

In Two Places

For Symphonic Band

Grade 4

by Haley Woodrow

Performance Time – 3:20

Instrumentation:

Conductor Score	Bb Trumpet 1 & 2
Flute 1 & 2	F Horn 1 & 2
Oboe 1 & 2	Trombone 1, 2 & 3
Bassoon 1 & 2	Bass Trombone
Bb Clarinet 1, 2 & 3	Euphonium
Bb Bass Clarinet	Tuba
Eb Alto Saxophone 1 & 2	Timpani
Bb Tenor Saxophone	Percussion 1 (Snare Drum,
Eb Baritone Saxophone	Bass Drum/ Suspended Cymbal)
	Percussion 2 (Tambourine)
	Percussion (Marimba)
	Percussion 4 (Triangle/Xylophone)

In Two Places Notes

One thing you'd never expect to do after graduating from college, getting married and being a homeowner is to move back in with your parents. But, as it turned out, my husband and I found ourselves in this situation in the fall of 2013. Around the same time, I decided to finally follow my gut and go back to school for what I'd always wanted to do - music composition. Having a background as a jazz trumpet player, I luckily landed in a graduate assistantship in the jazz department at Texas Christian University while pursuing my Master's in Composition. As great as it was, I felt pulled in several directions, not having the typical schedule of a composer, but not having the life of a performance major either. In this season of my life, I experienced conflicting feelings attached to my experiences with adulthood vs. adolescence, homogeneity vs. - diversity and the jazz approach vs. the contemporary classical approach. In so many ways, I literally felt in two places at once!

In Two Places begins with an oboe feature and utilizes a motivic tambourine part throughout the piece. It is comprised of two main sections, both with strong melodies and a near-constant eighth-note motor. The dotted-eighth sixteenth figures should be played lightly and legato. Present throughout the composition is a fight between the major and minor modes. The last statement of an open 5th is purposefully written to convey ambiguity.

About the Composer

Haley Woodrow believes in meeting people where they are. She loves to partner with performers in crafting musical experiences that offer listeners an active role. Since performing arts require a team effort – an audience's engagement and response is essential to creating a living, breathing art form. Haley's music reflects a broad range of influences and genres, and aims to successfully combine styles as a primary objective. She also consciously writes music utilizing each performer as much as possible, especially since she is scarred from counting hundreds of rests as a trumpet player!

Haley's compositions have received awards from the National Band Association (for *And it Begins*), the Texas Music Educators Association (for *And it Begins* and *March for Jazz*) and the Hal-Leonard sponsored Noteflight Big Band Composition Contest (for *Something Entirely Different*). Alfred, Hal Leonard and MurphyMusicPress offer published versions of several of her compositions and she also actively self-publishes through her company, Woodrow Music. Copies of her music have been sold nationwide, as well as internationally in countries such as Germany and Canada.

Haley has been commissioned by the Kenosha Community Foundation, Walsh Middle School Trombone Choir, the Texas Christian University Trombone Summit, the Rising Star High School Jazz Band, the Santo High School Marching Band and the Killian Middle School Saxophone Trio. Her concert works have received performances at such events as the Texas Music Educators Association convention, the Society of Composers, Inc. Region VI conference, the Mississippi University for Women Music by Women Festival, the Houston Underground Saxophone Competition and the Big 12 Trombone Conference, hosted by Texas Tech.

As an educator, Haley currently serves as an Adjunct Instructor for both Tarrant County College and Weatherford College. She also teaches private and group composition, trumpet and jazz improvisation lessons. Haley offers her "Creating Composers Workshops" of various lengths, which are designed to give students the opportunity to write and customize the music they perform. This passion project received its inaugural debut during the 2016-2017 at Hillwood Middle School in Keller ISD. Haley currently lives in Bedford, Texas with her husband Jonathan Woodrow and is an avid CrossFitter and contributing member of Gateway Church of Southlake.



In Two Places

by Haley Woodrow

♩ = 140 Briskly

Flute 1
Flute 2
Oboe 1
Oboe 2
Bassoon 1
Bassoon 2
Clarinet in Bb 1
Clarinet in Bb 2
Clarinet in Bb 3
Bass Clarinet in Bb
Alto Saxophone 1
Alto Saxophone 2
Tenor Saxophone
Baritone Saxophone
Trumpet in Bb 1
Trumpet in Bb 2
Trumpet in Bb 3
Horn in F 1
Horn in F 2
Trombone 1
Trombone 2
Trombone 3
Bass Trombone
Euphonium
Tuba
Timp

Tune: G, A, C, D

Percussion 1
Snare Drum, Bass Drum/
Suspended Cymbal
Percussion 2
Tambourine
Percussion 3
Marimba
Percussion 4
Triangle/Xylophone

♩ = 140 Briskly

sol w/ clarinet
mf
sol w/ clarinet
mf
sol w/ oboe
mf
sol w/ oboe
mf
Tri.
mf

9

Musical score for measures 1-5 of a section marked with a boxed '9'. The score includes staves for Fl. 1, Fl. 2, Ob. 1, Ob. 2, Bsn. 1, Bsn. 2, Cl. 1, Cl. 2, Cl. 3, B. Cl., A. Sax. 1, A. Sax. 2, T. Sax. 1, Bari. Sax., Tpt. 1, Tpt. 2, Tpt. 3, Hn. 1, Hn. 2, Tbn. 1, Tbn. 2, Tbn. 3, B. Tbn., Euph., Tba., and Timp. The woodwinds and strings play complex melodic and harmonic lines, while the brass section provides a rhythmic and harmonic foundation. Dynamics include *f*, *mp*, and *p*.

9

Musical score for measures 6-10 of a section marked with a boxed '9'. The score includes staves for Perc. 1, Perc. 2, Perc. 3, and Perc. 4. Percussion 1 and 2 play a rhythmic pattern, while Percussion 3 and 4 play a melodic line. A Tambo (Tamb.) is also indicated. Dynamics include *f* and *p*.

16

Perc. 1

Perc. 2

Perc. 3

Perc. 4

pick up 3rd mallet

To Xyl.

Xylophone

16 17 18 19 20 21 22 23

32

Perc. 1

Perc. 2

Perc. 3

Xyl.

11 14 15 16 17 18 19 40

41 Lyrally

Fl. 1 *p* *f*⁹

Fl. 2 *p* *f*

Ob. 1 *p*

Ob. 2 *p*

Bsn. 1 *f*

Bsn. 2 *f*

Cl. 1 *p* *mf*

Cl. 2 *p* *mf*

Cl. 3 *p* *mf*

B. Cl. *f*

A. Sax. 1 *p*

A. Sax. 2 *p*

T. Sax. 1 *p*

Bari. Sax. *p*

Tpt. 1 *p*

Tpt. 2 *p*

Tpt. 3 *p*

Hr. 1 *p*

Hr. 2

Tbn. 1 *p*

Tbn. 2

Tbn. 3

R. Tbn. *mf*

Euph. *p*

Tba. *mf*

Timp. *f* *muffle* *sim.*

41 Lyrally

Perc. 1

Perc. 2

Perc. 3

Xyl.

Fl. 1 *mf*

Fl. 2 *mf*

Ob. 1

Ob. 2

Bsn. 1

Bsn. 2

Cl. 1 *f* *mf*

Cl. 2 *f* *mf*

Cl. 3 *f* *mf*

B. Cl.

A. Sax. 1

A. Sax. 2

T. Sax. 1

Bari. Sax. *mf*

Tpt. 1

Tpt. 2

Tpt. 3

Hr. 1

Hr. 2

Tbn. 1 *f*

Tbn. 2 *f*

Tbn. 3 *f*

B. Tbn. *f*

Euph. *f*

Tba. *f*

Timp.

Perc. 1

Perc. 2

Perc. 3

Xyl.

Fl. 1
Fl. 2
Ob. 1
Ob. 2
Bsn. 1
Bsn. 2
Cl. 1
Cl. 2
Cl. 3
B. Cl.
A. Sax. 1
A. Sax. 2
T. Sax. 1
Bari. Sax.
Tpt. 1
Tpt. 2
Tpt. 3
Hn. 1
Hn. 2
Tbn. 1
Tbn. 2
Tbn. 3
B. Tbn.
Euph.
Tba.
Timp.

Perc. 1
Perc. 2
Perc. 3
Xyl.

62 Briskly

62 Briskly

Fl. 1 *ff* *mf* *f* *mf* *f* *mf*

Fl. 2 *ff* *mf* *f* *mf* *f* *mf*

Ob. 1 *ff* *mf* *f* *mf* *f* *mf*

Ob. 2 *ff* *mf* *f* *mf* *f* *mf*

Bsn. 1 *ff* *mf* *f* *mf* *f* *mf*

Bsn. 2 *ff* *mf* *f* *mf* *f* *mf*

Cl. 1 *ff* *mf* *f* *mf* *f* *mf*

Cl. 2 *ff* *mf* *f* *mf* *f* *mf*

Cl. 3 *ff* *mf* *f* *mf* *f* *mf*

B. Cl. *ff* *mf* *f* *mf* *f* *mf*

A. Sax. 1 *ff* *mf* *f* *mf* *f* *mf*

A. Sax. 2 *ff* *mf* *f* *mf* *f* *mf*

T. Sax. 1 *ff* *mf* *f* *mf* *f* *mf*

Bari. Sax. *ff* *mf* *f* *mf* *f* *mf*

Tpt. 1 *ff* *f* *mf* *f* *mf* *f*

Tpt. 2 *ff* *f* *mf* *f* *mf* *f*

Tpt. 3 *ff* *f* *mf* *f* *mf* *f*

Hn. 1 *ff* *mf* *f* *mf* *f* *mf*

Hn. 2 *ff* *mf* *f* *mf* *f* *mf*

Tbn. 1 *ff* *f* *mf* *f* *mf* *f*

Tbn. 2 *ff* *f* *mf* *f* *mf* *f*

Tbn. 3 *ff* *f* *mf* *f* *mf* *f*

B. Tbn. *ff* *mf* *f* *mf* *f* *mf*

Euph. *ff* *mf* *f* *mf* *f* *mf*

Tba. *ff* *mf* *f* *mf* *f* *mf*

Timp. *ff*

62 Briskly

Perc. 1 *ff* *mf* *f* *mf* *f* *mf*

Perc. 2 *ff* *mf* *f* *mf* *f* *mf*

Perc. 3 *ff* *mf* *f* *mf* *f* *mf*

Xyl. *ff* *mf* *f* *mf* *f* *mf*

62 63 64 65 66 67

Fl. 1 *f* *p* *f* *p* *f* *p*

Fl. 2 *f* *p* *f* *p* *f* *p*

Ob. 1 *f* *p* *f* *p* *f* *p*

Ob. 2 *f* *p* *f* *p* *f* *p*

Bsn. 1 *dim.* *p* *mf*

Bsn. 2 *dim.* *p* *mf*

Cl. 1 *f* *p* *f* *p* *f* *p*

Cl. 2 *f* *p* *f* *p* *f* *p*

Cl. 3 *f* *p* *f* *p* *f* *p*

B. Cl. *dim.* *p* *mf*

A. Sax. 1 *f* *p* *f* *p* *f* *p*

A. Sax. 2 *f* *p* *f* *p* *f* *p*

T. Sax. 1 *f* *p* *f* *p* *f* *p*

Bari. Sax. *dim.* *p* *mf*

Tpt. 1 *f* *p* *f* *p* *f* *p*

Tpt. 2 *f* *p* *f* *p* *f* *p*

Tpt. 3 *f* *p* *f* *p* *f* *p*

Hr. 1 *mf* *p* *mf*

Hr. 2 *mf* *p* *mf*

Tbn. 1 *p* *mf* *p* *mf*

Tbn. 2 *p* *mf* *p* *mf*

Tbn. 3 *p* *mf* *p* *mf*

B. Tbn. *dim.* *p* *mf*

Euph. *p* *mf*

Tba. *dim.* *p* *mf*

Timp. *mf* *p* *mf*

Perc. 1 *dim.* *p* *mf* (B.D. player - move to sus. cymbal)

Perc. 2 *mf* *p* *mf*

Perc. 3 *f* *mf* *f* *f* *f* *f* pick up 3rd mallet

Xyl. *f* *p* *f* *p* *f* *p*

Fl. 1
Fl. 2
Ob. 1
Ob. 2
Bsn. 1
Bsn. 2
Cl. 1
Cl. 2
Cl. 3
B. Cl.
A. Sax. 1
A. Sax. 2
T. Sax. 1
Bari. Sax.
Tpt. 1
Tpt. 2
Tpt. 3
Hn. 1
Hn. 2
Tbn. 1
Tbn. 2
Tbn. 3
B. Tbn.
Euph.
Tba.
Timp.

Measures 74-80 and the first four measures of measure 81. Dynamics include *p*, *mf*, and *f*. The score is for a large orchestra with woodwinds, brass, and percussion.

Sus. Cymbal w/ heavy mallet

Perc. 1
Perc. 2
Perc. 3
Xyl.

Measures 74-80 and the first four measures of measure 81. Percussion parts include snare, tom-toms, and xylophone. Dynamics include *mf*. The score is for a large orchestra with woodwinds, brass, and percussion.

Fl. 1
Fl. 2
Ob. 1
Ob. 2
Bsn. 1
Bsn. 2
Cl. 1
Cl. 2
Cl. 3
B. Cl.
A. Sax. 1
A. Sax. 2
T. Sax. 1
Bari. Sax.
Tpt. 1
Tpt. 2
Tpt. 3
Hn. 1
Hn. 2
Tbn. 1
Tbn. 2
Tbn. 3
B. Tbn.
Euph.
Tba.
Timp.

Measures 81-87 and measures 1-4 of a new system. The score includes staves for Flutes 1 & 2, Oboes 1 & 2, Bassoons 1 & 2, Clarinets 1, 2, & 3, Bass Clarinet, Alto Saxophones 1 & 2, Tenor Saxophone 1, Baritone Saxophone, Trumpets 1, 2, & 3, Horns 1 & 2, Trombones 1, 2, & 3, Baritone Trombone, Euphonium, Tuba, and Timpani. The time signature changes from 2/4 to 4/4 at measure 82 and back to 2/4 at measure 85. Dynamics include *f* and *sf*. Articulation marks like accents and staccato are present. The percussion section is detailed in the bottom system.

Perc. 1
Perc. 2
Perc. 3
Xyl.

Measures 81-87. The percussion section includes four staves: Percussion 1, Percussion 2, Percussion 3, and Xylophone. The time signature changes from 2/4 to 4/4 at measure 82 and back to 2/4 at measure 85. The notation shows various rhythmic patterns and articulation marks.

88 Lyrally

Fl. 1 *p* *mf*

Fl. 2 *p* *mf*

Ob. 1 *p*

Ob. 2 *p*

Bsn. 1 *f*

Bsn. 2 *f*

Cl. 1 *p* *mf*

Cl. 2 *p* *mf*

Cl. 3 *p* *mf*

B. Cl. *f*

A. Sax. 1 *p* *mf*

A. Sax. 2 *p* *mf*

T. Sax. 1 *p* *mf* *p*

Bari. Sax. *p* *mf*

Tpt. 1 *p* *f*

Tpt. 2 *p* *f*

Tpt. 3 *p* *f*

Hr. 1 *p* *f*

Hr. 2 *p* *f*

Tbn. 1 *p*

Tbn. 2

Tbn. 3

B. Tbn.

Euph. *p* *f*

Tba. *p* *f*

Tim. *mf* muffle sim.

88 Lyrally

Perc. 1

Perc. 2

Perc. 3

Xyl.

88 89 90 91 92 93 94

Musical score for measures 95-101, measures 1-7 of a new system. The score includes parts for Flutes 1 & 2, Oboes 1 & 2, Bassoons 1 & 2, Clarinets 1, 2, & 3, Bass Clarinet, Alto Saxophones 1 & 2, Tenor Saxophone 1, Baritone Saxophone, Trumpets 1, 2, & 3, Horns 1 & 2, Trombones 1, 2, & 3, Baritone Trombone, Euphonium, Tuba, and Timpani. The score features various dynamics such as *f* (forte), *p* (piano), and *mf* (mezzo-forte), along with articulation marks like accents and slurs. The key signature is one flat (B-flat major or D minor).

Musical score for measures 100-101, measures 8-9 of a new system. The score includes parts for Percussion 1, 2, & 3, and Xylophone. The score features dynamics such as *p* (piano), *mf* (mezzo-forte), and *f* (forte), along with articulation marks like accents and slurs. The key signature is one flat (B-flat major or D minor).

Musical score for measures 108-114, measures 1-4 of the second system. The score includes parts for Flutes 1 & 2, Oboes 1 & 2, Bassoons 1 & 2, Clarinets 1, 2, & 3, Bass Clarinet, Alto Saxophones 1 & 2, Tenor Saxophone, Baritone Saxophone, Trumpets 1, 2, & 3, Horns 1 & 2, Trombones 1, 2, & 3, Baritone Trombone, Euphonium, Tuba, and Timpani. Dynamics include *f* (forte), *p* (piano), and *mf* (mezzo-forte). The score shows a complex orchestration with various melodic and harmonic lines.

Musical score for measures 108-114, measures 5-8 of the second system. The score includes parts for Percussion 1, 2, & 3, and Xylophone. Dynamics include *f* (forte), *p* (piano), and *mf* (mezzo-forte). The percussion parts are marked with *f* and *p*, and the Xylophone part is marked with *f*. The score shows a complex orchestration with various melodic and harmonic lines.