## **Program Notes**

The most important (and challenging) aspect of this composition is its long phrases. Each phrase needs to have a clear sense of direction, either going towards a high point or coming away from one.

While the piece *may* be conducted in 4 at the conductor's discretion, conducting it in a slow 2 will give the singers a better sense of the way the phrases flow. From the very first rehearsal, singing this piece up to speed will help give the choir an immediate sense of each phrase (and minimize problems with breath support).

Exaggerating the contrasts in **dynamics** will also make each phrase's direction clearer (and make the music easier and more rewarding to sing). Err on the side of a full, passionate sound for all **mf**, **f**, and **ff** dynamics. Dynamics **pp**, **p**, and **mp** should be gentle and intimate, but not slow!

For choirs with limited score reading abilities, going line-by-line (according to the poem) will help give a sense of the song's structure. You can listen to a recording at www.ecspublishing.com. Aim for a tempo at least as fast as this recording.

## Text

After the wind in the wood,
Peace, and the night.
After the bond and the brood,
Flight.
After the height and the hush
Where the wild hawk swings,
Heart of the earth-loving thrush
Shaken with wings.

After the bloom and the leaf
Rain on the nest.
After the splendour and grief,
Rest.
After the hills and the far
Glories and gleams,
Cloud, and the dawn of a star,
And dreams.

—Marjorie Pickthall (1883–1922), from "Three Island Songs," first published in *The Drift of Pinions* (1913)

Nicholas Ryan Kelly (b. 1986)

For biographical information visit: www.ecspublishing.com

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## After the Wind



Text: "After the Wind" by Marjorie Pickthall (1883-1922), from "Three Island Songs," first published in The Drift of Pinions in 1913 (PD).











