. 1 2
Ob.
B♭ Cls. 1 2
E♭ A. Cl.
B♭ B. Cl.
Bsn.
E♭ A. Saxes 1 2
B♭ T. Sax.
E♭ B. Sax.
B♭ Tpts. 1 2
F Hn.
Trb.
Euph.
Tuba
Bells
S. Cym.
C. Cyms.
S.D.
B.D.
Timp.
Pno.

2. div.

9 a2 9 9

Fls. 1 13 a2 14 15 > 16 > 17 > 18

Ob. > p f

B♭ Cls. 1 2 a2 2. unis.

E♭ A. Cl. > > >

B♭ B. Cl. > > >

Bsn. > > >

E♭ A. Saxes 1 2 a2 > > >

B♭ T. Sax. > > >

E♭ B. Sax. > > >

B♭ Tpts. 1 2 a2 > > >

F Hn. > > >

Trb. > > >

Euph. > > >

Tuba > > >

Bells > > >

S. Cym. > > >

C. Cyms. > > >

S.D. > > >

B.D. > > >

Tim. > > >

Pno. > > >

19

Fls. 1
Ob.
B♭ Cls. 1 2
E♭ A. Cl.
B♭ B. Cl.
Bsn.
E♭ A. Saxes 1 2
B♭ T. Sax.
E♭ B. Sax.

19 a2
B♭ Tpts. 1 2
F Hn.
Trb.
Euph.
Tuba

19
Bells
Tri. Cym.
C. Cyms.
S.D.
B.D.
Timp.
19 mp
Pno.

25 26 27 28 29 30

Fls. 1
Ob.
B♭ Cls. 1 2
E♭ A. Cl.
B♭ B. Cl.
Bsn.
E♭ A. Saxes 1 2
B♭ T. Sax.
E♭ B. Sax.

27

B♭ Tpts. 1 2
F Hn.
Trb.
Euph.
Tuba

27

Bells
Tri. Cym.
C. Cyms.
S.D.
B.D.
Timp.

27

Pno.



This musical score page contains ten staves of music for various instruments. The top section includes Flutes (1 & 2), Oboe, Bassoon, Clarinets (B♭ and E♭), Alto Clarinet (E♭), Bass Clarinet (B♭), Saxophones (E♭ and B♭), Tenor Saxophone (B♭), and Bass Saxophone (E♭). The middle section includes Trombones (B♭ and F), Horn (F), Trombone (Trb.), Euphonium (Euph.), and Tuba. The bottom section includes Bells, Triangle, Timpani (Timp.), Bass Drum (B.D.), Snare Drum (S.D.), Cymbals (C. Cyms.), and Piano (Pno.). Measure numbers 25 through 30 are indicated above the staves. Measure 27 is highlighted in a box. Various dynamic markings like mp, p, and mf are present, along with performance instructions like 'Triangle' and 'mf'. The page is numbered 9 at the top right and includes a large, semi-transparent watermark reading 'SAMPLE' diagonally across the page.

Fls. 1
Ob.
B♭ Cls. 1
E♭ A. Cl.
B♭ B. Cl.
Bsn.
E♭ A. Saxes 1
B♭ T. Sax.
E♭ B. Sax.
B♭ Tpts. 1
F Hn.
Trb.
Euph.
Tuba
Bells
Tri. S. Cym.
C. Cyms.
S.D.
B.D.
Timp.
Pno.

33

31 32. *mp* 33. *cresc.* *f*
cresc. *f*
f

33

mp *mf* *cresc.* *f*
mf *cresc.* *f*
mf *cresc.* *f*

33

mf *mp* *cresc.* *f*
mf *cresc.* *f*
mf *cresc.* *f*

33

mf *mp* *cresc.* *f*
mf *cresc.* *f*
mf *cresc.* *f*

33

mf *mp* *cresc.* *f*
mf *cresc.* *f*

33

mf *mp* *cresc.* *f*



37

Fls. 1 2 a2 > 38 > 39 > 40 > 41 a2 > 42 >

Ob. > > > > > p f > > > > >

B♭ Cls. 1 2 a2 > p f a2

E♭ A. Cl. > > > > > p f > > > > >

B♭ B. Cl. > > > > > p f > > > > >

Bsn. > > > > > f > > > > >

E♭ A. Saxes 1 2 a2 > > > > > p f > > > > >

B♭ T. Sax. > > > > > p f > > > > >

E♭ B. Sax. > > > > > p f > > > > >

37

B♭ Tpts. 1 2 a2 > > > > > p f > > > > >

F Hn. > > > > > p f > > > > >

Trb. > > > > > p f > > > > >

Euph. > > > > > p f > > > > >

Tuba > > > > > p f > > > > >

37

Bells > > > > > > > > > >

S. Cym. > > > > > > > > > >

C. Cyms. > > > > > > > > > >

S.D. B.D. > > > > > > > > > >

Tim. > > > > > > > > > >

37

Pno. > > > > > > > > > >

SAMPLE

43 44 45 46 47 48

Fls. 1
Ob.
B♭ Cls. 1
E♭ A. Cl.
B♭ B. Cl.
Bsn.
E♭ A. Saxes 1
B♭ T. Sax.
E♭ B. Sax.
B♭ Tpts. 1
F Hn.
Trb.
Euph.
Tuba
Bells
S. Cym.
C. Cyms.
S.D.
B.D.
Timp.
Pno.

45

Fls. 1 2 49 a2 50 51> 52> 53> 54 a2

Ob.

Bb Cls. 1 2 a2 2. unis.

Eb A. Cl.

Bb B. Cl.

Bsn.

Eb A. Saxes 1 2 a2

Bb T. Sax.

Eb B. Sax.

Bb Tpts. 1 2 a2

F Hn.

Trb.

Euph.

Tuba

Bells

S. Cym.

C. Cyms.

S.D. B.D.

Timp.

Pno.

Kjos Music's Guide to © Copyright

Composers rely on the income that their compositions generate, and it is the job of the copyright holder to protect the work from infringement. Copyright laws can be pretty tricky to navigate, so here are a few helpful tips to guide you through the process.

Adjudicator Copies

During contest and festival season, the majority of the inquiries we receive concern making photocopies of scores to meet specific requirements for the judges at a festival.

If you're performing a concert selection out of one of our method books (*Tradition of Excellence*, *String Basics: Steps to Success*, *First Place for Jazz*, among others), permission may already be given to make the necessary photocopies for judges at these festivals. Please refer to the notices printed in the teacher score on the specific piece.

If a student is performing a solo from one of the method books listed above, permission is already given. In addition, a photocopy may be given to the accompanist.

Extra scores for our band and string repertoire (*Beginning BandWorks*, *BandWorks*, *Conservatory Editions*, *StringTracks*, and *Steps to Successful Literature*, among others) are available for purchase from your favorite music dealer. If you're performing a work from a series that's not listed above, please contact us for permission.

Making an Audio or Video Recording

A license is required any time you make an audio or video recording of a copyrighted work. Audio recordings are compulsory, meaning, we can't deny your request; you just need to apply for the Mechanical License and pay the royalty. The royalty rate is set by the Library of Congress. For current rates, please visit www.copyright.gov.

The license to make a video of a performance, known as a Synchronization License, is not compulsory. Permission must be obtained from the copyright holder before distributing any copies, regardless if they are being sold or given away for free.

Arranging for Marching Band or Another Ensemble

We're pleased to grant licenses to make a marching band (or other) arrangement of one of our concert works. However, permission is required before work can begin, and there are a few works whose composers have indicated that they do not want their compositions to be altered. Please contact us to make sure the piece you're interested in is available for licensing.

If you're planning to play the original piece without **any** alterations or additions, then a license isn't needed. However, for example, if you're rewriting the brass parts for marching instruments (mellophones, bugles), or adding marching percussion, or making cuts, adding repeats, or creating a medley with another composition, a license is required.

What If I Want To ... ?

If you'd like to use a composition in **any** other way, please contact us and we would be glad to advise you.

Contest and festival season is a busy time for our Copyright Office. Please contact us at least **three weeks** before your concert date so that we may help you in time. Please visit www.kjos.com and click on the Licensing tab to find out more information or to submit a license request.

We're so pleased that you've chosen to perform one of our pieces! We appreciate your support and we want to make the licensing process as easy as possible for you.