

from the animated movie *Vivo*

# KEEP THE BEAT

for S.A.T.B. voices and piano  
with optional SoundTrax\*

Performance time: approx. 2:45

*Arranged by*  
**ANDY BECK**

*Words and Music by*  
**LIN-MANUEL MIRANDA**

Moderately ( $\downarrow$  = ca. 104-108)

SOPRANO  
ALTO

TENOR  
BASS

Piano

Moderately ( $\downarrow$  = ca. 104-108)

Eb  
mf

3

\* Also available for S.A.B./3-part mixed (49711) and 2-part (49712).  
SoundTrax CD available (49713). Visit [alfred.com](http://alfred.com) for digital scores and audio.

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5

opt. SOLO      The plan — was — get to a bus.      Next thing — you know, — the two of us

E♭/F

are float-ing, drift-ing some-where new.

(end solo)

(end solo)

E♭/D♭

E♭/B♭

E♭

E♭/F

11

(end solo) ALL *mf*

I don't see how we make it \_\_\_\_ through.

Re -  
*mf*

E♭/D♭ E♭/B♭

mem - ber the size \_\_\_\_ of the world be - fore? \_\_\_\_ It was you —

13

mem - ber the size \_\_\_\_ of the world be - fore? \_\_\_\_ It was you —

15

— and I, just you and I. And

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17

now the hor - i - zon holds so much more and it's do -

Cm<sup>7</sup> E♭/A♭

19

— or die, yeah it's do or die.

D♭6(add9) B♭7(sus4) B♭

21

All I can do when the road bends

All I can do

A♭(add9) Cm<sup>7/G</sup> B♭

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23

is lean in - to the curve. And

A♭(add9) Cm⁷/G B♭

25

all I can do when the tank's run dry

all I can do

A♭(add9) Cm⁷/G B♭

27

is see what's in re-serve. And

A♭(add9) Cm⁷ B♭

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29

all I can do when the plans break down

all I can do

A♭(add9) Cm⁷/G B♭

31

— is stay on my feet. And

—

A♭(add9) Cm⁷/G B♭

33

all I can do at the end of the day

all I can do

A♭(add9) Cm⁷/G B♭

35

— is play on, play on, and keep the beat..

A♭(add9)      Cm<sup>7</sup>      B♭

SMALL GROUP  
handclaps\*

37

**p**

> > > > >

N.C.

**sub. p**

\* Optional: Perform the handclap rhythms on rhythm sticks, body percussion, junkyard percussion, found objects, or other non-pitched percussion instruments.

39

*cresc. poco a poco*

*handclaps*

**P**

*cresc. poco a poco*

E $\flat$ /D $\flat$

E $\flat$ /B $\flat$

*cresc. poco a poco*

41

*handclaps*

**mp**

*cresc. poco a poco*

3

3

E $\flat$

E $\flat$ /F

10

43

(rejoin section)

3

3

3

Re - *mf*

B<sub>b</sub>(sus4)/D<sub>b</sub>

B<sub>b</sub>(sus4)

B<sub>b</sub>

45

mem - ber the size of the world be - fore? Now it's you -

*mf*

Cm<sup>7</sup>

A<sub>b</sub>(add9)

47

— and — I — just — you — and — I. — And

D♭(sus2)      D♭      E♭/B♭      B♭

49

now the hor - i - - zon holds so - - much more - - and it's do - -

Cm⁷      A♭(add9)      A♭

51

— or die, — yeah it's do — or — die. —

D♭(add9)      D♭(add9)      B♭7(sus4)      B♭

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53

SMALL GROUP

*f*

We

All I \_\_\_\_ can do \_\_\_\_ when the road \_\_\_ bends

All I \_\_\_\_ can do, \_\_\_\_

A♭(add9)

Cm<sup>7</sup>/G

B♭

B♭(sus4)

B♭

55

bounce to the beat of our own drum, we dance to the beat of our own drum.

is lean in - to the curve. \_\_\_\_

And

A♭(add9)

Cm<sup>7</sup>/G

B♭

B♭(sus4)

B♭

57

We  
all I can do when the tank's run dry  
all I can do,

A♭(add9) Cm⁷/G B♭ B♭(sus4) B♭

59

bounce to the beat of our own drum, we dance to the beat of our own drum.

— is see what's in re-reserve. And

A♭(sus2) Cm⁷ B♭ B♭(sus4) B♭

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61

All I can do. We

all I can do when the plans break down

all I can do,

A♭(add9)      Cm⁷/G      B♭      B♭(sus4)      B♭

63

wow in a world full of ho-hum, we wow in a world full of ho-hum.

is stay on my feet. And

A♭(add9)      Cm⁷/G      B♭      B♭(sus4)      B♭

65

All I can do  
all I can do at the end of the day  
all I can do,  
A♭(add9) Cm<sup>7</sup>/G B♭ B♭(sus4)

67

is play on, play on,  
is play on, play on, and keep the beat.  
A♭(add9) Cm<sup>7</sup>/G B♭

*handclaps*  
***mf***

69 (rejoin section)

*handclaps*  
***mf***

*handclaps*  
***mf***

E♭ E♭/F

**71**

Keep the beat! —

B♭(sus4)/D♭ B♭

**f** **ff**

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This musical score page contains four staves of music. The top staff uses a treble clef and has six measures of 'handclaps' indicated by 'x' marks and arrows. Measure 69 concludes with a dynamic of ***mf*** and a rehearsal mark '(rejoin section)'. The second staff uses a treble clef and shows a single measure of 'handclaps' with a dynamic of ***mf***. The third staff uses a bass clef and shows a single measure of 'handclaps' with a dynamic of ***mf***. The fourth staff uses a bass clef and shows measures in E♭ major, followed by a measure in E♭/F major, and then back to E♭ major. Measures 71 and 72 show a continuation of the music with dynamics ***f*** and ***ff***, and a vocal instruction 'Keep the beat! —'. Key changes are marked with B♭(sus4)/D♭ and B♭. The entire page is covered by a large, diagonal red watermark that reads 'Previews Only Legal Use Requires Purchase'.