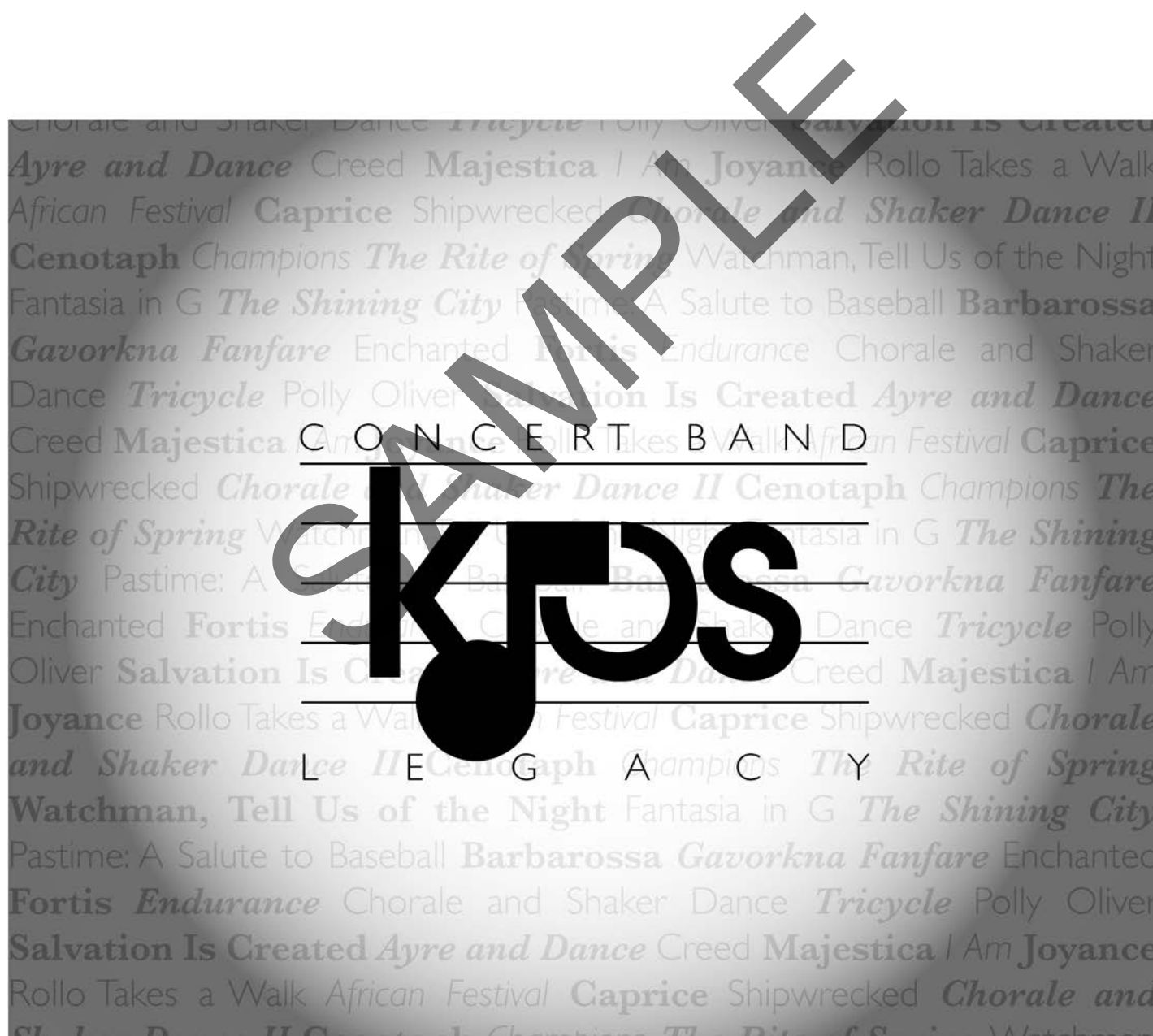


ANDREW BOYSEN Jr.

Fanfare: In Memoriam



About the Composer



Andrew Boysen, Jr. is presently a professor in the music department at the University of New Hampshire, where he conducts the wind symphony and teaches conducting and composition. Under his leadership, the UNH wind symphony has released six recordings and been invited to perform at regional conventions of the College Band Directors National Association and National Association for Music Education. Previously, Boysen taught at Indiana State University and Cary-Grove (IL) High School, and was the music director and conductor of the Deerfield Community Concert Band. He remains active as a guest conductor and clinician, appearing with high school, university and festival ensembles across the United States, Great Britain, and Australia.

Boysen earned his Doctor of Musical Arts degree in wind conducting at the Eastman School of Music, where he served as conductor of the Eastman Wind Orchestra and assistant conductor of the Eastman Wind Ensemble. He received his Master of Music degree in wind conducting from Northwestern University in 1993 and his Bachelor of Music degree in music education and music composition from the University of Iowa in 1991.

He maintains an active schedule as a composer, receiving commissions from festival, university, and high school concert bands across the United States. Boysen won the International Horn Society Composition Contest in 2000, the University of Iowa Honors Composition Prize in 1991 and has twice won the Claude T. Smith Memorial Band Composition Contest, in 1991 and 1994. Boysen has several published works with the Neil A. Kjos Music Company, Wingert-Jones Music, Alfred Music, Masters Music, and C. Alan Publications, including pieces for band, orchestra, clarinet and piano, and brass choir. Recordings of his music appear on the Sony, R-Kal, Mark, St. Olaf and Elf labels.

SAMPLE

About the Composition

Fanfare: In Memoriam was commissioned by the Terre Haute (IN) South High School Band, Tim Murphy, director, in loving memory of Jason Rundel, an alto saxophone player in the band who passed away in the fall of 2001.

As I began work on the piece, I spoke at length with both Tim Murphy and Jason's father, Steve, about what Jason was like as a person in hopes that I might somehow create a strong relationship between Jason and the piece. The inspiration for the work came through the words of his father, who told me that Jason had two passions in life: band and scouting. My challenge, then, was to compose something that would include references to scouting in a piece for band.

After talking to a friend of mine who has a great deal of experience as a scout leader, I learned that the song that scouts usually sing at the end of the night on a camp-out uses original text set to the tune *O Tannenbaum*. This tune is the melodic basis for **Fanfare: In Memoriam** and is present in somewhat hidden form throughout the work. There are two basic rhythmic elements in the piece. The first is the morse code translation for the name Jason. Morse code is, of course, one of the skills that is learned and used by scouts. The second rhythmic element is a hint at rock and popular music, something that Jason loved, according to both his band director and father. This element also hints at Jason's love for the pep band portion of the program at Terre Haute South. The final reference to Jason in the piece is through the alto saxophone, Jason's instrument. The alto saxophone is the only instrument with a solo in the piece and the saxophone family as a whole is featured briefly in the middle of the work.

Above all, I tried to communicate some of what I felt to be Jason's spirit in this work. Both his father and band director stressed that the work should be fast and exciting ... that Jason was a happy, upbeat, helpful, and friendly person who was quick with a joke or a smile. I hope that he would have liked this piece.

Instrumentation List

1 – Piccolo	3 – 1st Trombone
3 – 1st Flute	3 – 2nd Trombone
3 – 2nd Flute	3 – 3rd Trombone
2 – 1st Oboe	2 – Euphonium
2 – 2nd Oboe	2 – Euphonium T.C.
4 – 1st B♭ Clarinet	4 – Tuba
4 – 2nd B♭ Clarinet	1 – Piano
4 – 3rd B♭ Clarinet	2 – Percussion I:
2 – B♭ Bass Clarinet	Timpani (4 drums), Slapstick, Temple Blocks,
2 – 1st Bassoon	Medium Suspended Cymbal, Bar Chimes
2 – 2nd Bassoon	2 – Percussion II:
2 – 1st E♭ Alto Saxophone	Medium Suspended Cymbal, Bongos, Hi-hat
2 – 2nd E♭ Alto Saxophone	2 – Percussion III:
2 – B♭ Tenor Saxophone	Sandpaper Blocks, Castanets, Bass Drum,
2 – E♭ Baritone Saxophone	Vibraphone, Splash Cymbal
3 – 1st B♭ Trumpet	2 – Percussion IV:
3 – 2nd B♭ Trumpet	Tambourine, Tam-tam, Claves, Snare Drum,
3 – 3rd B♭ Trumpet	Triangle, Marimba
2 – 1st F Horn	2 – Percussion V:
2 – 2nd F Horn	Chimes, Wood Block, 4 Concert Toms,
2 – 3rd F Horn	Pedal Bass Drum
2 – 4th Horn	1 – Full Conductor Score

Approximate performance time—3:20

Additional scores and parts are available.

To hear a recording of this piece or any other publication, please visit www.kjos.com.

In loving memory of Jason Rundel

6 7 8 9 10 11 12

Picc. *ff* *mf*

Fls. 1 2

Obs. 1 2

B♭ Cls. 1 2 3

B♭ B. Cl.

Bsns. 1 2

E♭ A. Sax. 1 2 *a2* *mf*

B♭ T. Sax.

E♭ B. Sax.

B♭ Tpts. 1 2 3

F Hns. 1 2 3 4 *a2* *mf* *a2* *mf*

Trbs. 1 2 3

Euph.

Tuba

Piano

Medium Suspended Cymbal - with yarn *mf* *ff* *mf*

Bongos

Sandpaper *f*

Tri. *f*

Toms *ff*

f

20

23 24 25 26 27

Picc.

Fls. 1 2

Obs. 1 2

B $\flat$ Cls. 1 2 3

B $\flat$ B. Cl.

Bsns. 1 2

E $\flat$ A. Sax. 1 2

B $\flat$ T. Sax.

E $\flat$ B. Sax.

B $\flat$ Tpts. 1 2 3

F Hns. 1 2 3 4

Trbs. 1 2 3

Euph.

Tuba

Piano

Timp. on bowl *p* F to A $\flat$

Hi-hat *cresc.*

Cast.

Tamb.

Toms *mf*

1. Solo *mf*

SAMPLE

A musical score for a string quartet, featuring four staves. The first staff contains musical notation with a 'mf' dynamic marking. A large, diagonal 'SAMPLE' watermark is overlaid across the entire image.

34 35 36 37 38

Picc. *mf*

Fls. 1 2

Obs. 1 2 *a2* *mf*

B $\flat$ Cls. 1 2 3

B $\flat$ B. Cl.

Bsns. 1 2 *a2* *mf*

E $\flat$ A. Saxes 1 2

B $\flat$ T. Sax.

E $\flat$ B. Sax.

36

B $\flat$ Tpts. 1 2 3 *p* *mf* *mf* *mf*

F Hns. 1 2 3 4 *mf* *mf*

Trbs. 1 2 3 *a2* *mf* *mf*

Euph. *mf*

Tuba

Piano

36

Bar Chimes

Hi-hat *mf*

Vib.

Mar.

Toms

S. Cym. - yarn mallets

44 45 46 47

Picc. *ff*

Fls. 1 2 *ff*

Obs. 1 2 *ff*

B $\flat$ Cls. 1 2 3 *ff*

B $\flat$ B. Cl. *ff*

Bsns. 1 2 *ff*

E $\flat$ A. Saxes 1 2 *ff*

B $\flat$ T. Sax. *ff*

E $\flat$ B. Sax. *ff*

44

B $\flat$ Tpts. 1 2 3 *ff*

F Hns. 1 2 3 4 *ff*

Trbs. 1 2 3 *ff*

Euph. *ff*

Tuba *ff*

Piano *ff*

44

S. Cym. *ff*

Hi-hat *ff*

S. Cym. *ff* S. Cym. - sticks (choke)

B.D. *ff* B.D.

S.D. *ff* S.D.

Toms *ff*

48 49 50 51

Picc.

Fls. 1 2

Obs. 1 2

B $\flat$ Cls. 1 2 3

B $\flat$ B. Cl.

Bsns. 1 2

E $\flat$ A. Saxes 1 2

B $\flat$ T. Sax.

E $\flat$ B. Sax.

B $\flat$ Tpts. 1 2 3

F Hns. 1 2 3 4

Trbs. 1 2 3

Euph.

Tuba

Piano

S. Cym.

S. Cym.

B.D.

Tamb.

Toms

fff

fff

Tamb.

fff

52 53 54 55 56

Picc. *ff*

Fls. 1 2 *ff*

Obs. 1 2 *p subito* *a2* *ff*

B♭ Cls. 1 2 3 *ff*

B♭ B. Cl. *ff*

Bsns. 1 2 *a2* *ff*

E♭ A. Saxes 1 2 *ff*

B♭ T. Sax. *ff*

E♭ B. Sax. *ff*

B♭ Tpts. 1 2 3 *ff*

F Hns. 1 2 3 4 *p* *ff*

Trbs. 1 2 3 *p* *ff*

Euph. *ff*

Tuba *ff*

Piano *ff*

Timp. *ff* *S. Cym. - yarn mallets*

S. Cym. *mf* *Splash Cym. - with stick* *B.D.* *ff*

Splash Cym. B.D. *ff*

Tri. *Tri.* *p* *ff*

Toms *ff*

57 58 59 60 61 62 63

Picc. 1 2

Fls. 1 2

Obs. 1 2

B $\flat$ Cls. 1 2 3

B $\flat$ B. Cl.

Bsns. 1 2

E $\flat$ A. Saxes 1 2 *a2* *p*

B $\flat$ T. Sax. *p*

E $\flat$ B. Sax. *p*

B $\flat$ Tpts. 1 2 3

F Hns. 1 2 3 4

Trbs. 1 2 3

Euph.

Tuba

Piano

Mute the string inside the piano with finger.
Play on keyboard.

Bongos - with brushes *p*

S. Cym. - with brushes *p*

B.D. Sandpaper Cast. *p*

S.D. *p*

Toms

Sandpaper Blocks *p*

S.D. - with brushes *p*

Castanets *p*

[illegible]

PAGE 70

70 71 72 73 74 75

Picc.

Fls. 1
2

Obs. 1
2

B♭ Cls. 1
2
3

B♭ B. Cl.

Bsns. 1
2

E♭ A. Saxes 1
2

B♭ T. Sax.

E♭ B. Sax.

B♭ Tpts. 1
2
3

F Hns. 1
2
3
4

Trbs. 1
2
3

Euph.

Tuba

Piano

(Ped.)

T. Blocks Temple Blocks

Bongos Bongos - with sticks

Cast.

Claves

Chimes Ped. B.D.

Ped. B.D. Chimes

Ped. B.D. Chimes

p *mp* *mp* *mp*

The image displays a sample of a musical score, likely for guitar and piano. The score is written on a grand staff, consisting of two systems of staves. The first system shows a guitar part with a melodic line and a piano accompaniment with chords. The second system continues the melody and accompaniment. A large, diagonal 'SAMPLE' watermark is overlaid across the entire page.

82 83 84 85 86

Picc. *mf*

Fls. 1 2 *mf* *a2*

Obs. 1 2 *mf*

B $\flat$ Cls. 1 2 3 *mf* *a2* *mf*

B $\flat$ B. Cl. *mf*

Bsns. 1 2

E $\flat$ A. Saxes 1 2

B $\flat$ T. Sax.

E $\flat$ B. Sax.

B $\flat$ Tpts. 1 2 3 *mp* *mf* *mf*

F Hns. 1 2 3 4 *mf* *a2* *mf*

Trbs. 1 2 3

Euph.

Tuba *mf*

Piano *mf* (*Sea*)

84

T. Blocks *mf*

Bongos *mf*

B.D. *mf* B.D.

S.D. *mf*

Toms Ped. B.D. *mf* Toms *mf*

Ped. B.D.

The image shows a musical score for the song "The Rose Tree". It is a three-part setting for voices and piano. The score is written for Soprano, Alto, and Tenor voices, and a Piano accompaniment. The key signature is one flat (B-flat major or D minor), and the time signature is 4/4. The score is divided into three systems. The first system shows the vocal entries. The second system shows the vocal parts and the piano accompaniment. The third system shows the vocal parts and the piano accompaniment. The piano accompaniment features a prominent bass line with a crescendo. The score is marked with a large "SAMPLE" watermark.

92 93 94 95

Picc. *ff*

Fls. 1 *ff*

2 *ff*

Obs. 1 *ff*

2 *ff*

B♭ Cls. 1 *ff*

2 *ff*

3 *ff*

B♭ B. Cl. *cresc.* *ff*

Bsns. 1 *cresc.* *ff*

2 *ff*

E♭ A. Saxes *cresc.* *ff*

B♭ T. Sax. *cresc.* *ff*

E♭ B. Sax. *cresc.* *ff*

B♭ Tpts. 1 *ff*

2 *ff*

3 *ff*

F Hns. 1 *ff*

2 *ff*

3 *ff*

4 *ff*

Trbs. 1 *ff*

2 *ff*

3 *ff*

Euph. *ff*

Tuba *cresc.* *ff*

Piano *ff*

S. Cym. *ff*

Hi-hat *ff* *Hi-hat - closed* *(2)*

B.D. *ff*

S.D. *ff*

Toms *ff*

96 97 98 99

Picc.

Fls. 1 2

Obs. 1 2

B $\flat$ Cls. 1 2 3

B $\flat$ B. Cl.

Bsns. 1 2

E $\flat$ A. Saxes 1 2

B $\flat$ T. Sax.

E $\flat$ B. Sax.

96

B $\flat$ Tpts. 1 2 3

F Hns. 1 2 3 4

Trbs. 1 2 3

Euph.

Tuba

Piano

96

Timp.

Hi-hat

B.D.

S.D.

Toms

Rim Shot

mf

ff

mf

ff

(2)

(4)

A sample of a musical score for a string quartet, showing four staves with various musical notations including notes, rests, and dynamic markings. A large diagonal watermark reading "SAMPLE" is overlaid across the entire image.

104 105 106 107

Picc.

Fls. 1 2

Obs. 1 2

B $\flat$ Cls. 1 2 3

B $\flat$ B. Cl.

Bsns. 1 2

E $\flat$ A. Saxes 1 2

B $\flat$ T. Sax.

E $\flat$ B. Sax.

B $\flat$ Tpts. 1 2 3

F Hns. 1 2 3 4

Trbs. 1 2 3

Euph.

Tuba

Piano

S. Cym.

Hi-hat

B.D.

S.D.

Toms

mf

ffp

ffp

(10) (12)

112 113 114 115

Picc.

Fls. 1 2

Obs. 1 2

B $\flat$ Cls. 1 2 3

B $\flat$ B. Cl.

Bsns. 1 2

E $\flat$ A. Saxes 1 2

B $\flat$ T. Sax.

E $\flat$ B. Sax.

B $\flat$ Tpts. 1 2 3

F Hns. 1 2 3 4

Trbs. 1 2 3

Euph.

Tuba

Piano

Timp.

Hi-hat Bongos

B.D.

S.D. T-tam.

W. Blk. Toms

cresc.

a 2

Tam-tam

ff

[illegible]

A sample of a musical score for a piano and orchestra. The score is written on multiple staves, showing various musical notations including notes, rests, and dynamic markings like "ff" and "p". A large, diagonal watermark reading "SAMPLE" is overlaid across the entire page.

122 123 124 125

Picc.

Fls. 1 2

Obs. 1 2

B♭ Cls. 1 2 3

B♭ B. Cl.

Bsns. 1 2

E♭ A. Saxs. 1 2

B♭ T. Sax.

E♭ B. Sax.

B♭ Tpts. 1 2 3

F Hns. 1 2 3 4

Trbs. 1 2 3

Euph.

Tuba

Piano

white key gliss.

Timp.

Bongos S. Cym.

B.D.

S.D.

Toms

Bongos - with sticks

SAMPLE

SAMPLE

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