

**Grade
2**

Leading to “Command” of the Concert Band!

FULL CONDUCTOR SCORE
Catalog No: 024-4986-01

Spring Ridge Fantasy

Ed Huckleby

**Rising Band
Series**

FOR DEVELOPING BANDS!

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Rising Band Series

(Grade levels 1½ - 2)

The Rising Band Series is carefully designed and written to serve the performance needs of the developing band program. In addition to providing quality performance literature for your concert program, each title in the series provides an appropriate musical setting for the conductor/teacher to reinforce musical concepts and skills that have been addressed in the first two years of instruction. Written at two grade levels (1 1/2 and 2), the Rising Band Series provides a variety of musical works that employ the note and rhythm sequence used in most band method books. The Rising Band Series is a sound fundamental approach leading to a command of the concert band.

SPRING RIDGE FANTASY

Ed Huckeby

Instrumentation

Full Conductor Score	1
Flute	10
Oboe	2
1st B♭ Clarinet	6
2nd B♭ Clarinet	6
B♭ Bass Clarinet	2
Bassoon	2
E♭ Alto Saxophone	8
B♭ Tenor Saxophone	2
E♭ Baritone Saxophone	2
1st B♭ Trumpet	5
2nd B♭ Trumpet	5
F Horn	4
Trombone	6
Baritone B.C.	2
Baritone T.C.	2
Tuba	4
Mallet Percussion: Xylophone, Chimes, Bells	4
Timpani	1
Percussion 1: Snare Drum, Bass Drum	3
Percussion 2: Suspended Cymbal, Crash Cymbals	2
Percussion 3: Triangle, Maracas	2
Piano/Keyboard (optional)	1

Program Note

Spring Ridge Fantasy is a joyful and exuberant musical tribute to the arrival of springtime in the mountains, with all of its colorful splendor and fresh air. This jubilant overture incorporates just the right mix of interesting melodies, lively syncopation, and unique harmonies to generate appreciative accolades from performers and audience members alike.

Rehearsal Suggestions

Strive for a gradual, but climactic crescendo to *f* on the introduction (measures 1-4), achieving good contrast at m. 5 with a return to *mf*. Place emphasis on uniformity of articulation on the syncopated figures (m. 5-14) but maintain a light overall style. Strive for good dynamic contrast at m. 14 in the woodwinds. At m. 31, work to achieve a gradual *ritard* and *crescendo/decrescendo* leading into the change of tempo and style at m. 33. The Andante section should be very connected, observing the phrase markings to achieve a flowing, legato style. Work for an effective *ritard*, *crescendo* and *fermata* at m. 49-50, resolving directly into the Allegro (no breath or silence at the double bar) at m. 51. Strive for good dynamic contrast on beat 4 of m. 61, followed by an effective crescendo from *mp* to *f* at the end, always maintaining good tone quality, especially at the final *forte*.

I hope you enjoy rehearsing and performing **Spring Ridge Fantasy!**



About the Composer



Ed Huckeby is an arts consultant and freelance composer, arranger, conductor and clinician. His career has included roles in higher education and arts administration, most recently serving as President of Southwestern Christian University in Bethany, Oklahoma, until his retirement in 2014. Prior to his appointment at SCU, he was Associate Vice President for Academic Affairs and Professor of Music at Northeastern State University-Broken Arrow (OK). Huckeby also served as an arts administrator for Tulsa Ballet Theatre, Inc., and holds the title of Emeritus Professor of Music at Northwestern Oklahoma State University where he served for over two decades as Music Department Chairman and Dean of the Graduate School. He spent eight years teaching instrumental music in the public schools of Oklahoma, where his marching, concert and jazz bands won state and regional acclaim. His success in the public schools led him into the college teaching ranks where he became internationally recognized as an outstanding music educator and composer of almost 200 published works for concert and marching band. Ed's ability to write interesting and accessible instrumental music can be attributed to his experience at a variety of musical levels.

Huckeby's performance background and experience is very eclectic, having been a member of a symphony orchestra (horn), a jazz band (trumpet), and a contemporary Christian quintet (bass guitar, keyboards and vocals), as well as having served regularly as a church organist and pianist. His outstanding contributions to the concert and marching band literature have played an important role in the development of the contemporary band repertoire.

Ed holds a bachelor's degree in music education from East Central University in Ada, Oklahoma, a master's degree in music education from the University of Oklahoma, and a doctorate in administration from Oklahoma State University with additional study at the University of North Texas. He has written music education articles for *The Instrumentalist*, *The American Music Teacher*, and *The Journal of the International Horn Society*, and has held memberships in Music Educators National Conference, Oklahoma Music Educators Association, Oklahoma Bandmasters Association, ASCAP, Phi Mu Alpha Sinfonia, and Phi Beta Mu, where he served as a member of the national board of directors and state chapter president. Huckeby was selected as an "Outstanding Young Man in America," is listed in the "International Who's Who in Music," and was inducted into the Oklahoma Bandmasters Association "Hall of Fame" in 1996. He has created over 50 commissioned works and has served as a clinician, adjudicator and conductor for instrumental ensembles around the world, including Japan, Australia, Canada and across the United States.



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SPRING RIDGE FANTASY

Ed Huckeby

Conductor Score
024-4986-00

Allegro ($\text{d} = 132$)

Flute

Oboe

1st B♭ Clarinet

2nd B♭ Clarinet

B♭ Bass Clarinet

Bassoon

E♭ Alto Saxophone

B♭ Tenor Saxophone

E♭ Baritone Saxophone

1st B♭ Trumpet

2nd B♭ Trumpet

F Horn

Trombone

Baritone

Tuba

Mallet Percussion
Xylophone
Chimes
Bells

Timpani
F, B♭

Percussion 1
Snare Drum
Bass Drum

Percussion 2
Suspended Cymbal
Crash Cymbals

Percussion 3
Triangle
Maracas

Piano/Keyboard
(optional)

The score consists of four systems of music. System 1 (Measures 1-4) features woodwind instruments (Flute, Oboe, Clarinets, Bass Clarinet, Bassoon, Alto Saxophone, Tenor Saxophone, Baritone Saxophone) playing eighth-note patterns with crescendos and dynamic markings (mp, cresc., f). System 2 (Measures 5-8) features brass instruments (Trumpets, Horn, Trombone, Baritone, Tuba) and timpani (Timpani, F, B♭) playing eighth-note patterns with crescendos and dynamic markings (mp, cresc., f). System 3 (Measures 9-12) features mallet percussion (Xylophone, Chimes, Bells) and timpani (Timpani, F, B♭) playing eighth-note patterns with crescendos and dynamic markings (mp, cresc., f). System 4 (Measures 13-16) features percussive instruments (Percussion 1, Snare Drum, Bass Drum, Percussion 2, Suspended Cymbal, Crash Cymbals, Percussion 3, Triangle, Maracas) playing sixteenth-note patterns with crescendos and dynamic markings (mp, cresc., f). The piano part (optional) provides harmonic support with sustained chords.

Fl.

Ob.

1st Cl.

2nd Cl.

Bass Cl.

Bsn.

Alto Sax.

Ten. Sax.

Bari. Sax.

1st Trpt.

2nd Trpt.

Hn.

Trom.

Bar.

Tuba

Mallet Perc.

Timp.

Perc. 1

Perc. 2

Perc. 3

Pno.

5

5 6 7 8 9

14

Fl.

Ob.

1st Cl.

2nd Cl.

Bass Cl.

Bsn.

Alto Sax.

Ten. Sax.

Bari. Sax.

1st Trpt.

2nd Trpt.

Hn.

Trom.

Bar.

Tuba

Mallet Perc.

Timp.

Perc. 1

Perc. 2

Perc. 3

Pno.

mp

Chimes

Bells

Sus. Cym. w/snare stick on Dome

mp

mp

mp

mp

10 11 12 13 14

Fl.

Ob.

1st Cl.

2nd Cl.

Bass Cl.

Bsn.

Alto Sax.

Ten. Sax.

Bari. Sax.

1st Trpt.

2nd Trpt.

Hn.

Trom.

Bar.

Tuba

Mallet Perc.

Timp.

Perc. 1

Perc. 2

Perc. 3

Pno.

Fl.

Ob.

1st Cl.

2nd Cl.

Bass Cl.

Bsn.

Alto Sax.

Ten. Sax.

Bari. Sax

1st Trpt.

2nd Trpt.

Hn.

Trom.

Bar.

Tuba

Mallet
Perc.

Timp.

Perc. 1

Perc. 2

Perc. 3

Pno.

33 Andante ($\text{♩} = 76$)

rit.

Fl.
Ob.
1st Cl.
2nd Cl.
Bass Cl.
Bsn.
Alto Sax.
Ten. Sax.
Bari. Sax.

33 Andante ($\text{♩} = 76$)

rit.

1st Trpt.
2nd Trpt.
Hn.
Trom.
Bar.
Tuba
Mallet Perc.
Timp.
Perc. 1
Perc. 2
Perc. 3
Pno.

Bells
Sus. Cym. w/ snare stick
ff

Fl.

Ob.

1st Cl.

2nd Cl.

Bass Cl.

Bsn.

Alto Sax.

Ten. Sax.

Bari. Sax

1st Trpt.

2nd Trpt.

Hn.

Trom.

Bar.

Tuba

Mallet Perc.

Timp.

Perc. 1

Perc. 2

Perc. 3

Pno.

cresc.

cresc.

cresc.

cresc.

cresc.

cresc.

cresc.

cresc.

mp cresc.

mp cresc.

mp

mp

mp

mf

mp

cresc.

cresc.

cresc.

cresc.

35

36

37

38

39

41

Fl.

Ob.

1st Cl.

2nd Cl.

Bass Cl.

Bsn.

Alto Sax.

Ten. Sax.

Bari. Sax

1st Trpt.

2nd Trpt.

Hn.

Trom.

Bar.

Tuba

Mallet
Perc.

Timp.

Perc. 1

Perc. 2

Maracas

Perc. 3

Pno.

40

41

42

43

44

Fl.

Ob.

1st Cl.

2nd Cl.

Bass Cl.

Bsn.

Alto Sax.

Ten. Sax.

Bari. Sax

1st Trpt.

2nd Trpt.

Hn.

Trom.

Bar.

Tuba

Mallet
Perc.

Chimes

Timp.

Perc. 1

p

Perc. 2

p

Perc. 3

p

Pno.

rit.
Allegro ($\text{♩} = 126$)
53

Fl.
 Ob.
 1st Cl.
 2nd Cl.
 Bass Cl.
 Bsn.
 Alto Sax.
 Ten. Sax.
 Bari. Sax.

rit.
Allegro ($\text{♩} = 126$)
53

1st Trpt.
 2nd Trpt.
 Hn.
 Trom.
 Bar.
 Tuba
 Mallet Perc.
 Timp.
 Perc. 1
 Perc. 2
 Perc. 3
 Pno.

Fl.

Ob.

1st Cl.

2nd Cl.

Bass Cl.

Bsn.

Alto Sax.

Ten. Sax.

Bari. Sax

1st Trpt.

2nd Trpt.

Hn.

Trom.

Bar.

Tuba

Mallet Perc.

Timp.

Perc. 1

Perc. 2

Perc. 3

Pno.

For reference only. Not valid for performance.

54 55 56 57

Fl.
 Ob.
 1st Cl.
 2nd Cl.
 Bass Cl.
 Bsn.
 Alto Sax.
 Ten. Sax.
 Bari. Sax.
 1st Trpt.
 2nd Trpt.
 Hn.
 Trom.
 Bar.
 Tuba
 Mallet
Perc.
 Timp.
 Perc. 1
 Perc. 2
 Perc. 3
 Pno.

63