# The Marauder's Tale

By Anthony Granata

## **INSTRUMENTATION-**

- 1 Full Score
- 8 Violin I
- 8 Violin II
- 5 Violin III (Viola &)
- 5 Viola
- 5 Cello
- 5 String Bass



#### **PROGRAM NOTES**

Marauders, otherwise known as pirates, are among the most famous characters in maritime history. They traveled the globe and crossed perilous oceans for weeks or sometimes months, and you may wonder what they did to pass the time. Well, they had plenty of hard work to keep them busy, but what they really enjoyed doing was singing songs, like sea shanties. They even made up their own words, which helped raise the crew's morale! An original and fun maritime folk song is the main star of the piece, and it's reminiscent of those traditional piratey folk tunes. In this thrilling adventure piece, you'll encounter beautiful and dangerous open oceans, a crew of seafaring pirates singing a jaunty tune, and experience the joys of being free and exploring the world.

# NOTES TO THE CONDUCTOR

There are some wonderful teaching opportunities that you can choose to focus on. Here are some points to focus on with your students:

Transitions: Measures 16–17 and 22–27 are moments where the orchestra is building up to the main melody at measure 27. These are opportunities to discuss dynamics and accelerandos.

Rhythms: There are a variety of rhythms—dotted eighth & sixteenth, sixteenth & dotted eighth, eighth & two sixteenths, two sixteenths & eighth, etc. Create some fun exercises or warm-ups that focus solely on identifying these rhythms and playing them accurately.

Balance and Counterpoint: Measures 60–76 feature the main theme played simultaneously in two different ways: the traditional fast one that first appears in measure 27, but also the slower version from the opening "Espressivo e Largo." What's important in this section of the piece? Who's the melody, and when? These are great student-centered learning moments where students can evaluate the music.

Shifting: First violins who play the upper parts in the divisi sections will need to shift into 6th position in measures 66–71.

Basses: There's only one shift to a high D in this piece for your basses, but there are a lot of sections where they will need to be independent. Spots to focus on are string crossings (there are a few that cross two strings) and E string notes.

## **NOTE FROM THE EDITOR**

In orchestral music, there are many editorial markings that are open for interpretation. In an effort to maintain consistency and clarity you may find some of these markings in this piece. In general, markings for fingerings, bowing patterns, and other items will only be marked with their initial appearance. For a more detailed explanation of our editorial markings, please download the free PDF at www.alfred.com/stringeditorial.

X – (b), (b), (b), (b)  $\neg \neg \lor \lor \lor$  extended position shift bow lift/reset high or low fingerings hooked bowings





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FULL SCORE Duration - 4:20

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