

Kjos String Orchestra
Grade ½
Full Conductor Score
SO282F
\$7.00

Robert S. Frost and Mary Elledge

Ready, Set, Swing!





The Composers

Robert S. Frost earned his B.M. and M.M. in Music Education from Utah State University and a Ph.D. in Music Education from the University of Northern Colorado. Formerly, he has held the positions of Secretary and Orchestra Vice President of the Utah Music Educators Association, President of the National School Orchestra Association (NSOA), and President of Utah ASTA. He is active as a lecturer and clinician and has conducted honor and clinic orchestras at many state, national, and international Music Education Association conferences. He is widely known for his compositions and arrangements for school orchestras, many of which are found on state and national recommended lists.

Dr. Frost retired from the Cache County School District in 1994 after 30 years as a string specialist, having taught strings and orchestra at the elementary, middle school, and high school levels. Currently, in addition to his work as a composer, author, and clinician, he maintains a private studio and conducts the Cache Chamber Orchestra. He remains active in string education and holds membership in the Utah Education Association, National Education Association, American String Teachers Association, European String Teachers Association, Music Educators National Conference, and ASCAP. Dr. Frost is also a member of Pi Kappa Lambda and Kappa Delta Pi national honor societies. His published works include *Sacred Settings*, *Especially for Strings*, *Christmas Kaleidoscope* 1 and 2, *Primo Performance*, *Solos & Etudes* 1 and 2, *Viva Vibrato*, *All for Strings*, and the highly innovative string method and curriculum, *Artistry In Strings*, co-authored with Dr. Gerald Fischbach and Dr. Wendy Barden. His most recent book, *String Techniques for Superior Musical Performance*, has received positive reviews and is gaining wide acceptance with directors of orchestras at the intermediate level. Dr. Frost has over 200 published works to his credit.



Mary Elledge was born in northern Minnesota and began studying piano at an early age. She earned her B.S. from Moorhead State University and her M.A. from the University of Iowa, where she studied with John Simms and was the staff pianist for the opera, chorus, orchestra, and teachers studio. Mrs. Elledge has been on the faculty of the University of Minnesota and the MacPhail College of Music (today's MacPhail Center for Music) in Minneapolis. She has also taught public school music in Fargo, North Dakota; Rockford, Iowa; and Minneapolis. Presently Mrs. Elledge has a private piano studio in San Diego, California. She is a strong advocate of incorporating all styles of music into students' studies.

Mrs. Elledge has authored *Dixieland Duos* and *More Dixieland Duos* with James "Red" McLeod and *Festival Solos* Books 1 and 2 with Bruce Pearson. She is a member of Sigma Alpha Iota, Kappa Delta Pi, and the Music Teachers' Association of California.

Instrumentation List (Set C)

- 16 – Violin
- 5 – Viola
- 5 – Cello
- 5 – String Bass
- 1 – Piano
- 2 – Percussion (optional):
 - Tambourine
 - Triangle
 - Bongos
- 1 – Full Conductor Score

Additional scores and parts are available.

The Composition

Ready, Set, Swing! is a suite of original and traditional compositions for piano and beginning strings. Designed for students in their very earliest months of instruction, this innovative collection aims to provide young players with a positive and rewarding experience performing as an orchestra. In their role as accompanists to the piano, students will get to take part in a real music-making experience while being introduced to the fun and contemporary styles of jazz and rock. The selections found in this suite will enable your students to step onstage for the first time and give a performance that is full of energy and panache!

All string parts are written in rhythmic unison. The first five selections only use open strings and rhythms typically introduced to beginning students. The sixth selection includes “E” on the D string and the final piece includes “E” and “F#” on the D string. Left hand and right hand *pizzicatos* are used to add variety to some of the selections. Because of the technical proficiency of young players, some may find the transitions from *arco* to *pizzicato* challenging at the performance tempos suggested. If this situation is evident, the tempo can be slowed, or the orchestra can be divided into groups with one group of students resting one measure early to prepare for the *pizzicato* while others begin their *pizzicato* one measure late to keep the music moving properly. Since all instruments are in unison there should be no significant loss of sound using this approach. However, with a little extra time and special attention given to the transitions in “Tiger Rag” and “Jazz Waltz,” many students will become adept at performing their parts as written.

In addition to *arco* and *pizzicato*, students will benefit from working on the following musical and technical elements:

- basic rhythms in $\frac{4}{4}$ and $\frac{3}{4}$
- *legato* and *staccato*
- lively tempos
- string crossings
- limited fingerings
- contemporary styles and harmonies

Rhythms in the string parts include ample rests, thus allowing students to focus on bowing skills in order to develop a resonant tone. Shorter bow strokes played at the middle of the bow will produce optimal results for many of the pieces. No dynamics have been indicated but are somewhat implied by the style of the piece, the melodic movement in the piano part, and the rhythmic complexity of the string parts. Beginning students are capable of playing a limited range of dynamics using *forte* and *piano* and it is suggested that teachers feel free to add dynamics of their choice to various passages depending on the progress and circumstances surrounding each class and performance.

Performance Suggestions

While the strings will play “straight” eighth notes throughout, the piano part includes movements written in the “swing” style. This rhythmic approach might not be familiar to the pianist, but it is easy to learn. In the swing style, imagine eighth notes as triplets; then, tie the first two notes in the triplet together. The result is rhythmically uneven, with the first eighth note being longer than the second (see example below). A natural swing feel will contribute to an authentic performance; however, playing eighth notes in the traditional straight manner will also produce acceptable results.

Swing Rhythm: 

Because the piano is essential to the performance of these selections, teachers may find it valuable to feature a student, parent, colleague, or other community member as guest pianist. The part requires a pianist with moderate skills. Also, depending on the size of the ensemble, the confidence of the students, and the size of the performance venue, directors with the appropriate piano skills may desire to accompany their own ensembles. In addition, optional percussion parts have been added to enrich the texture of some of the selections. Performers selected for the percussion part may be students from the band class, the orchestra, colleagues, or other qualified individuals. Keep in mind, however, that although the parts look simple and are generally repetitious, they are challenging musically, requiring the player to keep a very steady pulse.

Title	Score Page #	String Pitches	Time Signature	Rhythms	Approx. Time
McDonald, The Younger	p.4	D, A	$\frac{4}{4}$		0:40
Carnival Time	p.6	G, D, A	$\frac{3}{4}$		0:55
Tiger Rag	p.8	G, D, A, (E-Vln.)	$\frac{4}{4}$		1:40
Rock Those Strings	p.14	G, D, A, (E-Vln.)	$\frac{4}{4}$		1:25
Jazz Waltz	p.18	G, D, A, (C-Vla./Cello)	$\frac{3}{4}$		1:05
That Cat's Got Class	p.22	G, D, E (D), A	$\frac{3}{4}$		1:00
From the Top	p.25	D, E (D), F#, A, (E-Vln./Str. Bass)	$\frac{4}{4}$		1:20

Ready, Set, Swing!

A Suite for Piano and Beginning Strings

Full Conductor Score
Approx. time – 8:10

Robert S. Frost and Mary Elledge

I. McDonald, The Younger

Swing (Moderato, $\text{♩} = 108 - 112$)

Violin

Viola

Cello

String Bass

Piano

sempre staccato

Vln.

Vla.

Cello

Str. Bass

Pno.

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9 10 11 12 13

Vln.

Vla.

Cello

Str. Bass

Pno.

A⁷ D D⁶ Dmi⁶ D⁶ G⁶ Gmi⁶ 2

14 15 16 17 18 LH pizz. +

Vln.

Vla.

Cello

Str. Bass

LH pizz. +

LH pizz. +

LH pizz. +

LH pizz. +

Pno.

A⁷ D A⁷ D A⁷ D⁶(add²)

5 1 5 2

II. Carnival Time

1 Allegro (♩ = 120 - 132)

Violin

Viola

Cello

String Bass

Piano

Allegro (♩ = 120 - 132)

con pedale

6 Vln.

7

8

9

10

Vla.

Cello

Str. Bass

Pno.

9

11 12 13 14 15 16

Vln.

Vla.

Cello

Str. Bass

Pno.

G D7

17 18 19 20 21 22

Vln.

Vla.

Cello

Str. Bass

Pno.

G

1. 2. 4 2

G

III. Tiger Rag

Swing (Allegro, ♩ = 132 - 144)

Violin

Viola

Cello

String Bass

Piano

Percussion: Tambourine

Swing (Allegro, ♩ = 132 - 144)

Swing (Allegro, ♩ = 132 - 144)

Vln.

Vla.

Cello

Str. Bass

Pno.

Tamb.

Swing (Allegro, ♩ = 132 - 144)

10 11 12 13 pizz.

Vln.

Vla.

Cello

Str. Bass

Pno.

Tamb.

13

13

13

14 15 16 17 18

Vln.

Vla.

Cello

Str. Bass

Pno.

Tamb.

17

17

17

D⁶ A⁷

19 20 21 22 23

Vln. arco

Vla. arco

Cello arco

Str. Bass arco

Pno. D

Tamb. 21

24 25 26 27 28

Vln.

Vla.

Cello

Str. Bass

Pno. A⁷

Tamb. 25

29 30 31 32 33 Straight 8ths

Vln.

Vla.

Cello

Str. Bass

29 33 Straight 8ths

Pno.

legato

staccato

29 33 Straight 8ths

Tamb.

34 35 36 37 38

Vln.

Vla.

Cello

Str. Bass

37

Pno.

1

37

Tamb.

37

39 40 41 42 43

Vln.

Vla.

Cello

Str. Bass

Pno.

A7

41

Tamb.

44 45 46 47 48

Vln.

Vla.

Cello

Str. Bass

Pno.

45

2

3

2

D

G

A7

4 1 5 2

4 1

Tamb.

45

49 50 51 52 53

Vln.

Vla.

Cello

Str. Bass

Pno.

Tamb.

49 52

54 55 56 57 58 pizz.

Vln.

Vla.

Cello

Str. Bass

Pno.

Tamb.

56

56

A⁹ D⁶ A⁷ D

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11 12 13 14 15

Vln.

Vla.

Cello

Str. Bass

Pno.

Tamb.

13

Dmi Ami⁷ Dmi

16 17 18 19 20

Vln.

Vla.

Cello

Str. Bass

Pno.

Tamb.

17

Ami⁷ Dmi

17

21 22 23 24 25

Vln.

Vla.

Cello

Str. Bass

Pno.

Tamb.

Ami⁷ Dmi Ami⁷ Dmi

26 27 28 29 30

Vln.

Vla.

Cello

Str. Bass

Pno.

Tamb.

Ami⁷ Dmi Ami⁷ Dmi

29

29

31 32 33 34 35

Vln.

Vla.

Cello

Str. Bass

Pno.

Tamb.

36 37 38 39 40 LH pizz. +

Vln.

Vla.

Cello

Str. Bass

Pno.

Tamb.

37

E7(#9)

D7(#9)

Dmi6

LH pizz. +

LH pizz. +

LH pizz. +

LH pizz. +

V. Jazz Waltz

Swing (Allegro, ♩ = 120 - 132)

Violin

Viola

Cello

String Bass

Swing (Allegro, ♩ = 120 - 132)

Swing (Allegro, ♩ = 120 - 132)

Piano

Measures 1-5 of the piano part. The key signature is one flat (Bb). The time signature is 3/4. The tempo is Swing (Allegro, ♩ = 120 - 132). The piano part is written for a grand piano. The chords are: C6, Dmi7, C6, Dmi7, G7, Cma9. The bass line includes a Pedal point (Ped.) in measures 4 and 5.

Swing (Allegro, ♩ = 120 - 132)

Percussion:
Triangle

Swing (Allegro, ♩ = 120 - 132)

3/4

always let ring

5

The image shows a musical staff for a triangle. It begins with a treble clef and a 3/4 time signature. The tempo is marked 'Swing (Allegro, ♩ = 120 - 132)'. The instruction 'always let ring' is written below the staff. The notation consists of a series of eighth and sixteenth notes, with some notes beamed together. A large, stylized 'X' is drawn over the middle of the staff. A box containing the number '5' is located at the end of the staff.

6 7 8 9 10 11

Vln.

Vla.

Cello

Str. Bass

The image shows a musical score for measures 6 through 11. The score is for four instruments: Violin (Vln.), Viola (Vla.), Cello, and String Bass (Str. Bass). The key signature is one flat (B-flat), and the time signature is 4/4. The music is in common time. The score is written on a grand staff with four staves. The first staff is for the Violin, the second for the Viola, the third for the Cello, and the fourth for the String Bass. The measures are numbered 6 through 11. The music consists of a simple melody in the Violin part, with the other instruments providing a harmonic accompaniment. The melody is a simple eighth-note pattern. The accompaniment consists of a steady eighth-note bass line and a simple harmonic structure in the upper parts. The score is written in a clear, professional style with standard musical notation.

Pno.

C6 Dmi7 G7 Emi7 A7 Dmi7

Tri.

12 13 14 15 16 17

Vln.

Vla.

Cello

Str. Bass

Pno.

Tri.

13 17

Gsus G7(b9) Cma9 C6 Dmi7 G7 C

18 19 20 21 22 23

Vln.

Vla.

Cello

Str. Bass

Pno.

Tri.

13 17

Straight 8ths

F Dmi7 C6 Dmi7 Dmi9 Emi7

Straight 8ths

Straight 8ths

24 25 26 27 28

Vln.

Vla.

Cello

Str. Bass

Pno.

Tri.

25

Fma⁹

Dmi⁷

G7(b9)

29 Swing 30 31 32 33 34

Vln.

Vla.

Cello

Str. Bass

29 Swing

Cma⁹

C⁶

Dmi⁷

G⁷

Emi⁷

A⁷

29* Swing 33

Tri.

35 36 37 38 39

Vln. pizz. pizz. pizz. pizz.

Vla. pizz. pizz. pizz. pizz.

Cello pizz. pizz. pizz. pizz.

Str. Bass pizz. pizz. pizz. pizz.

Pno. Dmi⁷ Gsus G⁷(b⁹) Cma⁹ C⁶ Dmi⁷

Tri. 37

40 41 42 43 44

Vln. arco arco arco arco

Vla. arco arco arco arco

Cello arco arco arco arco

Str. Bass arco arco arco arco

Pno. G⁷ Gsus⁷ G⁷(b⁹) C⁶

Tri. 41

VI. That Cat's Got Class

1 Allegro (♩ = 132 - 144)

Violin 2 3 4 5 6 V

Viola V

Cello V

String Bass V

Piano **Allegro** (♩ = 132 - 144)

G° G G° G G D7 G G/D

Percussion: Tambourine **Allegro** (♩ = 132 - 144)

con pedale

Vln. 7 8 9 10 11 12 1 13 14 V

Vla. 1 V

Cello 1 V

Str. Bass 1 V

Pno. 9 13

Gma7 G/D G G/D G Ami7 Ami11 D7

Tamb. 9 13

The image displays a musical score for the song "The Sound of Silence" by Simon & Garfunkel. The score is arranged for a string quartet (Violin, Viola, Cello, and String Bass), piano, and tambourine. The music is written in G major (one sharp) and 4/4 time. The score is divided into two systems, each containing measures 15 through 22 and 23 through 30. The piano part includes chord markings such as Am11, D7, G, and G/D. The tambourine part includes a "simile" marking. The score is watermarked with "SAMPLE" diagonally across the page.

31 32 33 34 35 36 37

Vln.

Vla.

Cello

Str. Bass

Pno.

Tamb.

33 37

38 39 40 41 42 43 44

Vln.

Vla.

Cello

Str. Bass

Pno.

Tamb.

41

G(add²)/D Gsus D(^{#11}/₁₁) G G⁺ G⁶(add²) G⁶

Chord symbols for Piano part:

- Measure 33: D, C, G, D⁷
- Measure 37: A^{mi}⁷, D⁷, G^{sus}
- Measure 41: G(add²)/D, G^{sus}, D(^{#11}/₁₁), G, G⁺, G⁶(add²), G⁶

VII. From the Top

1 **Allegro** (♩ = 120 - 132) 2 3 4

Violin

Viola

Cello

String Bass

Piano

Allegro (♩ = 120 - 132)

Emi Emi/D Emi/C B⁷

Percussion: Bongos

Allegro (♩ = 120 - 132)

5 6 7 8 2 9

Vln.

Vla.

Cello

Str. Bass

Pno.

Emi B⁷ Emi

Bongos

5 9

10 11 12 13

Vln.

Vla.

Cello

Str. Bass

Pno.

Bongos

Ami

E⁵

14 15 16 17

Vln.

Vla.

Cello

Str. Bass

Pno.

Bongos

D⁵ C⁵ D⁵ E⁵

Detailed description: This is a musical score for measures 10 through 17. The score is arranged in two systems. The first system contains measures 10-13, and the second system contains measures 14-17. The instruments are Vln., Vla., Cello, Str. Bass, Pno., and Bongos. The key signature is one sharp (F#). The Vln. and Vla. parts are in treble clef, while Cello and Str. Bass are in bass clef. The Pno. part is in grand staff. The Bongos part is in a single staff with a key signature of one sharp. The score includes various musical notations such as notes, rests, and dynamic markings. A large, diagonal watermark reading 'SAMPLE' is overlaid across the entire page.

18 19 20 21

Vln.

Vla.

Cello

Str. Bass

Pno.

Bongos

22 23 24 25

Vln.

Vla.

Cello

Str. Bass

Pno.

Bongos

D⁵ C⁵ A⁵ Emi

B⁷ Emi

Detailed description: This is a musical score for measures 18 through 25. The score is arranged in two systems. The first system covers measures 18-21, and the second system covers measures 22-25. The instruments are Vln. (Violin), Vla. (Viola), Cello, Str. Bass (String Bass), Pno. (Piano), and Bongos. The key signature is one sharp (F#). The time signature is 4/4. The score includes a large 'SAMPLE' watermark. Chord markings are provided for the piano part: D⁵ in measure 18, C⁵ in measure 19, A⁵ in measure 20, and Emi in measure 21. In the second system, B⁷ is marked in measure 24 and Emi in measure 25. The Bongos part features a rhythmic pattern of eighth and sixteenth notes with accents.

26 27 28 29

Vln.

Vla.

Cello

Str. Bass

Pno.

Ami/E Emi

Bongos

30 31 32 33

Vln.

Vla.

Cello

Str. Bass

Pno.

D⁵ C D⁵ Cma⁷

Bongos

Detailed description: This is a musical score for measures 26 through 33. The score is arranged in two systems. The first system covers measures 26-29, and the second system covers measures 30-33. The instruments are Violin (Vln.), Viola (Vla.), Cello, String Bass (Str. Bass), Piano (Pno.), and Bongos. The key signature is one sharp (F#). The time signature is 4/4. The score includes various musical notations such as eighth notes, quarter notes, and rests. Chord symbols are provided for the piano part: Ami/E, Emi, D⁵, C, and Cma⁷. The Bongos part features a rhythmic pattern with accents. A large, diagonal watermark reading 'SAMPLE' is overlaid across the entire page.

34 35 36 37

Vln.

Vla.

Cello

Str. Bass

Pno.

Bongos

38 39 40 41 42

Vln.

Vla.

Cello

Str. Bass

Pno.

Bongos

Ami C⁶ G^{add2}/B C⁶ G^{add2}/B E_{mi}

E_{mi}/D E_{mi}/C B⁷ E_{mi} E_{mi}⁶

SAMPLE

SAMPLE

SAMPLE

