

RWS BEGINNING BAND SERIES

FULL CONDUCTOR SCORE

Catalog No: RWS-1813-01

Dragon Bones

Brian Bankston

RWS

Beginning Band Series

RWS MUSIC
COMPANY

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INSTRUMENTATION

Conductor Score	1
Flute	10
Oboe	2
B $\flat$ Clarinet	12
B $\flat$ Bass Clarinet	2
Bassoon	2
E $\flat$ Alto Saxophone	8
B $\flat$ Tenor Saxophone	2
E $\flat$ Baritone Saxophone	2
B $\flat$ Trumpet	10
F Horn	4
Trombone	6
Euphonium B.C.	2
Euphonium T.C.	2
Tuba	4
Mallets: Bells	4
Timpani	1
Percussion 1: Snare Drum, Bass Drum	3
Percussion 2: Triangle, Crash Cymbals, Suspended Cymbal	3

PROGRAM NOTE

When our ancestors first started finding fossilized dinosaurs, they imagined them as dragons. Since that time, mankind has been fascinated by tales of the mythical dragon. We continue this fascination of ancient dragons and myths with our performance of *Dragon Bones* by Brian Bankston.

NOTES TO CONDUCTOR

Please adhere strictly to the marked tempo. I suggest using a metronome while rehearsing to keep the meter consistent.

Be sure to start off softly in order for the band to crescendo into measure 9 creating a sense of arrival. Encourage your students to seek out all dynamic markings.

The repeated, syncopated rhythm will create a sense of forward momentum if the indicated articulations are used. Please use this opportunity to clarify and reinforce the accent, staccato and tenuto articulations.

The rhythmic turn-around that occurs in measures 9-10, 37-38 and 75-76 is an important "send-off" for the musical content that follows. Articulate correctly and try to play it the same way each time it occurs. Do the same for the melodic turn-around in measures 17-18, 45-46 and 77-78. Make sure to accent each note as well as crescendo.

Use yarn mallets for the suspended cymbal rolls but use something metal (coin, key, triangle beater, etc.) for the cymbal scrapes. If you want more presence from the scrapes, feel free to use a bigger cymbal or gong, if available.

While rehearsing this piece, please ask your students to breath at the ends of phrases and to use plenty of air support while sustaining their tone. Remind them to relax and to maintain control of their instruments. Finally, remind them that music should be fun and exciting!

Best of luck! I hope you and your young musicians enjoy rehearsing and performing *Dragon Bones* for your next concert, honor band or festival.

ABOUT THE COMPOSER



Brian Bankston (composer, arranger, educator, saxophonist and guitarist) resides in Gadsden, Alabama. The music of Brian Bankston draws from a large bag of rhythm, bass, harmony and melody that offers a variety of style and mood giving his compositions a unique signature. His compositions are designed to focus on the needs of young concert bands and jazz ensembles but acceptable for any level.

He creates beautiful and exciting music within the grasp of any eager beginning band as well as music that will challenge a mature ensemble. His experience teaching music at all levels has given him the insight to invent fun, creative and playable works that present the fundamentals of music to students of all ages.

Mr. Bankston received a Master of Music in saxophone performance with a concentration in composition and jazz studies from Eastern Illinois University and a Bachelor of Music Education from Jacksonville State University (AL).

Brian Bankston

DRAGON BONES

Brian Bankston
(ASCAP)

Fiery ♩ = 138

Flute

Oboe

B♭ Clarinet

B♭ Bass Clarinet

Bassoon

E♭ Alto Saxophone

B♭ Tenor Saxophone

E♭ Baritone Saxophone

B♭ Trumpet

F Horn

Trombone

Euphonium B.C.

Tuba

Mallets
Bells

Timpani
G, B♭, F

Percussion 1
Snare Drum
Bass Drum

Percussion 2
Triangle, Crash Cymbal
Suspended Cymbal

1 2 3 4 5 6

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This musical score page contains measures 7 through 12. The instrumentation includes Flute (Fl.), Oboe (Ob.), Clarinet (Cl.), Bass Clarinet (B. Cl.), Bassoon (Bsn.), Alto Saxophone (A. Sax.), Tenor Saxophone (T. Sax.), Baritone Saxophone (B. Sax.), Trumpet (Tpt.), Horn (Hn.), Trombone (Tbn.), Euphonium (Euph.), Tuba, Mellophone (Mlt.), Timpani (Timp.), Percussion 1 (Perc. 1), and Percussion 2 (Perc. 2). Measures 7 and 8 are primarily sustained notes across most instruments. Starting at measure 9, there is a significant increase in rhythmic activity, particularly in the woodwinds and brass sections, which play eighth-note patterns. Measure 10 continues these patterns, while measure 11 features a key change indicated by a double bar line and a new key signature of one flat. Measure 12 concludes the sequence with sustained notes. A large, diagonal watermark reading "For reference only Not valid for performance" is overlaid across the entire score.

Fl.

Ob.

Cl.

B. Cl.

Bsn.

A. Sax.

T. Sax.

B. Sax.

Tpt.

Hn.

Tbn.

Euph.

Tuba

Mlt.

Timp.

Perc. 1

Perc. 2

Div.

Div.

Sus. Cym.

p

13 14 15 16 17 18

19 23

Fl.

Ob.

Cl.

B. Cl.

Bsn.

A. Sax.

T. Sax.

B. Sax.

19 23

Tpt.

Hn.

Tbn.

Euph.

Tuba

Mlt.

Timp.

Perc. 1

Perc. 2

19 20 21 22 23 24

6

31

Fl. *p*

Ob.

Cl.

B. Cl.

Bsn.

A. Sax.

T. Sax.

B. Sax.

31

Tpt.

Hn.

Tbn.

Euph.

Tuba

Mlt. *p*

Timp.

Perc. 1 *p*

Perc. 2

Cym. Scrape

Cym. Scrape

31 *mp* 32 33 34 35 36

39

Fl. *mf*

Ob. *mf*

Cl. *mf*

B. Cl. *mf*

Bsn. *mf*

A. Sax. *mf*

T. Sax. *mf*

B. Sax. *mf*

39

Tpt. Div. *mf* a2

Hn. *mf*

Tbn. *mf*

Euph. *mf*

Tuba *mf*

Mlt. *mf*

Timp. *mf*

Perc. 1 *mf*

Perc. 2

37 38 *mf* 39 40 41

Fl.

Ob.

Cl.

B. Cl.

Bsn.

A. Sax.

T. Sax.

B. Sax.

Tpt.

Hn.

Tbn.

Euph.

Tuba

Mlt.

Timp.

Perc. 1

Perc. 2

Div.

Div.

p

42 43 44 45 46

- 10 -

47 49

Fl. *f*

Ob. *f*

Cl. *f*

B. Cl. *f*

Bsn. *f*

A. Sax. *f*

T. Sax. *f*

B. Sax. *f*

47 49_{a2}

Tpt. *f*

Hn. *f*

Tbn. *f*

Euph. *f*

Tuba *f*

Mlt. *f*

Timp. *f*

Perc. 1 *f*

Perc. 2 *f*

47 48 49 50 51 52

57

Fl.

Ob.

Cl.

B. Cl.

Bsn.

A. Sax.

T. Sax.

B. Sax.

57

Tpt.

Hn.

Tbn.

Euph.

Tuba

Mlt.

Timp.

Perc. 1

Perc. 2

53 54 55 56 57

Fl.

Ob.

Cl.

B. Cl.

Bsn.

A. Sax.

T. Sax.

B. Sax.

Tpt.

Hn.

Tbn.

Euph.

Tuba

Mlt.

Timp.

Perc. 1

Perc. 2

58 59 60 61 62

[illegible]

Fl. *mf* *f*

Ob. *mf* *f*

Cl. *mf* *f*

B. Cl. *mf* *f*

Bsn. *mf* *f*

A. Sax. *mf* *f*

T. Sax. *mf* *f*

B. Sax. *mf* *f*

Tpt. *mf* *f*

Hn. *mf* *f*

Tbn. *mf* *f*

Euph. *mf* *f*

Tuba *mf* *f*

Mlt. *mf* *f*

Timp. *mf* *f*

Perc. 1 *mf* *f*

Perc. 2 *mf* *f*

75 76 77 78 79

f *p* *f*