

# Zoomies, a Virtual Concert

## Featuring Sinfonia in D

By Johann Stamitz

Arranged by Bob Phillips

#### INSTRUMENTATION

- 1 Full Score
- 8 Violin I
- 8 Violin II
- 5 Viola
- 3 Violin III (Viola &)
- 5 Cello
- 5 String Bass
- 1 Piano Accompaniment

**Educational Packs** 

- 1 Violin
- 1 Viola
- 1 Cello
- I String Bass

A fun novelty piece that, without the script, becomes a perfect concert or festival selection! Two for one! This parody of a virtual rehearsal/concert can be performed live or virtually and can be equally effective in providing humor or a way to frame a community-building discussion about remote and distance learning for students. Feel free to adapt the script to your students. The energetic Stamitz arrangement features the first violins, yet lies well for all sections and will go together well. It is a great review of chromatic alterations, with a few in each part.

For additional arrangements of Stamitz symphonies by Bob Phillips, visit *alfred.com*:

Symphony in No. 8 (23354) Sinfonia in G (29721) Symphony No. 3 (43823)

#### **Note from the Editor**

In orchestral music, there are many editorial markings that are open for interpretation. In an effort to maintain consistency and clarity you may find some of these markings in this piece. In general, markings for fingerings, bowing patterns, and other items will only be marked with their initial appearance. For a more detailed explanation of our editorial markings, please download the free PDF at www.alfred.com/stringeditorial.

X – (b), (b), (b), (b)  $\sqcap$   $\sqcap$  or  $\lor \lor$  extended position shift bow lift/reset high or low fingerings hooked bowings

I hope you will find these explanations to be helpful. Best wishes with all of your musical endeavors!

Chris M. Bernotas

**Director of String Publications** 





Dedicated to my orchestra director friends teaching virtually.

# Zoomies, a Virtual Concert

Featuring Sinfonia in D

FULL SCORE Duration - 2:00 By Johann Stamitz Arranged by Bob Phillips

This novelty piece is written as a parody of a virtual rehearsal or concert preparation. Please feel free to adapt the script to fit your situation, in person or virtual, and how much time you have. The Sinfonia in D can certainly be played as a concert piece without the narration and would be perfect for a contest situation.

#### Instructions and script

The orchestra is in place sitting in the chairs. The conductor walks on the podium with a laptop or cell phone and pretends to sign in to a video conferencing site.

**Conductor:** Hello, and welcome to our virtual rehearsal which will start as soon as all the players log in.

Players take turns standing up as if they have just signed into the site and are appearing in the virtual window.

Conductor: Oh look, I see (insert name here) is signed in, and there is (insert names or several names).

Designate one section in which all members will be standing first while the members of the other sections continue to stand one by one. Basses can start on stools and then stand or raise their hand. Cellos start sitting and can stand as they "join."

**Conductor:** Hey, I think the entire (the section designated) section is here and ready to play The rest of the orchestra, minus one player, can finish standing.

**Conductor:** Ok, it looks like we are all here.

One player walks up to the conductor and whispers something.

**Conductor:** Excuse me just a moment, one of our players is having trouble logging in.

Last Player Sitting Yells: What's the password?

Orchestra in Unison: OrchestraRocks!!!

Last Player Sitting Yells: Is that one word or two?

Orchestra in Unison: One word!!!

All players start talking to each other as if online.

Conductor: Could everyone make sure you are on mute!! Remember the chat room is live.

All players go silent. (Option – have students write approved chat comments and project them.)

Conductor: Now that we are all signed in let's work on Sinfonia in D, by Johann Stamitz. Mics on and set your metronomes to 100 as I count off and conduct. Playing positions please!

All players sit or stand if basses. The conductor starts the orchestra and everyone plays bars 1-8 except the

cellos and basses who pretend to play but are air bowing over the strings. After a few bars a player walks up to the conductor and whispers something. Conductor stops orchestra.

**Conductor:** Cellos and basses I think you have your microphones muted. *Cellos and basses pretend to turn something on their stand.* 

**Conductor:** Now let's all play bars 1-8 again.





**Conductor:** Great. Now we will all try bars 9-16.

Orchestra plays bars 9-16 but the second violins and violas play very soft. Orchestra stops and basses keep playing open D.

**Conductor:** Seconds and violas, for some reason you are very soft. Please turn up the volume on your mics. Basses you are lagging again, so keep up. Let's try it again.

The seconds and violas reach down to their stands and pretend to adjust the volume control. The basses reach up and slap their heads. The orchestra plays bars 9-16 again with everyone at the correct dynamic and then stops as a voice shouts the next sentence.



#### A Parent Voice: Dinner's almost ready!

Have one student face away from the orchestra and say this so the voice seems to come from another room of the home.

One Player: I'm recording. I'll be there in a few minutes!!

### **Conductor:** Everyone, bar 17.

*Orchestra plays bars 17 – 24 and the conductor stops them.* 



#### **Conductor:** Did everyone remember to turn off their cell phones?

Have many cell phones ring in reply, either by having students call each other or, if there is an audience of parents, they can call their student as soon as they hear the words "cell phones." Everyone sheepishly turns off their phones.

#### **Conductor:** Now bar 25.

*Orchestra plays bars 25 – 40 and the conductor stops them.* 





**Conductor:** How many people know what the word syncopation means? *The entire orchestra starts answering at once with all different answers.* 

**Conductor:** Everyone stop!!! Raise your hands please.

The conductor calls on one student.

**One Student:** It's when you're off the beat but on purpose.

**Conductor:** Let's finish the piece and we can talk about that later.

A student stands up holding a stuffed animal.

**One Student:** This is my pet (fill in type of animal) and its name is (fill in name).

**Conductor:** That's great but we need to keep recording so let's finish the piece. Be sure to submit your audio and video in the portal by tonight so I can start editing. It will take me about a hundred hours to get this done.

**One Student:** Will it be ready to watch tomorrow?

**Conductor:** (sarcastically says) No problem! Bar 41!

Orchestra plays 41 to end.

#### **Optional Ending**

**Conductor:** Alright! Let's play it from the beginning! Mics on? *Orchestra plays entire piece*.



