

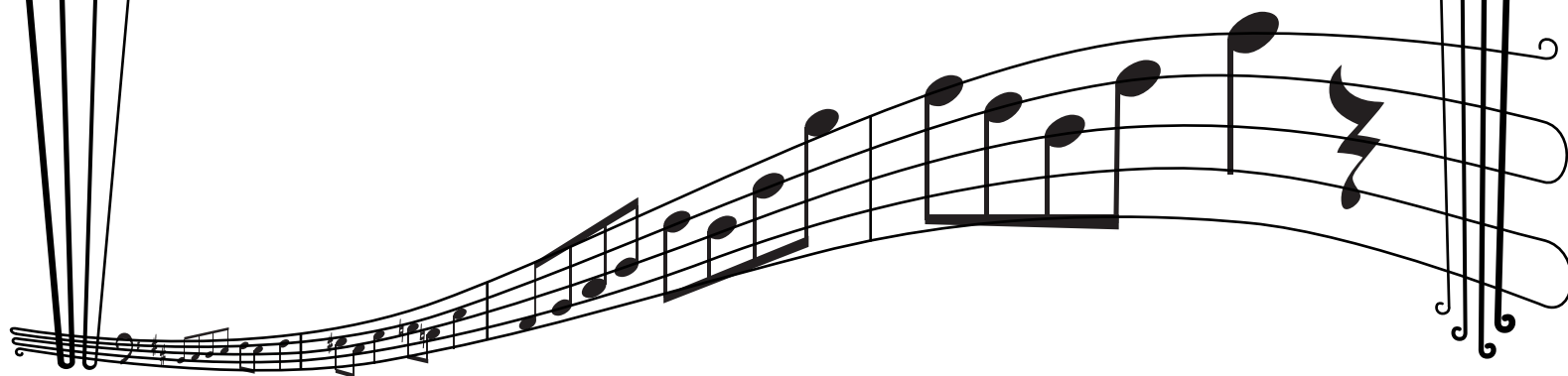


# String Theory

Music Fundamentals Workbook

by  
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\_\_\_\_\_  
Name



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## Music Fundamentals Workbook

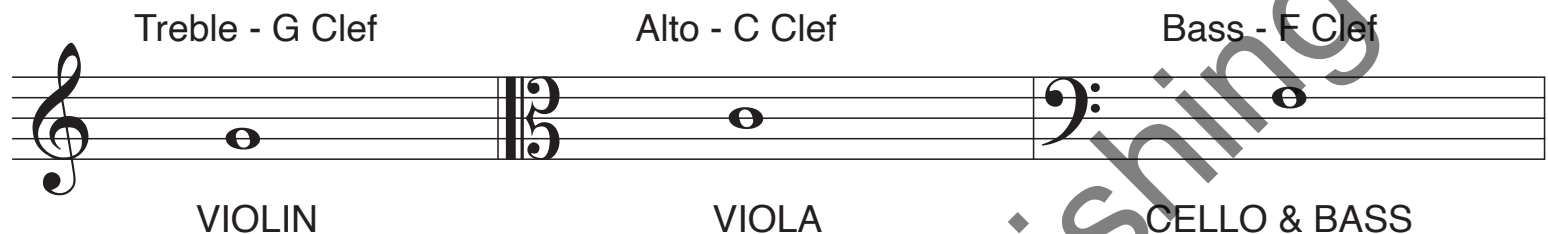
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### Violin

The History of Notation	2
The Staff	4
The Staff – Lines and Spaces	5
The Musical Alphabet	6
The Musical Alphabet Steps	7
The Secret of Clefs	8
D String Notes	10
Note Naming Practice and Races	12
A String Notes	14
Time Out for Notation	16
D & A String Notes	17
Time Signatures and Counting	18
Counting and Clapping Practice	20
Other Time Signatures	22
Eighth Notes	24
Note Naming Test Preparation	26
More Rhythm Practice	27
Steps and Skips	28
Steps and Skips Practice	29
Finale – Last Practice	30
Vocabulary	31

# The Secret of Clefs

The symbols at the start of every music line are called **clefs**. Each instrument has a clef they use most of the time, and these three clefs are used the most:



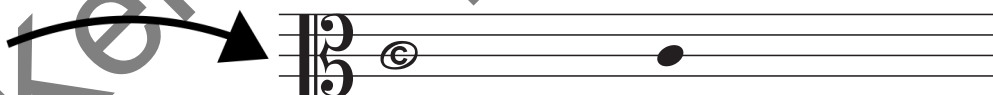
When Violas, Cellos, and Basses play advanced music, they also use other clefs. Violins only use the treble clef.

*The secret is. . .* The **clef** shows one note which you can use to find the rest of the notes. In secret codes, this is known as the cipher or encryption key.

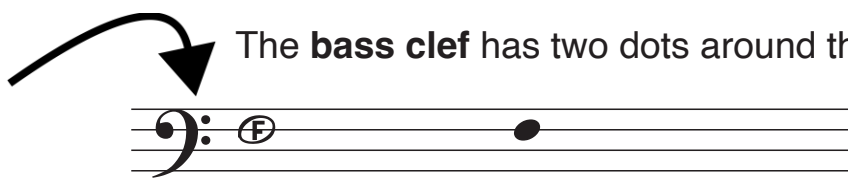
The **treble clef** has a swirl around the G on line 2.



The **alto clef** has two bumps that come together on the C on line 3.



The **bass clef** has two dots around the note F on line 4.



You can figure out the rest of the notes using lines and spaces up and down.  
Some of the notes have been given to help you on your way.

LOOK!  
Leder lines  
make the staff  
go higher and lower.

Go down the musical alphabet

Go up the musical alphabet

Go down the musical alphabet

Go up the musical alphabet

Go down the musical alphabet

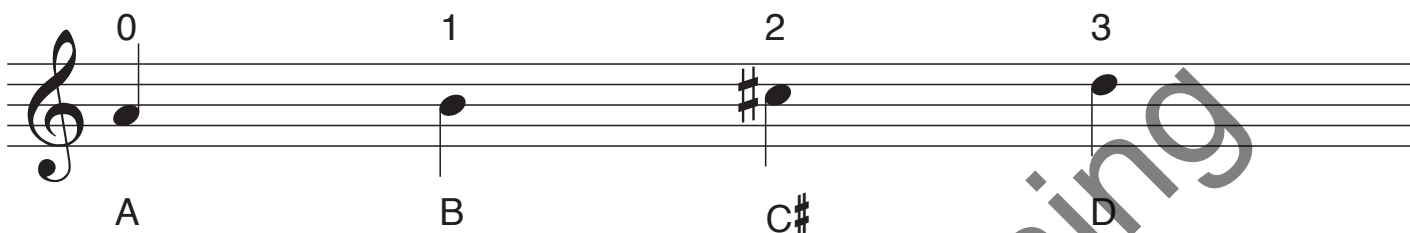
Go up the musical alphabet

Here are two important things to keep in mind:

1. The staff lines are not your strings (there are 5 staff lines and your instrument has 4 strings)
2. The note names will always stay the same in your clef. Be patient – you will get the hang of this!

# A String Notes

These are the A string notes:



The note name, finger number, and string will always be true.

You have to memorize which line and space the notehead is on.

The note B will always be on Line 3, no matter what kind of note it is.



C# (C-sharp) can be shown in two different ways.



The # is in front of the note.

The C# is in the key signature.

Just like you memorized numbers, you will need to memorize the note names, fingers and strings. When you see this number...

## 54

...you recognize it quickly. That is how you will soon be with note names, fingers and strings!

# Time Out for Notation

Penmanship (how clearly you write) in music is important. If you don't write the notes correctly, no one will know how to play them.

Here are some things to remember:

Noteheads are **one space wide**.

For noteheads *below* the middle line (Line 3), **stems go up**.

On the middle line, Line 3, stems go **up or down**.

Stems are **3 spaces long**.

For noteheads *above* the middle line (Line 3), **stems go down**.

Stems go **UP** on the right.  
Stems go **DOWN** on the left.

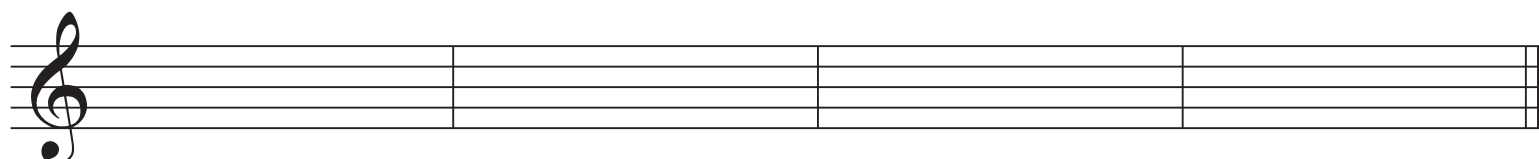
Draw the stems on these noteheads:

↓ Stems go DOWN

↑ Stems go UP

Draw the notes for the correct line or space. There are 4 notes in each measure.

1. Draw the notehead - one space wide.
2. Draw the stem - three spaces long.



Line 1 Space 3 Line 2 Space 2

Space 4 Line 3 Space 1 Line 5

Line 3 Space 2 Line 4 Space 3

Line 3 Space 1 Line 4 Space 1

# D & A String Notes

Write in the note names and finger numbers as before, except now you need to include the **string name** with the finger number.



Note names A D E# G \_\_\_\_\_

Finger-String 0A 3A 2D 3D \_\_\_\_\_



Note names \_\_\_\_\_

Finger-String \_\_\_\_\_



Note names \_\_\_\_\_

Finger-String \_\_\_\_\_



Note names \_\_\_\_\_

Finger-String \_\_\_\_\_



Note names \_\_\_\_\_

Finger-String \_\_\_\_\_

**What is this melody?**



Note names \_\_\_\_\_

Finger-String \_\_\_\_\_

# Eighth Notes

One quarter note equals  
two eighth notes.



We still name each beat but  
the second eighth note is called  
"and" or &.

The name of the second eighth note  
is based on the beat it is next to.



For example:

"the **and** of 3" means the second  
eighth note of the third beat.

Notice the beam helps you see the beat.

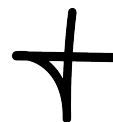
When you clap and count out loud, clap each note and say the beat  
name and the "and" for each beat. Here is an example:



## BIG HINTS:

- \* Every measure starts with the number 1.
- \* The second eighth note is always &.

Here is one way to  
draw the "and" symbol



Try writing in the counting, then clap and count.

