

Extra Conductor Score: 032-4657-01 – \$8.00

Style: Rock • Grade Level: 2.5

WHAT'S YOUR HURRY?

Rob Vuono, Jr.

Barnhouse

Ensemble




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WHAT'S YOUR HURRY?

Rob Vuono, Jr.

Instrumentation

Flute (optional)

1st Alto Sax

2nd Alto Sax

1st Tenor Sax

2nd Tenor Sax

Bari Sax

1st Trumpet

2nd Trumpet

3rd Trumpet

4th Trumpet

1st Trombone

2nd Trombone

3rd Trombone

4th Trombone

Guitar

Piano

Bass

Drum Set

Written suggested solos provided for

Piano

Alto Sax

Recording Available: www.barnhouse.com

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Program Notes

Everyday routine can keep us all moving at a faster pace; tasks, commitments, and deadlines may have us all running in the quickest, most efficient way. That is why it is important, every so often, to take a deep breath, take a step back, and perhaps take the scenic route; the slower pace allows us to really appreciate the journey.

What's Your Hurry? is the soundtrack to such a journey, where we are able to relax and enjoy the rich harmony, attractive melody, and colorful orchestration of this piece, and while the overall mood is perhaps relaxed and subdued, there are stirring moments of exhilaration, not unlike the breathtaking scenic overlook that may surprise us just around the bend in the road.

Rehearsal Suggestions

The tempo is of paramount importance to this piece, and should not fall below 80 BPM, or rise above 92 BPM; the chart should not drag or rush in any way. Similarly, the dynamics and inflection play a most important role in the effectiveness of the piece, as shown in the following examples:

- A starting dynamic of *mp* (or *p*) will enhance the veiled and dreamy quality of the piece, further aided by the velvety bucket-muted brass.
- The dynamic rise and fall in m. 11-12 (and 19-20) will enhance the moving lines in saxes and trumpets.
- Saxophones, m. 16-17, should really bring the line out, with a nice scoop at the beginning of the line; better to have too much volume and fullness here than too little. The same idea should be observed in m. 21-25, with regards to the sax soli; nice full sound here.
- M. 53-60 should gradually increase in volume and intensity for an effective lead-in to the "shout" section of the piece (m. 61-65); this is the apex of the chart, and should be the loudest section, with a return to the original atmosphere in bar 66. The ensemble writing in bars 53-60 is very linear; essentially two lines (with a few exceptions), divided between trumpets and altos, and trombones and tenors. This type of orchestration is used elsewhere in the chart (such as the moving lines in m. 11-12 etc), so really pay careful attention to the intonation in these spots. Additionally, some of the block ensemble writing uses extended cluster voicing (m. 27-28 for example), and good intonation will ensure the fullest vibrancy of these chords, allowing them to "sing."
- Rhythm section parts are fully notated to ensure success. It is important for the piano solo at the top of the chart to be played as written, as the full ensemble echoes this phrase at the end of the piece. The guitar plays along with the ensemble for much of the chart, adding a lower octave to the melody and giving a bit of a "George Shearing" quality to the sound (when the flute is employed, the span of the melody is three octaves). Please make sure that both the piano and guitar observe all articulations carefully, as they must match the woodwinds and brass. M. 67-68 are a soli for the rhythm section, again reminiscent of the great "Shearing" style; please make sure to work on these bars if needed.
- The flute part will add an added "glow" to the orchestration, but its absence will not detract from the sound in any way.
- Remember: play in a relaxed manner but with precision, and move forward at a leisurely tempo without dragging or rushing in any way.

I hope you enjoy **What's Your Hurry?** *Rob Vuono, Jr.*

About the Composer



Composer and arranger **Rob Vuono, Jr.** is currently staff composer/arranger for the United States Navy Band in Washington, DC. Rob received his formal training at both the Manhattan School of Music and Mannes College of Music, studying classical composition and orchestration with Dr. Leo Edwards, Giampaolo Bracali, and David Loeb. Additionally, Rob studied arranging with Johnny Carisi, Jo Boyer, and Gil Evans. Rob has freelanced as a writer and performer in the New York area, and has been active as a jazz studies instructor for the International Art of Jazz program and director of the Stony Brook Jazz Ensemble at SUNY, Stony Brook, New York.

In 1986, Rob was hired as a writer and performer for the U.S. Navy Band, traveling throughout Europe, North Africa, and the Middle East for a two and a half year period before returning to the United States and securing positions as staff arranger for the U.S. Naval Academy Band, and arranging instructor at the Armed Forces School of Music in Norfolk, VA. Rob writes for a wide variety of ensembles (wind and jazz ensemble, orchestra, choral, and chamber groups), and has written for a diverse group of performers that include the rock group Phish, Larry Gatlin, Ce Ce Winans, and the Bluebonnet Brass. An accomplished trumpet and piano instrumentalist, Rob is currently active as a writer, performer, and bandleader, releasing recordings of his work by his own big band.

WHAT'S YOUR HURRY?

CONDUCTOR SCORE

032-4657-00

COMPOSED AND ARRANGED BY

ROB VUONO, JR. (ASCAP)

MEDIUM SLOW SWING $\text{♩} = 92$

The conductor score consists of ten staves of musical notation. The instruments listed from top to bottom are: Flute (optional), 1st Eb Alto Sax., 2nd Eb Alto Sax., 1st Bb Tenor Sax., 2nd Bb Tenor Sax., Eb Baritone Sax., 1st Bb Trumpet, 2nd Bb Trumpet, 3rd Bb Trumpet, 4th Bb Trumpet, 1st Trombone, 2nd Trombone, 3rd Trombone, 4th Trombone, Guitar, Piano, Bass, and Drum Set. The score is set in 4/4 time, with a key signature of two flats. Measure numbers 1 through 6 are indicated at the bottom of each staff. Various performance instructions are included, such as '(BUCKET MUTE)' for brass instruments and 'SOLO (AS IS)' for the piano. The piano part includes harmonic changes and a section labeled '(W/ENS.)'. The bass and drum set staves show rhythmic patterns, with the drum set including 'BRUSHES' and '(RIDE)' markings.

Fl. (opt.)
 1st A. Sx.
 2nd A. Sx.
 1st T. Sx.
 2nd T. Sx.
 B. Sx.
 1st Trpt.
 2nd Trpt.
 3rd Trpt.
 4th Trpt.
 1st Tbn.
 2nd Tbn.
 3rd Tbn.
 4th Tbn.
 Gtr.
 Pno.
 Bass
 D. S.

7 8 9 -4- 10 11 12

Measures 7-12 show a complex musical score for orchestra and piano. The score includes parts for Flute (opt.), 1st and 2nd Alto Saxophones, 1st and 2nd Tenor Saxophones, Bass Saxophone, 1st and 2nd Trombones, 3rd Trombone, 4th Trombone, 1st and 2nd Bass Trombones, 3rd Bass Trombone, 4th Bass Trombone, Gtr., Pno., Bass, and D. S. The score features various dynamics, including forte (f), piano (p), and mezzo-forte (mf). Measure 7 starts with a forte dynamic for the brass and woodwind sections. Measure 8 shows a transition with eighth-note patterns. Measures 9 and 10 feature sustained notes and rhythmic patterns. Measure 11 includes dynamic markings (3) and (b). Measure 12 concludes with a final dynamic and harmonic progression. Chord labels are present in the Gtr. and Pno. staves: Gmin7, Abmin7, Cmin7, Gb11, Fmin9, Gb11, Ab11, Gmin7, C7(b9#11), Bmaj9, and Gb11.

15

Fl. (opt.) *m²*

1st A. Sx. *m²*

2nd A. Sx. *m²*

1st T. Sx. *m²*

2nd T. Sx. *m²*

B. Sx.

1st Trp. *m²*

2nd Trp. *m²*

3rd Trp. *m²*

4th Trp. *m²*

1st Tbn. *m²*

2nd Tbn. *m²*

3rd Tbn. *m²*

4th Tbn. *m²*

Gtr. *m²*

Pno. *m²*

Bass *m²*

D. S. *m²*

(ENG) *(T225)* *(T225)*

FL. (OPT.)

1ST A. SX.

2ND A. SX.

1ST T. SX.

2ND T. SX.

B. SX.

1ST TRP.

2ND TRP.

3RD TRP.

4TH TRP.

1ST TBNS.

2ND TBNS.

3RD TBNS.

4TH TBNS.

GTR

PNO.

BASS

D. S.

21

19 20 21 -6- 22 23 24

Fl. (opt.)

1st A. Sx.

2nd A. Sx.

1st T. Sx.

2nd T. Sx.

B. Sx.

1st Tpt.

2nd Tpt.

3rd Tpt.

4th Tpt.

1st Ten.

2nd Ten.

3rd Ten.

4th Ten.

Gtr.

Pno.

Bass

D. S.

29

m² 25 26 27 28 29 30

-7-

Fl. (opt.)

1st A. Sx.

2nd A. Sx.

1st T. Sx.

2nd T. Sx.

B. Sx.

1st Trpt.

2nd Trpt.

3rd Trpt.

4th Trpt.

1st Ten.

2nd Ten.

3rd Ten.

4th Ten.

Gtr.

Pno.

Bass

D. S.

31

32

33

34

35

36

37

FL. (OPT.)

C MA⁹ SOLO B^b MA⁹ G# MA⁹ C#⁹ C MA⁹ B^b SS C⁶ A MIN⁷ F MIN⁷ B^b SS (C#) C⁶ A MIN⁷ E^b SS D MIN⁷ G¹⁵ C⁶

1ST A. SX.

2ND A. SX.

1ST T. SX.

2ND T. SX.

B. SX.

(OPEN HORN)

1ST TPT.

(OPEN HORN)

2ND TPT.

(OPEN HORN)

3RD TPT.

(OPEN HORN)

4TH TPT.

(OPEN HORN)

1ST TEN.

(OPEN HORN)

2ND TEN.

(OPEN HORN)

3RD TEN.

(OPEN HORN)

4TH TEN.

G12

PNO.

E^b MA⁹ D^b MA⁹ B^b MA⁹ E⁹ E^b MA⁹ B^b SS E^b C MIN⁷ A B MIN⁷ B^b SS (E^b) E^b C MIN⁷ G B SS F MIN⁷ B^b SS A B SS

BASS

(ENS) (ALTO SAX SOLO)

D. S.

37 38 39 -9- 40 41 42

FL. (opt.)

1ST A. SX.

2ND A. SX.

1ST T. SX.

2ND T. SX.

B. SX.

1ST TRP.

2ND TRP.

3RD TRP.

4TH TRP.

1ST TBNS.

2ND TBNS.

3RD TBNS.

4TH TBNS.

GTR.

PNO.

BASS.

D. S.

43 44 45 46 47 48

FL. (opt.)

Emin7 A7(\flat 9 \sharp 11) G \sharp Ma9 G \sharp 11 C \flat B \flat Ma9 G \sharp Ma9 C \sharp C \flat Ma9 C \flat B \flat 11 C \flat Am7 Fmin7 B \flat 9(\sharp 11)

1ST A. SX.

2ND A. SX.

1ST T. SX.

2ND T. SX.

B. SX.

1ST TRP.

2ND TRP.

3RD TRP.

4TH TRP.

1ST TBNS.

2ND TBNS.

3RD TBNS.

4TH TBNS.

GTR.

PNO.

BASS.

D. S.

43 44 45 46 47 48

(OPEN)

(OPEN)

(OPEN)

(OPEN)

CHANGE TO STICKS

STICKS (τ_{256})

(τ_{256})

(τ_{256})

53

FL. (opt.)

C^b Amin7 Eb^b Dmin7 G^b Bmin7 Bmin9 E^b E^b(G) END SOLO

1ST A. SX.

2ND A. SX.

1ST T. SX.

2ND T. SX.

B. SX.

1ST TRPT.

2ND TRPT.

3RD TRPT.

4TH TRPT.

1ST TEN.

2ND TEN.

3RD TEN.

4TH TEN.

GTR.

PNO.

BASS.

D. S.

(OPEN)

(OPEN)

(ENG)

(Toss)

(Toss)

(Toss)

Fl. (opt.)
 1st A. Sx.
 2nd A. Sx.
 1st T. Sx.
 2nd T. Sx.
 B. Sx.
 1st Trpt.
 2nd Trpt.
 3rd Trpt.
 4th Trpt.
 1st Ten.
 2nd Ten.
 3rd Ten.
 4th Ten.
 Gtr.
 Pno.
 Bass
 D. S.

(T26)
 (RH)
 (T26)
 (BASS)
 (LITE FILL)

55 56 57 -12- 58 59 60

61

Fl. (opt.)

1st A. Sx.

2nd A. Sx.

1st T. Sx.

2nd T. Sx.

B. Sx.

1st Tpt.

2nd Tpt.

3rd Tpt.

4th Tpt.

1st Tbn.

2nd Tbn.

3rd Tbn.

4th Tbn.

Gtr.

Pno.

Bass

D. S.

61

3

62

63

-18-

64

65

66

(BASS) (W/SAXES) (ENS) (LITE FILL) (BASS) (W/SAXES) (ENS) CHANGE TO BRUSHES BRUSHES (ENS) (BASS)

3

FL (PFT.)
 1ST A. SX.
 2ND A. SX.
 1ST T. SX.
 2ND T. SX.
 B. SX.
 1ST TR.
 (To Bucket Mute)
 (Bucket)
 2ND TR.
 (To Bucket Mute)
 (Bucket)
 3RD TR.
 (To Bucket Mute)
 (Bucket)
 4TH TR.
 (To Bucket Mute)
 (Bucket)
 1ST TBN.
 (To Bucket Mute)
 (Bucket)
 2ND TBN.
 (To Bucket Mute)
 (Bucket)
 3RD TBN.
 (To Bucket Mute)
 (Bucket)
 GTR.
 SOLI (As Is)
 (W/ENS.)
 PNO.
 BASS
 (PNO/GTR SOLI)
 (FILL)
 (ENS)
 (ENS)
 (ENS)
 (ENS)
 D. S.
 m2 67
 68
 69
 -70
 71
 72
 73
 74