

ATARAXIA

For Concert Band

Grade 3

Garrett Hope

Instrumentation

1-Conductor's Full Score

1-Piccolo

4-Flute 1

4-Flute 2

2-Oboe 1

2-Oboe 2

4-B $\flat$ Clarinet 1

4-B $\flat$ Clarinet 2

4-B $\flat$ Clarinet 3

2-B $\flat$ Bass Clarinet

2-Bassoon 1

2-Bassoon 2

2-E $\flat$ Alto Saxophone 1

2-E $\flat$ Alto Saxophone 2

2-B $\flat$ Tenor Saxophone

2-E $\flat$ Baritone Saxophone

2-F Horn 1

2-F Horn 2

2-F Horn 3

3-B $\flat$ Trumpet 1

3-B $\flat$ Trumpet 2

2-Trombone 1

2-Trombone 2

2-Bass Trombone

2-Euphonium

2-Tuba

1-Timpani

1-Percussion 1

Snare Drum

Wood Block

1-Percussion 2

Bass Drum

Glockenspiel

1-Percussion 3

Cymbals

Marimba

Glockenspiel

1-Percussion 4

Tam-tam

Vibraphone

1-Percussion 5

Tom-toms

Tubular Bells



Frog Princess Publishing
www.garretthope.com

About The Composer



Garrett Hope (b. 1978) was born into a family that valued and practiced music daily. His mother was a primary school music teacher and children's choir director. As a result Garrett has been performing on stages of various sizes and in front many different audiences since he was a toddler. Garrett studied piano, clarinet, guitar, and bass as he was growing up. Though he tinkered with sequencing and song writing it wasn't until he began studying composition at Colorado Christian University and mentoring other students that he found his musical passions—composition and teaching.

Uncovering these passions led to the completion of a master's degree from the University of Northern Colorado and a doctorate from the University of Nebraska–Lincoln. Garrett has held positions at several colleges and universities in Colorado, Nebraska, and Pennsylvania. His music has won awards and been performed by school and professional ensembles from coast to coast. He has taught a wide variety of undergraduate and graduate courses, mostly in music theory.

Primarily, Garrett loves writing music that engages students and provides meaningful and life-changing musical experiences—the kind of experiences he encountered as a student. As a guest conductor and clinician he visits schools and ensembles across the country helping teachers and ensemble directors meet their classroom goals.

When Garrett is not composing (he also scores films), he teaches composers about the business end of writing music through his platform and podcast *The Portfolio Composer* (www.theportfoliocomposer.com), he tunes pianos, he continues to teach theory and the history of rock and roll at the University of Nebraska–Lincoln, and he is Director of Worship at First Evangelical Covenant Church.

Garrett resides in Lincoln, NE with his wife and daughter.

About Chase The Music

Chase the Music is a non-profit organization that gives hope, strength, and joy to children battling critical conditions. We do this with original music—composed and performed just for the children. The music and premiere performance is closely aligned between the child, composer, performers, audience, and venue. The gift of music in this manner provides a shared experience with incredible power and meaning for all concerned. Players and audiences are deeply touched by a Chase the Music piece. After the premiere, the music lives on, providing inspiration for many. The children for whom the pieces are written are the real heroes though. They battle through situations no child should. Our goal is to deliver with love, a song for their hearts, to help with their journey.

We are honored to have had Garrett Hope create Ataraxia, being premiered by the Standley Lake High School Band, for Jack. It is our hope that this gift will bring Jack and others joy in their lives for a very long time.

We encourage you to join us in Chasing the Music. Please reach out to learn more at our website, chasethemusic.org. We'd love to talk to you, too! Feel free to contact our Executive Director, Clark Hodge, via email at clark@chasethemusic.org or 303-859-3321.

A Note from Angela Knight

When Jack was diagnosed at 2 years old we set out to make the most of every day and ensure that Duchenne didn't keep Jack from living life to the fullest. Jack has wanted to try many things, from snow skiing to performing music. In 5th grade Jack wanted to try band so we took him to an open house at the elementary school. We tried showing him instruments that we thought would be easier as he lost arm strength. Regardless, he had his heart set on the beautiful French Horn.

We always thought this would be a little extra activity for Jack as he focused on STEM and outdoor activities. When Jack was looking at high schools, we chose Standley Lake High School for their STEM program and thought that would be the focus of his high school experience. About the same time, his middle school music teacher invited him to participate in the marching band. He started practicing with the marching band the summer before his freshman year. It was at marching band practice where Jack found his community.

He started high school with friends in every grade and an uncommon comfort at a new school. That community has grown and is now "Jack's Pack" at school. We never expected him to be a "Band Geek," but it has been the happiest and most fulfilling part of high school for him.

About The Music

Ataraxia is a fantasia on a theme written for Jack Knight. Jack is a high school junior with Duchenne Muscular Dystrophy. It starts with a large brass chorale, explores several ideas and wraps up with a heroic statement of Jack's Theme. It ends with a crushingly loud sonority played in unison rhythm across the band as a triumphant celebration of Jack's spirit. It features tight syncopation, interesting modulations, exciting percussion, and sectional independence.

The title, *Ataraxia*, symbolizes Jack's equanimity in the face of Duchenne Muscular Dystrophy and the Knight family's search for peace. No child should have to face the endless medical interventions and challenges that Jack has experienced. The ever-shifting tonal and musical landscape in *Ataraxia* is similar to the rapid and devastating changes Jack has faced in his life and body.

Though this music is more like an action movie (Jack does LOVE Star Wars after all), the definition of ataraxia is, "A state of freedom from emotional disturbance and anxiety; tranquility." The music treats the term as a process. By the end the listener, and Jack, have achieved ataraxia.

Chase the Music commissioned *Ataraxia* for Standley Lake High School in Westminster, CO under the direction of Carissa Duran. The piece was premiered in February of 2018.

Garrett is available for Skype rehearsal sessions and to clinic with your ensemble. Contact Garrett through his website (www.garretthope.com/contact) to schedule a call!

GARRETT HOPE

Fast, Dark, & Agressive (♩=138)

9 10 11 12 13 14 15

Picc. *pp* *molto* *ff* *molto* *f* 5

Fl. 1, 2 *pp* *molto* *ff* *molto* *f* 5

Ob. 1, 2 *pp* *molto* *ff* *molto*

Cl. 1, 2 *pp* *molto* *ff* *molto*

Cl. 3 *pp* *molto* *ff* *molto*

B. Cl. *pp* *molto* *ff* *molto*

Bsn. *pp* *molto* *ff* *molto*

Alto Sax. 1, 2 *pp* *molto* *ff* *molto*

Ten. Sax. *pp* *molto* *ff* *molto*

Bari. Sax. *pp* *molto* *ff* *molto*

Hn. 1, 2 *ff* *molto*

Hn. 3 *ff* *molto*

Tpt. 1, 2 *ff* *molto*

Tbn. 1, 2 *pp* *molto*

B. Tbn. *pp* *molto*

Euph. *pp* *molto* *ff* *molto*

Tba. *pp* *molto*

Timp. *pp* *molto* *f*

Perc. 1 *f*

Perc. 2 *f*

Perc. 3 *pp* *molto*

Perc. 4 *f*

Perc. 5 *f*

Sus. Cymbal *pp* *molto*

To Vib. let ring

To Mar. let ring

9 10 11 12 13 14 15

16 17 18 19 20 21

Picc. *f*

Fl. 1, 2

Ob. 1, 2 *f*

Cl. 1, 2 *f*

Cl. 3 *f*

B. Cl. *f*
a2

Bsn. *f*

Alto Sax. 1, 2 *f*

Ten. Sax. *f*

Bari. Sax. *f*

Hn. 1, 2 *f*

Hn. 3 *f*

Tpt. 1, 2 *f*

Tbn. 1, 2 *f*

B. Tbn. *f*

Euph. *f*

Tba. *f*

Timp.

Perc. 1 *f*

Perc. 2 *f*

Perc. 3

Perc. 4

Perc. 5

16 17 18 19 20 21

This musical score page contains measures 22 through 27 of a symphony. The instrumentation includes Piccolo, Flutes 1 & 2, Oboes 1 & 2, Clarinets 1 & 2, Clarinet 3, Bass Clarinet, Bassoon, Alto Saxophones 1 & 2, Tenor Saxophone, Baritone Saxophone, Horns 1 & 2, Horn 3, Trumpets 1 & 2, Trombones 1 & 2, Baritone Trombone, Euphonium, Tuba, Timpani, and five different Percussion parts.

Measures 22-23: The Piccolo and Flutes 1 & 2 play a melodic line with triplets, marked *mp*. The Oboes 1 & 2 play a similar triplet-based melody. The Clarinets 1 & 2, Clarinet 3, Bass Clarinet, and Bassoon provide harmonic support with various rhythmic patterns. The Saxophone section and Horns 1 & 2 play sustained notes. The Trombone section and Euphonium/Tuba play sustained notes. The Timpani and Percussion 1, 2, 4, and 5 play rhythmic patterns.

Measures 24-27: The Piccolo and Flutes 1 & 2 continue their melodic line, marked *f*. The Oboes 1 & 2 continue their melody. The Clarinets 1 & 2, Clarinet 3, Bass Clarinet, and Bassoon continue their harmonic support. The Saxophone section and Horns 1 & 2 play sustained notes. The Trombone section and Euphonium/Tuba play sustained notes. The Timpani and Percussion 1, 2, 4, and 5 continue their rhythmic patterns.

28 29 30 31 32 33 34

Picc. *f*

Fl. 1, 2 *f*

Ob. 1, 2

Cl. 1, 2

Cl. 3

B. Cl.

Bsn.

Alto Sax. 1, 2

Ten. Sax.

Bari. Sax.

Hn. 1, 2

Hn. 3

Tpt. 1, 2

Tbn. 1, 2

B. Tbn.

Euph.

Tba.

Timp.

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Perc. 5

To Glock.

To Tub. B.

28 29 30 31 32 33 34

36 Mysterious

35 37 38 39 40 41

Picc. *p*

Fl. 1, 2 *p*

Ob. 1, 2 *p*

Cl. 1, 2 *p*

Cl. 3 *p*

B. Cl.

Bsn.

Alto Sax. 1, 2

Ten. Sax.

Bari. Sax.

Hn. 1, 2 *p*

Hn. 3 *p*

Tpt. 1, 2

Tbn. 1, 2 *p*

B. Tbn. *p*

Euph.

Tba.

Timp.

Mysterious
To Wood Block

Perc. 1 *p*

Perc. 2 *p*

Perc. 3 *p*

Perc. 4 *p*

Perc. 5 *p*

Wood Block *p*

Glockenspiel *p*

Marimba *p* 8th soft mallets

Vibraphone *p*

Pedal down throughout

Tubular Bells *p*

To Tom-toms

35 36 37 38 39 40 41

42 43 44 45 46 47 48

Picc. Fl. 1, 2 Ob. 1, 2 Cl. 1, 2 Cl. 3 B. Cl. Bsn. Alto Sax. 1, 2 Ten. Sax. Bari. Sax. Hn. 1, 2 Hn. 3 Tpt. 1, 2 Tbn. 1, 2 B. Tbn. Euph. Tba. Timp. Perc. 1 Perc. 2 Perc. 3 Perc. 4 Perc. 5

p *p* *p* *mp*

49 50 51 52 53

Picc.

Fl. 1, 2

Ob. 1, 2

Cl. 1, 2

Cl. 3

B. Cl.

Bsn.

Alto Sax. 1, 2

Ten. Sax.

Bari. Sax.

Hn. 1, 2

Hn. 3

Tpt. 1, 2

Tbn. 1, 2

B. Tbn.

Euph.

Tba.

Timp.

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Perc. 5

49 50 51 52 53

This musical score page contains measures 49 through 53. The instrumentation includes Piccolo, Flutes 1 and 2, Oboes 1 and 2, Clarinets 1, 2, and 3, Bass Clarinet, Bassoon, Alto Saxophones 1 and 2, Tenor Saxophone, Baritone Saxophone, Horns 1, 2, and 3, Trumpets 1 and 2, Trombones 1 and 2, Baritone Trombone, Euphonium, Tuba, Timpani, and five different Percussion parts. The key signature has two flats (B-flat and E-flat). Measures 49-50 show woodwinds and flutes playing eighth notes, while brass instruments are mostly silent. Measures 51-53 feature more active woodwinds and flutes, with the Tenor Saxophone and Baritone Saxophone playing sustained notes. The Horns and Trombones also have sustained notes. The Trumpets play a rhythmic pattern of eighth notes. The Percussion parts include various rhythmic patterns, including eighth notes, quarter notes, and sixteenth notes, with some parts using mallets.

54 55 56 57 58 59

Picc. *mf*

Fl. 1, 2 *mf*

Ob. 1, 2 *mf*

Cl. 1, 2

Cl. 3

B. Cl.

Bsn. *p* *a2* *molto*

Alto Sax. 1, 2

Ten. Sax. *molto*

Bari. Sax. *molto*

Hn. 1, 2 *molto*

Hn. 3 *molto*

Tpt. 1, 2 *molto*

Tbn. 1, 2 *molto*

B. Tbn. *p* *molto*

Euph. *p* *molto*

Tba. *p* *molto*

Timp.

Perc. 1 To Snare

Perc. 2 To B. D.

Perc. 3 To Cymbals

Perc. 4 *pp* *molto* To Tam-tam

Perc. 5

Sus. Cymbal *let ring*

54 55 56 57 58 59

60 **Aggressive** 61 62 63 64 65 66

Picc. *ff*

Fl. 1, 2 *ff*

Ob. 1, 2 *ff*

Cl. 1, 2 *ff* a2 *f* *molto* *p*

Cl. 3 *ff* *f* *molto* *p*

B. Cl. *ff*

Bsn. *ff*

Alto Sax. 1, 2 *ff*

Ten. Sax. *ff*

Bari. Sax. *ff*

Hn. 1, 2 *ff*

Hn. 3 *ff*

Tpt. 1, 2 *ff*

Tbn. 1, 2 *ff* *f* *molto* *p*

B. Tbn. *ff* *f* *molto* *p*

Euph. *ff*

Tba. *ff*

Timp. *ff*

Perc. 1 *ff* **Aggressive Snare**

Perc. 2 *ff* **Bass Drum**

Perc. 3 *ff* **Tam-tam**

Perc. 4 *pp* **Tom-toms** *molto* *f* **Crash To Mar.** *f* **let ring**

Perc. 5 *ff*

Marimba

60 61 62 63 64 65 66

67 Brooding

11

67 68 69 70 71 72 73 74

Picc. - - - - -

Fl. 1, 2 - - - - -

Ob. 1, 2 - - - - -

Cl. 1, 2 - - - - -

Cl. 3 - - - - -

B. Cl. *mp* *a2* - - - - - *mf* - - - - -

Bsn. *mp* - - - - - *mf* - - - - -

Alto Sax. 1, 2 - - - - -

Ten. Sax. - - - - -

Bari. Sax. - - - - -

Hn. 1, 2 - - - - -

Hn. 3 - - - - -

Tpt. 1, 2 - - - - -

Tbn. 1, 2 - - - - -

B. Tbn. - - - - -

Euph. *mp* - - - - - *mf* - - - - -

Tba. *mp* - - - - - *mf* - - - - -

Timp. - - - - -

Brooding

Perc. 1 - - - - -

Perc. 2 *p* - - - - - *cresc. poco a poco* - - - - -

Perc. 3 - - - - - *Sus. Cymbal* *pp* - - - - - *molto* *let ring*

Perc. 4 - - - - -

Perc. 5 *p* - - - - - *cresc. poco a poco* - - - - -

67 68 69 70 71 72 73 74

75 76 77 78 79 80

Picc. *mf*

Fl. 1, 2 *mf*

Ob. 1, 2 *p*

Cl. 1, 2

Cl. 3

B. Cl. *f* *p*

Bsn. *f* *p*

Alto Sax. 1, 2

Ten. Sax.

Bari. Sax.

Hn. 1, 2 *p*

Hn. 3 *p*

Tpt. 1, 2

Tbn. 1, 2

B. Tbn.

Euph. *p*

Tba.

Timp. *f* *p*

Perc. 1 Snare *f* *p*

Perc. 2 *f* *p*

Perc. 3

Perc. 4

Perc. 5 *f* *p*

75 76 77 78 79 80

81 82 83

Picc. *mf*

Fl. 1, 2 *mp*

Ob. 1, 2 *mf*

Cl. 1, 2 *p*

Cl. 3 *p*

B. Cl. *cresc. poco a poco*

Bsn. *cresc. poco a poco*

Alto Sax. 1, 2

Ten. Sax.

Bari. Sax.

Hn. 1, 2 *mf*

Hn. 3 *mf*

Tpt. 1, 2

Tbn. 1, 2

B. Tbn.

Euph. *mf*

Tba.

Timp. *cresc. poco a poco*

Perc. 1 *cresc. poco a poco*

Perc. 2 *cresc. poco a poco*

Perc. 3

Perc. 4

Perc. 5 *cresc. poco a poco*

81 82 83

84 85 86

Picc.

Fl. 1, 2

Ob. 1, 2

Cl. 1, 2

Cl. 3

B. Cl.

Bsn.

Alto Sax. 1, 2

Ten. Sax.

Bari. Sax.

Hn. 1, 2

Hn. 3

Tpt. 1, 2

Tbn. 1, 2

B. Tbn.

Euph.

Tba.

Timp.

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Perc. 5

Sus. Cymbal

let ring

Tam-tam

molto

p

f

pp

84 85 86

Picc. *f* 87 *ff* 88 89

Fl. 1, 2 *f* 87 *ff* 88 89

Ob. 1, 2 *ff* 88 89

Cl. 1, 2 *ff* 88 89

Cl. 3 *ff* 88 89

B. Cl. *ff* 88 89

Bsn. *ff* 88 89

Alto Sax. 1, 2 *ff* 88 89

Ten. Sax. *ff* 88 89

Bari. Sax. *ff* 88 89

Hn. 1, 2 *ff* 88 89

Hn. 3 *ff* 88 89

Tpt. 1, 2 *ff* 88 89

Tbn. 1, 2 *ff* 88 89

B. Tbn. *ff* 88 89

Euph. *ff* 88 89

Tba. *ff* 88 89

Timp. *ff* 88 89

Perc. 1 *f* 87 *ff* 88 89

Perc. 2 *f* 87 *ff* 88 89

Perc. 3 *f* 87 *ff* Crash To Mar. Marimba

Perc. 4 *f* 87 *ff* To Vib. Vibraphone

Perc. 5 *f* 87 *ff* 88 89

90 91 92 93 94

Picc. *f* *p* *p*

Fl. 1, 2 *f* *p* *p*

Ob. 1, 2 *mp*

Cl. 1, 2

Cl. 3

B. Cl. *f* *p*

Bsn. *f* *p*

Alto Sax. 1, 2 *mp*

Ten. Sax.

Bari. Sax.

Hn. 1, 2

Hn. 3

Tpt. 1, 2

Tbn. 1, 2

B. Tbn.

Euph. *mp*

Tba.

Timp. *f* *p*

Perc. 1 *f* *p* Cross Stick

Perc. 2 *f* *p*

Perc. 3 *f* *p*

Perc. 4 *f* *p*

Perc. 5 Pedal down throughout

90 91 92 93 94

95 96 97 98 99

Picc.

Fl. 1, 2

Ob. 1, 2

Cl. 1, 2

Cl. 3

B. Cl.

Bsn.

Alto Sax. 1, 2

Ten. Sax.

Bari. Sax.

Hn. 1, 2

Hn. 3

Tpt. 1, 2

Tbn. 1, 2

B. Tbn.

Euph.

Tba.

Timp.

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Perc. 5

95 96 97 98 99

100 101 102 103 104

Picc. *cresc. poco a poco*

Fl. 1, 2 *cresc. poco a poco*

Ob. 1, 2 *p* *cresc. poco a poco*

Cl. 1, 2 *p* *cresc. poco a poco*

Cl. 3 *p* *cresc. poco a poco*

B. Cl. *p* *cresc. poco a poco*

Bsn. *p* *cresc. poco a poco*

Alto Sax. 1, 2 *p* *cresc. poco a poco*

Ten. Sax. *p* *cresc. poco a poco*

Bari. Sax. *p* *cresc. poco a poco*

Hn. 1, 2 *p* *cresc. poco a poco*

Hn. 3 *p* *cresc. poco a poco*

Tpt. 1, 2 *p* *cresc. poco a poco*

Tbn. 1, 2 *p* *cresc. poco a poco*

B. Tbn. *p* *cresc. poco a poco*

Euph. *p* *cresc. poco a poco*

Tba. *p* *cresc. poco a poco*

Timp. *cresc. poco a poco*

Perc. 1 *cresc. poco a poco*

Perc. 2 *cresc. poco a poco*

Perc. 3 *cresc. poco a poco*
To Cymbals

Perc. 4 *cresc. poco a poco*
To Tam-tam

Perc. 5 *cresc. poco a poco*

Sus. Cymbal *pp*

Tam-tam *pp*

100 101 102 103 104

105 106 107 108 109 19

Picc. *mf*

Fl. 1, 2 *mf*

Ob. 1, 2

Cl. 1, 2 *mf*

Cl. 3 *mf*

B. Cl. *mf*

Bsn. *mf*

Alto Sax. 1, 2

Ten. Sax. *p*

Bari. Sax. *p*

Hn. 1, 2

Hn. 3

Tpt. 1, 2

Tbn. 1, 2 *p*

B. Tbn. *p*

Euph. *p*

Tba. *p*

Timp. *f*

Perc. 1 *normal*

Perc. 2 *f*

Perc. 3 *let ring* *f* *Crash*

Perc. 4 *molto*

Perc. 5 *Tom-toms* *molto* *mf* *f*

110 111 112 113 114

Picc. 

Fl. 1, 2 

Ob. 1, 2 

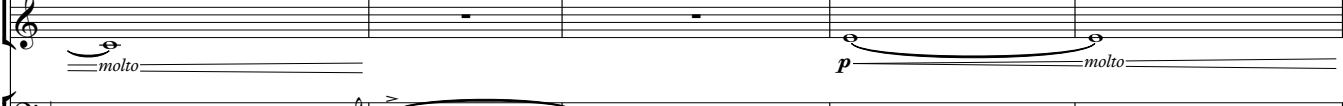
Cl. 1, 2 

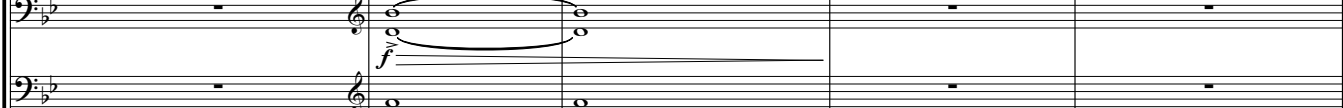
Cl. 3 

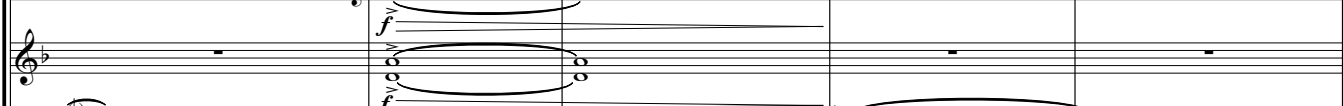
B. Cl. 

Bsn. 

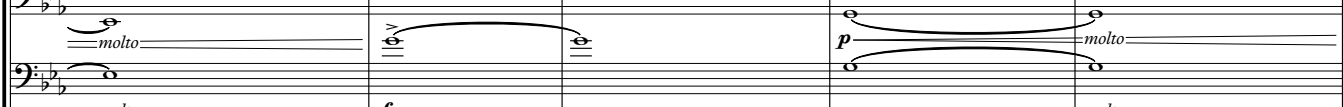
Alto Sax. 1, 2 

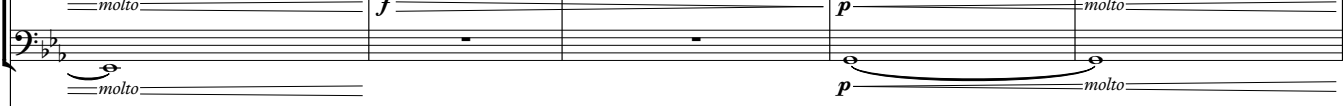
Ten. Sax. 

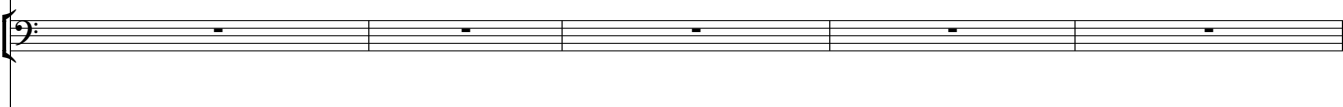
Bari. Sax. 

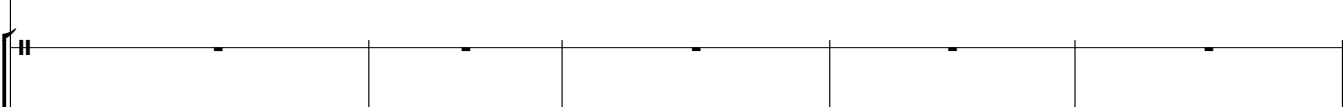
Hn. 1, 2 

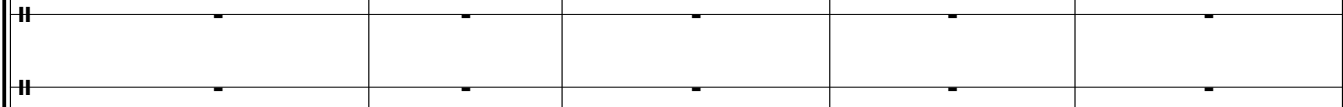
Hn. 3 

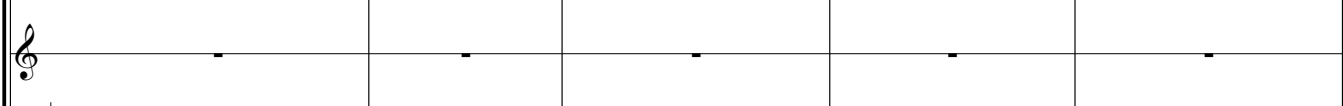
Tpt. 1, 2 

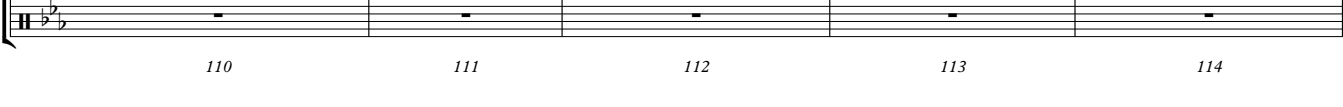
Tbn. 1, 2 

B. Tbn. 

Euph. 

Tba. 

Timp. 

Perc. 1 

Perc. 2 

Perc. 3

Perc. 4

Perc. 5

110 111 112 113 114

115 116 117 118 119

Picc. *mf*

Fl. 1, 2 *mf*

Ob. 1, 2 *mf*

Cl. 1, 2

Cl. 3

B. Cl.

Bsn. *mp*

Alto Sax. 1, 2 *f*

Ten. Sax. *p* *molto* *f*

Bari. Sax. *p* *molto* *f*

Hn. 1, 2 *f*

Hn. 3 *f*

Tpt. 1, 2 *f*

Tbn. 1, 2 *p* *molto* *f*

B. Tbn. *p* *molto* *f*

Euph. *f* *p* *molto* *f*

Tba. *f* *p* *molto* *f*

Timp. *f*

Perc. 1

Perc. 2 Bass Drum *f*

Perc. 3

Perc. 4

Perc. 5 *f*

115 116 117 118 119

Gradually slower and broader

120 121 122 123

Picc. Fl. 1, 2 Ob. 1, 2 Cl. 1, 2 Cl. 3 B. Cl. Bsn. Alto Sax. 1, 2 Ten. Sax. Bari. Sax. Hn. 1, 2 Hn. 3 Tpt. 1, 2 Tbn. 1, 2 B. Tbn. Euph. Tba. Timp. Perc. 1 Perc. 2 Perc. 3 Perc. 4 Perc. 5

mp *mp* *mp* *p*

120 121 122 123

Detailed description: This page of a musical score covers measures 120 through 123. The woodwind section (Piccolo, Flutes 1 & 2, Oboes 1 & 2, Clarinets 1, 2 & 3, Bass Clarinet, and Bassoon) features a complex melodic line starting in measure 120, marked *mp* (mezzo-piano). The brass section (Alto Saxophones 1 & 2, Tenor Saxophone, Baritone Saxophone, Horns 1, 2 & 3, Trumpets 1 & 2, Trombones 1, 2 & Bass Trombone, Euphonium, and Tuba) provides harmonic support with sustained notes and rests. The percussion section includes Timpani, three different Percussion 1 parts, and Percussion 2 and 5, which play rhythmic patterns. The score is written in a key with two flats and a 4/4 time signature. Measure numbers 120, 121, 122, and 123 are indicated at the top and bottom of the page.

124 **molto rall.** 125

Picc.

Fl. 1, 2

Ob. 1, 2

Cl. 1, 2

Cl. 3

B. Cl.

Bsn.

Alto Sax. 1, 2

Ten. Sax.

Bari. Sax.

Hn. 1, 2

Hn. 3

Tpt. 1, 2

Tbn. 1, 2

B. Tbn.

Euph.

Tba.

Timp.

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Perc. 5

cresc.

a2

f

mp

molto rall.

126 127 128

Picc. *molto*

Fl. 1, 2 *molto*

Ob. 1, 2 *molto*

Cl. 1, 2 *molto*

Cl. 3 *molto*

B. Cl. *f*

Bsn. *f*

Alto Sax. 1, 2

Ten. Sax.

Bari. Sax.

Hn. 1, 2

Hn. 3

Tpt. 1, 2 *f*

Tbn. 1, 2

B. Tbn.

Euph.

Tba.

Timp.

Perc. 1

Perc. 2

Perc. 3 *pp* *molto* *choke*

Perc. 4 *mf* *f* *choke*

Perc. 5

126 127 128

129 130 *ff* 131 132 133 134 *ff* 135 136 137 138

139 140 141 142 143 144 145

Picc. *p* *molto* *ff* *f*

Fl. 1, 2 *p* *molto* *ff* *f*

Ob. 1, 2 *p* *molto* *ff* *f*

Cl. 1, 2 *p* *molto* *ff* *f*

Cl. 3 *p* *molto* *ff* *f*

B. Cl. *p* *molto* *ff* *f*

Bsn. *p* *molto* *ff* *f*

Alto Sax. 1, 2 *f*

Ten. Sax. *f*

Bari. Sax. *f*

Hn. 1, 2 *f* normal

Hn. 3 *f* normal

Tpt. 1, 2 *ff* *p* *ff* *f*

Tbn. 1, 2 *ff* *p* *ff* *f*

B. Tbn. *ff* *p* *ff* *f*

Euph. *f*

Tba. *ff* *p* *ff* *f*

Timp. *ff* *p* *ff* *f*

Perc. 1 *ff*

Perc. 2 *ff*

Perc. 3 *ff* *Sus. Cymbal* *To Mar.* *let ring*

Perc. 4 *let ring* *To Vib.* *pp* *molto*

Perc. 5 *ff*

139 140 141 142 143 144 145

146 147 148 149 150 151 152

Picc. Fl. 1, 2 Ob. 1, 2 Cl. 1, 2 Cl. 3 B. Cl. Bsn. Alto Sax. 1, 2 Ten. Sax. Bari. Sax. Hn. 1, 2 Hn. 3 Tpt. 1, 2 Tbn. 1, 2 B. Tbn. Euph. Tba. Timp. Perc. 1 Perc. 2 Perc. 3 Perc. 4 Perc. 5

Marimba

146 147 148 149 150 151 152

153 154 155 156 157 158 159 160 161

Picc.

Fl. 1, 2

Ob. 1, 2

Cl. 1, 2

Cl. 3

B. Cl.

Bsn.

Alto Sax. 1, 2

Ten. Sax.

Bari. Sax.

Hn. 1, 2

Hn. 3

Tpt. 1, 2

Tbn. 1, 2

B. Tbn.

Euph.

Tba.

Timp.

Perc. 1

Perc. 2

Mar.

Perc. 4

Perc. 5

Slightly Slower ($\text{♩}=118$)

A Tempo ($\text{♩}=138$)

Slower Still ($\text{♩}=104$)

p

f

To Glock.

To Glock.

Glockenspiel

Vibraphone

To Tub. B.

p Pedal down

153 154 155 156 157 158 159 160 161

167

Picc.

Fl. 1, 2

Ob. 1, 2

Cl. 1, 2

Cl. 3

B. Cl.

Bsn.

Alto Sax. 1, 2

Ten. Sax.

Bari. Sax.

Hn. 1, 2

Hn. 3

Tpt. 1, 2

Tbn. 1, 2

B. Tbn.

Euph.

Tba.

Timp.

Perc. 1

Perc. 2

Glock.

Perc. 4

Perc. 5

Switch to cymbals

Sus. Cymbal

Tubular Bells

To Tom-toms

168

169

170

Picc. *ff*

Fl. 1, 2 *ff*

Ob. 1, 2 *ff*

Cl. 1, 2 *ff*

Cl. 3 *ff*

B. Cl. *ff*

Bsn. *ff*

Alto Sax. 1, 2 *ff*

Ten. Sax. *ff*

Bari. Sax. *ff*

Hn. 1, 2 *ff*

Hn. 3 *ff*

Tpt. 1, 2 *ff*

Tbn. 1, 2 *ff*

B. Tbn. *ff*

Euph. *ff*

Tba. *ff*

Timp. *ff*

Tempo primo (♩=138)

Perc. 1 *ff*

Perc. 2 *ff*

Perc. 3 *ff* Sus. Cymbal

Perc. 4 *ff* To Tam-tam

Perc. 5 *ff* Tom-toms

Tam-tam

choke

Crash

ff