

# HIST'RY!

Two-Part, accompanied

Words and Music by  
CARL J. NYGARD Jr.

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Range:



Time: Approx. 3:02

\*Difficulty: Moderate

# Performance Notes

*Hist'ry!/?* is a cornucopia of anachronisms, puns, and misinformation in the ballad style of the '50's. The tone should be light, with an emphasis on the consonant sounds, in order to make sure the audience understands the humor in the text. I have used this piece in several festival settings, and have encouraged the audiences to laugh at the jokes, and at the same time, challenged the singers to make sure that the audience hears the jokes accurately.

At measure 33, don't "spit the t" in "Doot." Rather, let the tongue come up to the hard palate and stop the sound there. At measure 70, be sure that the singers on part one are not so loud as to obscure the "presidential patter" in part two, which should predominate. Have fun with this piece!

The facts:

Columbus crossed the Atlantic Ocean in 1492.

Washington crossed the Delaware River to attack the British in the Revolutionary War.

It is a well-known myth that Washington threw a silver dollar across the Potomac River.

Lincoln was a great president, whose face appears on the penny and the \$5.00 bill.

Lewis and Clark were early explorers of the American west.

The "Hail Mary Pass" is a desperation football play.

"Tippecanoe and Tyler too" was William Henry Harrison's presidential campaign slogan.

John Tyler was his running mate.

Carl J. Nygard, Jr.

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## 50's Ballad (♩ = 72)

The musical score for 'The Rose Tree' is presented in a grand staff with a treble and bass clef. The key signature is B-flat major (two flats) and the time signature is 6/8. The melody in the treble clef begins with a half note G4, followed by a dotted half note A4, and then a series of eighth and sixteenth notes. The bass clef provides a harmonic accompaniment with chords and single notes. The piece concludes with a final chord in the treble and a whole note in the bass.

unis. *mf* 5

I can spell \_\_\_\_\_ like a cham-pi - on; \_\_\_\_\_ I have

9

yet to miss a word; and my skill at a -

rith - me - tic is so great, per - haps you've heard; But the

13

one thing that I'm best at is a sub - ject I a -

17

dore, And I can't get e - nough of it; I just

I want to learn much more; I love to learn his - t'ry,—  
 II want to learn much more; (sing on repeat) **f** Doo wah,

21 **f**

his - t'ry,— 'cause it's all a - bout the facts, yeah, I'm talk - in' 'bout  
 Doo wah, Doo wah, dah Doo wah,

25 his - t'ry,— his - t'ry,— 'cause no oth - er sub - ject at -  
 Doo wah, Doo wah, Doo wah, dah Doo

25

29

tracts my at - ten - tion like his - t'ry, — it's no mys - t'ry — why I

wah,

29

Doo wah, Doo wah,

33

stud - y it pas - sion - ate - ly;

Ac - tu - al, fac - tu - al

Doo wah, dah Doo wah,

Doot Doot wah dah

33

2nd time to Coda

mf

know - ledge is eas - y for me.

Co -

mf

Doot Doot wah dah wah.

Co -

2nd time to Coda

37

I lum - bus crossed the Del - a - ware\_ back in nine - teen\_ for - ty -

II

*mf*

41

two,\_\_\_\_\_ to re - trieve a sil - ver dol - lar\_ that he

45

threw;\_\_\_\_\_ And Lin - coln in - vent - ed the

pen - ny\_ and the five dol - lar bill;\_\_\_\_\_ and there's

49

plen - ty more facts that are known by a rel - a - tive

*cresc.* *D.S.*

few, the ones who love *D.S.*

⌋ Coda

54 *mf*

Lo - is and Clark went ex - plor - ing for the *mf*

Lo - is and Clark went ex - plor - ing for the

54 *mf*

I  
II

58

Hail Mar - y Pass, in a Tip - pe - ca - noe; with

Ty - ler for a guide; And

62 some - day, just for the rec - ord, I'll find Grant's

66 *f* tomb, and dig it up just to see who's bur - ied in -

70 side, In the in-t'rest of his - t'ry, *f*

70 Wash - ing - ton, Jef - fer - son,

his - t'ry, — 'cause it's all a - bout the facts, yeah, I'm talk - in' 'bout

Lin - coln, Ne - bras - ka, these pres - i - dents real - ly were cool!

74

his - t'ry, — his - t'ry, — 'cause no oth - er sub - ject at -

Ken - ne - dy, Roos - e - velt, Ni - xon and Vi - xen. I know 'em all, — I'm no

74

78

tracts my at - ten - tion like his - t'ry, — it's no mys - t'ry — why I

fool. Har - ri - son Ford, Hap - py Fill - more and Gar - field, these

78

82

stud - y it pas - sion - ate - ly; Ac - tu - al, fac - tu - al

cats are a blast from the past.

82

know - ledge is eas - y for

Know - ing the pres - i - dents'

86

If you need help with your

names is so eas - y for If you need help with your

86

his - to - ry, give me a call.

his - to - ry, give me a call.

The first system of the musical score consists of three staves. The top two staves are vocal staves in G major, with lyrics "his - to - ry, give me a call." written below them. The bottom staff is a piano accompaniment in G major, featuring chords and a melodic line in the bass.

I know it all.

I know it all.

The second system of the musical score also consists of three staves. The top two staves are vocal staves in G major, with lyrics "I know it all." written below them. The bottom staff is a piano accompaniment in G major, featuring chords and a melodic line in the bass.