

Extra Conductor Score: 032-4854-01

Style: Swing • Grade Level: 1

AFTER DARK

Composed and Arranged by
Bryce Newton

The Jazz Starters! Series includes easy level charts especially designed to introduce younger musicians to the jazz ensemble experience. These charts sound great with standard, limited and/or extended instrumentation. Non-standard jazz instrument parts are provided to get everyone involved. Rhythm section parts are fully written out. Solo sections are simple, with suggested solos included to encourage first steps toward improvisation. A great way to get young musicians started and excited about jazz!

Barnhouse

Jazz
Starters!

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Instrumentation

*1st Alto Sax
*2nd Alto Sax
*Tenor Saxes (2)
Bari Sax (optional)
*1st Trumpet (2)
*2nd Trumpet (2)
*Trombone/Baritone B.C. (4)
Guitar (optional)
*Piano
*Bass
*Drum Set
Aux. Perc. (optional)

*Minimum instrumentation

Parts also included for

Flute/Vibes (2)
Clarinet
F Horn
Baritone T.C.
Tuba

Written suggested solos provided for

C Instrument T.C.
C Instrument B.C.
B \flat Instrument 1
B \flat Instrument 2
E \flat Instrument
F Horn

About this Series

A common concern among directors when beginning a jazz ensemble is that the wind players can handle the easier charts, but the rhythm section parts are still too difficult or vaguely written. Often, it is the rhythm section members who have little or no playing experience. There are also students who want to participate in the jazz band but do not play a traditional jazz instrument. This new series addresses these concerns and gives young ensembles a positive first experience.

Designed for Success

- Lots of ensemble playing to assist in reinforcing style
- Easy limited chord changes
- Playable with or without solos
- Fully written out piano part
- Rhythmic guides for the guitar
- Easy bass line with fingering grid
- Basic drum set patterns with attention to phrase changes
- Auxiliary percussion part written out
- Quick and easy to put together with limited rehearsal time

About This Chart

After Dark is a great way to introduce swing style to your young jazz ensemble. Note length is incredibly important to the successful performance of this chart. Emphasize articulations, separation of marcato notes, as well as listening across the ensemble to set a strong understanding of style. The solo section can be opened up for any instrument, and a B \flat blues scale will work well over the simple changes. Feel free to experiment with different combinations of instruments playing the backgrounds depending on what instrument is soloing.

I hope your students learn to enjoy playing the swing style, and that **After Dark** aids in their success!



About the Composer/Arranger



Bryce Newton (b. 1983) is an active arranger, composer, and music educator in the Dayton, Ohio area. He has been a high school and middle school band director since 2006, and is currently on the faculty of the Kettering City Schools in Kettering, Ohio, where he directs bands at the middle and high school levels. Bryce serves as a composer and arranger for marching bands throughout the country, and has written music for local television and radio in the greater Dayton, Ohio region.

Bryce holds a bachelor's degree in Music Education from Miami University (Oxford, Ohio), where he studied theory and arranging with composer David Shaffer.

Bryce and his wife Chelsey reside in Dayton, Ohio.

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LICENSING THIS WORK

Visit barnhouse.com to obtain information on mechanical (recording) or derivative (arranging) licenses.

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A SAX 1 *mp* *f*

A SAX 2 *mp* *f*

T SAX *mf* *f*

BARI *mf* *f*

TRPT. 1 *mp* *f*

TRPT. 2 *mp* *f*

TBN *mf* *f*

GTR. *mp* *f*

PNO. *mp* *f*

BASS *mp* *f*

DRUMS. *mp* *f*

AUX. PERC.

FILL (TOMS) RIDE CYM. CRASH CYM. FILL

9

10

11

12

13

14

15

16

A SAX 1 *mf* *p* *mp* *mf*

A SAX 2 *mf* *p* *mp* *mf*

T SAX *mf* *p* *mp* *mf*

BARI *mf* *p* *mp* *mf*

TRPT. 1 *mf* *p* *mp* *mf*

TRPT. 2 *mf* *p* *mp* *mf*

TBN *mf* *p* *mp* *mf*

GTR. *Eb7* *Bbm7* *Eb7* *Bbm7* *F7* *F+7*
mf *p* *mp* *mf*

PNO. *mf* *p* *mp* *mf*

BASS *mf* *p* *mp* *mf*

DRUMS. *mf* *p* *mp* *mf* *FILLS*

AUX. PERC. *mf* *p* *mp* *mf* *f*

CONGAS

A SAX 1

A SAX 2

T SAX

BARI

TRPT. 1

TRPT. 2

TBN

GTR.

Bbm7 Ebm7 F7 Bbm7 Ebm7 F7 Bbm7 Eb7 Ebm7

PNO.

BASS

DRUMS.

(2) (4) (6)

RIDE BELL

mp pp

AUX. PERC.

FINGER CYM.

mp

33 OPEN REPEAT FOR SOLOS

A SAX 1
 (FIRST TIME ONLY)
 Gm7 Cm7 D7 Gm7 BACKGROUNDS (ON CUE) Cm7 D7 Gm7 Cm7 D7 Gm7 D7
 mp mp mp

A SAX 2
 (FIRST TIME ONLY)
 BACKGROUNDS (ON CUE)
 mp mp mp

T SAX
 (FIRST TIME ONLY)
 Cm7 Fm7 G7 Cm7 BACKGROUNDS (ON CUE) Fm7 G7 Cm7 Fm7 G7 Cm7 Fm7 G7 Cm7 G7
 mp mp mp

BARI
 (FIRST TIME ONLY)
 Gm7 Cm7 D7 Gm7 BACKGROUNDS (ON CUE) Cm7 D7 Gm7 Cm7 D7 Gm7 D7
 mp mp mp

TRPT. 1
 (FIRST TIME ONLY)
 Cm7 Fm7 G7 Cm7 BACKGROUNDS (ON CUE) Fm7 G7 Cm7 Fm7 G7 Cm7 G7
 mp mp mp

TRPT. 2
 (FIRST TIME ONLY)
 BACKGROUNDS (ON CUE)
 mp mp mp

TBN
 (FIRST TIME ONLY)
 Bbm7 Ebm7 F7 Bbm7 BACKGROUNDS (ON CUE) Ebm7 F7 Bbm7 Ebm7 F7 Bbm7 Ebm7 F7 Bbm7 F7
 mp mp mp

GTR.
 (COMP RHYTHMS)
 Bbm7 Ebm7 F7 Bbm7 Ebm7 F7 Bbm7 Ebm7 F7 Bbm7 Ebm7 F7 Bbm7 F7

PNO.
 mf

BASS
 mf
 Bbm7 Ebm7 F7 Bbm7 Ebm7 F7 Bbm7 Ebm7 F7 Bbm7 Ebm7 F7 Bbm7 F7

DRUMS.
 (OPT. RIM KNOCK) (2) (4) (6) FILL
 mf

AUX. PERC.
 CONGAS
 mf

A SAX 1 *mf* *p* *mp* *mf* *fp* *ff*

A SAX 2 *mf* *p* *mp* *mf* *fp* *ff*

T SAX *mf* *p* *mp* *mf* *fp* *ff*

BARI *mf* *p* *mp* *mf* *fp* *ff*

TRPT. 1 *mf* *p* *mp* *mf* *fp* *ff*

TRPT. 2 *mf* *p* *mp* *mf* *fp* *ff*

TBN *mf* *p* *mp* *mf* *fp* *ff*

GTR. *Eb7* *Bbm7* *Eb7* *Bbm7* *F7* *F#7*
mf *p* *mp* *mf* *fp* *ff*

PNO. *mf* *p* *mp* *mf* *fp* *ff*

BASS *mf* *p* *mp* *fp* *ff*

DRUMS. *mf* *p* *mp* *mf* *fp* *ff* *FILLS*

AUX. PERC. *mf* *p* *mp* *mf*

