

Midnight

A Slow Mambo

Steven L. Rosenhaus

for
STRING ORCHESTRA

Full Score

Instrumentation

1 Full Score
8 Violin 1
8 Violin 2
5 Viola
5 Violoncello
5 Double Bass

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PUBLICATIONS

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*Written for a consortium of orchestras led by the
Century High School Chamber Orchestra (Bismark, ND),
Jeremy Overbook, Conductor*

About the Composer

Steven L. Rosenhaus is a composer, arranger, conductor, lyricist, educator and clinician, dramaturge for musicals, author of both non-fiction and speculative fiction, and performer. His music has been called “clever, deftly constructed and likable” by *The New York Times*; the *Sächsische Zeitung* (Dresden, Germany) declares it “expressive....Its song-like melodic sequences and balladic aspects give it a lyrical beauty, within a newer soundworld.” His original compositions and arrangements are performed by such musicians as the New York Philharmonic, the Kansas City Symphony, the Meridian String Quartet, pianist Laura Leon, military ensembles including the U.S. Navy Band, the U.S. Naval Academy Band, the Band of His Majesty’s Royal Marines Plymouth (UK), and educational ensembles at all levels throughout the United States, Canada, Australia, and Europe. Dr. Rosenhaus holds a Ph.D. from New York University, where he taught composition for over 30 years. He has over 200 original works and arrangements published, and recordings are available on the Musical Tapestries, Richardson, Capstone, MPP, and other labels. Dr. Rosenhaus is a frequent guest conductor and clinician of service, professional, and educational groups across the U.S. and Europe. He is the author of *The Concert Composer’s Business Handbook* (Rowman & Littlefield, 2025) and *The Concertgoer’s Guide to the Symphony Orchestra* (Music Gifts Company), and is co-author with Allen Cohen of *Writing Musical Theater* (Palgrave Macmillan).

Program Notes

Midnight (A Slow Mambo) was commissioned by a consortium of orchestras led by the Century High School Chamber Orchestra (Bismark, ND), Jeremy Overbook, conductor, which premiered the work. The other participating ensembles were the Whetstone High School Orchestra (Columbus, OH), Andrea Tippiery, conductor; the Prescott High School Orchestra, Jason Taurins, conductor; and the Flushing High School Orchestra (Flushing, MI), Jami Kleinert, conductor. The composer writes:

“Growing up in New York City, as with any major city, presents a wide variety of opportunities to experience aspects of other cultures. For me those experiences were mostly music related. My feeling comfortable with certain styles and rhythms came early, especially with anything that gets one’s body moving. **Midnight** is one result of that internalization.”

Rehearsal Notes

Keep a steady, not-too-fast tempo; the metronome marking is a suggestion and may be altered to suit the performers and performing space. Use mostly the upper two thirds of the bow for all instruments to help keep the touch lighter and dance-like; the exception should be the last notes in m. 132, which should be played with full bows. For additional color, feel free to include *claves* (playing a 3 – 2 rhythm), *maracas* or other shakers, conga drums, etc.

Editor’s Notes

Orchestral bowings and fingerings can be highly subjective and personal. The choices a string editor makes are designed to be pedagogically appropriate for specific grade levels while facilitating student musicality and honoring composer intent. The editorial additions in the following composition will provide guidance “right out of the box” for the non-string player and suggest some options for the advanced string specialist. Enjoy!

J. Cameron Law, String Editor

Duration: 3:18

Midnight

A Slow Mambo

5

Steven L. Rosenhaus

Allegro ma non troppo $\text{♩} = 80$

Violin 1

Violin 2

Viola

Violoncello

Double Bass

7

14

pizz.

p

pizz.

p

pizz.

p

pizz.

p

mf

sfz

sfz

sfz

mp

mp

arco

mf

arco

mf

arco

pizz.

arco

arco

pizz.

Musical score for measures 21-27. The score is written for five staves: two treble staves, one bass staff, and two more staves (likely for a second system or a different instrument). The first two staves are marked *p* (piano). The third staff is marked *mf* (mezzo-forte). The fourth and fifth staves are marked *p* (piano). The music features various note values, including eighth and sixteenth notes, and rests. A large, faint watermark "SAMPLE" is visible across the page.

Musical score for measures 28-33. The score is written for five staves. The first two staves are marked *mf* (mezzo-forte). The third staff is marked *mf* and *pizz.* (pizzicato). The fourth and fifth staves are marked *mf* (mezzo-forte). The music features various note values, including eighth and sixteenth notes, and rests. A large, faint watermark "SAMPLE" is visible across the page.

Musical score for measures 34-39. The score is written for five staves. The first two staves are marked *arco* (arco). The third staff is marked *arco* and *pizz.* (pizzicato). The fourth and fifth staves are marked *pizz.* (pizzicato). The music features various note values, including eighth and sixteenth notes, and rests. A large, faint watermark "SAMPLE" is visible across the page.

46

41

mf

48

p

pizz.

p

58

56

pizz.

p

sfz

arco

p

unis.

mf

pizz.

p

sfz

arco

p

sfz

p

62

p

68

mf

74

f

arco

f

arco

f

80

82

div.

f

mp

f

mp

f

mp

f

mp

f

mp

86

90

f

mp

f

mp

f

mp

f

mp

f

mp

92

mp

98

f *p* *mp* *f*

104

106

mf *pizz.* *mf* *arco* *pizz.* *mf* *arco* *pizz.* *mf* *arco*

109

mp *pizz.* *p* *pizz.* *sfz* *mp* *arco* *pizz.* *p* *sfz* *mp* *arco* *pizz.* *p* *sfz* *mp* *arco* *pizz.* *p* *sfz*

115

arco
mf

arco
mf

mp

mp

121

arco
mf

127

arco

f sfz

f sfz

f sfz

f sfz

f sfz

f sfz

SAMPLE

SAMPLE

More Music for String Orchestra

FULL ENSEMBLE WORKS

BLACKWOOD, MICHAEL

50250129 Rogue's Revenge (Grade 1.5)

An E minor driving rock beat and two sets of parts will allow you to combine absolute beginners and second year students with great success. The easier parts are all high 2s, simple rhythms, and use limited range. Advanced parts use 4th fingers, high and low 2s, and have some longer note values for developing counting skills. Adding a drumset helps keep the ensemble together.

CHAMINADE, CECILE

Levin, Andrew

50250143 Danse Creole (Grade 4)

This charming dance features translucent harmony as only Chaminade can write. There are dramatic moments of rubato that will force your group to grow musically. There is a need for some skill in bowing and a good deal of chromaticism along with some extended range.

GRAINGER, PERCY ALDRIDGE

Longfield, Robert

50250068 Three Movements from Lincolnshire Posy (Grade 3)

Long a staple of wind band literature, Lincolnshire Posy has never been set for any other medium. Robert Longfield has crafted this stunning arrangement for strings that has all of the Grainger style and spirit.

GRIESINGER, KATHRYN

50250105 Popcorn (Grade 1)

No bows required! This unison pizzicato piece for beginning strings and piano is perfect for the very first concert. Using only quarter rests and quarter notes of the D major scale, the upbeat tune gives students the chance to "pop" up out of their chairs in the middle section of the work. A delightful treat for young musicians and audiences alike!

KOLLER, INGRID

50250144 Adeste Fiddles (Grade 1.5)

A traditional carol with a distinctly non-traditional approach! Some old-time fiddling figures combine with the carol in a comfortable key of D major. Easy parts for violin, viola, and violoncello allow students who haven't advanced to extensions perform with success.

PACHELBEL, JOHANN

Svendsen, Johan Severin

52250498 First Finger Pachelbel (Grade 1)

REZNICOW, JOSHUA

52250538 American Sketches (Grade 4)

52250372 Eclipse (Grade 2)

50250133 Phantom's Night: Legends Of Cuba Road (Grade 2.5)

Perfect for your Halloween concert, this spooky piece in G minor has a good bit of divisi in the violins. There are two cello parts, one that shifts and one that does not. Special effects such as glissandi and tremolo abound, including heavy accents and easy double stops. Basses use half position extensively and there are many chromatic notes in all sections -- plus a cello solo!

ROSENHAUS, STEVEN

50250137 Tangled Tango (Grade 2)

Don't get your fingers tangled in the chromatic fingerings! Alternating arco and pizzicato makes things even more interesting (plus some hooked bowings for the fun of it). Everyone gets the melody, with the exception of the basses, who are kept occupied laying down the tango groove.

SAINT SAENS, CAMILLE

Hall, Percy

50250003 Danse Macabre (Grade 3)

There are very few cuts made in this eerie, phantasmal tour de force. At least two solo violinists are needed because of unusual tuning. Be ready for a frightened audience!

SANZ, GASPAR

Longfield, Robert

50250109 Canarios (Grade 2.5)

The guitar music of Gaspar Sanz retains its popularity to this day. This particular excerpt crackles with rhythmic vitality and a fascinating use of hemiola.

SEITZ, PAUL

52250362 Iowa Spring (Grade 2)

SHARP, THOM

50250080 Fiddle Faddle Hoedown (Grade 1)

Your first year players will fiddle their hearts out with this foot-stomper from Thom Sharp.

SMETANA, BEDRICH

Walters, Harold L.

50250071 The Moldau (Grade 3)

Smetana's epic My Country was exceeded in popularity only by his opera The Bartered Bride. The second of the six symphonic poems in the work describes the course of the Moldau River from its beginnings as two springs to its ends as a majestic and mighty river.

SVENDSEN, R. ANNE

52250338 Arpeggio Antics (Grade 1.5)

52250346 First Finger Suite (Grade 1)

50250087 Tango Por Uno (Grade 2.5)

An open string/first finger masterpiece, this work focuses on the tango rhythm and stretching that low first finger. Harmonically, there is some lovely, shocking dissonance -- just like a real tango!

TCHAIKOVSKY, PETER

Longfield, Robert

50250013 Nutcracker: Dance of the Sugar Plum Fairy (Grade 2)

Every holiday concert needs music from Tchaikovsky's immortal ballet, The Nutcracker. Robert Longfield's masterful transcription brings Dance of the Sugar Plum Fairy into the range of grade 2 string orchestras. The celesta part has been made more 'user friendly,' having been scored for piano but can be played on celesta if one is available. The March and Waltz of the Flowers have also been adapted for use by your string orchestra.

50250014 Waltz of the Flowers (Grade 2)

As with the other Longfield arrangements from The Nutcracker, the piano adds much support to the string orchestra. The beloved Tchaikovsky melody will allow your group to 'sing' with their best tones. The March and Dance of the Sugar Plum Fairy are published separately. A classic you'll come back to time and again.

VIVALDI, ANTONIO

Frackenpohl, Steven

10250063 Allegro in D for Strings (Grade 3)

One of Ludwig's all-time best sellers, teachers and students love this work.

WOODRUFF, BUD

50250145 Cedar Hollow (Grade 1.5)

Cedar Hollow is a small valley in the Ozarks. This work captures the essence and tranquility of the area. The optional harp part will enhance the ensemble wonderfully if used, while skillful writing makes the work playable with no shifting.

SOLO STRINGS WITH ENSEMBLE

HEWSON, DAVID G.

Latham, Lynne

54260001 Baroque Fantastique (Grade 3)

An intense, 16th-note driven homage to the baroque with a thrilling solo cello part which ventures into thumb position. Reminiscent of Palladio from the diamond commercial. Orchestra grade 3; solo grade 4½.

MCMICHAEL, CATHERINE

50260005 Esperance (Hope) (Grade 3)

Esperance (Hope) ventures into the realm of French impressionism, with luscious, thick harmonies and colorful orchestration for strings and harp. An easy grade 3 for strings, it allows your harp soloist to shine through.

MIXED INSTRUMENT(S)/ VOICE(S) WITH ENSEMBLE

SHARP, THOM

50250098 Kitchen Poltergeist (Grade 2)

You can add percussionists to your orchestra. Just give them a couple wooden spoons and step back! That's because anyone can play kitchen utensils in this spooky, imaginative offering from Thom Sharp.

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