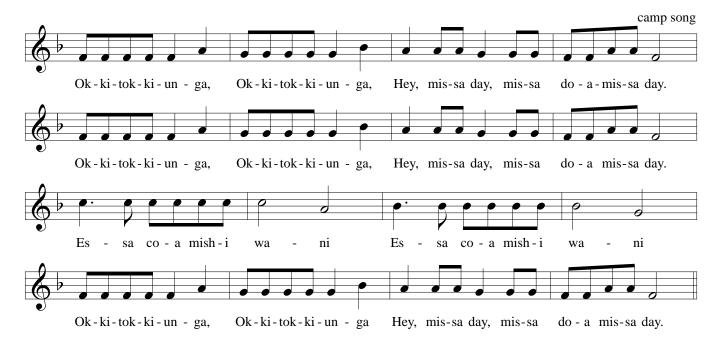
Action Songs Children Love

Volume 2: Kindergarten - Grade 3

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1. Okkitokiunga



Okkitokkiunga, Okkitokkiunga, Hey missa day, missa doa missa day Okkitokkiunga, Okkitokkiunga, Hey missa day, missa doa missa day paddle your kayak, putting one fist over the other with strong movements.

Essa coa mishi wani Essa coa mishi wani

scan the horizon for seals.

Okkitokkiunga, Okkitokkiunga......

paddle your kayak

Essa coa mishi wani Essa coa mishi wani

mime harpooning the seal.

Okkitokkiunga, Okkitokkiunga......

paddle your kayak

Essa coa mishi wani Essa coa mishi wani

mime pulling the seal into the boat.

Okkitokkiunga, Okkitokkiunga......

paddle your kayak The boat is now very heavy, so this time sing very slowly.

Roger Ward, the counsellor at my school, showed my class how to scan the horizon for seals the way he learned it at summer camp. He bent his left arm into a backwards L shape, then bent the palm backwards. He held the palm over his eyes to scan. He changed to the right arm the second time we sang the words. You can use Roger's way of scanning, or you can do a simple 'lookout' action

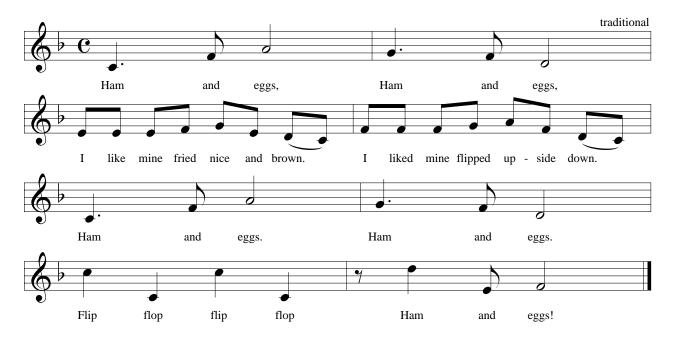
Teaching purpose:

^{*}beat

^{*}storytelling, acting out

^{*} AÅBA form

10. Ham and Eggs



Actions:

Ham *left hand out, palm up* and eggs right hand out, palm up Ham left hand out, palm up right hand out, palm up and eggs I like mine fried nice and brown *left hand out, palm up* I like mine flipped upside down right hand out, palm up then turn hand so palm is down Ham left hand out, palm up and eggs right hand out, palm up Ham left hand out, palm up right hand out, palm up and eggs flip left hand out flop right hand out flip left right flop left hand out, right hand out ham and eggs.

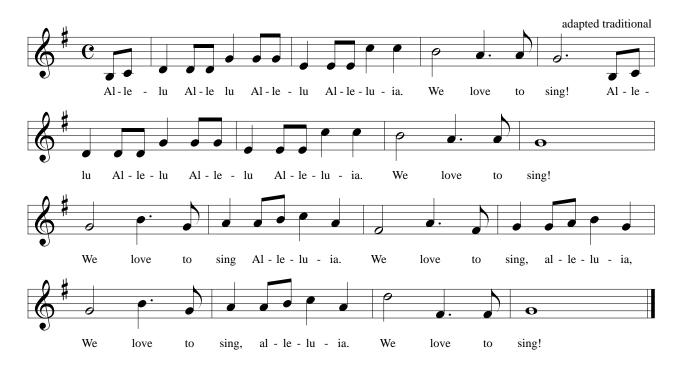
Divide the class into 2 groups. One group sings the 'ham' parts, the other group sings the 'egg' parts.

Then have each group stand to sing when it is their turn. Try it faster!

Teaching purpose:

- *beat
- *singing voice
- *fast/slow
- *tempo terms
- * part singing performing your own part
- * thinking skills
- *ABAC form

11. We Love to Sing



<u>Actions:</u> Learn the song in unison. When the song is known well, have the class stand up each time they come to the words "We love to sing!"

Later, divide the class into 2 groups. Have one group sing all the "allelu's" and the other group sing the "We love to sings!" Have each group stand up when it is their turn to sing.

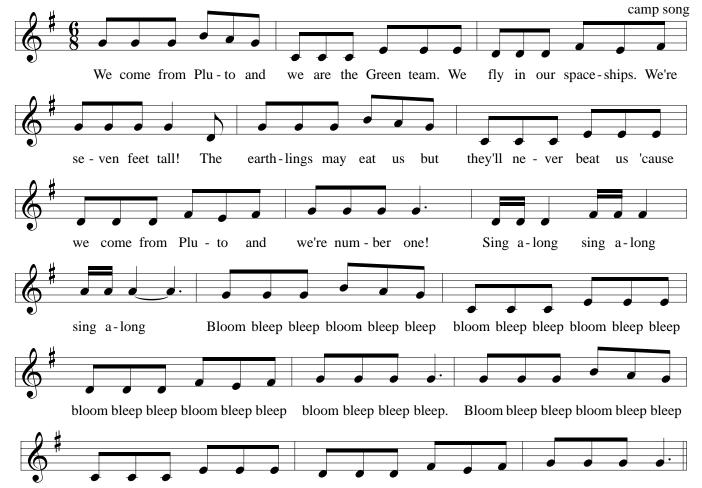
The traditional words to this song are "Praise ye the Lord". Since I teach in a public school where these words may not be appropriate for all students, I've substituted "We love to Sing". Feel free to use whichever words suit your teaching situation the best.

You can also substitute la la la, or any other syllable for the allelu.

Teaching purpose:

- *beat
- *singing voice
- *fast/slow
- *tempo terms
- * part singing performing your own part
- * thinking skills

28. We Come from Pluto



bloom bleep bleep bloom bleep bleep bloom bleep bleep bloom bleep bleep!

Actions:

We come from Pluto and we are the Green team we fly in our spaceships we're seven feet tall! The earthlings may eat us but they'll never beat us 'cause we come from Pluto and we're number one.

Singalong Singalong Singalong thumbs to chest
raise a fist in the air
steer a ship
reach up to show seven feet
rub tummy
wipe 'safe'
thumbs to chest
hold index finger in the air
crouch down low
half crouch - half stand
stand up

Chorus: Divide the class into two groups. One group sings every 'bloom' and the other group sings 'bleep bleep'. All stand with their hands on their hips, and plie each time they sing. The effect will be that one half is down while the other is up, and then they switch.

bloom group 1 plie
bleep bleep group 2 plie
bloom group 1 plie

bleep bleep group 2 plie continue in this manner