

Kjos String Orchestra
Grade 1½
Full Conductor Score
SO496F

Chuk Cushinery

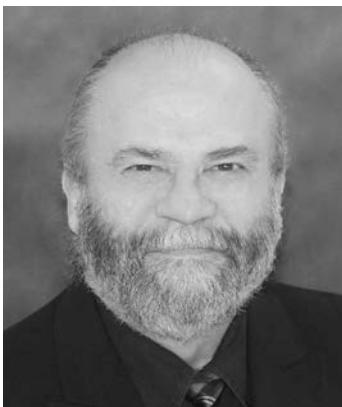
A Tale of Three Tails



Neil A. Kjos Music Company • Publisher



The Composer



Dr. Chuk Cushinery made his living playing violin in the Midwest part of the U.S. until becoming the orchestra director at Clark High School (Clark County School District, Las Vegas, Nevada) in 1997. His program began with 39 string players and grew to an enrollment of over 400. After 28 years of service, he retired from the Clark County School District in 2022. While at Clark High School, the Clark Chamber Orchestra won the Grand National Orchestra Championship at the ASTA Conference in Salt Lake City. The Clark Orchestra program was selected to perform at the prestigious Midwest Clinic in December of 2016 and 2019. In addition to his accomplishments as orchestra director at Clark High School, Chuk founded the Clark guitar, piano, and electronic music programs. Currently, he is the director of the Nevada School of the Arts Chamber Orchestra.

Chuk has served as president of the Nevada Chapter of the American String Teachers Association twice, served as president of The Nevada Music Educators Association, has chaired local and state honors groups, has been on the staff of the National High School Honors Orchestra and is a member of numerous committees. He is a two-time top ten finalist for the Grammy Music Educator of the year award.

In 2017, Dr. Cushinery became an Education Clinician for the Conn-Selmer Corporation and began presenting clinics around the country. Additionally, he has conducted honor groups and All-State orchestras across the United States. He was a clinician at the 2024 Midwest Clinic and presented a topic regarding neglected masterworks for school orchestras. Chuk currently dedicates his time working on myriad projects he never could complete as a full-time classroom teacher – writing that method book, composing, arranging, presenting clinics, conducting, and his most ambitious project: finally adding almost thirty years of experience and data to his website, chukcush.com.

The Composition

A Tale of Three Tails is a five-movement suite that tells the story about three homeless dogs who found their way into the composer's family. Each dog tells its own tale and each has a happy ending! With narrator, Movement I introduces the story. Movements II, III, and IV focus on the story of each dog, and the final movement celebrates their new-found family.

Performance Suggestions

This work is designed to be performed as a complete five-movement suite with narration. Total performance time is just under 12 minutes. Additional performance options are recommended as listed below.

Performance Options:

Option One [Narration Required]: I. Introduction, Movement II, III, or IV, and V. Family

Option Two [Narration Optional]: Perform any single movement II, III, or IV

Option Three [Narration Optional]: Perform any combination you wish.

The narration introduces each movement and can be spoken by one person for the entire work or can be shared by more than one person. The narration is great for students to perform, or it might be fun to invite a special guest.

Movements I, IV, and V include easy triangle and bell parts. The parts enhance the music in a special way; however, they are not required. String students can certainly step up to perform those parts as desired.

Five images featured in this publication are also provided online in the **Kjos Multimedia Library**. These photographs (PDFs) are available to download for use as projections during rehearsals and performances as desired. Go to **kjos.com**, click on the KML icon, then click "STRINGS."

Instrumentation List (Set C)

| | | | | |
|----------------------------|---|-----------------|----------------|--------------------------|
| 8 – 1 st Violin | 5 – 3 rd Violin (Viola T.C.) | 5 – Cello | 2 – Narrator | I – Rehearsal Piano |
| 8 – 2 nd Violin | 5 – Viola | 5 – String Bass | 2 – Percussion | I – Full Conductor Score |

Additional scores and parts are available. To hear a recording of this piece or any other Kjos publication, go to **www.kjos.com**.

Learning Bank: Glossary

| | |
|---------------------------|---|
| Arco | play with the bow. |
| , | Bow lift. Lift the bow and reset at the frog with a down bow. |
| Col legno | play with the wood of the bow. |
| Divisi (div.) | two parts are written on one staff. Part of the section plays the top note and the bottom note is played by the others. |
| Fall | the quick lowering of a pitch after the note is played. Similar to a glissando. |
| Fermata ♪ | sustain (hold) a note longer than its written value. |
| Glissando (gliss.) | sliding up or down from a pitch while maintain the sound. |
| Legato | smooth and connected. |
| L.H. pizz. (+) | pizzicato played with the left hand, usually the 3rd or 4th finger. |
| Molto rit. | Italian term meaning to slow down very much. Rit. is the abbreviated form of ritardando. |
| Pizzicato (pizz.) | play by plucking the string with a finger of the right hand. |
| Unison (unis.) | all players play the same part. |

This Learning Bank: Glossary is also provided in each student part.

A Tale of Three Tails

Full Conductor Score
Total perf. time—11:30



Chuk Cushingery
(ASCAP)

I. Introduction

Slowly but not too slow ($\text{♩} = 80$)

Narrator* 1 2 3 4 A. B. C. D.

Violins 1 2 3 4 *p* *pp* *pp* *pp*

Viola** 1 2 3 4 *p* *pp* *pp* *pp*

Cello 1 2 3 4 — — *p* —

String Bass 1 2 3 4 — — *p* —

Triangle 1 2 3 4 — — — —

Bells 1 2 3 4 *p* — — —

Piano (Rehearsal) 1 2 3 4 *p* *p* *pp* *pp*

Slowly but not too slow ($\text{♩} = 80$)

*Narrator speaks as indicated. Hold fermata to allow narration to finish.

- A. “A Tale of Three Tails” is a story about the creation of a family.
- B. True, the main characters wear full time fur coats and have magnificent tails,
- C. but their shared journey allows them to find the comfort and security that families bring.
- D. Imagine how you would feel if you were thrust out of your home, into the world, alone, and frightened.
- E. This is a musical tale of three tails that would eventually wag as one.

**A part for 3rd Violin (Viola T.C.) is included.

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Musical score page 5 featuring eight staves of music. The instruments are:

- Narr. (piano-vocal part)
- Vlns. (Violin 1)
- Vlns. (Violin 2)
- Vla. (Viola)
- Cello
- Str. Bass
- Tri. (Triangle)
- Bells
- Pno. (Piano)

The score includes measure numbers 5, 6, 7, and 8. Measure 7 features a dynamic marking *rit.* (ritardando) and a bass note labeled "E.". Measure 8 concludes with a double bar line and repeat dots. The piano part (Pno.) has two staves: the upper staff uses treble clef and the lower staff uses bass clef. Measures 5-7 show eighth-note patterns, while measure 8 consists of sustained notes.

II. Siempre Aquí

Full Conductor Score
Approx. perf. time—2:15

Chuk Cushinery
(ASCAP)



Narrator: Siempre the eldest member of the family, is a loving fellow who can always be found by his parents' side, hence his name! Siempre was adopted after being dumped on the side of the road. Thankfully, he was lured from under a parked car by a very fortunate fortune cookie! Siempre is especially protective of his family and vocally challenges anyone who ventures near those he cares for.

Allegro ($\text{♩} = 112$)

Violins

2

Viola

Cello

String Bass

Piano
(Rehearsal)

Siempre = syehm-preh. **Aquí** = ah-kee [“Always Near”]

Chin Up
Confident March

5

Vlns.
2
Vla.
Cello
Str. Bass

Pno.

5

10

Vlns.
2
Vla.
Cello
Str. Bass

Pno.

10 11 12 13 14

13

15 V 16 V 17 18 V 19

Vlns. 2 Vla. Cello Str. Bass

Pno.

17

20 , 21 div. - 1/2 col legno, 1/2 ord. 22 23 24

Vlns. 2 Vla. Cello Str. Bass

Pno.

21

This page contains two staves of musical notation. The top staff includes parts for Violins (Vlns.), Viola (Vla.), Cello, and Double Bass (Str. Bass). The bottom staff includes a piano part (Pno.). Measure numbers 15 through 19 are shown above the top staff, with measure 17 highlighted in a box. Measure numbers 20 through 24 are shown above the bottom staff, with measure 21 highlighted in a box. Various dynamics and performance instructions are included, such as 'V' over some notes, dynamic markings like 'p' and 'mf', and specific woodshedding instructions ('div. - 1/2 col legno, 1/2 ord.') for the woodwind parts. Measures 20-24 feature sixteenth-note patterns.

A Fortunate Cookie

unis. ord.

1 25 Vlns. 26 27 28 29

Vlns.
Vla.
Cello
Str. Bass
Pno.

1 30 Vlns. 31 32 33 34 V

2 Vla.
Cello
Str. Bass

Pno.

33

37 Finding Family

1
2
Vlns.
Vla.
Cello
Str. Bass
Pno.

35 36 37 38 39

mf gentle legato
mf gentle legato
mf gentle legato
gentle legato
mf
mf

40 41 42 43 44 45

Vlns.
Vla.
Cello
Str. Bass
Pno.

46 47 48 49 50

Vlns.
Vla.
Cello
Str. Bass
Pno.

49

mf *mf* *mf* *mf*

51 *Jubilant Puppy March* 52 53 54 55 56

Vlns.
Vla.
Cello
Str. Bass
Pno.

51

f *f* *f* *f*

55

51 55

f *f*

molto rit.

1 Vlns. 2 Vla. Cello Str. Bass Pno.

57 58 59 60 61 62

ff ff ff ff ff ff

H3

V V

molto rit.



A musical score page showing six staves for various instruments: Violin 1, Violin 2, Viola, Cello, Double Bass, and Piano. The score includes measures 57 through 62. Measure 57 shows eighth-note patterns. Measures 58 and 59 show sixteenth-note patterns. Measures 60 through 62 show eighth-note patterns. Dynamic markings include 'ff' (fortissimo) and 'molto rit.' (molto ritardando). The piano staff shows chords and eighth-note patterns. The score is in common time, with a key signature of one sharp (F#).



Siempre has the most magnificent tail.

III. Sneaky Mr. Bix

Full Conductor Score
Approx. perf. time—2:50

Chuk Cushingery
(ASCAP)



Narrator: Lost, cold, and frightened, this little pup was lucky to find his way into a welcoming classroom. Although a search was conducted, no one came forward to claim him. In the meantime, the pup became fast friends with Siempre. Welcome home, Mr. Bix! But watch out. Mr. Bix is tiny and mighty! He earned his name by his whimsical character and ability to quickly grab unattended toys and bones and claim them as his own.

Allegro ($\text{♩} = 124$)

| | 1 | 2 | 3 | 4 | 5 | 6 |
|----------------------|--------------|-----------------------------|---|------------------------------|-------------------------|-------------------|
| Violins | - | p Shhh $\searrow\swarrow$ | - | p Shhh $\searrow\swarrow$ | Shhh $\searrow\swarrow$ | pizz. mf |
| Viola | - | p Shhh $\searrow\swarrow$ | - | p Shhh $\searrow\swarrow$ | Shhh $\searrow\swarrow$ | - |
| Cello | - | p Shhh $\searrow\swarrow$ | - | p Shhh $\searrow\swarrow$ | Shhh $\searrow\swarrow$ | pizz. mf |
| String Bass | pizz. | mf | - | mf Shhh $\searrow\swarrow$ | Shhh $\searrow\swarrow$ | mf |
| Piano (Rehearsal) | - | - | - | p Shhh $\searrow\swarrow$ | - | 5 |

Allegro ($\text{♩} = 124$)

5

Musical score for orchestra and piano, measures 7 through 18. The score includes parts for Vlns. 1, Vlns. 2, Vla., Cello, Str. Bass, and Pno. The key signature is A major (three sharps). Measures 7-12 show Vlns. 1 and 2 playing eighth-note patterns, Vla. and Cello providing harmonic support, and Str. Bass and Pno. bass lines. Measure 9 includes a dynamic *pizz.* at the beginning of the measure. Measure 10 has a dynamic *mf*. Measures 13-16 show the strings continuing their eighth-note patterns, with the piano providing harmonic support. Measures 17 and 18 are marked with a large rectangular box containing the number 17, indicating a repeat or a specific section of the score.

7 8 9 10 11 12

Vlns. 1
Vlns. 2
Vla.
Cello
Str. Bass
Pno.

13 14 15 16 17 18

Vlns. 1
Vlns. 2
Vla.
Cello
Str. Bass
Pno.

19 20 21 22 23 24

Vlns. *mf* *f* *p* - - -

Vla. *mf* *f* - *Shhh* ——
Cello *mf* *f* - *Shhh* ——
Str. Bass *mf* *f* *p* - - -

25 26 27 28 29 30

Pno. *mf* *f* *p* - - -

Vlns. - - - - - -

Vla. - - - - *mf* -

Cello - - - - - -

Str. Bass - - - - - -

25

Pno. - - - - - -

31

1 Vlns.

2

Vla.

Cello

Str. Bass

32

33

34

35

36

L.H.
pizz.
+ +

f L.H.
pizz.
+ +

f L.H.
pizz.
+ +

f L.H.
pizz.
+ +

f

f mf p f

Pno.

37 Is This Family?

1 Vlns.

2

Vla.

Cello

Str. Bass

38

39

40

41

42

arco
mf arco

arco

mf arco

mf arco

mf arco

mf

f

f

f

f

f

f

37

Pno.

45 This Seems to be the Place

1 Vlns.

2

Vla.

Cello

Str. Bass

Pno.

45

Vlns.

2

Vla.

Cello

Str. Bass

Pno.

53

57 Family Found

55 56 57 58 59 60

Vlns. Vlns. Vlns. Vlns. Vlns. Vlns.

2 2 2 2 2 2

Vla. Vla. Vla. Vla. Vla. Vla.

Cello Cello Cello Cello Cello Cello

Str. Bass Str. Bass Str. Bass Str. Bass Str. Bass Str. Bass

Pno. Pno. Pno. Pno. Pno. Pno.

Siempre!

p **p** **p** **p** **p** **p**

mf **mf** **mf** **mf** **mf** **mf**

57

61 62 63 64 65 66

Vlns. Vlns. Vlns. Vlns. Vlns. Vlns.

2 2 2 2 2 2

Vla. Vla. Vla. Vla. Vla. Vla.

Cello Cello Cello Cello Cello Cello

Str. Bass Str. Bass Str. Bass Str. Bass Str. Bass Str. Bass

x4 x4 x4 x4 x4 x4

61

Pno. Pno. Pno. Pno. Pno. Pno.

67

Vlns.

2

Vla.

Cello

Str. Bass

69

1

f

mf

p

f > > Shhh

v pizz. > > Shhh

v pizz. > > Shhh

x4

f

mf

p

f > > Shhh

v pizz. > > Shhh

f

mf

p

f > > Shhh

Str. Bass

f

mf

p

f > > Shhh

Shhh

69

Pno.

SAMPLE



Mr. Bix became fast friends with Siempre.

IV. Grinning Gus

Full Conductor Score
Approx. perf. time—2:22

Chuk Cushinery
(ASCAP)



Narrator: Grinning Gus is the youngest member of the family. While homeless, Gus was adopted after living off the generosity of construction workers. Can you believe he survived on corn dogs?! One day, a kind construction worker set out to find Gus a forever home and fate brought him to the family. That grin on Gus's face is the real deal. He just wants to be loved and wanted. He is filled with boundless energy, immense love, and can be found at the center of every party.

Allegro ($\text{♩} = 124$)

Violins 1 2 3 4

Violin 1:

Violin 2:

Viola:

Cello:

String Bass:

Triangle:

Allegro ($\text{♩} = 124$)

Piano (Rehearsal)

5 Just Looking for My Corn Dogs

1 Vlns. *mf*

2

Vla.

Cello

Str. Bass

Tri.

Pno.

1 Vlns.

2

Vla.

Cello

Str. Bass

Tri.

Pno.

13

Vlns. 1 arco
2 gliss.
Vla. mf
Cello
Str. Bass
Tri.
Pno.

13

Vlns. 1
2 V fall
Vla. fall
Cello
Str. Bass
Tri. mf
Pno. fall

17

Vlns. 1
2 V gliss.
Vla. fall
Cello
Str. Bass
Tri.
Pno. fall

17

Vlns. 1
2 V
Vla. fall
Cello
Str. Bass
Tri. mf
Pno. fall

21 Where Did the Corndog People Go?

1 Vlns. *mf* legato

2

Vla.

Cello

Str. Bass arco
mf

21

Pno.

1 Vlns. arco

2 Vla. *mf* legato

Cello

Str. Bass

25

Pno.

1
Vlns.
2
Vla.
Cello
Str. Bass
Tri.
Pno.

29 30 31 32

IV

1
Vlns.
2
Vla.
Cello
Str. Bass
Tri.
Pno.

33 Finding Family 34 35 36 37 38

(Mr. Bix!)
pizz.
(Siempre!)
arco

33

39 40 41 42 43 44

Vlns.
Vla.
Cello
Str. Bass
Tri.
Pno.

41

45 46 47 48 49 Home Sweet Home...
50

Vlns.
Vla.
Cello
Str. Bass
Tri.
Pno.

45 46 47 48 49 Home Sweet Home...
50

pizz.
mf
pizz.
mf
mf
pizz.
mf
mf

(mf)

51

Vlns. 1

Vlns. 2

Vla.

Cello

Str. Bass

Tri.

Pno.

fall

52

53

pizz.

arco

arco

gliss.

p

fall

54

55

Vlns. 1

Vlns. 2

Vla.

Cello

Str. Bass

Tri.

Pno.

56

57

gliss.

p

58

59

fall

60

SO496F – A Tale of Three Tails

59 60 61 arco
 Vlns. 2 Vla. Cello Str. Bass Tri. Pno.

62 63 4

64 0 65 f 66 67 4

Vlns. 2 Vla. Cello Str. Bass Tri. Pno.

69

1 Vlns. 0

2 Vla.

Cello

Str. Bass

Tri.

Pno.

69

70 *p*

71 *f*

rit.

72

0

p

p

v

p

f

f

f

f

f

rit.

gliss.(*p*)

gliss.(*p*)

gliss.(*p*)



*Agility jumping by all three pups
Teamwork at its Finest!*



*Totem Pole Pups
(Totem = from an Algonquin word meaning kinship, group, and close connection)*

V. Family

Full Conductor Score
Approx. perf. time—2:22

Chuk Cushinery
(ASCAP)

Slowly but not too slow ($\text{♩} = 80$)

Narrator

Violins

Viola

Cello

String Bass

Triangle

Bells

Piano (Rehearsal)

Narrator speaks as indicated. Ensemble holds for dialogue at fermati.

- A. The family is now complete.
- B. Each pup is allowed to be who they are.
- C. They play, eat, and sometimes tussle,
- D. but they have formed a bond that will never be broken.
- E. Let's listen as the pups revere their new-found family and then musically join in a celebration.

5 rit.

Narr. 6 7 8

E.

1 Vlns. V. V. V.

2 Vlns. V. V. V.

Vla. V. V. V.

Cello V. V. V.

Str. Bass V. V. V.

Tri. V. V. V.

Bells V. V. V.

Pno. V. V. V.

rit.

SO496F – A Tale of Three Tails

Moderato (♩ = 90-92)

Family Hymn

9

Vlns.

1

p

10

11

12

13

Vla.

2

p

Cello

3

p

Str. Bass

4

p

Tri.

5

Bells

6

mf

Pno.

7

p

Moderato (♩ = 90-92)

13

Vlns.

8

p

14

p

p

p

15

p

p

p

17

Vla.

9

p

Cello

10

p

Str. Bass

11

p

Tri.

12

p

Bells

13

p

Pno.

14

p

17

mf

19 20 21 22

Vlns.
Vla.
Cello
Str. Bass
Tri.
Bells

Pno.

23 24 25 26

Vlns.
Vla.
Cello
Str. Bass
Tri.
Bells

Pno.

Siempre!
Families Grow Together
Faster

25

mf
mf
mf
pizz.
mf

mf **Siempre!**
25 Faster

27 4 28 30

Vlns. Vla. Cello Str. Bass

1 2 3 4

29 Mr. Bix!

pizz. f pizz. f

Tri. Bells

Pno.

31 32 33 Gus! 34

Vlns. Vla. Cello Str. Bass

1 2 3 4

29 Mr. Bix!

f

Tri. Bells

Pno.

33 Gus!

f

37 Families Dance Together

35 36 arco \ / 38

Vlns. 1
Vlns. 2
Vla.
Cello
Str. Bass
Tri.
Bells
Pno.

37

41 Family Hymn

39 40 , 42

Vlns. 1
Vlns. 2
Vla.
Cello
Str. Bass
Tri.
Bells
Pno.

41

43

Vlns. 1

Vlns. 2

Vla.

Cello

Str. Bass

Tri.

Bells

Pno.

44

45

f

46

f

H3

f

f

f

f

molto rit.

47

Vlns. 1

Vlns. 2

Vla.

Cello

Str. Bass

Tri.

Bells

Pno.

48

4

49

4

50

molto rit.

8



The End!

