



EXAM INFORMATION

Items

67

Points

68

Prerequisites

NONE

Grade Level

10-12

Course Length

ONE SEMESTER

Career Cluster

LAW, PUBLIC SAFETY, CORRECTIONS
AND SECURITY

Performance Standards

INCLUDED

Certificate Available

YES

DESCRIPTION

Law Enforcement prepares individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control, public relations, witness interviewing, evidence collection and management, court procedures and the law in general. Basic crime prevention methods, weapon and equipment operation, equipment maintenance, and other routine law enforcement responsibilities are also included.

EXAM BLUEPRINT

STANDARD

PERCENTAGE OF EXAM

| | |
|---|-----|
| 1- History, Crime Awareness & Causes of Crime | 13% |
| 2- Law, Criminal Justice & Trial Proceedings | 25% |
| 3- Corrections & Juvenile | 16% |
| 4- Arrest, Ethics & Activities | 21% |
| 5- Traffic & Collecting/Handling | 16% |
| 6- Patrol Tactics & Investigative Work | 7% |
| 7- Occupation | 2% |
| 8- Professional Skills (Optional) | |



STANDARD I

STUDENTS WILL BE ABLE TO UNDERSTAND LAW ENFORCEMENT HISTORY, CRIME AWARENESS, AND CAUSES OF CRIME

- Objective 1 The police role in society.
- Objective 2 The philosophy of law enforcement.
- Objective 3 A brief history of law enforcement.
 - 1. Sir Robert Peel
- Objective 4 Peace officer authority in the United States
- Objective 5 Bill of Rights and the rights for citizens and police.
 - 1. History of the Bill of Rights
 - 2. Reasons for the Bill of Rights
 - 3. The Bill of Rights
 - 4. Rights for citizens and police
- Objective 6 Uniform crime reports.
 - 1. Persons arrested
 - 2. Clearance rates
 - 3. National Incident-based reporting systems (NIBRS)
 - 4. Not all crime is reported.
 - 5. Why crime goes up down
- Objective 7 Causes of crime:
 - 1. Psychological explanations
 - 2. Sociological explanations
 - 3. Integration of theories
 - 4. Typological theory
 - 5. Biological theory
 - 6. Mental illness and crime.
 - 7. Crisis intervention training (CIT)
 - 8. Suicide prevention

Standard I Performance Evaluation included below (Optional)



STANDARD 2

STUDENTS WILL BE ABLE TO UNDERSTAND THE LAW, CRIMINAL JUSTICE SYSTEM, AND TRIAL PROCEEDINGS

Objective 1 General provisions

1. Principles of criminal responsibilities
2. Classification of criminal offenses
3. Inchoate offenses
4. Crime against persons
5. Crimes against property
6. Offenses against the family
7. Crimes against administration of government
8. Crimes against public order and decency
9. Offenses against public health, safety, welfare, and morals
10. Controlled substances
11. Local laws and ordinances
12. Expungement

Objective 2 Criminal justice system

1. Components of the criminal justice system.
2. Crime
3. Courts
4. Judge selection and retention.
5. Appellate courts
6. Trial courts.
7. Pre-trial proceedings.
8. Citation arrest
9. Summons
10. Corrections
11. Corrections history
12. Indeterminate sentence
13. Diversion
14. Recidivism
15. Forfeiture

Objective 3 Trials

1. Courts
2. Principles of criminal responsibility
3. Lawyers
4. Roles of the prosecutor and defense attorney
5. Plea bargaining
6. Costs of conviction



7. The trial process
8. The jury
9. Who has to testify
10. Appeal
11. Testifying in court.

Standard 2 Performance Evaluation included below (Optional)

STANDARD 3

STUDENTS WILL BE ABLE TO UNDERSTAND THE CORRECTIONS SYSTEM AND JUVENILE JUSTICE

Objective 1 Corrections

1. Goals of corrections
2. Corrections mission
3. Prison life
4. Trends in corrections
5. Prisoner rights
6. The death penalty (Capital Punishment)
7. County jails

Objective 2 The juvenile justice system

1. Expungement
2. Jurisdiction
3. Commissioners
4. Interstate compact
5. The serious habitual offender comprehensive action program (SOCAP)
6. Serious youth offender law
7. Division of Youth Services
8. Detention center

Standard 3 Performance Evaluation included below (Optional)

STANDARD 4

STUDENTS WILL BE ABLE TO UNDERSTAND THE ARREST PROCEDURES, POLICES AND ETHICS OF LAW ENFORCEMENT OFFICERS, AND LAW ENFORCEMENT ACTIVITIES

Objective 1 Laws of arrest

1. Arrest with a warrant
2. Arrest without a warrant
3. Arrest by a private person
4. Arrest disposition
5. Summons



6. Use of force in making an arrest
7. Use of deadly force by a peace officer

Objective 2

- Search and seizure
1. Search warrant
 2. Search of premises without a warrant
 3. Search of a person
 4. Search of a vehicle
 5. Consent search
 6. Stop and frisk law
 7. Exclusionary rule
 8. Probable cause, the arrest standard

Objective 3

- Agency policies and professional ethics.
1. Law, policy and ethics
 2. The Law Enforcement Code of Ethics
 3. Law enforcement disciplinary action

Objective 4

- Basic law enforcement activities.
1. Report writing
 2. Use of emergency equipment
 3. Pursuit driving
 4. Command structure
 5. Radio procedure
 6. Use of force
 7. Use of firearms
 8. Combat shooting

STANDARD 5

STUDENTS WILL BE ABLE TO UNDERSTAND PROCEDURES RELATING TO TRAFFIC INVESTIGATIONS AND EVIDENCE COLLECTING AND HANDLING

Objective 1

- Traffic investigations.
1. Traffic laws
 2. Traffic stop procedures
 3. Accident investigations
 4. DUI procedures

Objective 2

- Evidence handling.
1. Physical evidence
 2. The chain of evidence
 3. Locating and collecting evidence
 4. Evidence analysis
 5. Autopsy
 6. Fingerprinting

Standard 5 Performance Evaluation included below (Optional)



STANDARD 6

STUDENTS WILL BE ABLE TO UNDERSTAND PATROL TACTICS AND INVESTIGATIVE WORK

- Objective 1 Patrol tactics
1. The goals of patrolling
 2. Field interviews
 3. Domestic disturbances
 4. Civil problems
 5. Miscellaneous civil problem

- Objective 2 Investigations
1. Investigative techniques
 2. Developing leads
 3. Interviews and interrogations

Standard 6 Performance Evaluation included below (Optional)

STANDARD 7

STUDENTS WILL BE ABLE TO UNDERSTAND LAW ENFORCEMENT AS AN OCCUPATION

- Objective 1 Specialized units.
1. Individual units
 1. Special Weapons and Tactics (SWAT)
 2. Gang unit
 3. Narcotics unit
 4. Vice squad
 5. K-9 unit
 6. Community-oriented policing unit (COP)
 7. Search and rescue
 8. Major accident team
 9. Court services
 10. Training unit
 11. Criminal intelligence unit (CIU)
 12. Chaplain corps
 13. Reserve corps

- Objective 2 Positive and negative aspects.
1. Positive aspects
 2. Negative aspects
 3. Job opportunities
 4. Minimum qualifications and testing
 5. Application for employment

Standard 7 Performance Evaluation included below (Optional)



STANDARD 8 (Optional)

STUDENTS WILL GAIN AN UNDERSTANDING OF LAW ENFORCEMENT AS A PROFESSION AND WILL DEVELOP PROFESSIONAL SKILLS FOR THE WORKPLACE

Objective 1 As a participating member of the SkillsUSA student organization complete the SkillsUSA Level I Professional Development Program.

1. Complete a self-assessment inventory and identify individual learning styles.
2. Discover self-motivation techniques and establish short-term goals.
3. Determine individual time-management skills.
4. Define future occupations.
5. Define awareness of cultural diversity and equity issues.
6. Recognize the benefits of conducting a community service project.
7. Demonstrate effective communication skills with others.
8. Participate in a shadowing activity.
9. Identify components of an employment portfolio.
10. Explore what is ethical in the workplace or school.
11. Demonstrate proficiency in program competencies.
12. Explore what is ethical in the workplace or school.
 1. State the SkillsUSA motto.
 2. State the SkillsUSA creed.
 3. Learn the SkillsUSA colors.
 4. Describe the official SkillsUSA dress.
 5. Describe the procedure for becoming a SkillsUSA officer

Objective 2 Display a professional attitude toward the instructor and peers.

*SkillsUSA PDP requirements - recommended.



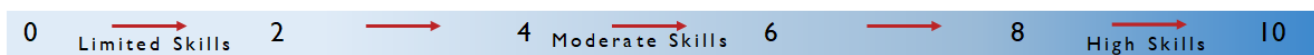
Law Enforcement Performance Standards (Optional)

Performance assessments may be completed and evaluated at any time during the course. The following performance skills are to be used in connection with the associated standards and exam. To pass the performance standard the student must attain a performance standard average of **8 or higher** on the rating scale. Students may be encouraged to repeat the objectives until they average **8 or higher**.

Students Name _____

Class _____

PERFORMANCE RATING SCALE



STANDARD 1 History, Crime Awareness & Causes of Crime

Score:

- Demonstrate an understanding of the current state of law enforcement along with the need, variety, and extent of police services.
- Identify ten police functions.
- Demonstrate an understanding of the causes of crime:
 - Biological
 - Psychological
 - Sociological
 - Integration
 - Typologies

STANDARD 2 Law, Criminal Justice & Trial Proceedings

Score:

- Costs and effects on society of crime:
 - Understand the current costs and effects on society of specific kinds of crime.
 - Apply the total crime index to compare/contrast the costs and effects between different areas or communities.
- Demonstrate the ability to evaluate current cases and criminal proceedings in the news, examining them to identify the roles of key players involved and the required steps and procedures of investigation, reporting, probable cause, booking, prosecution, trial/adjudication, sentencing, punishment and/or rehabilitation.

STANDARD 3 Corrections & Juvenile

Score:

- Evaluate a current parole board action or a well-publicized homicide case in order to demonstrate an understanding of appropriate and available penalties.

STANDARD 5 Traffic & Collecting/Handling

Score:

- Simulate a traffic stop, search, and arrest procedures.

STANDARD 6 Patrol Tactics & Investigative Work

Score:

- Conduct a mock crime scene investigation. Follow the steps of securing the scene, photographing and sketching, and chain of evidence protocols



STANDARD 7 Occupation

Score:

- Identify potential job opportunities in law enforcements and the steps and training required.

PERFORMANCE STANDARD AVERAGE SCORE: