

**Grade  
1/2**

Real music using only the first 6 notes!

**FULL CONDUCTOR SCORE**  
Catalog No: 023-4802-01

# Danza Del Mambo

**Robert W. Smith**

# Sound Foundations Series

**FOR BEGINNING BANDS!**

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## Sound Foundations Series (Grade levels ½ - 1)

The Sound Foundations Series is carefully designed and written to serve the performance needs of the beginning band program. In addition to providing quality performance literature for your concert program, each title in the series provides an appropriate musical setting for the conductor/teacher to reinforce musical concepts and skills that have been addressed in the first year of instruction. Written at two grade levels (1/2 and 1), the Sound Foundations Series provides a variety of musical works that employ the note and rhythm sequence used in most band method books. The Sound Foundations Series is a sound fundamental approach laying the foundation for a sound future.

# Danza Del Mambo

## Robert W. Smith

### Instrumentation

Full Conductor Score .....	1
Flute .....	10
Oboe .....	2
B♭ Clarinet .....	12
B♭ Bass Clarinet.....	2
Bassoon .....	2
E♭ Alto Saxophone.....	8
B♭ Tenor Saxophone .....	2
E♭ Baritone Saxophone .....	2
B♭ Trumpet .....	10
F Horn .....	4
Trombone.....	6
Baritone B.C.....	2
Baritone T.C.....	2
Tuba .....	4
Marimba.....	4
Percussion 1: Snare Drum, Bass Drum.....	3
Percussion 2: Claves, Maraca/Shakers.....	2
Percussion 3: Agogo Bells, Guiro.....	2
Piano/Keyboard (optional) .....	1

### Program Notes

**Danza Del Mambo** by Robert W. Smith is composed in a classic Cuban mambo dance style. This particular mambo for the developing band features the percussion section using standard Latin percussion instruments such as claves, maracas, guiro and agogo bells. The flowing melodic line over the infectious Latin mambo groove will have you moving to the beat. Feel free to clap along or even dance in the aisles!

### Rehearsal Suggestions

The percussion section is key to the successful performance of this piece. I would suggest rehearsing the two-bar groove at m. 3 beginning first with the claves. This figure is based on the classic 2-3 son clave rhythm. Once the clave is secure, layer in the maracas, agogo bells, guiro, bass drum and snare (in that order). Balance between the percussion instruments is important to the success of this percussion groove.

If additional Latin percussion instruments are available, please feel free to add to the mambo groove ensuring all percussionists are engaged.

Beginning at m. 7, the melodic line in the trumpets and saxophones should be smooth and flowing in contrast to the percussion groove and low brass/woodwind parts. The upper woodwinds provide an equally smooth countermelody beginning at m. 15.

The percussion is featured beginning at m. 25 with responses in the winds through clapping. Be sure the students don't rush the tempo. The winds then add foot stumps at m. 33. Feel free to make any and all adjustments to make this as fun as possible for everyone!

I wish you and the band the very best in your performance of **Danza Del Mambo**. I hope you enjoy the piece as much as I enjoyed writing it for you!



### About the Composer



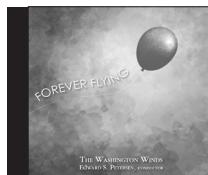
**Robert W. Smith** (b. 1958) is one of the most popular and prolific composers in America today. He has over 600 publications in print with the majority composed and arranged through his long association with Warner Bros. Publications and the Belwin catalog.

Mr. Smith's credits include many compositions and productions in all areas of the music field. His original works for winds and percussion have been programmed by countless military, university, high school, and middle school bands throughout the United States, Canada, Europe, Australia, South America and Asia. His Symphony #1 (The Divine Comedy), Symphony #2 (The Odyssey), Symphony #3 (Don Quixote), Inchon and Africa: Ceremony, Song and Ritual have received worldwide critical acclaim. His educational compositions such as The Tempest, Encanto, and The Great Locomotive Chase have become standards for developing bands throughout the world.

Mr. Smith's music has received extensive airplay on major network television as well as inclusion in multiple motion pictures. From professional ensembles such as the United States Navy Band, United States Air Force Band, Boston Pops and the Atlanta Symphony to school bands and orchestras throughout the world, his music speaks to audiences in any concert setting. As a conductor, clinician and keynote speaker, Mr. Smith has performed throughout North America, Asia, South America, Europe and Australia. His music has been recorded by various ensembles and is available on CD and download through Walking Frog Records, iTunes, Amazon, and other recorded music outlets.

Mr. Smith is the President/CEO of RWS Music Company, exclusively distributed through C. L. Barnhouse. In addition, he is currently teaching in the Music Industry program at Troy University in Troy, Alabama. His teaching responsibilities are focused in music composition, production, publishing and business.

### 2019 Concert Band CD



WFR399

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Edward S. Petersen – Conductor*

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### LICENSING THIS WORK

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# DANZA DEL MAMBO

Conductor Score

023-4802-00

Robert W. Smith

(ASCAP)

Latin Dance  $\text{♩} = 112 - 132$

3

The conductor score consists of two systems of music. The first system starts with a key signature of one flat (B-flat) and a time signature of common time (4/4). It includes staves for Flute, Oboe, B♭ Clarinet, B♭ Bass Clarinet, Bassoon, E♭ Alto Saxophone, B♭ Tenor Saxophone, E♭ Baritone Saxophone, B♭ Trumpet, F Horn, Trombone, Baritone, Tuba, Marimba, Percussion 1 (Snare Drum, Bass Drum), Percussion 2 (Claves, Maracas/Shaker), Percussion 3 (Agogo Bells, Guiro), and Piano/Keyboard (optional). Measure 3 begins with a forte dynamic (f) for most woodwind instruments. Measures 4 through 5 show a transition with dynamics changing from forte to mezzo-forte (mf). The second system begins with a key signature of one sharp (G) and a time signature of common time (4/4). It includes staves for Flute, Oboe, B♭ Clarinet, B♭ Bass Clarinet, Bassoon, E♭ Alto Saxophone, B♭ Tenor Saxophone, E♭ Baritone Saxophone, B♭ Trumpet, F Horn, Trombone, Baritone, Tuba, Marimba, Percussion 1 (Snare Drum (snares off), Bass Drum), Percussion 2 (Claves, Maracas (opt. Shaker)), Percussion 3 (Agogo Bells, Guiro), and Piano/Keyboard (optional). Measure 3 begins with a forte dynamic (f) for the piano/keyboard. Measures 4 through 5 show a transition with dynamics changing from forte to mezzo-forte (mf).

7

Fl.

Ob. (Fl. 2)

Cl.

B. Cl.

Bsn.

A. Sax

T. Sax.

Bar. Sax.

Tpt.

Hn.

Trb.

Bar.

Tuba

Mlts.

Perc. 1

Perc. 2

Perc. 3

Pno.

15

Fl.

Ob. (Fl. 2)

Cl.

B. Cl.

Bsn.

A. Sax

T. Sax.

Bar. Sax.

Tpt.

Hn.

Trb.

Bar.

Tuba

Mlts.

Perc. 1

Perc. 2

Perc. 3

Pno.

11      12      13      14      15

Fl.

Ob. (Fl. 2)

Cl.

B. Cl.

Bsn.

A. Sax

T. Sax.

Bar. Sax.

Tpt.

Hn.

Trb.

Bar.

Tuba

Mlts.

Perc. 1

Perc. 2

Perc. 3

Pno.



Fl.

Ob. (Fl. 2)

Cl.

B. Cl.

Bsn.

A. Sax

T. Sax.

Bar. Sax.

Tpt.

Hn.

Trb.

Bar.

Tuba

Mlts.

Perc. 1

Perc. 2

Perc. 3

Pno.

33

Clap

Fl.

Ob. (Fl. 2)

Cl.

B. Cl.

Bsn.

A. Sax

T. Sax.

Bar. Sax.

Tpt.

Hn.

Trb.

Bar.

Tuba

Mts.

Perc. 1

Perc. 2

Perc. 3

Pno.

41

Fl.

Ob. (Fl. 2)

Cl.

B. Cl.

Bsn.

A. Sax

T. Sax.

Bar. Sax.

Tpt.

Hn.

Trb.

Bar.

Tuba

Mlts.

Perc. 1

Perc. 2

Perc. 3

Pno.

38

39

40

41

42

Fl.

Ob. (Fl. 2)

Cl.

B. Cl.

Bsn.

A. Sax.

T. Sax.

Bar. Sax.

Tpt.

Hn.

Trb.

Bar.

Tuba

Mlts.

Perc. 1

Perc. 2

Perc. 3

Pno.

43

44

45

46

47

Fl.

Ob. (Fl. 2)

Cl.

B. Cl.

Bsn.

A. Sax

T. Sax.

Bar. Sax.

Tpt.

Hn.

Trb.

Bar.

Tuba

Mlts.

Perc. 1

Perc. 2

Perc. 3

Pno.